Funding Announcement

Through the Title III, Part B, Strengthening Historically Black Colleges and Universities program, Trenholm State received $1,199,055 for the FY 2017-2018. The Title III B program has six activities designed to strengthen institutional research and effectiveness, strengthen funds management and acquisition of equipment, strengthen the library through cutting-edge technology, improve retention and student service programs, enhance faculty and staff professional development and strengthen the Office of Development and Institutional Advancement.

Trenholm State also received additional funds through the Student Aid and Fiscal Responsibility Act, Title III, Part F. The College was awarded $500,000 for the FY 2017-2018. The College’s 2017-2018 allocation will be used to develop and strengthen academic programs and services.

How Title III Funds Are Allocated

Funds are allocated by a formula which is based upon the number of Pell Grant recipients at the institution, the number of students who graduated from the institution, and the number of graduates who have been admitted to and are in attendance in graduate or professional schools in a degree program of discipline in which Blacks are underrepresented. The grant allocation formula is below.

1. Pell Grant recipients at the institution during the school year immediately preceding the year of application - 50% of appropriations
2. Number of graduates at the institution during the school year immediately preceding the year of application - 25% of appropriations
3. Number of graduates who within five years of graduating with baccalaureate degrees, are in attendance in graduate or professional schools and enrolled in degree programs in disciplines in which Blacks are underrepresented - 25% of appropriations
Activities for Fiscal Year 2017-2018

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Title III Allowable Activities

1. Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes.

2. Construction, maintenance, renovation, and improvement in classroom, library, laboratory, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services.

3. Support of faculty exchanges and faculty development and faculty fellowships to assist in attaining advanced degrees in their field of instruction.

4. Academic instruction in disciplines in which Black Americans are underrepresented.

5. Purchase of library books, periodicals, microfilm, and other educational materials, including telecommunications program materials.

6. Tutoring, counseling, and student service programs designed to improve academic success.

7. Funds and administrative management, and acquisition of equipment for use in strengthening funds management.

8. Joint use of facilities, such as laboratories and libraries.

9. Establishment or improvement of a development office to strengthen or improve contributions from alumni and the private sector.

10. Establishment or enhancement of a program of teacher education designed to qualify students to teach in a public elementary or secondary school in the State that shall include, as part of such program, preparation for teacher certification.

11. Establishment of community outreach programs which will encourage elementary and secondary students to develop the academic skills and the interest to pursue postsecondary education.

12. Acquisition of real property in connection with the construction, renovation, or addition to or improvement of campus facilities.

13. Education or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regard to student indebtedness and student assistance programs under subchapter IV.

14. Services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Secretary, except that not more than two percent of the grant amount may be used for this purpose.

15. Other activities proposed in the application submitted pursuant to section 1063a of this title that—
   (A) contribute to carrying out the purposes of this part; and
   (B) are approved by the Secretary as part of the review and acceptance of such application.
Respiratory Therapy Program Coming Spring 2019

Through Title III funding, the Respiratory Therapy program is currently preparing potentially to begin registration in fall 2018 for spring 2019 classes. The institution is waiting for approval from its regional accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Ms. Shalanda Lee serves as the Respiratory Therapy Program Director/Instructor. She obtained a Bachelor’s of Science degree in Respiratory Therapy from the University of Alabama at Birmingham in 2010. Immediately following graduation, Ms. Lee relocated back to the Montgomery area and began working at Baptist Medical Center South. In 2014, Ms. Lee obtained a Master’s of Health Administration (MHA) from The University of Phoenix.

She enjoys being a loving wife, a mother, and an educator.

Associate Degree in Nursing Coming Soon! Stay Tuned!

Trenholm State is excited about the addition of the Associate Degree in Nursing (ADN) to our instructional program offerings here at Trenholm State. The ADN program will be one of the newest programmatic options in the division of Health Services. More information will be provided about the ADN program as it becomes available. Stay tuned!

Dr. Debra Lett was hired to serve as an instructor for the Associate Degree in Nursing program (ADN). She has worked in varied capacities in academic, regulatory and clinical practice settings.

Dr. Lett obtained her Ph.D. in Administration of Higher Education from Auburn University. She is committed to student academic success.

New Math Instructor Hired for the Quality Enhancement Plan

Krystopher King is the new Quality Enhancement Plan (QEP) math facilitator/math instructor.

Mr. King is from Fort Lauderdale, Florida; he graduated from Talladega College and received a bachelor’s degree in Finance. He went back to school and received his master’s degree in Mathematics Education at Alabama State University.

The Southern Association of Colleges and Schools Commission on Colleges (SACACOC) requires a Quality Enhancement Plan (QEP). Trenholm State’s QEP is designed to increase student learning in developmental mathematics.

The QEP math facilitator/math instructor was hired to assist in the development of strategies to improve student learning in developmental math through active learning strategies and supplemental instruction. Plans are to enhance student learning in developmental math by redesigning the courses to include innovative, interactive learning activities, which will result in an increase in the number of developmental mathematics students who are prepared to enter into transferable math courses.

Sonography Program Receives New Equipment

Through Title III Funding, the Diagnostic Medical Sonography program received nine new imaging tables. The new equipment will foster student learning outcomes and improve the students’ understanding of the equipment used in hospitals and imaging centers. The tables feature pneumatic backrests that are adjustable from either side and raise 80 degrees from flat. The footrests are adjustable from either side and raise 80 degrees from flat. The tables also have electric power height adjustment with foot control, smooth electric height adjustment and hands-free low voltage foot control.
More Lighting to Improve Campus Safety

Title III funds were used to increase lighting on the Trenholm Campus for students, faculty, and staff. The lighting on the Trenholm Campus will affect student success and attract new students. Adequate lighting on any campus makes students feel more alert and safer and contributes significantly to the success of the students. The additional lighting provides safe, secure, passageway throughout the Trenholm Campus at night and enhances and unifies the appearance of the campus.

College Renovates Biology Lab to Accommodate Rising Student Enrollment

Trenholm State’s biology lab has been renovated to include up-to-date equipment and workstations. The new biology infrastructure and instructional improvement project was launched to accommodate a growing number of students enrolled in the biology courses. The newly renovated building will provide an environment more conducive to learning and student success.

Students Excited About the Renovated Building H

Students have been raving about the newly renovated Building H. Faculty and students are excited about the upgrades. The building conveys a sense of professionalism, and it helped to establish credibility for current and prospective students because it communicates the fact that this is a professional learning environment.

The renovation of Building H, located on the Trenholm Campus was completed in February 2018. The newly renovated building is home to the Diagnostic Medical Sonography, Medical Radiologic Technology, and Respiratory Therapy programs. Students are now learning in state-of-the-art classrooms.
Institutional Effectiveness Staff Embraces Intentional Learning through Professional Development

On January 4, 2018, the Office of Institutional Effectiveness held two training sessions for unit heads at Trenholm State to enhance the College’s institutional effectiveness process. Ms. Eboni Love-Eiland, assessment and accountability coordinator, presented a session on Writing a Unit Mission Statement which was attended by ten employees. As part of the institutional effectiveness process, all units must have a mission statement that supports the College’s mission. The purpose of this session was for the divisions or departments who did not have a current mission statement to get assistance with creating a mission statement. During this session, Ms. Eiland discussed the components of a unit mission statement, which included the primary functions (activities of the program or unit), purpose (primary reasons why programs perform their significant activities) and stakeholders (groups or individuals that participate in the program and those that will benefit from the programs or units). Ms. Eiland also provided a one-page handout to the participants that included the College’s mission statement, a place to enter the division’s mission statement and the department/unit’s mission statement.

Dr. Mimi Johnson, director of the Office of Institutional Effectiveness, provided training to nine instructional units on program review. Dr. Johnson recently revised the College’s program review process to remove duplication and incorporate applicable regional accreditation standards. The 2018 Program Review process will serve as the pilot using the edited template. Several programs that include Accounting, Culinary Arts, Radiology, Sonography, Child and Human Development will participate in the pilot. Training participants learned how to access and navigate the program review module in Compliance Assist and received detailed training on the 20 components of the program review. The College’s program review includes the following elements: Program Profile, Previous Program Review, Program Description, Award Information, Program Mission, Program Competencies, Curriculum, Enrollment Information, Program Performance Trends, Faculty Overview, Program Satisfaction Trends, Program Operating Efficiency, Facilities, Program Opportunities, Program Follow-up, Completion Data, Program Advisory Committee, Program Goals and Objectives, Accomplishments/Overall Quality of Program and Outcome Assessment. Each year at least twenty percent of the College’s programs undergo a comprehensive program review.

Continuing professional development is essential because it ensures faculty and staff remain to be competent in their professions. It is critical to learn and apply new knowledge and skills that will improve performance on the job. One of the core beliefs of the Office of Institutional Effectiveness (OIE) is intentional learning, which is the “persistent, continual process at acquire, understand, and use a variety of strategies to improve one’s ability to attain and apply knowledge” (American Accounting Association, 1995). Intentional learning can enable one to think critically, which is an important skill set as an institutional researcher. In support of the objective to provide analysis (i.e., surveys, assessment data) designed to answer critical questions regarding mission-related institutional performance, the OIR staff participated in the following professional development opportunities:

Ms. Eboni Love-Eiland, assessment and accountability coordinator, attended the 2017 SACSCOC Annual Meeting in December 2017, held in Dallas, Texas. This year’s meeting engaged participants in sessions based on theory, research, and practice that focused on this year’s theme, “Students Are the Heart of Education.” The conference highlighted the sharing of ideas and strategies among member institutions that have led to improved results and lessons learned in the form of workshops, concurrent sessions, group discussions and poster sessions.

Ms. Eiland attended a pre-conference session, “The Heart of Understanding Student Learning Outcomes Assessment: The Basics.” This workshop addressed the heart of the issues by providing a thorough understanding of student learning outcomes assessment and the use of results for continuous improvements.

Dr. Mimi Johnson, director of the Office of Institutional Effectiveness, also attended the SACSCOC annual meeting and participated in two pre-conference workshops – Compliance Certification Boot Camp: Concrete Strategies for Success and Strategies to Successfully Monitor and Report Substantive Change. Both workshops provided best practices used in compliance certification and substantive change.

Reference

(L to R) Eboni Love-Eiland and Dr. Mimi Johnson
Strengthening the Library through Cutting-edge Technology

Title III Funds used to Update Library Computer Lab

The Library computer lab is essential to providing information literacy instruction to students and faculty at the College. After many years of use, it is now time to update this computer lab to make it more user-friendly and get more computers for better information literacy instruction.

On Thursday, November 30, 2017, the head librarian and reference/information literacy librarian met with two vendors to discuss the redesign of the library computer lab: Mr. Chris Pizutto of TMG (The Mell Group) and Ms. Beret Ek of Agati Furniture. Both representatives measured the computer lab on the second floor and presented samples of furniture and chairs. After much consideration of both vendors’ ideas, the library went with TMG to provide new furniture for the computer lab. The lab will grow from 20 student computers to 24 student computers. New comfortable seating is included in the redesign. Work began on the computer lab in March 2018, and by the summer semester, the library computer lab will be up and running.

Enhancing Library Resources and Services

Currently, the library is in the process of updating its Library Management System (LMS). A new system is needed to meet the demands of the library. A library management system manages and stores information about books electronically according to student needs. The system helps both students and library managers to keep a constant track of all the books available in the library. By September 2018, the library will have a new library management system in place.

Library Staff Attended the Open Education Resources Workshop

On February 2, 2018, the head librarian and reference/information literacy librarian attended the Open Education Resources (OER) Workshop. The workshop was held in Athens, Alabama, at Athens State University. The purpose of the workshop was to introduce and re-acquaint librarians, faculty, and administrators with the potential use and cost saving of open education resources. Open educational resources (OER) are freely accessible, openly licensed text, media, and other digital assets that are useful for teaching, learning, and assessing as well as for researching. There is no universal usage of open file formats in OER. The librarians found the potential use of these resources in classroom instruction at the College to be beneficial to both students and faculty.
Tutoring, Counseling, and Student Service Programs Designed to Improve Academic Success

Trenholm State Hosts First Transfer Day

The first ever Trenholm State Transfer Day was held on November 15, 2017. The event was organized by the Student Success Center and funded by Title III. More than 160 students attended the event to explore transfer options and receive valuable information on the admissions process for transfer students, degree program options, transfer scholarship opportunities, as well as details on housing and campus life. Students met one-on-one with over 20 college/university representatives and military personnel. The representatives expressed sincere appreciation for the invitation to Transfer Day 2017 at Trenholm State. They were all eager to meet with the students.

Students Participate in Leadership Development Workshop

A student leadership workshop was held in December 2017. Students participated in an activity featuring a presentation by Bernard Chandler, Woodlawn Foundation, Birmingham, Alabama, who focused on cultural differences and conflict resolution. Daniel Vassel, County Administrator, Coahoma County, Mississippi, also presented using games and activities to introduce critical thinking and team decision-making strategies.

Eliminating Barriers to Success

On February 19, 2018, the first-level nursing students at Trenholm State attended a workshop on “Eliminating Barriers to Success.” Ms. Monica Robinson, director of the Student Success Center, conducted the workshop. Students were provided with information on best practices for achieving academic success, enhancing time management skills, benefits to using tutoring services and how to request those services, counseling services, mentoring program activities, as well as other academic support resources. Students were given information about the early alert intervention program and were provided with an academic planner to help aid them with improving time management skills. Students got a live demonstration of how to utilize the SMARTTHINKING online tutoring service.

Achieving Academic Success through Tutoring

On February 21, 2018, students enrolled in the Pre-calculus Algebra course attended a workshop on “Unlocking Your Potential: Achieving Academic Success through Tutoring.” Ms. Monica Robinson, director of the Student Success Center, conducted the workshop. Students engaged in conversation about the challenges in completing their math studies and were encouraged to seek assistance early in the semester to overcome those challenges. Ms. Robinson discussed the tutoring services, counseling, and other educational support services. Students were given information about the early alert intervention program and were provided with an academic planner to help aid them with improving time management skills.
On February 20, 2018, the Student Government Association of Trenholm State Community College hosted the Mid-semester Socio-cultural Awareness Program in celebration of Black History Month. The theme was “Telling Our Story.” The subject was selected to acknowledge the founding fathers of many of our nation’s Historically Black Colleges and Universities (HBCUs) and to highlight more about the college’s namesake, Dr. Harper Councill Trenholm who was the fifth and youngest president at Alabama State University (ASU).

Attendees enjoyed the Alabama State University Marching Hornets, under the direction of Dr. James Oliver, band director. The Marching Hornets led students, faculty, staff and Miss Trenholm State Community College in a campus parade that moved across campus and ended at the Student Center.

After the parade, the 135 students, staff, and faculty moved into the Student Center, for the keynote address given by Dr. Brian Martin, associate professor at Alabama State University. Accompanying Dr. Martin’s presentation was a theatrical performance by the ASU Theatre Department, who performed an excerpt from the play “Telling Our Story.”

Hosting this program provided students the opportunity to understand the privileges that have been gained and to inspire them to be better stewards of those privileges, with education being just one of those privileges.

What Students are Saying About the Student Success Center

**Mr. O’Neal Hardmon, Jr.**
*Associate in Applied Science-Emergency Medical Services*

“At the beginning of this semester, I found myself struggling with an online math course. My instructor suggested that I come to the Student Success Center for tutoring. Since coming to the Student Success Center, I am confident that I will pass math this semester.

The tutor gives her full undivided attention. I visit the Student Success Center for help at least two days per week. My grades improved and I am doing well in math. The Student Success Center tutor helped me to better understand my homework and the different types of math problems.

I am involved in the TRENholm 100, Student Government Association, College Ambassadors, Phi Theta Kappa and National Society of Leadership and Success, and I still find the time to take care of my highest priority, which is to achieve success in all of my classes. I currently have a 3.92 GPA.”

**Ms. Teriko Montgomery**
*Associate in Science-General Education Studies*

“If it had not been for the Success Center, I would have quit college. For an older student going back to school, the choice was not an easy one. That is why quitting is not an option. In the beginning, I had anxiety about math. The Student Success Center helped me to overcome all of my fears because they took the time to help me. As a result of their assistance, my grades improved.

I made a 68 on one of my test. I went to the Student Success Center for tutoring. I then took the test over and made a 92. The Student Success Center is a gem. Every college should have one, and I would recommend the Student Success Center to any student.”
Trenholm State Community College conducted professional development activities on January 4, 2018. One hundred nineteen employees attended the professional development activities to learn more about customer service, business etiquette, and other topics.

Mr. Pete Blank, author and former Disney University leader, presented a 90-minute presentation focusing on customer service. Mr. Blank incorporated Disney ethics into the customized training.

On January 19, 2018, the faculty and staff also received a follow-up video from Mr. Blank as a reminder of the focus areas, consistency, connection, and creativity about which he spoke during the professional development.

Dr. Jane Goodson from Troy University presented a 90-minute training session on Business Etiquette to the faculty and staff. Dr. Goodson’s focused training on email, phone, interpersonal communication, verbal and non-verbal communication and office etiquette. The training served as a reminder of how we can improve our daily operations and interactions at the College.

One of Dr. Goodson’s essential concepts was “The etiquette you display becomes your reputation and Trenholm State’s brand.”

SAVE THE DATE
2018 FACULTY & STAFF RETREAT

Plans are being made for the 2018 Faculty and Staff Retreat. The retreat is scheduled for May 9, 2018, at the Wynlakes Golf and Country Club. More details will be released at a later date.
Strengthening the Effectiveness of the Office of Development and Institutional Advancement

New Staff Hired to Strengthen the Development Office

Dr. Charity Mitchell is the new institutional advancement coordinator. She will be responsible for activities related to the identification, cultivation, and stewardship of annual major and planned gifts from alumni, friends, corporations, foundations, and others.

Dr. Mitchell previously served as the interim director of The Turn-Around Project at Trenholm State. Dr. Mitchell holds Bachelor of Social Work from Talladega College, Master of Social Work from The University of Alabama, Master of Divinity with a concentration in Religion and Health from Emory University, and Doctor of Ministry with a concentration in Urban Development from Southern Methodist University.

Program Administration

External Evaluators Give Title III Programs the Thumbs Up

The Title III grant programs and activities are reviewed annually by an external evaluator to provide feedback and guidance on activities supported by the U. S. Department of Education. On February 12, 2018, Dr. Haywood Strickland from the Associates for Institutional Development, Inc. conducted the annual review of the Title III programs. The visit consisted of meetings with each activity director and the director of Restricted Programs from the Business Office. The evaluators visited the site of each activity director as well as the renovation/construction sites.

The evaluators also met with the president and the director of Title III programs to discuss the overall project organization, management, and development. The discussion focused on the achievements that took place during FY 2016-2017. The feedback received regarding the evaluation was very positive and reflected all of the progress Trenholm State is making with Title III Funds.

The evaluators commended the program administration office for its stewardship of the Title III program. There were no recommendations. Dr. Strickland, Dr. John Vickers, and Dr. Myrtes Green stated that Trenholm State met expectations. All areas were found to be in compliance with the rules and regulations related to the grants.

Dr. Charity Mitchell
Institutional Advancement Coordinator