President’s Message

We are proud of our heritage. We have provided rigorous and relevant education since 1966, meeting the needs of a world undergoing rapid and invigorating change. We have made growth, change, and revitalization hallmarks of our institution. This is evident in every aspect of Trenholm State Community College, from renovation of instructional facilities to availability of the newest technologies in the classrooms, extensive library resources and comprehensive student services to support academic success.

With the support of Title III, we are able to build a college experience that will take students to new heights and encourage students’ intellectual growth. These support services are vital components in academic success. Having access to Title III funding provides our students a great advantage in higher education and gives students the tools needed to learn, prepare and excel. Title III funds are a crucial element in helping us to provide effective educational practices and experiences that will ensure student success as well as achieve institutional success.

Our goal is to give students every advantage to achieve educational success inside and outside of the classroom. We are embarking on extraordinary opportunities at Trenholm State with support of Title III funds.

We are very fortunate to receive Title III funding each year. Therefore, we take this moment to extend our sincere thanks to the U.S. Department of Education for their continued support of the Title III programs at Trenholm State Community College.

Best regards,

Sam Munnerlyn
President
From the Director

The Title III grants are vital to development and success of our institution. Trenholm State is very fortunate to have Title III funds to rebuild, reclaim and renew the proud legacy of our great institution. Over the years, we have designed activities that have made a significant difference with our students, faculty, and staff.

The Title III program consists of a variety of funded activities that facilitate the achievement of academic enhancement, technology integration, instructional building renovations, library resource expansion, student retention and professional development opportunities for faculty and staff.

In this edition, you will find highlights of accomplishments and the impact of Title III funds at Trenholm State Community College.

The Title III newsletter provides an opportunity to help employees stay informed of the different accomplishments the activities are achieving throughout the year. There are a number of exciting things happening that we want to share with you.

We hope that you find this Title III newsletter interesting and informative. Please stay tuned for more achievements through the Title III grant for the new fiscal year. Enjoy!

Sincerely,

Arlinda K. Knight
Director of Title III Programs

Trenholm State Awarded $1,699,055

Trenholm State Community College is appreciative of the impact of the Title III funds received from the U.S. Department of Education. For this budget period, the College was awarded a total of $1,699,055 to uphold the College’s commitment to meeting the objectives and goals of the grants.

Trenholm State Community College’s Student Aid and Fiscal Responsibility Act (SAFRA) award is used primarily to improve academic programs and services. The College was awarded $500,000 for fiscal year 2017-2018.

The Title III Part B, Strengthening Historically Black Colleges and Universities Program was established by the U.S. Department of Education to strengthen physical plants, financial management, academic resources, and endowment-building capacity. The grant award for this fiscal year 2017-2018 is $1,199,055.

Funds are used to strengthen institutional effectiveness, enhance instructional facilities, strengthen management information system, enhance library resources and services, strengthen a culture of student success through tutoring, counseling, and student service programs designed to improve academic success, and professional development for faculty and staff. Funds will also support the expansion of the Office of Development.

For fiscal year 2017 – 2018, funds will support the following activities:

**Enhancing Professional Development for Faculty and Staff**

Enhancing Professional Development for Faculty and Staff is designed to provide ongoing and systematic professional development opportunities for faculty and staff to increase productivity and effectively meet the needs of students. Professional development opportunities will include workshops, seminars, and conferences. This activity will also support guest lecturers, speakers, and consultants.

**Project Administration**

Project Administration is designed to provide leadership to the overall programmatic operations and fiscal management of all approved grant activities to ensure full compliance with state and federal guidelines.
Strengthening the Effectiveness of the Office of Development and Institutional Advancement

This activity is designed to expand awareness of, advocacy for, engagement in, and giving to Trenholm State Community College. The activity will strengthen the Office of Development and Advancement in an effort for strengthening institutional growth and sustainability. The focus is to reorganize and strengthen systems and procedures relative to enhancing financial stability.

Strengthening Fund Management, Administrative Management, and Acquisition of Equipment

This activity is designed to address the problems in the College’s current system of managing and collecting information. Since the computer system is the pivotal component of this activity, the administrative computing system will continue to be enhanced and secured through utilization of needed software and hardware updates.

Developing and Strengthening Academic Programs and Services

This activity is designed to promote curriculum development and the enhancement of instructional delivery by purchasing state-of-the-art equipment to meet the changing needs within the College service area and prevent obsolescence.

The activity will also enhance, establish and support academic programs in the following areas: student learning outcomes, retention rates, student satisfaction, technology, instructional facilities, and library holdings.

Strengthening the Library Resources through Cutting-edge Technology

This activity is designed to provide the latest technology for student use and improve library resources by increasing library books, periodicals, microfilm, audiovisual materials and equipment, computer software, telecommunications software and equipment and other educational materials.

Trenholm State Administers Community College Survey of Student Engagement

With funding through Title III, Trenholm State participated for the first time in administering the Community College Survey of Student Engagement, which is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve programs and services for students. The survey is administered during the spring semester to returning students. The survey asks students about institutional practices and student behaviors that are highly correlated with student learning and retention. Further, the survey provides information on student engagement, a key indicator of learning, and the quality of community colleges.

That is, research has demonstrated that the “more actively engaged students are – with college faculty and staff, with other students, with the subject matter they are studying – the more likely they are to persist in their college studies and to achieve at higher levels” as stated by CCSSE.ORG. The key findings from the 2017 administration are on the institutional research page on the Intranet.

Tutoring, Counseling, and Student Service Programs Designed to Improve Academic Success

This activity is designed to improve academic success through tutoring, counseling and other student service programs. This activity will address critical issues pertaining to retention. Through retention monitoring and early warning intervention systems, high-risk students will be identified and provided the assistance needed to enhance their learning experience.

Dr. Suresh Kaushik
Dean of Development

Dr. Kemba Chambers
Vice President of Instructional Services

Dr. Gregory Hudson
Dean of Students

Regina Rudolph
Director of Management Information Systems

Paul Blackmon
Head Librarian

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Access to the appropriate equipment and supplies in the classroom is a critical component of learning outcomes. Title III provided funding for the Emergency Medical Services (EMS) department to purchase a “Sim U Suit.” This device will allow us to provide simulated education and training for obese/bariatric patients. This training is important for our students to ensure they understand the unique differences bariatric patients present to EMS providers as well as ensure students understand safety considerations in moving and transporting such patients.

The Sim U Suit - Manikin Obesity Suit allows the EMS department to simulate true-to-life size, look, and weight of bariatric patients. The suit also facilitates a greater assessment of information and enhances understanding of subjects. Real people can wear the suit, or the suit can be used on manikins and human patient simulators. The suit enables EMS students to learn safe and proper care for the growing number of overweight patients in the healthcare system today.

Improving Instructional Facilities to Promote Student Success

Title III funds provide an opportunity to enhance outcomes by creating better learning environments. Upon the completion of Building H, students will experience the benefit of safer and more functional classrooms and laboratories. The newly renovated building will enhance teaching and learning and will allow faculty to improve effective learning outcomes.

The renovation of Building H will increase the number of classrooms and laboratories, which will improve the learning atmosphere for students. Building H will house the Radiologic Technology and Diagnostic Medical Sonography programs. The renovated building will provide students with greater access to the technology needed in today’s job market.

Emergency Medical Services Enhances Student Learning with a Sim U Suit

Title III provided funding for the Emergency Medical Services (EMS) program to purchase three standardized treatment kits: a Simulated Medication Box, an Advanced Life Support Training Pack, and a Pediatric Training Pack.

The Simulated Medication Box allows instructors to teach medication administration, which simulates a real-world experience. The Simulated Medication Box is stocked with all of the most commonly used prehospital medications. By using the Simulated Medication Box as part of instruction, students will further understand proper medication administration, reduce medication errors, and improve competency and confidence.

The Advanced Life Support Training Pack provides everything needed to teach initial prehospital resuscitation using realistic supplies and equipment for on-scene management of emergencies.

The Pediatric Training Pack provides everything needed to teach initial prehospital resuscitation of pediatric patients using realistic supplies and equipment for on-scene management of emergencies.

EMS Program Receives Three Standardized Treatment Kits
The Biology Department Received Lab Supplies to Engage Students with Subject Matter

The Biology department received lab specimens and supplies so students may adequately complete the lab portion of their course requirements, with funding assistance from Title III. Students in biology participated in dissections to provide hands-on learning in anatomy and biology. The hands-on approach of dissection allows students the experience of seeing the subject matter they are studying. A hands-on learning environment can develop an appreciation and understanding of anatomy. When students know they will be working with real specimens, their interest heightens.

Student Workstations Updated in the Nursing Computer Lab

The Practical Nursing department recently received funding through Title III to purchase chairs for the computer lab. As students spend a great deal of time utilizing the computer lab for completing assignments and testing, comfortable seating is important.

According to the article, Is Your School or Classroom a Comfortable Place to Learn? (plpnetwork.com) if you feel comfortable, you will work better and “A considerable body of research about environmental design shows the positive effect comfort can have on learning, human productivity, and creativity.”

The goal is student success. The learning space is a vital part of addressing the needs to help students succeed. Comfort is necessary for students to work at their greatest potential and achieve their goals.
Professional development supports the mission of Trenholm State Community College through a continuum of strategic professional enrichment opportunities for faculty, staff, and administrators. Title III funds are used to educate employees to improve their performance and with service to the students.

Professional development training was held at the Annual Faculty and Staff Retreat on May 10, 2017, at The Legends located in Prattville, Alabama. Faculty and staff gained a wealth of information from speakers with extensive experience in customer service, teaching, learning, and diversity in the campus community. The theme for the annual event was “Commitment to Excellence in Leadership, Teaching, and Service.”

Faculty and staff enjoyed powerful speakers during the morning sessions. Steve Piscitelli, author, and retired professor, presented the “Seven Rs for Success” to the faculty. Each faculty member received a copy of Mr. Piscitelli’s book *Stories about Teaching, Learning, and Resilience: No Need to be an Island*. Pete Blank, author, motivational speaker and former Disney University Leader, presented to the staff during the concurrent sessions. Mr. Blank presented “Put a Little Disney Magic in Your Organization.” Dr. Annice Yarber-Allen, department chair and associate professor from Auburn University Montgomery shared a presentation on “Fostering an Inclusive Campus Community.” All faculty and staff attended Dr. Yarber-Allen’s presentation.

Faculty and staff also learned from other dynamic speakers during the afternoon sessions. Dr. Jason Hurst, senior director of Workforce Development for the Alabama Community College System, presented “Trends and Observations Related to the Enhancing Professional Development to Support the Mission of the College.” Amy Smith, reference/information literacy librarian from Trenholm State, presented “Who are You?” Faculty and staff learned about the various factors that shape their identities. Attendees also learned how others might perceive us and what our personalities and behaviors may reveal about us.

To promote an environment of learning, teamwork, communication and positive employee morale, Title III supports an annual retreat for faculty and staff each year.
Shaundra Morris, director of accounting, and Katrina Beckham, payroll accountant attended the Annual Alabama Association of College and University Business Officers (AACUBO) meeting from June 12 through June 14, 2017, in Orange Beach, Alabama. The meeting topics discussed were Risk Assessment, Internal Audit, Insurance and Disaster Recovery, Office Wellness and Fitness, Professional Ethics for State Employees, Escaping Violent Encounters and RSA and DPAS Updates.

The AACUBO is made up of members of the higher education business and financial management from public colleges and universities in the State of Alabama. The group works with state officials to develop meaningful reporting requirements. The promotion of professional standards and ethical conduct is a focus for the association. The skills learned will be used to implement the fostering, developing, and promoting of improved principles and practices as they relate to internal procedures and audits, risk assessments and professional ethics.

Maria Richardson, coordinator of job placement and follow-up, attended the National Association of Colleges and Employers Conference in Las Vegas, Nevada, from June 6-9. The conference provided an opportunity to connect with 1,800 of the field’s most active college recruiting and career services professionals to gain fresh ideas, skills, and contacts that will benefit the students and alumni at Trenholm State. She attended sessions that included Career Readiness: Students and Advisers Track Progress, Faculty Engagement: Moving from Support Staff to Thought Partner, Class of 2017: Career Ready or Not?, The Critical Need for Career Services for Actionable Data, Social Media First Destination, Building Your Brand Using Your Smartphone Camera, Using Snapchat for Career Exploration and Tracking Career Readiness: A Case Study.

The coordinator of job placement and follow-up for the Career Center also attended the Alabama Association of Colleges and Employers Summer Conference in Orange Beach, Alabama, July 19-21. The conference provided an opportunity to develop professional relationships with employers, colleges, and universities throughout Alabama. It also provided new and innovative ideas to engage students and employers. Topics included: Labor Force in Alabama, Sea Change: Navigating the Early Career Needs of Young Professionals, All Aboard: Levering Community Partnerships for a Better Workforce, Uncovering the Mystery of Occupational Data, Preparing Student for Federal Government Opportunities, Revolutionizing Career Services: An Economic Development Approach, and Moving from Survival through Success to Significance.

The Trenholm State Nursing program instructors, Dr. Marilyn Whiting, Dorothy Peten, and Dr. Felicia Oji, took advantage of the professional development opportunity on April 18, 2017, at the Elizabeth A. Morris Clinical Education Sessions held at Eastmont Baptist Church in Montgomery, Alabama.

The instructors attended sessions that included LPNs Working in Long-Term Care, 2017 Board of Nursing Updates with LPN Focus, Strategies to Meet Needs of Older Adults in Long-Term Care, Culture of Safety, and Planning to Reduce CHF Readmission. The sessions provided information regarding how to assist Trenholm State’s LPN students in coping better with issues they face as new graduates. The sessions also allowed the instructors to obtain current updates in the healthcare system. This knowledge will be implemented in future teaching plans.
Strengthening Institutional Research and Effectiveness by Attending Professional Development

In July 2017, Dr. Mimi Johnson, director of Institutional Research and Advancement and Eboni Love-Eiland, assessment and accountability coordinator attended the 13th Annual Institute on Quality Enhancement and Accreditation sponsored by the College’s accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The Institute provided workshops and sessions designed to focus on student learning, best practices in assessment and quality enhancement initiatives in higher education.

Both Dr. Johnson and Mrs. Love-Eiland participated in pre-institute sessions on The ABCs of Planning and Assessment and Reaffirmation of Accreditation 101. In addition to plenary sessions by distinguished speakers and networking opportunities, the Institute featured breakout sessions highlighting four tracks: Accreditation Liaisons, Assessment/Institutional Effectiveness (IE) Professionals, Faculty/Academic Program Coordinators and Quality Enhancement Plan Steering Committee Members. Dr. Johnson attended the Accreditation Liaisons track, and Ms. Love-Eiland attended the Assessment/Institutional Effectiveness Professionals track.

Eboni Love-Eiland also participated in a webinar in September 2017, on Increasing Web Survey Response Rates: What Works? presented by Paul D. Umbach with Percontor, LLC. This webinar discussed ways to reduce unit nonresponses. The information she learned will be used to improve survey response rates at Trenholm State by personalizing emails and considering ways to not activate the spam filters.

On September 19, 2017, Dr. Mimi Johnson participated in a webinar presented by Richard Riccardi, associate provost and dean of libraries at Rider University, titled Listen to the Data: Create a Data-Informed Culture. People are familiar with the term data-driven decisions and not data-informed decisions, referring to not making decisions based solely on quantitative data. It is important for decision-makers to use data and put it in the context of their institutions and needs of their stakeholders. Dr. Johnson learned techniques to begin the College’s cultural shift from data-driven to data-informed decisions. These techniques will enable Trenholm State to become more responsive and serve the complex and ever-evolving needs of its stakeholders.

Dr. Mimi Johnson is currently participating in a five-week online training provided by the Association for Institutional Research (AIR). The training is a foundation for participants to meet and navigate the ever-growing demands for data and information in the current higher education landscape. The title of the training was A Holistic Approach to Institutional Research. The extensive and comprehensive training focused on the following: What it Means to Work in Institutional Research, Transforming Data into Information for Decision Support, Data Management and Governance, Applied Research Design for IR and Data-Informed Decision Cultures. The role of the institutional researcher changes over time. It is important to understand that the skill of turning data into information and creating good reports is multifaceted and involves data quality, data management, and various other elements. This refresher will enable the Institutional Research Office to better assist its constituents in turning data into information.

Library Staff Staying Ahead of Innovations and Changes Impacting the Library

The head librarian and the reference/information literacy librarian attended the Alabama Library Association Annual Conference in April 2017. The conference provided professional development opportunities in library management, information literacy, and database management. Conference information was shared with the library staff and used to make continuous improvements.

The reference/information literacy librarian also attended the American Library Association Annual Conference in Chicago, Illinois, June 22-27. The conference provided a wide variety of professional development opportunities in information literacy and library management, as well as an opportunity to meet with current and new vendors to learn about new offerings that could benefit the College. This information is being used to improve the process for disseminating information related to information literacy sessions and improve training for faculty and staff.
Awards for outstanding faculty and staff were also given during the Annual Faculty and Staff Retreat on May 10, 2017. These awards are presented each year to one faculty and one staff member who makes exceptional contributions to teaching and/or assigned duties, achievements, efficiency, and effectiveness of the operations of the college, activities, committees and exemplify going above and beyond. Danny Carden, program coordinator, and instructor, Machine Tool Technology, was the recipient of the Outstanding Faculty Award, and Selena Hartley, secretary, Title III programs, was the recipient of the Outstanding Staff Award.

Employees Recognized for Work and Service

At the Annual Faculty and Staff Retreat, on May 10, 2017, several employees were recognized for their years of service and presented with a certificate and a service pin. Ten-year service pins were presented to Katrina Beckham, Richard Herring, Felicia (Lisa) Lilley, Danielle McCord, Ryan Moore, Maria Richardson, Carmen Ruise, and Kent Turner. Fifteen-year service pins were presented to Charles Harris, Mimi Johnson, Regina Okeowo, and Regina Rudolph. Twenty-five-year service pins were presented to Linda Greene, Dorothy Peten, Henry Smith and Shirley Smith.

Employees Awarded for Outstanding Work and Services

Awards for outstanding faculty and staff were also given during the Annual Faculty and Staff Retreat on May 10, 2017. These awards are presented each year to one faculty and one staff member who makes exceptional contributions to teaching and/or assigned duties, achievements, efficiency, and effectiveness of the operations of the college, activities, committees and exemplify going above and beyond. Danny Carden, program coordinator, and instructor, Machine Tool Technology, was the recipient of the Outstanding Faculty Award, and Selena Hartley, secretary, Title III programs, was the recipient of the Outstanding Staff Award.

The New Mission, Vision, Values and Strategic Goals Displayed Throughout the College

The Office of Institutional Research and Advancement commissioned the printing of posters displaying the College’s new mission, vision, core values and strategic goals developed during its strategic visioning process. The posters are displayed throughout the College and other instructional sites.

The purpose of the posters is to assist employees in familiarizing themselves with the new mission, vision, values and strategic goals that the College will use for the next three years. The project was supported with Title III funds.
Strengthening the Library through Cutting-edge Technology

The library is vital to carrying out the College’s mission and goals. To achieve success, the library is committed to providing the most up-to-date resources for faculty, staff, and students. With Title III funding, the library continues to update resources and expand on new and improved technology made available for students, giving them an advantage in their chosen fields of study.

The library renewed Credo Reference online, which provides award-winning, in-depth coverage of the most important issues of the day to include experienced journalists, footnoted and professionally fact-checked reports available. The database contains full-length articles which include an overview, historical background, chronology, pro/con feature and additional resources for research. The reports also feature graphics, photos, and short “sidebar.” Additionally, the database offers “hot topics” articles in-demand by students. The database benefits students at the College researching current topics and events.

The library renewed Auto Reference Center by EBSCO. This database contains do-it-yourself repair and maintenance information for most major manufacturers of domestic and imported vehicles. New repair procedures, bulletins, and updates are added to the database continuously. All of the content has been created by the National Institute for Automotive Service Excellence (ASE) certified technicians. The database greatly benefits the automotive program’s students, to diagnose and repair automobiles using the simple diagrams and instructions included in this database.

The library renewed Credo Reference, a widely-used database by students at the College. Credo Reference is a “one-stop shop” database where students can locate articles, books, internet resources, reference information, etc. The students enjoy that the system is user-friendly and allows students to search by subjects such as agriculture, aquaculture and food, sciences, animals and veterinary medicine, arts and leisure, biography, business, finance and economics, education, food, drink and nutrition, general reference, geography, health and medicine, history, jobs and careers, language and literature, mathematics and statistics, mythology and folklore, philosophy, psychology, religion and theology, science, social science and technology and engineering.

The library renewed Associates Programs Source Plus by EBSCO. This database is designed specifically for the research needs of students at two-year colleges. It contains a wide range of essential full-text resources to help students succeed in their chosen field. Students are able to research the subjects in the database that includes alcohol and drug abuse counseling, biotechnology, ceramics and pottery, computer and data processing, cosmetology, veterinary assisting, culinary arts, electrical technology, fashion design, fire science, forensics, graphic arts, health information technology, interior design, law enforcement and criminal justice photography, travel and tourism and veterinary assisting.

The library purchased PrepSTEP™ by Learning Express for its many valuable resources such as tests, E-books, and flashcards. PrepSTEP™ is a dynamic online learning platform packed with powerful resources for self-guided skill building, supplemental development materials, as well as vital tools for career preparation and workforce readiness. PrepSTEP™ gives students the tools to:

- Improve core English, math, and science skills
- Conquer developmental coursework
- Score higher on college placement tests
- Acquire basic computer skills
- Build workplace skills and explore careers
- Prepare for occupational licensing exams
- Succeed in college and beyond

The library renewed memberships to HBCU Library Alliance and Lyrisys. The HBCU Library Alliance is a consortium that supports the collaboration of information professionals dedicated to providing an array of resources designed to strengthen Historically Black Colleges and Universities and their constituents. Lyrisys partners with member libraries, archives, and museums and other cultural heritage organizations to create, access and manage information with an emphasis on digital content, while building and sustaining collaboration, enhancing operations and technology, and increasing buying power. It is vital that the library has memberships in organizations, which benefit the library by providing professional development training and workshops as well as library services that help the library to grow.

The library recently purchased two printers for the GoPrint System. The library uses this system to control the amount of printing by students. GoPrint is a print and copy management system that enables public libraries, colleges and universities, public schools, medical and law libraries, special libraries, government institutions, and computer centers to monitor printing and copying activity, so they may maintain control over escalating printer and copier costs, reducing operating expenses, control printer usage, curb paper waste, and promote a more sustainable green printing and copying environment.

The library recently purchased ReferenceUSA which is a leading provider of business and consumer research. The database with a full-service platform helps users create marketing plans, conduct competitive analysis, raise funds and locate people. The database is the most up-to-date continuously updated from more than 5,000 public sources. The database allows students to find jobs by job skills, location and industry, find business opportunities, locate companies nationwide, research business executives, view historical market trends, obtain addresses and phone numbers and discover news articles for research. The database benefits students seeking business profiles, conducting competitive business analysis, and creating market plans.

The library also renewed Campus Labs, formerly OrgSync. The library and the College track attendances using the Campus Labs system. The check-in system allows for easier management to track attendance with the scanning of identification cards rather than managing multiple pages of manual checking in on paper. The system has a mobile feature so tracking attendance can be accessible anywhere. The check-in system saves time and updates in real time.
The Career Center prepared students and alumni for the Annual Career Expo

The Career Center hosted career readiness workshops in April 2017, one week before the annual career expo, to help participants prepare for the event. Topics included Soft Skills in the Workplace, Projecting a Professional Image, Creating Your Federal Resume, and Interviewing Skills. The presentations were conducted by Trenholm State partners AIDT, USDA/Tuskegee University, Neptune Technology Group, Inc., and Maria Richardson, job placement and follow-up coordinator for the Career Center. Workshops were held at the AIDT facility, recorded, and made available to students on the Career Center’s web page. Additionally, the Career Center emailed students and alumni tips to help prepare for the expo, which included how to dress for success and what to expect at the career expo.

The Annual Career Expo held on April 12, 2017, was sponsored by the Career Center and was a huge success. Students, alumni, Montgomery Job Corps participants, and students from Montgomery Preparatory Academy for Career Technologies (MPACT) waited in line patiently to speak with potential employers. Companies such as Progress Rail, Baptist Health, Hyundai Motor Manufacturing Alabama, Rexnord, Jefferson County Commission, Coca-Cola Bottling Company United, Wind Creek Casino, State of Alabama Personnel Department, and Corizon Health return year after year because of the highly skilled employees from Trenholm State. This year, the College welcomed forty-one employers to the newly renovated Student Auditorium on the Patterson Campus. Some students were seeking employment in their fields of study, while others were looking to transition from their current jobs.

The Career Center utilized all marketing avenues to promote both events such as electronic information displays throughout the campuses, social media, the College website, posters, fliers, and email. It was a collaborative effort to ensure the success of these events.

Retention and Advising Specialist Hired

Vanity Hunter was hired to serve as the retention and advising specialist. Ms. Hunter will assist with implementation of the Early Alert Retention Monitoring System, which is made possible through Title III funding. She will work directly with the director of the Student Success Center in implementing a campus-wide retention program that will cultivate student achievement. Ms. Hunter will work with first-year and at-risk students to provide advising and referral services that support successful matriculation through their prospective academic programs.

Before joining the Trenholm State family, Ms. Hunter served as the career transition specialist for Montgomery Job Corps Center, where she counseled individuals, provided group educational and vocational guidance. Ms. Hunter graduated from Alabama State University, where she received her bachelor’s degree in Marketing. Ms. Hunter is the eldest of four children and has one daughter.
TRENholm 100 Experiences the Rich History of Tuskegee University and Airmen Museum

The TRENholm 100 experienced the rich history of Tuskegee University in July 2017. The young men braved the summer heat as they toured the campus and learned some of the traditions of the historically black university founded in 1881. The tour guide, James Perry, told the Tuskegee story and provided great information regarding the transfer admissions process to Tuskegee as well as information on scholarships and financial aid. Students also had the opportunity to meet The Honorable Charles Price, retired Montgomery County Circuit Judge, who was on-campus attending an event.

After departing the University, students toured the Tuskegee Airmen National Museum and Moton Field, where they had a chance to view history. The Tuskegee Airmen were young men that enlisted to become the first black military airmen during a time when some thought black men lacked intelligence, skill, courage, and patriotism. Most of the airmen were college graduates. The black airmen that became single-engine or multi-engine pilots were trained at Tuskegee Army Field in Tuskegee, Alabama. The students received a history lesson about the Tuskegee Airmen and how the pilots had to prove themselves.

Students Take Advantage of the Student Success Center Resources

On August 21, 2017, first-time students enrolled in the Culinary Arts program at Trenholm State Community College attended a workshop on Taking Advantage of Student Success Center Resources conducted by Monica Robinson, director of the Student Success Center. Students were provided information on best practices for achieving academic success, enhancing time management skills, benefits of tutoring services and requesting services, counseling, mentoring, and other academic support resources. Students also received an academic planner to aid them with improving time management skills.

TRENholm 100 Learned How to Complete a Job Application

On August 25, 2017, Freddie Williams, Jr., Trenholm State College Counselor, coordinated a workshop on Workforce Essentials. Cynthia White of the Alabama Cooperative Extension System was the presenter for the workshop. She provided the young men in attendance with the necessary information to assist in a successful completion of an employment application. She presented a PowerPoint as a visual aid and encouraged student interaction to illustrate her points. Ms. White also included handouts with examples for additional assistance.

Induction Ceremony and Workforce Essentials Workshop Held for the TRENholm 100

On June 23, 2017, the members of the TRENholm 100 were officially inducted during a pinning ceremony in the Student Center, Building D, on the Trenholm Campus. Dr. Gregory Hudson, dean of students, gave the group charge. Dean Hudson challenged the young men to remember and recite the poem "If" by Rudyard Kipling.

The session transitioned into the Workforce Essentials Workshop during which the TRENholm 100 gained knowledge about workforce essentials and resume building.

Cynthia White of the Alabama Cooperative Extension System facilitated the workshop. Ms. White provided a PowerPoint presentation to illustrate her points. The participants were given handouts with a framework resume to complete.