Trenholm State Receives Grant Awards

The Title III, Part B, Strengthening Historically Black Colleges and Universities Program

Trenholm State Technical College has been fortunate in receiving funding from the Title III, Part B, Strengthening Historically Black Colleges and Universities Program for a number of years. The amount of $1,352,996 was awarded to the College for the 2010-2011 fiscal year. The funding will be used among the program’s five activities that are designed to increase program offerings, enhance or improve physical plant deficiencies, and provide funding to improve its information technology, library, and retention areas.

HBCU/SAFRA Program

The College has also been awarded $500,000 for 2010-2011 under the Historically Black Colleges and Universities/Student Aid and Financial Responsibility Act (SAFRA) Program. This program provides HBCU’s an additional $85 million dollars annually until fiscal year 2019. The College’s $500,000 allocation will be used on activities designed to strengthen its health program offerings and to renovate Trenholm Campus parking lots.

Upcoming Renovation & Construction Projects

Funds will be used during 2010-2011 to complete the following renovation and construction projects:

♦ Renovation of the former Culinary Arts Building
The building’s plan for renovation includes conversion of the building to house five general education theory classrooms, one computer lab, and office space for general education faculty and staff members.

♦ Painting of Buildings C, J and I on the Trenholm Campus
The exteriors of these buildings will be painted to create consistency in the color of the buildings on the Trenholm Campus.

♦ New Roofs for Trenholm Campus Buildings H, I, F and G
These buildings were identified as most critically in need of renovation. Replacing outdated and leaky roofs on the Trenholm Campus has been a priority for the College and a focus of Title III-B’s Activity II.

Inside this issue:

<table>
<thead>
<tr>
<th>Inside this issue</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trenholm State Receives Grant Awards</td>
<td>Spotlight on Trenholm State</td>
<td>Spotlight on Students</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Upcoming Renovation and Construction Projects</td>
<td>The Importance of Audit Readiness</td>
<td>Title III Allowable/Unallowable Activities</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Accountability Emphasized at Technical Assistance Workshop</td>
<td>Trenholm State’s Leadership Academy Graduate</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Accountability Emphasized at Title III-B Technical Assistance Workshop

One of the most elusive concepts in management is accountability. In leadership roles, accountability is the acknowledgment and assumption of responsibility for actions within the scope of a role or position, encompassing the obligation to report and be answerable for resulting consequences.

There are five basic requirements for creating accountability.

- **Understood Goals** - The team must understand what they are trying to achieve;
- **Buy in** - The team must believe in the goal and be a part of the success;
- **Benchmarks and a Quantifiable Result** - We need milestones and a result that can be measured;
- **Two-way Feedback** - Feedback from the supervisor to the subordinate and from the subordinate to the supervisor is a must; and
- **Evaluation** - Once a goal is accomplished, celebrate the success. Do not avoid criticism if performance falls short.

To be successful, all participants must be held accountable. Lack of accountability causes the subordinate to lose respect and to question a supervisor's commitment, which can undermine the entire organization. Once accountability becomes a part of the organization, you will see improved results and more satisfied employees.

Spotlight on Trenholm State

The 2010 Technical Assistance Workshop sponsored by the National Association of HBCU Title III Administrators, Inc. was held on June 21-24, 2010, in Orlando, Florida.

The purpose of the annual workshop was to provide participants with up-to-date information regarding regulations, reporting, and other programmatic requirements and issues.

The workshop also provided an opportunity for participating colleges to showcase their institutions with a display table. Trenholm State’s table contained both informational and recruitment items. Thanks to the Trenholm State Foundation, the Student Services Division and Continuing Education for providing the display table items.

Why is Audit Readiness Important?

- Helps you carry out your current responsibilities
- Assures taxpayers that funds are used for intended purposes
- Identifies potential issues BEFORE an audit discloses them
- Gets rid of audit phobia
- Tells all stakeholders that you have
  - established a strong system of internal controls
  - complied with laws and regulations
  - maintained adequate records
Mrs. Arlinda Knight, Title III Director, recently graduated from the Alabama Community College System Leadership Academy. Mrs. Knight is Trenholm State’s most recent graduate from the one-year program, and her participation costs were funded through Title III-B’s Activity I (Faculty and Staff Development program).

The Academy was established in 2000 and is co-sponsored by the University of Alabama’s College of Continuing Studies and Education in cooperation with the Alabama Community College System, the University of Alabama System, and the Alabama Commission on Higher Education.

The Academy’s mission is to prepare community college leaders by enhancing their leadership and management skills for an environment of change and to promote active partnership within postsecondary education institutions.

The Academy provides a unique opportunity for participants to redefine the dimension of leadership needed to be effective in the 21st century, interact with colleagues, sharpen their individual leadership skills, collaborate on research projects, and have numerous opportunities for personal and professional growth and development.

Spotlight on Students

Trenholm Students Win in State and National SkillsUSA Competitions

Thirty students participated the SkillsUSA State Competition on April 26-27, 2010, in Birmingham, Alabama. **Gold Medal winners included the following:** Delithia Brooks, Venina Caffey, Norma Fredrickson, Andre Hawkins, Antoinette Jones, Rodney Jordan, Melissa Kelly, Steven Sayers, Natasha Shepard, Kelly Thomas, and Roderick Thornton. **Silver Medal winners included the following:** Amerika Brown, Tammy Carlisle, Brandie Gill, Michael Maxwell, Jacob Perry, Ingrid Rivers, and Linda Waugh. **Bronze Medal winners included the following:** Lalomi Atwa, Vernachelle Brown, Mallory Coleman, Napoleon Davis, Amanda Hern, Charis Redding, Alana Rosales, and Erica Williams.

Ten students participated in the SkillsUSA National Competition June 20 – 26 in Kansas City, Missouri. They were Delithia Brooks, Venina Caffey, Norma Fredrickson, Brandie Gill, Andre Hawkins, Antoinette Jones, Rodney Jordan, Melissa Kelly, Steven Sayers, and Roderick Thornton.

Steven Sayers won a **Gold Medal** for Job Interview. Delithia Brooks (First AID/CPR), along with Andre Hawkins and Rodney Jones (both RTV) placed in the top ten in their categories.
Did You Know?

Sixty-six percent of all undergraduates received some type of financial aid in 2007–2008. Forty-seven percent of all undergraduates received federal student aid in 2007–2008, the average amount of which was $6,600. Sixteen percent received an average of $2,500 in state-funded grants and 20 percent received an average of $5,000 in grants funded by the postsecondary institution they attended. Federal Pell Grants were awarded to 27 percent of all undergraduates at an average of $2,600.

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ALLOWABLE COSTS</th>
<th>UNALLOWABLE COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising</td>
<td>Recruitment of personnel required for the performance of the grant; normal acquisition or disposal acquired in the performance of the grant; goods and services for the performance of the grant; communication with the public and press about the activities or accomplishments of the grant.</td>
<td>Any activity related to graduation, commencement, and convocations, hospitality suites; production and distribution of magazines, newsletters, radio &amp; television programs, direct mail; displays; maintenance of the image of the College; meeting rooms, gifts, purchase of promotional items.</td>
</tr>
<tr>
<td>Communication Costs</td>
<td>Telephone services; local/long distance calls; telegrams; postage; radiograms</td>
<td></td>
</tr>
<tr>
<td>Equipment and Other Capital Expenditures</td>
<td>Only if approved by the sponsoring agency in advance, i.e., buildings, land, equipment.</td>
<td>Purchases in this category not approved in advance are unallowable.</td>
</tr>
<tr>
<td>Maintenance and Repair Costs</td>
<td>Telephone services; local/long distance calls; telegrams; postage; radiograms</td>
<td></td>
</tr>
<tr>
<td>Professional Services Costs</td>
<td>Professional and consulting services, including legal services rendered by external sources.</td>
<td></td>
</tr>
</tbody>
</table>