

Trenholm State Receives Grant Awards



Trenholm State Technical College is pleased to announce its continued funding from the U. S. Department of Education under the Strengthening Historically Black Colleges and Universities program. An amount of \$1,131,173 was awarded to the College for the 2011-2012 fiscal year. The funding will be used among the program's five activities that are designed to increase program offerings, enhance or improve physical plant deficiencies, and provide funding to improve its information technology, library, and retention areas.

In addition, mandatory funding of \$85 million dollars appropriated by the Student Aid and Financial Responsibility ACT (SAFRA) will support continuation awards this fiscal year. Trenholm State received an additional \$500,000 under the SAFRA program. The \$500,000 allocation will be used on activities to expand the Radiologic Technology and Automotive Services programs, continue the training and development of faculty, staff, and administrators, and support the funding of the construction costs for a new multi-purpose building on the Trenholm Campus. Trenholm State is appreciative of having access to federal funding to help us strengthen the mission of the College and educate our students.

Pardon Our Progress

There are more renovation and construction projects on the way. Federal funds will be used to support the following projects:

- ◆ **Construction of a new multi-purpose building on the Trenholm Campus**
The new facility will contain 16 classrooms, two seminar rooms that will each seat 100 students, one auditorium that will seat 300 persons, and one biology lab. The classrooms will be primarily used for general education courses.
- ◆ **Renovation of the Trenholm Campus and Joseph Dickerson Education Center Parking Lots**
Parking lot renovations on the Trenholm Campus and at the Joseph Dickerson Educational Center are now underway. The renovations will include new asphalt and restriping of the parking lots
- ◆ **New Roofs for Trenholm Campus Buildings H and I**
These buildings were identified as most critically in need of renovation. Replacing outdated and leaky roofs on the Trenholm Campus continues to be a priority for the College and a focus of Title III-B's Activity II.

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Impact of the Title III-B Grant

The Title III-B grant continues to be a driving force for change and improvement at the College, and we are very proud of activity accomplishments made during the past year.

Academic Growth and Enhancement and Strengthening Faculty and Staff through Professional Development Activities

This activity's focus is two-pronged in design: to strengthen academic programs and services and to provide quality professional development opportunities for its faculty and staff. Each year, a strong effort has been made to ensure that academic programs have adequate supplies and equipment. Supplies were purchased for the general education division, and supplies and equipment were purchased for the Dental Assisting, Medical Assisting, Medical Billing and Coding, Practical Nursing and Ultrasound programs.



Faculty and staff enjoy the Retreat.

One hundred thirty-one College faculty and staff members attended an off-campus retreat held on May 9, 2011, at the Legends Hotel and Conference Center in Prattville, AL. Faculty in the Radiologic Technology program, Physical Therapy Assistant, and Office Administration programs traveled to conferences and workshops to enhance their teaching skills. Fourteen administrative professionals were provided funding to attend the 2011 Administrative Professionals Conference held during April 2011. The Director of Restricted Programs was funded to attend the Audits of Federal Grants and Cooperative Agreements Conference during June 2011.

Mr. Danny Perry served as Activity I Director during 2010-2011.

Enhancing Instructional Facilities

This activity is designed to provide funding for needed renovations to existing College facilities and to provide needed improvements to classrooms and student workstations. During the past year, Activity II funds were used to partially fund renovation costs for the Joseph Dickerson Education Center (JDEC). Renovations to the JDEC provided the College with six state-of-the-art classrooms and office space for general education faculty.



JDEC classroom includes smart room equipment.

Other significant activity accomplishments include providing the Early Care and Education program with classroom furnishings (23 tables, 40 chairs) and providing the Accounting program with smart room equipment for LT313.

Mr. Dennis Monroe, Mr. Charles Harris and Mrs. Arlinda Knight provided leadership for Activity II during the past year. Mr. Harris served as the Construction Manager for the JDEC renovation project. Mr. Monroe and Mrs. Knight served as Activity II Co-Directors.

Strengthening the Management Information System

This activity is designed to provide a stable and secure system of information management as well as to provide faculty and staff with training opportunities in network-related topics.

Nine staff members have been identified to receive computers and four computer labs in the Learning Resources Center will be upgraded with new computers. The College's administrative computer system will be upgraded with a network switch that will enhance the network connection in the Trenholm Campus administration building. A new server has been purchased for Moodle, the online course management system. Advising training (Campus Key) was held on August 16, 2011.

Mrs. Regina Rudolph served as the Activity III Director during 2010-2011.

Improving Library Resources and Services

The College's library is a vital part of our institution and the College's mission is to provide a quality education to every student. The Title III objective to increase library books, periodicals, audio visual equipment and print material acquisitions is accomplished each year.

The Archives at Trenholm State is one of our most unique features, and Dr. Gwen Patton, Archivist, continues to make presentations to organizations. During March 2011, she spoke to a group of 600 persons at the Smithsonian Institution on the topic of the Civil Rights Movement, her role in it, and the importance of archivally preserving Civil Rights era documents. The Title III objective to reformat archival documents to DVD format is met each year. This reformatting allows for greater accessibility of archival documents for patrons and additional archival storage space.

Mr. Paul Blackmon served as Activity IV Director during 2010-2011.



Dr. Gwen Patton, the College's archivist, is a panelist at the Smithsonian Institution on March 18, 2011. Sharing the panel are Jeanette King of Tougaloo College and Dr. Joyce Ladner, past interim president of Howard University.

Improving Student Retention

This activity's focus is to increase the College's retention rate and enrollment and provide needed retention training opportunities for the College's faculty and staff.

Retention efforts during the past year sponsored by Activity V included several events. On December 7, 2010, a workshop entitled "Integrating Millennial Technology Into the Classroom" was attended by 35 faculty and staff members. A retention workshop entitled "P.R.I.D.E. and Why do they leave and Why do they stay" was attended by 155 employees on January 3, 2011. On February 15, 2011, the activity sponsored a workshop entitled "Podcast Production: Create, Edit and Share". It was attended by 42 faculty and staff members. The Iron Grip Awards Ceremony was held during the May 2011 Retreat to recognize the retention achievement of the College's programs. A presentation on Stress Management sponsored by Activity V was also part of the Retreat agenda and offered to 146 faculty and staff members. Thus far, 91 percent of faculty and staff have attended at least one seminar pertaining to student retention. The activity includes tips to enhance instruction and retention in the *Trenholm State Update* newsletter in the "Faculty Corner" section.

Podcast Production workshop presenter, Andrea Agnew, interacts with faculty and staff during the workshop.

Dr. Mimi Johnson served as Activity V Director during 2010-2011.

**Title III, Part B
Historically Black
Colleges and Universities
Program**

**H. COUNCIL TRENHOLM STATE
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MR. SAMUEL MUNNERLYN,
PRESIDENT**

**“When you do the common
things in life in an uncommon
way, you will command the
attention of the world.”**

George Washington Carver

Impact of the Title III-B Program (continued)

Academic Growth and Enhancement & Enhancing Instructional Facilities

This activity is designed to enhance the Dental Assisting program in the Division of Health Services and renovate the Trenholm Campus and JDEC parking lots.



Upgraded laboratory in the Dental Assisting Program

The Dental Assisting program was provided with a digital Panorex machine and upgrades to cabinetry in laboratory areas to meet infection-control standards. The program was also provided with classroom furnishings and supplies. These measures will help ensure that the program continues to meet standards for its upcoming accreditation

The renovations to Trenholm Campus and JDEC parking lots will include additional lighting, ADA-compliant handicapped parking, and repainting of parking spaces.

Mr. Dennis Monroe and Mrs. Arlinda Knight provided leadership for the activity during 2010-2011.

Did You Know?

For young adults ages 25–34 who worked full time (35 or more hours per week) throughout a full year (50 or more weeks of employment), higher educational attainment was associated with higher median earnings. This pattern of higher median earnings corresponding with higher levels of educational attainment was consistent for each year examined between 1995 and 2009. For example, young adults with a bachelor's degree consistently had higher median earnings than those with less education.

In 2009, the median of the earnings for young adults with a bachelor's degree was \$45,000, while the median was \$21,000 for those without a high school diploma or its equivalent, \$30,000 for those with a high school diploma or its equivalent, and \$36,000 for those with an associate's degree.

SOURCE: U.S. Department of Education, National Center for Education Statistics (2011)

TITLE III-B PROGRAM ADMINISTRATION

**MRS. ARLINDA K. KNIGHT, PROGRAM DIRECTOR
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