President’s Message

It is an honor to serve as the President of Trenholm State Technical College. Trenholm State is an institution uniquely suited to be a beacon of light for all. Trenholm State is committed to the discovery and transmission of knowledge as we continue to provide exciting opportunities to learn. Our goal is to educate a new generation of leaders who will be capable of shaping the future.

I would like to thank the faculty and staff for helping to make this such an excellent institution. This is an exciting time for Trenholm State. Together our faculty and staff provide students with the opportunities for quality training and education.

We are proud of our accomplishments this fiscal year, and we look forward to new challenges in 2014. We will undergo exciting changes in 2014, and it is all because of our commitment to student success. Student success is central to all of our employees. Therefore, students can look forward to a first-class educational experience at Trenholm State.

We extend our sincere thanks to the U. S. Department of Education for granting us federal funds through the Title III-B program. These funds are instrumental in supporting key academic programs, expanding technology, improving instructional facilities and increasing library resources. Faculty and staff have been able to take advantage of many professional development opportunities so that we may improve teaching methods and provide top-notch service to our students. Because of federal funds, opportunities have expanded. We have successfully combined resources to bring our students the finest, most comprehensive instruction in the most flexible way possible.

So let us all pause for a moment and again say, “Thank you,” to the U. S. Department of Education for their continued support.

We thank you for your support!

Sam Munnerlyn
President

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Trenholm State Receives $500,000

The College received an award of $500,000 dollars under the Student Aid and Financial Responsibility Act (SAFRA) for the 2013-2014 fiscal year. The SAFRA allocation will be used to fund the following activities for 2013-2014: (1) develop and implement a Student Success Center that will provide a range of services to include tutoring, counseling, mentoring, faculty/staff awareness activities, career services, collaboration and resource sharing and academic support services, and (2) support the funding of renovated instructional facilities on the Trenholm Campus. Projects this year include enhancing at least three classrooms, replacing carpeting on the first and second floors of the Library and installing updated signage at the entrance to the Trenholm Campus and (3) strengthening the Office of Institutional Research and Advancement (OIRA) through institutional effectiveness planning activities to assure systematic and continuous quality improvement of collegiate programs and services. The OIRA facilitates Trenholm State’s planning and institutional effectiveness process. Further, this activity seeks to facilitate the College’s accreditation with the Southern Association of Colleges and Schools Commission on Colleges and other programmatic accrediting bodies.

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Trenholm State received $1,285,841 for fiscal year 2013-2014 under the Title III, Part B, Strengthening Historically Black Colleges and Universities grant. The grant award will be used to fund five activities. These activities are designed to increase program offerings, enhance or improve physical plant deficiencies, and provide funding to improve its information technology, library, and retention areas.

Enhancing Academic Growth and Strengthening Faculty and Staff through Professional Development
This activity is designed to enhance the quality of instruction by updating the classrooms and laboratories with state-of-the-art equipment to prevent obsolescence and to meet the changing needs within the College service area. Its aim is also to include relevant continuing education and improved training of the faculty and to facilitate the College’s accreditation with the Commission on Colleges of the Southern Association of Colleges and Schools.

Mr. Phillip Allen and Dr. Marilyn Whiting will lead the activity.

Updating Instructional Facilities
This activity will utilize a multi-pronged approach to alleviating the deficiencies in the physical facilities of the College. The activities to be undertaken will focus on improving/updating at least two classrooms to ensure a conducive learning environment, repairing/renovating existing campus buildings that currently house academic programs/ courses, increasing lighting and ensuring safe walkways for students, faculty and staff in and around the campus.

Mr. Dennis Monroe will provide leadership for the activity.

Strengthening Management Information Systems
This activity will address the problems in the College’s current system of managing and collecting information. The activity seeks to promote better use of the College’s administrative network and technology by proving administrative computing and technology-related training sessions for faculty, staff, and advisors.

The security of the College’s computer system will be strengthened, and needed software and hardware updates will also be purchased to update the College’s administrative network.

Mrs. Regina Rudolph will provide leadership for the activity.

Improving Library Resources and Services
The focus of this activity is to strengthen and improve library resources by increasing library books, periodicals, and other educational materials, including telecommunications materials. The activity will strengthen and improve library resources by increasing library resources available to students and faculty. Activities will also include increasing the access to the College’s archival collection by adding to and enhancing the digital collection. Professional development opportunities for staff development are included to keep abreast of trends related to library management and technology.

Mr. Paul Blackmon will lead the activity.

Increasing Student Retention
This activity’s aim is to provide retention monitoring and early warning intervention systems that will identify high-risk students and provide assistance. This activity will also seek to increase student engagement and promote social learning through planning, designing and hosting activities and programs designed to enhance career counseling and student engagement. An effective evaluation program will also be implemented to increase the College’s graduation rate.

Dr. Mimi Johnson will provide leadership for the activity.
New Student Success Center
The Student Success Center will increase student engagement in learning through improved pedagogy, expand learning outside of classrooms, and develop a centralized student success center to improve access to support services.

The mission is to provide a centralized and integrated center with high expectations for all students with an emphasis on academic readiness skills to persist and graduate from the institution. The Center will give students a learning environment that motivates them to make positive life choices by making academics a priority and by attending classes daily and utilizing resources to obtain success in the classroom.

The Center will promote better academic success among Trenholm State students in terms of academic progress and retention. The Center will provide a range of services with a goal to reach students where they are and provide a bridge to where students need to be academically and socially. The Student Success Center will help all students achieve their academic and personal goals.

Employees in the center will include the Coordinator of the Student Success Center and the Retention/Advising Specialist.

Opening of Job Placement and Follow-up Office
The Job Placement Office will be re-established by December 2013. The Office will offer assistance to students with a career planning path to success. The Office will work closely with the Student Success Center to provide full service to our students. The Job Placement and Follow-up Office will provide a variety of free employment services to our students. A computer lab will be available to help students create or update resumes.

The Job Placement and Follow-up Office will coordinate job fairs, information sessions and events for job opportunities. The Office will also work to ensure an accurate and up-to-date website for student job opportunities.

Expansion of Institutional Research and Advancement Office
Additional staff will be added to the Office of Institutional Research and Advancement. The Office of Institutional Research and Advancement will be expanded by hiring an Accountability and Assessment Coordinator, who will work under the supervision of the Director of Institutional Research and Advancement and will assist in the coordination, development and implementation of a strategic and comprehensive accountability plan which includes regional accreditation and local, state and federal accountability requirements. This position is responsible for managing systems necessary to meet and maintain regional accreditation requirements, interim reporting requirements, and all other local, state, and federal accountability requirements. This employee will support and maintain the regional accreditation efforts and reports including preparing, verifying, and validating information used; publishing and monitoring SACS standards; and ensuring continued compliance with all standards College-wide.

Additional Staff added to the Library
The Reference/Information Literacy Librarian will develop, maintain and provide reference services. This employee will coordinates “specialized instruction” programming to include activities such as orientation, course-related bibliographic instruction (information literacy) and in-house training. The anticipated start date for this employee is November 1, 2013.

Faculty and Staff Participate in Retreat
Faculty and Staff Retreat was coordinated to enhance academic growth and strengthen faculty and staff through professional development activities. A focus of Activity I is to increase opportunities for faculty and staff development through the sponsoring of relevant seminars and workshops. The activity sponsored the 2013 Retreat held on May 9, 2013, at the Renaissance Hotel and Conference Center in Montgomery, Alabama. The theme for this year’s retreat was “R-E-S-P-E-C-T.” This theme was chosen to help faculty and staff develop strategies to enhance customer service to our students, prospective students and faculty and staff. Engaging in activities planned around the theme, the faculty and staff enjoyed a fun-filled and educational day.

Faculty and staff were also recognized for their excellent work and years of service. Another highlight to this year’s retreat was the award recognition given annually to one faculty member and one staff member for outstanding work and service. The winner of this year’s award for faculty was Mrs. Sharon Watts. Mrs. Arlinda Knight was chosen as the winner of the award for staff. Thirty-one employees received service milestone recognitions. The Leadership Trenholm Class of 2013 were presented with graduation certificates.

The retreat offered employees a chance to relax as well as become educated on topics important to all. Employees left the retreat with a clear understanding of the importance of striving for excellence in the quality of service that we provide to our students, faculty and staff.
The 2014 Faculty and Staff Retreat will be held on Thursday, May 8, 2014. Stay tuned for more details!