According to research, students are more likely to consider a college that is familiar to the community. It is also known that an attractive sign can help plant the seed for future students. Therefore, Trenholm State is using Title III funds in the amount of $125,448.98 to improve its entrance signage to draw attention to the college and help differentiate us from other colleges and universities.

Because an attractive exterior sign is visible 24 hours a day and 365 days a year, its effect is continuous. The new creative, attractive sign will help Trenholm State stand apart from the competition in Montgomery and surrounding areas. The new signage is designed to serve as an essential component of the college's overall marketing strategy and will serve as a type of silent recruiter for the college.

The new signage is scheduled for completion by April 15, 2016.
Welcome to the Title III Team!

Mr. Robert Allen was born and raised in Montgomery, Alabama. He is a 1988 graduate of Sidney Lanier High School. Mr. Allen went on to graduate in 1993 with a Bachelor of Science degree in Construction Science Management from Tuskegee University and then earned his master’s in Business Administration in Management from Auburn University in 2004.

He is a member of the Phi Beta Sigma Fraternity, Inc., serving as the Director of Social Action in the Epsilon Theta Sigma chapter. Mr. Allen is also a member of the Sigma Lambda Chi construction honor society.

Mr. Allen brings a great deal of knowledge from his work experience. He previously worked for the Montgomery Water Works and Sanitary Sewer Board as a Utility Construction Inspector I and II from 1994 until 2015. Some corporate projects that Mr. Allen assisted with while working with the Montgomery Water Works and Sanitation Sewer Board include Hyundai Motor Manufacturing Alabama; Lear Corporation; Montgomery Southwest; well field and water main; Richard Hanan water treatment plant; Alabama State University football stadium, softball stadium and baseball stadium; Walter McKee Middle School and Commons Shopping Center – Eastern Bypass and Walmart Chantilly location.

Mr. Allen is a deacon at the Freewill Missionary Baptist Church in Montgomery, Alabama. He is a devoted husband and has two children.

Ms. Danielle McCord joined the Title III office as the Program Assistant on January 4, 2016. As the Program Assistant, Ms. McCord serves as the liaison between the office of the Director of Title III-B, faculty, staff and students in coordinating and facilitating needed functional duties related to the business of the College.

Ms. McCord is an asset to this office because of her extensive experience related to federal programs. She has been employed at Trenholm State since 2003 and served in various positions. Prior to accepting this position, Ms. McCord worked for Student Support Services and then worked her way into the position of the Title III Program Assistant.

Ms. McCord is originally from Mobile, Alabama, and has lived in Montgomery, Alabama, since 1996. She received an associate degree in Applied Technology from Trenholm State in 2004. Ms. McCord has two children, Karlye and Katelyn, and one grandson, Kayden.

Ms. Candace Russell started her new journey as the Student Success Center Secretary on January 4, 2016. Ms. Russell brings a wealth of experience. Because of her previous work history, she will truly be an asset to the College.

Prior to accepting this position, Ms. Russell worked at Troy University of Montgomery for eight years serving as the Campus Degree Auditor. She also served in many other positions.

Ms. Russell received her first associate degree in Data Word Information from Trenholm State in 2000 and later a second associate degree in Psychology from Troy University in 2011.

Ms. Russell is from Montgomery, Alabama. She is the oldest of three and the mother of one smart and sassy four-year-old daughter named Morgan.

Ms. Alpha Washington has joined the Trenholm family as the new Web Developer. She comes to us with a wealth of knowledge and experience.

Ms. Washington is a graduate of the former John Patterson Technical College where she received an associate degree in Computer Information Systems. To expand her knowledge, she also completed the Computer Information Systems Database/Web Presence Application/Design certificate program at Trenholm State Community College.

She is originally from the Montgomery area. She has two beautiful children.
Mr. Lee Ammons recently joined Trenholm State Community College as the Dean of Instruction. Mr. Ammons will also serve as the Activity I Director in the SAFRA grant. Activity I is designed to strengthen and develop academic programs and services.

Mr. Ammons started his career in the Alabama Community College System as a student over twenty years ago. He has held positions as an adjunct instructor, financial aid counselor, speech communication instructor, chair of language arts department, and associate dean of academic services. He is a graduate of Enterprise State Junior College (A.S.), The University of Alabama (B.A. and M.A.), and is currently pursuing a PhD from Auburn University. In his spare time, Mr. Ammons enjoys traveling, saltwater fishing, and collecting out of print autographed biographies and works of fiction.

Title III Purchases Software for Program Review and Accreditation

Activity I purchased software with Title III funding to assist with data management. Twenty percent of the College’s programs are required to undergo an in-depth review annually. The program review software enables the College to conduct required annual program reviews in a comprehensive and user-friendly format. The College is able to track program progress, grant user-specific permission, assign due dates, as well as upload supporting documentation that can be linked to planning and accreditation reports. This software allows for program coordinators to complete a program review, which is then peer reviewed, followed by the instructional dean’s review. The instructional dean then presents findings to the College’s leadership. Using information from the program review and other supporting data, the president may then make decisions regarding the future of the program. The impact of this module has been to provide an easy-to-use platform to complete and assess the program reviews. The new module is efficient and effective. All of the information is stored in one convenient location and is easily accessible.

The accreditation module provides a robust toolset that allows the College to organize, analyze and learn from all of the vital information about the College. The College recently used this software module when seeking accreditation from the Southern Association of Colleges and School Commission on Colleges in December 2014. This software will assist in future preparations of the accreditation cycle. This software enabled the college to have all of the accreditation federal requirements, core requirements and comprehensive standards organized in one central location. During the college’s last accreditation visit, the college was able to upload all supporting documentation to this module. The module assists in continually updating the College’s accreditation information.
During the first quarter, the library used Title III funding to renew several databases which provide credible research information to students and help them succeed while at the College and turn them into lifelong learners.

Perhaps the most unique database, which was renewed for a third year, is the Mango Languages database. This database allows users to learn many different foreign languages. As part of the Library’s Brown Bag Series each month a different language was highlighted, and a fluent speaker of the language was brought in to share the language and culture with the students and faculty/staff.

The library also received funding to renew both the Credo Reference and Credo Literati databases. These databases provide quality reference resources to the students and faculty. Credo Literati contains 28 programmatic subject guides which are tailored to each program offered at Trenholm State. The subject guides are linked to the various library databases and are commonly referred to by the library staff as the “one-stop shop” for research.

The library also received funding to renewed both the Credo Reference and Credo Literati databases. These databases provide quality reference resources to the students and faculty. Credo Literati contains 28 programmatic subject guides which are tailored to each program offered at Trenholm State. The subject guides are linked to the various library databases and are commonly referred to by the library staff as the “one-stop shop” for research.

In addition to receiving Title III funds for purchasing databases, the library was able to renew three service contracts. These contracts ensure that essential services provided to library patrons are uninterrupted. The GoPrint system in the Trenholm library allows students to manage their printing with ease. Students can transmit information to be printed to the GoPrint system and can customize the content.

In October of 2015 the library acquired a brand new database called Biblioboards to support the upcoming history and literature programs at Trenholm State. Biblioboards works with 450 publishers and contains tens of thousands of publications in high-need, underserved areas. It is a creative and robust multi-user database that helps bridge the digital divide and support lifelong learning for all members of the community. The library is currently implementing this database into the library system and will offer training sessions during summer 2016.
The Career Center Creates Great Opportunities through Events and Training Sessions

The Career Center sponsored a Business Etiquette Luncheon for seniors on October 29, 2015. The luncheon was conducted in the Culinary Arts department by our very own Chef Robert Cawley. This luncheon was designed to educate and provide students with the proper knowledge of how to dine with employers, colleagues, and recruiters. Students made reservations through Trenholm Careers and were provided a five-course meal prepared by the students in the Culinary Arts program. Chef Cawley covered topics such as place setting, eating styles, ordering, do’s and don’ts of dining and bill payment, and some additional helpful hints. The students were eager to learn and astonished at the things they were doing wrong. The Career Center plans to do this event annually and will make all students eligible to participate.

The Career Center sponsored an Automotive and Engineering Career Expo on February 11, 2016 and a Health and Business Career Expo on February 25, 2016. Hundreds of students, alumni, and members of the community participated. The Center utilized all marketing avenues to promote both events such as radio, TV displays throughout the campuses, social media, the College website, posters, flyers, and email. It was truly a collaborative effort to ensure the success of these events. The Expo Committee worked diligently to ensure the experience was satisfying for students and employers.

The Career Center conducted workshops for students and alumni to help them prepare for the expos, which included “Writing a Powerful Resume” and “How to Turn a Job Fair into a Job Offer.” Additionally, the Center emailed students and alumni tips to help them prepare for the expo, which included how to dress for success and what to expect at the career expo.

Companies such as Alabama Power, Baptist Health, Hyundai Motor Manufacturing Alabama, United Parcel Service, Russell Brands, Coca-Cola Bottling Company United, Wind Creek Casino, the State of Alabama personnel department, and the Renaissance Hotel & Spa Montgomery return year after year because of the highly skilled employees they have found in the students and alumni from Trenholm State. Some students were looking for employment in their fields of study, while others were looking to transition from their current jobs. Whatever the reason for the participant’s attendance, the employers were excited and eager to speak to all of the potential candidates.

During the month of January, the coordinator of Job Placement had the opportunity to speak 48 faculty members about the new online recruiting software, Trenholm Careers. The coordinator illustrated the modules available to students such as the resume builder, job search engine, scheduling a mock interview, and counseling appointments. The goal is to educate 75 percent of the faculty on the resources and services offered to students and alumni by the Career Center by fall 2016. By receiving these information sessions, the faculty members will recommend students to use the services. Faculty promotion will lead to an increase in the number of students utilizing Trenholm Careers and locating job placement. This software is designed to prepare students by equipping them with the necessary tools needed to secure their careers. This software is made possible with Title III-B Activity V funding.
Professional Development Plays a Critical Role in the Ongoing Growth of Faculty and Staff

Title III-B funds supported recent professional development activities for Mr. Danny Perry and Dr. Mimi Johnson as they traveled to Houston, Texas, to attend the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting on December 5-8, 2015. The Annual Meeting is held in December of each year in various locations throughout the Southeast. Each year, the conference includes a wide variety of topics on accreditation, institutional effectiveness, academics, quality enhancement, and substantive change and provides networking opportunities. The conference theme for the Annual Meeting was “New Energy for Higher Education.” The SACSCOC Annual Meeting provides benefit to the college through enhanced understanding of accreditation requirements, best practices, and networking opportunities with representatives from other two-year colleges throughout the Southeast to assist in ongoing compliance with accreditation standards at Trenholm State.

Title III-B funds supported a recent professional development activity for Mr. Danny Perry to attend the Instructional Administrators Association (IAA) meeting at Southern Union State Community College (SUSSCC) in Opelika, Alabama, on October 22, 2015. The IAA is an association within the Alabama Community College System with representation from each of the Alabama two-year colleges (Mr. Perry serves as the representative for Trenholm State). The IAA was developed an initiative by the Instructional Officers Association as a method to provide training, mentoring, and networking opportunities for future instructional leaders. The meeting at SUSSCC included topics on Uniform Guidelines: How to Hire Qualified Faculty and Staff at Your Institution; Evaluations: Creating a Legally Sound Document; and Affordable Care Training. The IAA meeting provides benefit to the college through enhanced understanding of statewide (ACCS) policies and procedures applicable to Trenholm State. In addition, it provides networking opportunities with representatives from other ACCS colleges throughout the state.

The library staff took advantage of a professional development opportunity to enhance their knowledge of current trends in library services recently. The head librarian and the reference/information literacy librarian attended the Alabama Community College Association’s annual meeting in Birmingham, Alabama. During the conference, presenters shared their knowledge in library databases, educational development and library management. The information obtained at the conference will be beneficial in the future selection and management of library resources.

Nursing faculty members Dorothy Peten and Shelia Massey had the opportunity to attend a mini conference entitled “Nursing Simulation and Technology” at UAB School of Nursing on March 3, 2016. The conference provided information on best practices on developing and implementing a nursing simulation program. The conference also focused on the benefits of interprofessional nursing simulation. The use of the nursing simulation program will provide students the opportunity to develop the teamwork skills that are needed in today’s high tech healthcare environment. The faculty also had the opportunity to visit UAB’s simulation lab and observe students who were actively involved in an interprofessional simulation. Nursing students and medical students were working together to provide care for a simulated patient.

The conference also stressed the benefits of using simulation to evaluate nursing and other healthcare students clinical competency. It was suggested that students should be evaluated in the sim lab prior to having any interaction with a live patient. Lastly, the topic of gaming in nursing education was addressed. Participants had the opportunity to be introduced to an online game that prepares nursing students for their licensure examination. Overall, the mini conference was very informative.

On March 4, 2016, members of the Practical Nursing program faculty attended the Alabama League for Nursing Annual Conference held in Birmingham, Alabama. The conference speaker, Dr. Jane Rosati, provided valuable and useful information on the use of active learning strategies for classroom, clinical, and simulation instruction to facilitate conceptual learning. The presentation also included strategies and best practices for faculty to utilize in the facilitation of conceptual learning. In attendance were Dr. Marilyn Whiting, Ms. Dorothy Peten, Ms. Shelia Massey, and Dr. Regina Okeowo. Funding for this professional development was provided by Title III B.
Patient handling in stairways and tight spaces poses significant risks for EMS professionals including the potential for career ending back injuries. The Trenholm State EMS program was recently able to purchase, through Title III funding, a unique piece of equipment known as a stair chair for use in training students. This piece of equipment is used to move patients in situations where the ambulance stretcher may be difficult or impossible to use. The stair chair allows EMS professionals to move patients though tight spaces in a safe and efficient manner. This equipment will better prepare our students for work in the pre-hospital environment.

The Trenholm State EMS Program, through Title III funding, also recently purchased a ResQCPR™ System from Zoll Medical Corporation. The ResQCPR™ System is a CPR adjunct that consists of two synergistic devices—the ResQPOD® Impedance Threshold Device (ITD) and the ResQPUMP® Active Compression-Decompression – CPR (ACD-CPR) device. This device provides students with the opportunity to learn about alternate devices used during CPR. The ACD-CPR is performed by using a handheld device with a suction cup applied over the midsternum of the chest. After chest compression, the device is used to actively lift up the anterior chest during decompressions. The application of external negative suction during decompression enhances the negative intrathoracic pressure (vacuum) generated by chest recoil, thereby increasing blood return and filling of the heart and cardiac output during the next chest compression. ACD-CPR is believed to act synergistically with the ITD to enhance blood return during chest decompression and to improve blood flow to vital organs during CPR. The device has a gauge meter to guide compression and decompression forces and a metronome to guide chest compression rate. The EMS students can use this device during training to enhance the quality of CPR as well as learn the science (physiology) behind cardiopulmonary resuscitation.
Title III-B Funded Activities for FY 2015 – 2016

Strengthening the Office of Institutional Research and Advancement
Dr. Mimi Johnson – Activity Director

The Office of Institutional Research and Advancement (OIRA) has the primary mission of conducting research within the college to provide information that supports institutional planning, policy formulation and decision-making. The purpose of this unit is multifunctional in that it maintains a historical database of college data; assists with the systematic evaluation of educational support services, administrative processes, and fiscal resources in order to identify the strengths and challenges of the college; and serves as a repository for information that may be used to support planning, policy formulation and strategic decision making. Further, OIRA facilitates Trenholm State’s planning and institutional effectiveness processes.

Enhancing Instructional Facilities
Mr. Robert Allen – Activity Director

Activity II utilizes a multi-pronged approach to alleviating the deficiencies in the physical facilities of the College. The activities undertaken focus on repairs/renovations of existing campus buildings that currently house academic programs/courses and enhancement of physical facilities to include classrooms, laboratories, and instructional offices to ensure a conducive learning environment.

Strengthening Management Information Systems
Mrs. Regina Rudolph – Activity Director

This activity is designed to address the problems in the College’s current system of managing and collecting information through improved internal and external institutional communication systems; training opportunities for administration, faculty and staff; and technological updates to the records management system to attain a more efficient delivery of services. Since the computer system is the pivotal component of this activity, the administrative computing system continues to be enhanced and secured through utilization of needed software and hardware updates.

Enhancing Library Resources and Services
Mr. Paul Blackmon – Activity Director

The primary objective of this activity is to strengthen and improve library resources by acquiring additional library books, periodicals, microfilm, audiovisual materials and equipment, computer software, telecommunications software and equipment and other educational materials.

Strengthening a Culture of Student Success Through Tutoring, Counseling and Student Service Programs Designed to Improve Academic Success
A director will be named at a later time

This activity is designed to improve academic success through tutoring, counseling and other student service programs. This activity addresses critical issues pertaining to retention. Through retention monitoring and early warning intervention systems, high-risk students are identified and provided the assistance needed to enhance their learning experience. Activity V also seek to increase student engagement and promote social learning through planning, designing and hosting activities and programs designed to enhance career counseling and student engagement.

This activity initiates, implements, and maintains tasks related to enrollment management. The activity is the focal point in the College’s support system for recruiting, retaining, and graduating students. This activity provides retention monitoring and early warning intervention systems that identify high-risk students and provide assistance.

Student Aid and Fiscal Responsibility Act (SAFRA)

Developing and Strengthening Academic Programs and Services
Mr. Lee Ammons – Activity Director

This activity is designed to promote curriculum development and enhance instructional delivery by the purchasing of state-of-the-art equipment to meet the needs within the College service area.

Enhancing Professional Development for Faculty and Staff
Ms. Ronica Thomas – Activity Director

This activity is designed to provide ongoing and systematic professional development opportunities to faculty and staff to increase productivity and effectively meet the needs of students. Its aim is to engage faculty, staff and administrators in professional development opportunities through workshops, seminars and conferences. In addition, this activity supports guest lecturers, speakers, and consultants. Special emphasis is placed on professional developments for faculty. Tuition assistance is made available to faculty members seeking to upgrade their academic credentials. With the knowledge base expanding in many fields of study, it is important to provide opportunities for faculty to keep current of the latest developments in their fields.