

# Title III Funds Transforming Trenholm State



In 1987, the Title III grant from the U. S. Department of Education was put into action to improve academic programs and services, instructional facilities, technology, library resources, student learning and student retention.

Today, Trenholm State is still experiencing significant accomplishments because of Title III funds. There are significant infrastructure improvements. Revitalizing Trenholm State's building infrastructure will continue to be a common theme throughout each academic year because of the critical need to maintain an environment that will promote student learning and academic success.

"Building and maintaining quality facilities for students, faculty, and staff are vital to Trenholm State becoming the top community college by 2020," said Trenholm State President Sam Munneryn. "We are building new buildings and renovating old spaces to meet the continual needs of our students and provide Trenholm State faculty with instructional facilities that are competitive with our benchmark institutions." Title III funds have been used for several roof replacements and the renovation of the Administration Building, the Ernest Sharpe Student Center, Building E, Building F, Building H and the Joseph Dickerson Education Center. Plans are to renovate Building G on the Trenholm Campus. Other buildings located on the Trenholm Campus also received updates with Title III funds, such as Building J. The Learning Resource Center was constructed using Title III funds. Title III funds were also used for heating, air conditioning, and ventilation systems upgrades throughout the Trenholm Campus with the latest one in the Learning Resource Center. ■

## INSIDE THIS ISSUE

Title III Funds Transforming Trenholm State	....1
Title III Making a Positive Impact and Improving Student Outcomes	.....2
Reflections of the Impact of Title III Funds	.....2
Welcome to Trenholm State	.....4
A New Year...New Technology for the Sonography Program	.....4
2017 Institutional Effectiveness Week	.....5
Institutional Research Renews Software	.....5
Retention and Student Success: Implementing Strategies That Make A Difference	.....6
Trenholm State Receives the 2016 Partner of the Year Award for Student Retention	.....6
Program Reviews Conducted by External Evaluator	.....6
Trenholm State's 2017-2019 Strategic Plan Published	.....6
Extensive Library Resources Impact Student Learning	.....7
New Training Equipment Purchased for Emergency Medical Services	.....8
Early Childhood Education Building Powerful Connections	.....9
Institutional Research Receives Beneficial Training	.....9

Trenholm State  
COMMUNITY COLLEGE



# Title III News

VOL 9, ISSUE 1, SPRING 2017

# Title III Funds Making a Positive Impact and Improving Student Outcomes

Improving the quality of school facilities is an expensive undertaking. However, when the positive impacts of facility improvement on teachers and students are translated into dollar figures, the rewards of such investments far exceed

the cost of the investments. That is why Trenholm State is utilizing Title III funds to make a difference.

In addition to improving instructional facilities, the Title III grant is used to expand and update the existing array of

academic programs in order to make the programs more attractive to students and employers. The enhancement includes updating existing programs and developing new programs. ■

## REFLECTIONS OF THE IMPACT OF TITLE III FUNDS Renovation/Construction Projects

### ADMINISTRATION BUILDING



BEFORE



AFTER

### BUILDING D- ERNEST SHARPE STUDENT CENTER



BEFORE



AFTER

### BUILDING E



BEFORE



AFTER

# REFLECTIONS OF THE IMPACT OF TITLE III FUNDS

## Renovation/Construction Projects

BUILDING F



BEFORE



AFTER

BUILDING H



BEFORE



AFTER

OLD CULINARY ARTS BUILDING NOW JOSEPH DICKERSON EDUCATION CENTER

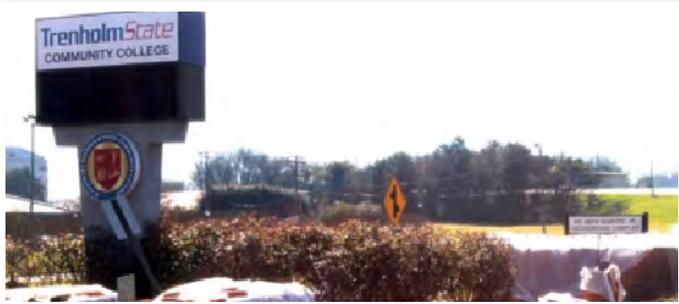


BEFORE



AFTER

TRENHOLM CAMPUS ENTRANCE



BEFORE



AFTER

## Trenholm State Community College Title III Team Activity Directors

### Activity I

Dr. Mimi Johnson

### Activity II

Mr. Robert Allen

### Activity III

Mrs. Regina Rudolph

### Activity IV

Mr. Paul Blackmon

### Activity V

Dr. Gregory Hudson

### Activity VI

Ms. Ronica Thomas

## SAFRA Activity Directors

### Activity I

TBA

## Title III Program Administration

Mrs. Arlinda K. Knight  
*Director*

Mrs. Selena Hartley  
*Secretary*

Ms. Danielle McCord  
*Program Assistant*

Ms. Alpha Washington  
*Web Developer*

## Title III Historically Black Colleges and Universities Program

H. Councill Trenholm State  
Community College  
Post Office Box 10048  
1225 Air Base Boulevard  
Montgomery, AL 36108  
Mr. Samuel Munnerlyn  
*President*

For more information about Title III,  
visit [www.trenholmstate.edu](http://www.trenholmstate.edu) and click  
on Administrative Offices and  
the Title III link.

# Welcome to Trenholm State!

**T**itle III funds were used to hire an instructor for music. Lewis L. Webb, Jr., is the new instructor of music at Trenholm State Community College. He received his Master of Science degree in Choral



*Lewis L. Webb, Jr.  
Instructor of Music*

Conducting from Troy University and Bachelor of Arts degree in Music with concentrations in piano, voice and musical theater. He is currently pursuing a Ph.D. in Music Education. Prior to his position at Trenholm State, he served as a music instructor at Troy University and Montgomery Public Schools.

Mr. Webb has studied voice and piano with Dr. James Glass, Katie Gilbert, Barbara Shinn, and Dr. Catherine Allard.

He has also had roles in operas and musicals and has been a director, music director, and conductor for numerous productions. Mr. Webb is also a published playwright, singer/songwriter, and recording artist. He has traveled nationally as well as internationally, sharing his musical talents through workshops, concerts, and guest appearances. Additionally, he is the founder of Encore Performing Arts Troupe, an auditioned group of children and teenagers age 10-18 who train in acting, singing, and dancing.

Mr. Webb also serves as Minister of Music for Hutchinson Missionary Baptist Church and Assistant Minister of Music at Maranatha Seventh-day Adventist Church, both in Montgomery, Alabama. Mr. Webb is a member of Phi Mu Alpha Fraternity of America and Kappa Alpha Psi Fraternity, Inc. He is the proud father of two boys, Isaiah and DeShawn. ■

## A New Year...New Technology for the Sonography Program

**A** new year brought new technology to the Diagnostic Medical Sonography (DMS) program. Title III funding purchased two new GE Logiq P9 ultrasound systems that have provided students and faculty with an improved ultrasound lab experience. A sonographer must have an in-depth knowledge of physics, disease processes, human anatomy, and sonographic technique. Physicians depend on the sonographer's knowledge to evaluate normal and abnormal body parts. The role of ultrasound in medicine is continually growing. New applications and imaging equipment are in a constant state of development. Its continued growth and development are dependent on highly qualified and well-trained medical sonographers.

Brandi Merrill, Program Coordinator, says that "up-to-date technology in the Diagnostic Medical Sonography program is crucial to our students and the community. The addition of the new systems is helping students to become



more proficient in scanning and optimizing imaging parameters."

Since 1999 the DMS program has been providing the healthcare community with top-notch sonographers. The majority of sonographers in the tri-county area are graduates of this program. April Dozier, Clinical Coordinator, stated that "the technology updates that are occurring out in the clinical facilities must be simulated in the lab setting to prepare students for the real-life scenarios adequately. ■

# 2017 Institutional Effectiveness Week

In February 2017, the Office of Institutional Research and Advancement hosted its annual Institutional Effectiveness Week, which supports Activity I's objective to effectively communicate, train unit heads and coordinate compliance with the requirements of Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) institutional effectiveness standards and other institutional research functions. More specifically, it serves to highlight the importance of the institutional effectiveness process at Trenholm State. According to Terri Manning (Manning 13-21), "institutional effectiveness consists of a set of ongoing and systematic institutional processes and practices that include planning, the evaluation of programs and services, the identification and measurement of outcomes across all institutional units (including learning outcomes in instructional programs), and the use of data and assessment to inform decision-making." Institutional effectiveness is considered one of the major components of the SACSCOC accreditation principles as evidenced by its influence throughout the core requirements, comprehensive



*Dr. Mimi Johnson, Director of Institutional Research and Advancement and Mrs. Eboni Love-Eiland, Accountability and Assessment Coordinator*

standards, and federal requirements.

Creating an engaging environment, the OIRA, held a series of fun and informative activities that included IE Crossword Puzzle, Assessment Plan Completion Dance Video and Quiz, and Trenholm Trivia. The culminating event was an open house, Cupcakes and Coffee, which was attended by employees, Alabama Community College System employee and students who took part in Trenholm's inaugural Mannequin Challenge and IE Scramble Board. The



*Ms. Kelly Birchfield from the Alabama Community College System*

Mannequin Challenge was filmed and posted on YouTube, which has already received 277 views.

The staff brainstorms to develop innovative ways to brand IE at Trenholm State and enhance the IE process. The 2017 Institutional Effectiveness Week is just one component of that effort. ■

## References

Manning, Teri. "Institutional Effectiveness as Process and Practice in the American Community College." *New Directions for Community Colleges* 2011: 13-21.

## Institutional Research Renews Software for Program Reviews and Accreditation

The Strengthening Institutional Research and Effectiveness activity, under the auspices of Title III, recently renewed several software subscriptions to support two of its objectives. The program review and accreditation modules purchased from Campus Labs assists in completing objectives. Trenholm State Community College conducts a comprehensive and in-depth review of at least 20% of its programs annually. The program review module allows this process to be implemented using a web-based modality that is password protected and may be accessible at any time. The program

review allows us to improve teaching and learning at our College. By becoming more aware of their instructional habits and methods, faculty can gain a clearer view of their teaching impact on positive learning outcomes. The result is a deeper understanding of students and a greater ability to support them. The accreditation module allows us to organize, analyze, and learn from all of the vital information about our College as we prepare for our reaffirmation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Both of these modules allows us to streamline our processes as it relates to

institutional effectiveness and accreditation.

Survey Monkey was also recently renewed and allows us to create and publish online surveys in minutes, and view results graphically and in real time. Often, access to Survey Monkey is given to other departments to conduct ad hoc surveys. This past fall, Survey Monkey was used by Student Services to hold student elections.

All of these robust products allows Activity staff to serve our constituents better and strengthen the College's institutional effectiveness process. ■

## Retention and Student Success: Implementing Strategies That Make A Difference



A sharpened focus on retention, persistence, and graduation has colleges and universities looking for more effective ways to support student success. Because of Title III funds, Trenholm State is putting effective programs in place. The institution is designing, developing, and launching retention and student success programs that work.

## Trenholm State Receives the 2016 Partner of the Year Award for Student Retention

**G**AP Technologies, every year, recognizes exemplary among their community of SmartEvals partners. Trenholm State Community College was the recipient of the 2016 Partner of the Year Award for Student Retention.

Trenholm State has played a key role in student success with the opening of the Student Success Center in 2014. The dedication and hard work have paid off for Trenholm State students with increased student success evident by several key



*Ms. Monica Robinson, Director of the Student Success Center and  
Dr. Gregory Hudson, Dean of Students*

measures. In the first year with SmartEvals, Trenholm State posted a 24% increase in baseline 5-year retention rate and a 14% increase in credit hour production rate. As a result of effective early warning referral and intervention, the Student Success Center had an increase of 41.5% in course retention rates over the course of the 2014-2015 academic year. ■

## Program Reviews Conducted by External Evaluator

**O**ne of the components of Trenholm State's institutional effectiveness (IE) process includes an annual review of at least 20% of its programs. In 2016, a total of four programs were reviewed which included Automotive Manufacturing, Auto Body Collision, Nursing Assisting and Graphic Design. Title III funds were used to review two of

the four programs located on the Trenholm Campus. Previously, the evaluation of the program review was conducted by peer evaluators from other programs at the College. The Office of Institutional Research and Advancement (OIRA) wanted to transition the evaluation from a peer evaluation to an external evaluation process. Dr. Myrtes Green, who serves as

the assistant to the president and director of Title III and other sponsored programs at Lawson State Community College, was hired to conduct the evaluations. Dr. Green has extensive experience in higher education to include stints in administrative positions in instruction and institutional research/effectiveness. ■

## Trenholm State's 2017-2019 Strategic Plan Published

**R**ecently, the College underwent an extensive and comprehensive yearlong process to develop the 2017-2019 Strategic Plan. Under the direction of Dr. Pend Armistead, a strategic planning consultant, the strategic visioning process, which is a comprehensive methodology that is diagnostic in scope and is proactive and marketing oriented. The formalized methodology is structured to assist in developing and implementing a pathway for growth and development that is consistent with changing local circumstances associated with economic, social, educational and other

environmental influences and conditions. It is an integrated technique that applies review and data collection processes as a means of implementing a holistic review and evaluation; thus generating a realistic and relevant course of action.

The process was grounded in acquiring significant amounts of data pertaining to internal (micro) and external (macro) environments. The data is then used to determine degrees of completion of major tenets of the College's prior plan, eliminate major goals no longer relevant or are fully completed, and identify and incorporate additional goals as verified by

environmental conditions, and/or adjust and modify existing goals to accommodate alternate degrees of emphasis and resource allocations.

The 2017-2019 Strategic Plan includes the College's revised vision, mission statement, core values and strategic goals. Further, it serves to give the college direction for the next three year as it relates to accomplishing its mission. Using Title III funding, Activity I – Strengthening Institutional Research and Effectiveness published the Strategic Plan and disseminated it to pertinent stakeholders. ■

# Extensive Library Resources Impact Student Learning

Librarians are increasingly called upon to document and articulate the value of academic and research libraries and their contribution to institutional mission and goals. Trenholm State's Value of Academic Libraries Initiative responds to these demands and positions academic librarians as contributors to campus conversations on accountability and impact.

Activity IV strives to provide quality library resources for student use. The library set its sights on technology to enhance student learning as well as faculty services. During the first and second quarter, the library renewed databases which provide credible research information to students and to help them succeed while at the College and turn them into lifelong learners. The library purchased upgrades to existing technology, technology to improve library services, and services through faculty with the acquisition of laptops and licenses.

As part of Objective II, strengthening the critical skills of students through information literacy, the Information Literacy Librarian has conducted 18 information literacy sessions and reached 277 students in the English, Psychology, Culinary Arts, History, Cosmetology and Nursing programs. The library continuously works with faculty and students to enhance learning and understanding of the libraries resources to increase knowledge and skills needed both inside and outside of the classroom to become lifelong learners.

The Sirsi Dynix contract is the largest necessity contract the library maintains. Sirsi Dynix provides the library management system containing all the library holding including books, ebooks, journals, videos, DVDs, and archives. Without this system, the library would be unable to function both efficiently and productively. Using Sirsi, students can find valuable resources that will assist them with their research.

The Wall Street Journal covers breaking news, current headlines, top stories, photos, videos, detailed and in-depth analysis of the from the United States and around the world. The Wall Street Journal is published six days a week by Dow Jones & Company. The newspaper is published in broadsheet



*Mrs. Amy Smith conducting an information literacy session with Cosmetology students*

format and online. Students are able to read the journal for tips in money management and financial investments. They can also read articles to keep up with national and international news affecting them.

Each year, the library renews the WebDewey cataloging subscription. WebDewey assists the library using the Dewey Decimal Classification® (DDC) system to catalog records into the library management system with ease. WebDewey includes all content from the print edition and features regular updates, easy-to-navigation, simple user interface for the novice as well as the power-user, and BISAC-to-DDC mappings. This is primarily a library tool used to perform complicated cataloging procedures before records are uploaded into the library management system. Without this system, it would take weeks to enter resources into the library collection.

One of the most valuable tools for education is The Chronicle of Higher Education news source. The Chronicle of Higher Education publishes news, information, and jobs for college and university faculty members and administrators. The library subscribes to the online version which can be accessed by anyone at the college through the libraries web page. The Chronicle of Higher Education is published every weekday. The Chronicle's website features the contents of the latest issue; daily news and advice columns; thousands of current job listings; an archive of previously published content; vibrant discussion forums; and career-building tools such as online CV management, and salary databases. Although primarily a tool for faculty and staff, students can read the

Chronicle to find worthwhile articles in the education field. Faculty can read the Chronicle to stay abreast of the changes and challenges facing higher education.

ProQuest is one of the most trusted information resources for libraries. Through ProQuest, the library subscribes to the Black Studies Center that supports research, teaching, and learning in Black Studies such as history, literature, political science, sociology, philosophy, and religion. The Black Studies Center is a digital core collection of primary and secondary sources that record and illuminate the Black experience, from ancient Africa through modern times. It provides a wealth of content, material unavailable elsewhere cross-searching for multiple perspectives to support research, teaching, and student projects. The Career and Technical Education database provided by Proquest is an excellent resource for vocational information. This database includes nearly 600 titles, with more than 500 available in full text for quick access to research on any technical topic. Students have access to, business, health & medicine, history, literature and language, science & technology, the social sciences, and the arts. Students can easily find information in history, literature, and medicine to aid them in their research. Students wanting to know more about Civil Rights, Voting Rights, and African-American history will find a wealth of information using these databases.

America's News/Newsbank is another database that provides newspaper articles from around the country. The unmatched U.S. news content is from local, regional, and national sources, the largest of its kind. American's News/Newsbank consists of many diverse source types to include printed and online newspapers, blogs, journals, newswires, broadcast transcripts, and videos. Students have up-to-date journal articles on the events shaping the world around them. Newspapers from around the state and the nation are available to them to read and keep up with current events.

The library renewed Biblioboards. Biblioboards is a multi-media database featuring historical content on a wide variety of topics. It has become a popular database in the history classes because it

*Continued on page 6*

## Extensive Library Resources Impact Student Learning

(continued from page 7)

contains thousands of pages of primary source content (maps, letters, pamphlets, documents, diaries, photos, and images), as well as historical books and articles, streaming audio and video content, have been expertly organized into anthologies on a wide variety of topics. Biblioboards is a creative and robust multi-user database that helps bridge the digital divide and support lifelong learning for all members of the community. History students at the college find it easy to search for books and other resources by going to the history boards and selecting a collection which to explore. Each collection is unique and contains books, photos and other resources to aid them in their research.

The library hosts a Brown Bag Lunch Series each month. This year the focus of the series has been on local authors. The library has invited four authors to speak about their books for the series. Through Title III the library was able to purchase two of the author's books; Jeanie Thompson's "The Myth of Water: Poems from the Life of Helen Keller" and Jackie Trimble's "American Happiness." These



Dr. Jackie Trimble



books were autographed by the authors and copies placed in the special collections.

The library continues to improve upon its existing technology. It is vital that students be exposed to technological devices which will aid them in their studies at the college. The GoPrint System in the Trenholm library allows students manage their printing with ease. Students send their print jobs to the GoPrint System and can choose to print or not print content. The system frees up the library staff to assist other patrons and gives library patrons an independent feeling. The GoPrint system was recently upgraded to GoPrint Elite. This system allows greater efficiency in print solution. The GoPrint system is available to all Trenholm State students.

The library purchased seven Dell laptops and seven Adobe Acrobat licenses to support teaching and learning among the college faculty and staff. These laptops ensure that faculty can stay connected to the college and have access to software to view, create, manipulate, print and manage files in Portable Document Format (PDF).

The library purchased five Olympus Digital Voice Recorders to ensure students with a hearing impairment may be able to record class lectures and review them at a later date. The recorders capture notes,

lectures, and sound bites. The recorders have a valuable extended battery life, that will be beneficial for both the practical and innovative user.

The library purchased three ScanSnap iX500. The ScanSnap provides students an efficient way to scan documents for class. The scanners will expose the students to technology not readily available outside of the college.

Lastly, the library purchased two Kwikboost charging stations. These charging stations are strong, simple, sleek and the most widely used charging station today. The stations are designed for charging multiple devices from smartphones to tablets. The stations are greatly needed for the college community. The stations will be available for all Trenholm State students to use. ■



Trenholm Student Deterrion Pringle using one of the charging stations in the library

---

## New Training Equipment Purchased for Emergency Medical Services

Title III recently provided \$11,811.50 in funding for the Emergency Medical Services Department to purchase three training manikins and a 15-lead EKG simulator. The three manikins include two adult manikins and one pediatric manikin. The

manikins will allow EMT, Advanced EMT, and Paramedic students to practice an assortment of skills including airway management, ventilation, suction, CPR techniques, and patient assessment. This equipment will replace manikins which were twenty-years-old. The 15-lead EKG

simulator will allow students the opportunity to learn how to obtain an EKG tracing and practice skills in proper placement of electrodes on patients to acquire the EKG. ■

# Institutional Research Receives Beneficial Training

**A**t the December 2016 Annual Meeting of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Dr. Mimi Johnson, director of institutional research and advancement, completed the SACSCOC Institutional Effectiveness Peer Evaluator training. This IE peer evaluator training was comprised of two components: pre-workshop and workshop. The pre-workshop, or foundational component, is designed to help participants be successful as an effective and efficient member of a peer review committee. This element involves preparation (at least 8 to 12 hours) prior to the



face-to-face workshop itself. Part of the pre-workshop assignment involves completing a web-based IE evaluator training module and analyzing a case study on Comprehensive Standard (CS) 3.3.1.1 and completing Case Analysis and Report Narrative worksheets.

The face-to-face workshop, or application component, of the training, is intended to provide participants with opportunities to apply the ideas presented in the foundational components and to practice the role of a peer evaluator on a review committee. ■

## Staff Attended the Alabama Community College Association Annual Meeting

**A**s part of the Activity IV, the library staff is to seek professional development opportunities to enhance their knowledge of current trends in library services. The head librarian and the reference/information literacy librarian attended the Alabama Community College Association annual meeting in Montgomery, Alabama. Presenters shared their knowledge in library databases, educational development, and library management. This knowledge was shared with the library staff and will be useful in selecting and managing library resources. ■

## Early Childhood Education Building Powerful Connections

**M**s. Doris S. Pinkston represented Trenholm State Community College and the Early Care and Education Department at the Zero-to-Three Annual Conference 2016. The Zero-To-Three Association, formerly known as the National Training Institute, is an organization whose primary focus is the holistic development of the early child, most specifically from birth to age three. The annual conference, held this year in New Orleans, Louisiana, was a big celebration and debut for the association. The organization has been existence for over 30 years, providing training and resources in the field of early care and education now has a new name and a new approach.

With this new focus and approach, the 2016 Zero-to-Three Conference moved beyond just providing training to help with the implementation of best practices in the field. This year also introduced a new approach that emphasized the need to build powerful connections, not only within the child and his/her families and education but also throughout the community, as well as

with other industries. Three days of high energy training within interdisciplinary fields provided topics including health care, neurological health, psychology, nutrition, music, arts, resilience, trauma-affected children and families, and at-risk families. The topical resources received will be used to supplement the current curriculum. These resources will facilitate the changing industry dictated by the demands of pre-kindergarten initiatives, high-stakes testing, annual benchmarking, and the shift to data-driven decisions in early childhood education.

The conference provided many opportunities for participant feedback. The conference also provided practical implications for the implementing of new concepts. The world of early care and education has evolved tremendously: it is now interdisciplinary, applied science, and a theoretically sound field. For those who think that early childhood education still focuses on crayons, glue, nap and snack times, the Zero-to-Three Conference would have been an enlightening experience. ■