



Child and Human Development

Program Information

Child and Human Development professionals nurture and teach young children in child care centers, nursery schools, as well as preschools, public schools, private households, family child care homes, and before- and after-school programs. They are charged to help children explore their interests, develop their talents and independence, build self-esteem and learn how to behave with others primarily using a play-centered curriculum. They capitalize on children's play to further language development and introduce scientific and mathematical concepts. Specific emphasis is given to serving an ever-expanding multicultural and inclusive population.

At Trenholm State Community College, the student may elect to study either as a part- or full-time student with classes offered in a flexible teaching schedule. Trenholm State students will utilize the community center sites which offer practical laboratory "hands-on" working experience with infant/toddler and preschool children, as well as family child care homes, faith-based centers, after-school programs, and summer enrichment programs. Students pursuing the Child Development Associate Credential are prepared for the final assessment of the CDA credential. The CDA credential is not awarded through the school. However, the College provides actual preparation for the credentialing process is available through the program.

Occupational Choices

Child care workers held about 1.26 million jobs in 2016. Many worked part-time. A little over

a quarter of care workers were self-employed; most of these were family child care providers. Twenty-four percent of all child care workers are found in child day care services, and about 20 percent for private households. The remainder worked primarily in local government educational services; nursing and residential care facilities; religious organizations; amusement and recreation industries; private educational services; civic and social organizations; individual and family services; and local government, excluding education and hospitals. Some child care programs are for-profit centers, which may be affiliated with a local or national company.

Preschool and Childcare Center Directors held about 478,500 jobs in 2016. Most worked for child day care services. However, some work for religious or charitable organizations and for elementary and secondary schools that have preschool and childcare programs. Fifty-one percent worked in child day care services, eighteen percent worked for religious, grant-making, civic, professional and similar organizations. Twelve percent worked for elementary and secondary schools; state, local and private schools. The remaining four percent worked for individual and family services.

Teacher assistants held 1.2 million jobs in 2016. They work in both private and public elementary, middle and high schools. They also work in preschools, childcare centers, community centers, and for religious organizations. In 2016, 77 percent of teacher assistants were employed by elementary and secondary schools and 9 percent were employed by child day care services.

Source: Bureau of Labor and Statistics Occupational Outlook Handbook, 2018-2019 Edition

Estimated Program Length & Cost *

Award	Length	Credit Hours	Tuition Fees	Books	Tools	Supplies
Associate Degree	6 Terms	71	\$11,005	\$1,300	\$120	\$300
Certificate	4 Terms	41	\$6,355	\$1,100	\$120	\$300
Short Term Certificate	1 Term	19	\$2,945	\$250	\$50	\$105
Short Term Certificate	1 Term	16	\$2,480	\$250	\$50	\$105
Short Term Certificate	1 Term	10	\$1,550	\$200	\$50	\$105
Short Term Certificate	1 Term	9	\$1,395	\$200	\$50	\$105
CDA Certificate	1 Term	12	\$1,860	\$200	\$50	\$105
						CDA Application Fee \$425

* Tax not included. Prices are subject to change without prior notice; cost of books may vary considerably among suppliers. Cost of general education books is in addition to the total listed above. The length of the program is based on full-time status of 12-15 credit hours per term. Enrollment in transitional level general education courses will alter the length of the program.

Average Full-Time Wage

Pay depends on the educational attainment of the worker and the type of establishment. Although the pay generally is very low, more education usually means higher earnings. Median hourly wages of child care workers, preschool teachers, and teacher's assistants in the public schools were \$9.77 in May 2014. The lowest 10 percent earned less than \$8.12, and the highest 10 percent earned more than \$17.40.

The median annual wage of preschool and childcare center directors was \$45,670 in May 2014.

The median annual wage of teacher assistants was \$24,900 in May 2015.

Source: Bureau of Labor and Statistics Occupational Outlook Handbook, 2016-2017 Edition, 2015 Survey

Additional Requirements

Child and Human Development Program participants must meet the following criteria:

- Student must hold a High School diploma or GED.
- Student must be at least 18 years of age.
- Student must meet all criteria of the State Department of Human Resources for persons working with children to include completing a health card showing results of tuberculosis tests, granting of suitability determination by the DHR,
 - Alabama Child Abuse and Neglect Clearance ***;Mandatory Criminal History Check, and Alabama Bureau of Investigations Fingerprint Clearance.
- Ability to stoop, bend, and lift up to 50 pounds.
- Required medical examination report.
- Students must be at least 19 years of age to complete the required laboratory experiences.
- Students must be Pediatric CPR/First Aid/AED certified upon graduation.
- Student must have photo identification.

***Students must complete the Alabama Child Abuse and Neglect Clearance with no substantiated reports before being placed in laboratory sites.

Awards Available

Associate of Applied Science
Child and Human Development

Certificate
Child and Human Development

Short Term Certificate
Child and Human Development
CDA General Credential Concentration
CDA Preschool Credential Concentration
CDA Family Child Care Credential Concentration
CDA Infant/Toddler Credential Concentration
Families and Communities Concentration
Child Growth and Development Concentration
Child Development Center Administration
Concentration

Program Contact

Doris Pinkston
Program Coordinator/Instructor
334-420-4325
Location: Trenholm Campus - Bldg. I

As part of ongoing planning and evaluation, the College regularly evaluates student learning outcomes for each program.

Associate of Applied Science Child and Human Development

General Education Requirements (18-19 hours)

Area I - Written Composition (6 hours)

ENG-101	English Composition I	3
ENG-102	English Composition II	3
ENG-130	Technical Report Writing	3

Area II - Humanities & Fine Arts (3 hours)

(Humanities and Arts disciplines include but are not limited to: Area/Ethnic Studies, Art and Art History, Foreign Languages, Music and Music History, Philosophy, Ethics, Religious Studies, Theater and Dance.)

Note: If SPH-106, SPH-107, SPA-101 or SPA-102 has been taken an additional 3 semester hours in Humanities and Fine Arts must be taken to satisfy requirements in Area II.

Arts:

ART-100	Art Appreciation	3
MUS-101	Music Appreciation	3

Humanities:

PHL-106	Intro to Philosophy	3
PHL-200	Ethics in the Workplace	3
PHL-206	Ethics & Society	3
PHL-210	Ethics and the Health Sciences	3
REL-100	History of World Religions	3
REL-151	Survey of Old Testament	3
REL-152	Survey of New Testament	3
SPA-101	Intro Spanish I	3
SPA-102	Intro Spanish II	3
SPH-106	Fundamentals of Oral Comm	3
SPH-107	Fundamentals of Public Speaking	3

Literature:

ENG-251	American Literature I	3
ENG-252	American Literature II	3
ENG-261	English Literature I	3
ENG-262	English Literature II	3
ENG-271	World Literature I	3
ENG-272	World Literature II	3

Area III - Natural Science & Mathematics (6-7 hours)

(In addition to Mathematics, disciplines in the Natural Sciences include: Astronomy, Biological Sciences, Chemistry, Geology, Physical Geography, Earth Science, Physics, and Physical Science.)

Note: 3 semester hours in MTH must be completed. Additional hours can be taken in the Natural Science area.

Mathematics:

MTH-100	Intermediate Algebra	3
MTH-103	Intro to Technical Mathematics	3
MTH-104	Plane Trigonometry	3
MTH-110	Finite Mathematics	3
MTH-112	Precalculus Algebra	3
MTH-116	Mathematical Applications	3

Natural Sciences:

BIO-101	Introduction to Biology I	4
BIO-102	Introduction to Biology II	4
BIO-103	Principles of Biology I	4
BIO-104	Principles of Biology II	4
BIO-201	Human Anatomy & Physiology I	4
BIO-202	Human Anatomy & Physiology II	4
PHS-111	Physical Science I	4
PHS-112	Physical Science II	4
PHY-120	Introduction to Physics	4

Area IV - History, Social & Behavioral Sciences (3 hours):

(Social and Behavioral Sciences include, but are not limited to: Anthropology, Economics, Geography, Political Science, Psychology, and Sociology.)

Note: Must complete 3 semester hours.

History:

HIS-101	Western Civilization I	3
HIS-102	Western Civilization II	3
HIS-121	World History I	3
HIS-122	World History II	3
HIS-201	United States History I	3
HIS-202	United States History II	3

Social and Behavioral Sciences:

PSY-200	General Psychology	3
PSY-210	Human Growth and Development	3
SOC-200	Introduction to Sociology	3
POL-200	Introduction to Political Science	3
POL-211	American National Government	3

Area V: Pre-Professional/College Requirements:

(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

ORI-101	Orientation to College	1
CIS-146	Microcomputer Applications	3
CHD-100*	Intro to Early Care & Ed of Children	3
CHD-201	Child Growth & Dev Principles	3
CHD-203	Children's Literature & Language Dev	3
CHD-204*	Methods/Matls for Teaching Children	3
CHD-205	Program Planning for CHD	3
CHD-206*	Children's Health and Safety	3
CHD-210	Educating Exceptional Young Children	3
CHD-211*	Child Development Seminar	1
CHD-213	Child Development Trends Seminar	3
CHD-214	Families and Communities	3
CHD-215	Supervised Practical Exp in Child Dev	3
CHD-217	Math and Science for Young Children	3
CHD-219*	Supervised Practical Experience	2
CHD-222	Social Studies for Children	3
	Technical Electives	9

* Courses designed to prepare students for Child Development Association (CDA) certification.

Area V Credit Hours: 51

Total Credit Hours: 71

Approved Electives: (Choose three)

CHD-202	Children's Creative Experiences	3
CHD-208	Admin of Child Dev Programs	3
CHD-209	Infant & Toddler Education Programs	3
CHD-224	School Age Child Care	3
CHD-221	Family Child Care	3
BIO-112	Human Reproduction & Inheritance	3
BUS-104	Introduction to Business	3
BUS-141	Fundamentals of Accounting I	3
BUS-142	Fundamentals of Accounting II	3
BUS-249	Payroll Accounting	3
OAD-110	Computer Navigation	3
OAD-133	Business Communications	3
OAD-138	Records and Information Management	3
OAD-135	Financial Record Keeping	3
OAD-217	Office Management	3
OAD-218	Office Procedures	3
OAD-246	Office Graphics and Presentations	3
CIS-149	Intro to Computers	3
CIS-157	Intro to App Development	3
CIS-159	Intro to Graphic Design	3
CIS-220	App Development with Swift I	3
CIS-227	App Development with Swift II	3

Certificate Child and Human Development

General Education Requirements (9 hours)

Area I - Written Composition (3 hours)

ENG-101	English Composition I	3
ENG-102	English Composition II	3
ENG-130	Technical Report Writing	3

Area II - Humanities & Fine Arts (3 hours)

(Humanities and Arts disciplines include but are not limited to: Area/Ethnic Studies, Art and Art History, Foreign Languages, Music and Music History, Philosophy, Ethics, Religious Studies, Theater and Dance.)

Note: If SPH-106, SPH-107, SPA-101 or SPA-102 has been taken an additional 3 semester hours in Humanities and Fine Arts must be taken to satisfy requirements in Area II.

Arts:

ART-100	Art Appreciation	3
MUS-101	Music Appreciation	3

Humanities:

PHL-106	Intro to Philosophy	3
PHL-200	Ethics in the Workplace	3
PHL-206	Ethics & Society	3
PHL-210	Ethics and the Health Sciences	3
REL-100	History of World Religions	3
REL-151	Survey of Old Testament	3
REL-152	Survey of New Testament	3
SPA-101	Intro Spanish I	3
SPA-102	Intro Spanish II	3
SPH-106	Fundamentals of Oral Comm	3
SPH-107	Fundamentals of Public Speaking	3

Literature:

ENG-251	American Literature I	3
ENG-252	American Literature II	3
ENG-261	English Literature I	3
ENG-262	English Literature II	3
ENG-271	World Literature I	3
ENG-272	World Literature II	3

Area III - Natural Science & Mathematics (3 hours)

(In addition to Mathematics, disciplines in the Natural Sciences include: Astronomy, Biological Sciences, Chemistry, Geology, Physical Geography, Earth Science, Physics, and Physical Science.)

Note: 3 semester hours in MTH must be completed. Additional hours can be taken in the Natural Science area.

Mathematics:

MTH-100	Intermediate Algebra	3
MTH-103	Intro to Technical Mathematics	3
MTH-104	Plane Trigonometry	3
MTH-110	Finite Mathematics	3
MTH-112	Precalculus Algebra	3
MTH-116	Mathematical Applications	3

Natural Sciences:

BIO-101	Introduction to Biology I	4
BIO-102	Introduction to Biology II	4
BIO-103	Principles of Biology I	4
BIO-104	Principles of Biology II	4
BIO-201	Human Anatomy & Physiology I	4
BIO-202	Human Anatomy & Physiology II	4

PHS-111	Physical Science I	4
PHS-112	Physical Science II	4
PHY-120	Introduction to Physics	4

Area IV - History, Social & Behavioral Sciences (0 hours):

(Social and Behavioral Sciences include, but are not limited to: Anthropology, Economics, Geography, Political Science, Psychology, and Sociology.)

History:

HIS-101	Western Civilization I	3
HIS-102	Western Civilization II	3
HIS-121	World History I	3
HIS-122	World History II	3
HIS-201	United States History I	3
HIS-202	United States History II	3

Social and Behavioral Sciences:

PSY-200	General Psychology	3
PSY-210	Human Growth and Development	3
SOC-200	Introduction to Sociology	3
POL-200	Introduction to Political Science	3
POL-211	American National Government	3

Area V: Pre-Professional/College Requirements:

(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

ORI-101	Orientation to College	1
CIS-146	Microcomputer Applications	3
CHD-100*	Intro to Early Care & Ed of Children	3
CHD-201	Child Growth and Dev Principles	3
CHD-203	Children's Literature & Language Dev	3
CHD-204*	Methods/Matls for Teaching Children	3
CHD-205	Program Planning for CHD	3
CHD-206*	Children's Health and Safety	3
CHD-211*	Child Development Seminar	1
CHD-215	Supervised Practical Exp in Child Dev	3
CHD-217	Math and Science for Young Children	3
	Technical Elective	3

* Courses designed to prepare students for Child Development Association (CDA) certification.

Area V Credit Hours: 32

Total Credit Hours: 41

Approved Electives: (Choose One)

CHD-202	Children's Creative Experiences	3
CHD-208	Admin of Child Dev Programs	3
CHD-221	Family Child Care	3
CHD-224	School Age Child Care	3
BUS-104	Introduction to Business	3
CIS-149	Intro to Computers	3

**Short Term Certificate
Child and Human Development
CDA General Credential
Concentration**

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

ORI-101	Orientation to College	1
CHD-100*	Intro to Early Care & Ed of Children	3
CHD-204*	Methods/Matls for Teaching Children	3
CHD-205	Program Planning for CHD	3
CHD-206*	Children's Health and Safety	3
CHD-211*	Child Development Seminar	1
CHD-219*	Supervised Practical Experience	2

* Courses designed to prepare students for Child Development Association (CDA) certification.

Total Credit Hours: 16

**Short Term Certificate
Child and Human Development
CDA Preschool Credential
Concentration**

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

CHD-201	Child Growth and Dev Principles	3
CHD-204*	Methods/Matls for Teaching Children	3
CHD-205	Program Planning for CHD	3
CHD-225	Child Dev Seminar - Preschool	1

Total Credit Hours: 10

* Courses designed to prepare students for Child Development Association (CDA) certification.

**Short Term Certificate
Child and Human Development
CDA Family Child Care Credential
Concentration**

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

CHD-201	Child Growth and Dev Principles	3
CHD-204*	Methods/Matls for Teaching Children	3
CHD-205	Program Planning for CHD	3
CHD-226	Child Dev Seminar-Family Child Care	1

Total Credit Hours: 10

**Short Term Certificate
Child and Human Development
CDA Infant/Toddler Credential
Concentration**

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

CHD-201	Child Growth and Dev Principles	3
CHD-204*	Methods/Matls for Teaching Children	3
CHD-205	Program Planning for CHD	3
CHD-227	Child Dev Seminar-Infant/Toddler Care	1

Total Credit Hours: 10

**Short Term Certificate
Child and Human Development
Families and Communities
Concentration**

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

CHD-211*	Child Development Seminar	1
CHD-213	Child Development Trends Seminar	3
CHD-214	Families and Communities	3
CHD-219*	Supervised Practical Experience	2

Total Credit Hours: 9

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).

**Short Term Certificate
Child and Human Development
Child Growth and Development
Concentration**

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

CHD-201	Child Growth & Dev Principles	3
CHD-206*	Children's Health and Safety	3
CHD-210	Educating Exceptional Young Children	3

Total Credit Hours: 9

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).

**Short Term Certificate
Child and Human Development
Child Development Center
Administration Concentration**

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:

ORI-101	Orientation to College	1
CHD-201	Child Growth & Dev Principles	3
CHD-204*	Methods/Matls for Teaching Children	3
CHD-206*	Children's Health and Safety	3
CHD-208	Admin of Child Dev Programs	3
CHD-210	Educating Exceptional Young Children	3
CHD-214	Families and Communities	3

Total Credit Hours: 19

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).

Course Descriptions

Child and Human Development

Course #	Course Title	Credit Hours
CHD-100	INTRO TO EARLY CARE & EDUCATION OF CHILDREN	3
	PREREQUISITE: None This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/language and physical). Course includes observations of the young child in early childhood settings.	
CHD-201	CHILD GROWTH AND DEVELOPMENT PRINCIPLES	3
	PREREQUISITE: None This course is a systematic study of child growth and development from conception through early childhood. Emphasis is on principles underlying physical, mental, emotional and social development, and methods of child study and practical implications. Upon completion, students will be able to use knowledge of how young children differ in development and approaches to learning to provide opportunities that supports physical, social, emotional, language, cognitive, and aesthetic development. This is a CORE course. PSY-210 or PSY-211 may be used as a suitable substitute for this course for AAT programs.	
CHD-202	CHILDREN'S CREATIVE EXPERIENCES	3
	PREREQUISITE: None This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. Upon completion, students should be able to select and implement creative and age-appropriate experiences for young children.	
CHD-203	CHILDREN'S LITERATURE & LANGUAGE DEVELOPMENT	3
	PREREQUISITE: None This course surveys appropriate literature and language arts activities designed to enhance young children's speaking, listening, pre-reading and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate and demonstrate activities which support a language-rich environment for young children. This is a CORE course.	
CHD-204	METHODS AND MATERIALS FOR TEACHING CHILDREN	3
	PREREQUISITE: None This course introduces basic methods and materials used in teaching young children. Emphasis is placed on students compiling a professional resource file of activities used for teaching math, language arts, science and social studies concepts. Upon completion students will be able to demonstrate basic methods of creating learning experiences using developmentally appropriate techniques, materials and realistic expectations. Course includes observations of young children in a variety of childcare environments. This is a CORE course.	
CHD-205	PROGRAM PLANNING FOR EDUCATING YOUNG CHILDREN	3
	This course provides students with knowledge to develop programs for early child development. Specific content includes a review of child development concepts and program contents. Upon completion students will be able to develop and evaluate effective programs for the education of young children.	
CHD-206	CHILDREN'S HEALTH AND SAFETY	3
	PREREQUISITE: None This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on how to set up and maintain safe, healthy environments for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. This is a CORE course.	
CHD-208	ADMINISTRATION OF CHILD DEVELOPMENT PROGRAMS	3
	PREREQUISITE: None This course includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state and federal regulations; budget planning; record keeping; personnel policies and parent involvement. Upon completion, students should be able to identify elements of a sound business plan, develop familiarity with basic record-keeping techniques, and identify elements of a developmentally appropriate program.	

Course #	Course Title	Credit Hours
CHD-209	INFANT AND TODDLER EDUCATION PROGRAMS PREREQUISITE: None This course focuses on child development from infancy through 35 months of age with emphasis on planning programs using developmentally appropriate material. Emphasis is placed on positive ways to support an infant or toddler's social, emotional, physical and intellectual development. Upon completion, students should be able to plan an infant-toddler program and environment that is appropriate and supportive of the families and the children.	3
CHD-210	EDUCATING EXCEPTIONAL CHILDREN PREREQUISITE: None This course explores the many different types of exceptionalities found in young children. Topics include speech, language, hearing and visual impairments; gifted and talented children; mental retardation; emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with young exceptional children. This is a CORE course.	3
CHD-211	CHILD DEVELOPMENT SEMINAR This course provides students with the knowledge of a variety of issues and trends related to the childcare profession. Subject matter will vary according to industry and student needs. Upon completion students should be able to discuss special topics related to current trends and issues in child development.	1
CHD-213	CHILD DEVELOPMENT TRENDS SEMINAR PREREQUISITES: ENG-101; CIS-146 or CIS-149 This course includes current topics in the child development field as an update for the professional caregiver. Industry needs determine course topics. Upon completion, students will demonstrate competency in meeting course objectives.	3
CHD-214	FAMILIES & COMMUNITIES IN EARLY CARE & ED PROGS PREREQUISITE: None This course provides students with information about working with diverse families and communities. Students will be introduced to family and community settings, the importance of relationships with children, and the pressing needs of today's society. Students will study and practice techniques for developing these important relationships and effective communication skills.	3
CHD-215	SUPERVISED PRACTICAL EXPERIENCE IN CHILD DEV PREREQUISITE: Permission of Instructor; Completion of all Core and General Education courses, at least 90% of CHD degree requirements met. This course provides a minimum of 90 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course.	3
CHD-217	MATH AND SCIENCE FOR YOUNG CHILDREN PREREQUISITE: None This course provides students with information on children's conceptual development and the fundamental basic concepts of both math and science. Students learn various techniques for planning, implementing and evaluating developmentally appropriate activities. Students also learn about integrated curriculum.	3
CHD-219	SUPERVISED PRACTICAL EXPERIENCE This course is taken as a co-requisite with CHD 211 Child Development Seminar This course provides hands-on, supervised experienced in an approved program for young children. Emphasis is placed on performance of daily duties which are assessed by the college instructor and the cooperating teacher. Upon completion, students will be able to demonstrate competency in a child care setting.	2
CHD-221	FAMILY CHILD CARE PREREQUISITE: None This course introduces methods for providing a developmentally-appropriate child care program in a home setting to include organizing home environments, establishing a daily schedule with children of different ages, building partnerships with parents and helping children learn through play, etc. Special instruction addresses family care as a small business operation with emphasis being placed on budgeting and tax requirements.	3
CHD-222	SOCIAL STUDIES FOR CHILDREN PREREQUISITE: None This course takes a global approach to the theory and practice of teaching social studies to young children. It includes methods and teaching materials used for teaching geography, history, the arts, and multicultural education using an integrated curriculum approach. The application of theoretical and philosophical concepts will be emphasized, as students are required to participate in both in-class demonstrations and laboratory experiences.	3

Course #	Course Title	Credit Hours
CHD-224	SCHOOL AGE CHILD CARE	3
PREREQUISITE: None		
This course is designed for caregivers/teachers providing programs for children age 5-12 in their before- and after-school care and summer programs. The course provides information on developmental profiles, discusses family concerns, and includes a variety of activities that caregivers can adopt to provide an educational and stimulating program.		
CHD- 225	CHILD DEVELOPMENT SEMINAR – PRESCHOOL	1
PREREQUISITE: None		
This course provides students with knowledge of a variety of issues and trends related to childcare issues in preschool. Upon completion students should be able to discuss special topics related to current trends and issues in preschool.		
CHD-226	CHILD DEVELOPMENT SEMINAR – FAMILY CHILD CARE	1
Prerequisite: As determined by college.		
This course provides students with knowledge of a variety of issues and trends related family child care issues. Upon completion students should be able to discuss special topics related to current trends and issues in family child care.		
CHD-227	CHILD DEVELOPMENT SEMINAR – INFANT/TODDLER CARE	1
Prerequisite: As determined by college.		
This course provides students with knowledge of a variety of issues and trends related infant/toddler care issues. Upon completion students should be able to discuss special topics related to current trends and issues in infant/toddler care.		