



Child and Human Development (CHD)

Program Information

Child and Human Development professionals nurture and teach young children in child care centers, nursery schools, as well as preschools, public schools, private households, family child care homes, and before- and after-school programs. They are charged to help children explore their interests, develop their talents and independence, build self-esteem and learn how to behave with others primarily using a play-centered curriculum. They capitalize on children's play to further language development and introduce scientific and mathematical concepts. Specific emphasis is given to serving an ever-expanding multicultural and inclusive population.

At Trenholm State Community College, the student may elect to study either as a part- or full-time student with classes offered in a flexible teaching schedule. Trenholm State students will utilize the community center sites which offer practical laboratory "hands-on" working experience with infant/toddler and preschool children, as well as family child care homes, faith-based centers, after-school programs, and summer enrichment programs. Students pursuing the Child Development Associate Credential are prepared for the final assessment of the CDA credential. The CDA credential is not awarded through the school. However, the College provides actual preparation for the credentialing process is available through the program.

Occupational Choices

Child care workers held about 1.26 million jobs in 2014. Many worked part-time. A little over

a quarter of care workers were self-employed; most of these were family child care providers. Twenty-four percent of all child care workers are found in child day care services, and about 20 percent for private households. The remainder worked primarily in local government educational services; nursing and residential care facilities; religious organizations; amusement and recreation industries; private educational services; civic and social organizations; individual and family services; and local government, excluding education and hospitals. Some child care programs are for-profit centers, which may be affiliated with a local or national company.

Preschool and Childcare Center Directors held about 64,000 jobs in 2014. Most worked for child day care services. However, some work for religious or charitable organizations and for elementary and secondary schools that have preschool and childcare programs. Fifty-one percent worked in child day care services, eighteen percent worked for religious, grant-making, civic, professional and similar organizations. Twelve percent worked for elementary and secondary schools; state, local and private schools. The remaining four percent worked for individual and family services.

Teacher assistants held 1.2 million jobs in 2014. They work in both private and public elementary, middle and high schools. They also work in preschools, childcare centers, community centers, and for religious organizations. In 2014, 77 percent of teacher assistants were employed by elementary and secondary schools and 9 percent were employed by child day care services.

Source: Bureau of Labor and Statistics Occupational Outlook Handbook, 2016-2017 Edition, 2015 Survey

Estimated Program Length & Cost *

| Award | Length | Credit Hours | Tuition Fees | Books | Tools | Supplies |
|------------------------|---------|--------------|--------------|---------|-------|---------------------------|
| Associate Degree | 6 Terms | 71 | \$10,295 | \$1,300 | \$120 | \$300 |
| Certificate | 4 Terms | 41 | \$5,945 | \$1,100 | \$120 | \$300 |
| Short Term Certificate | 1 Term | 19 | \$2,755 | \$250 | \$50 | \$105 |
| Short Term Certificate | 1 Term | 16 | \$2,320 | \$250 | \$50 | \$105 |
| Short Term Certificate | 1 Term | 10 | \$1,450 | \$200 | \$50 | \$105 |
| Short Term Certificate | 1 Term | 9 | \$1,305 | \$200 | \$50 | \$105 |
| CDA Certificate | 1 Term | 12 | \$1,740 | \$200 | \$50 | \$105 |
| | | | | | | CDA Application Fee \$425 |

* Tax not included. Prices are subject to change without prior notice; cost of books may vary considerably among suppliers. Cost of general education books is in addition to the total listed above. The length of the program is based on full-time status of 12-15 credit hours per term. Enrollment in transitional level general education courses will alter the length of the program.

Average Full-Time Wage

Pay depends on the educational attainment of the worker and the type of establishment. Although the pay generally is very low, more education usually means higher earnings. Median hourly wages of child care workers, preschool teachers, and teacher's assistants in the public schools were \$9.77 in May 2014. The lowest 10 percent earned less than \$8.12, and the highest 10 percent earned more than \$17.40.

The median annual wage of preschool and childcare center directors was \$45,670 in May 2014.

The median annual wage of teacher assistants was \$24,900 in May 2015.

Source: Bureau of Labor and Statistics Occupational Outlook Handbook, 2016-2017 Edition, 2015 Survey

Additional Requirements

Child and Human Development Program participants must meet the following criteria:

- Student must hold a High School diploma or GED.
- Student must be at least 18 years of age.
- Student must meet all criteria of the State Department of Human Resources for persons working with children to include completing a health card showing results of tuberculosis tests, granting of suitability determination by the DHR, Alabama Child Abuse and Neglect Clearance ***,Mandatory Criminal History Check, and Alabama Bureau of Investigations Fingerprint Clearance.
- Ability to stoop, bend, and lift up to 50 pounds.
- Required medical examination report.
- Students must be at least 19 years of age to complete the required laboratory experiences.
- Students must be Pediatric CPR/First Aid/AED certified upon graduation.
- Student must have photo identification.

***Students must complete the Alabama Child Abuse and Neglect Clearance with no substantiated reports before being placed in laboratory sites.

Awards Available

Associate in Applied Science Degree
Child and Human Development

Certificate
Child and Human Development

Short Term Certificate
Child and Human Development
CDA General Credential Concentration
CDA Preschool Credential Concentration
CDA Family Child Care Credential Concentration
CDA Infant/Toddler Credential Concentration
Families and Communities Concentration
Child Growth and Development Concentration
Child Development Center Administration
Concentration

Program Contact

Doris Pinkston
Program Coordinator/Instructor
334-420-4325
Location: Trenholm Campus - Bldg. I

As part of ongoing planning and evaluation, the College regularly evaluates student learning outcomes for each program.

Associate in Applied Science Degree Child and Human Development

Required Technical Courses (48 credit hours)

| Course | Title | Hrs |
|----------|---------------------------------------|-----|
| CHD-100* | Intro to Early Care & Ed of Children | 3 |
| CHD-201 | Child Growth & Dev Principles | 3 |
| CHD-203 | Children's Literature & Language Dev | 3 |
| CHD-204* | Methods/Matls for Teaching Children | 3 |
| CHD-205 | Program Planning for CHD | 3 |
| CHD-206* | Children's Health and Safety | 3 |
| CHD-210 | Educating Exceptional Young Children | 3 |
| CHD-211* | Child Development Seminar | 1 |
| CHD-213 | Child Development Trends Seminar | 3 |
| CHD-214 | Families and Communities | 3 |
| CHD-215 | Supervised Practical Exp in Child Dev | 3 |
| CHD-217 | Math and Science for Young Children | 3 |
| CHD-219* | Supervised Practical Experience | 2 |
| CHD-222 | Social Studies for Children | 3 |
| | Technical Electives | 9 |

* Courses designed to prepare students for Child Development Association (CDA) certification.

Required General Education (23 credit hours)

| Course | Title | Hrs |
|---------|-----------------------------------|-----|
| BIO-103 | Principles of Biology | 4 |
| CIS-146 | Microcomputer Applications | 3 |
| ENG-101 | English Composition I | 3 |
| ENG-130 | Technical Report Writing | 3 |
| | OR ENG-102 English Composition II | |
| | OR SPH-106 Fund of Oral Comm | |
| MTH-110 | Finite Math | 3 |
| | OR MTH-112 Pre-Calculus Algebra | |
| MUS-101 | Music Appreciation | 3 |
| | OR ART-100 Art Appreciation | |
| PSY-200 | General Psychology | 3 |
| ORI-101 | Orientation to College | 1 |

Total Hours: 71 Credit Hours; 1,344 Contact Hours

(CHD-208 and CHD-209 – These courses were used to calculate contact hours which may vary, depending on elective courses selected.)

Approved Electives: (Choose three)

| | | |
|---------|-------------------------------------|---|
| CHD-202 | Children's Creative Experiences | 3 |
| CHD-208 | Admin of Child Dev Programs | 3 |
| CHD-209 | Infant & Toddler Education Programs | 3 |
| CHD-220 | Parenting Skills | 3 |
| CHD-224 | School Age Child Care | 3 |
| CHD-221 | Family Child Care | 3 |
| BIO-112 | Human Reproduction & Inheritance | 3 |
| ACT-104 | Introduction to Business | 3 |
| ACT-141 | Fundamentals of Accounting I | 3 |
| ACT-142 | Fundamentals of Accounting II | 3 |
| ACT-249 | Payroll Accounting | 3 |
| SET-110 | Computer Navigation | 3 |
| SET-133 | Business Communications | 3 |
| SET-138 | Records and Information Management | 3 |
| SET-135 | Financial Record Keeping | 3 |
| SET-217 | Office Management | 3 |
| SET-218 | Office Procedures | 3 |
| SET-246 | Office Graphics and Presentations | 3 |

Certificate Child and Human Development

Required Technical Courses (28 credit hours)

| Course | Title | Hrs |
|----------|---------------------------------------|-----|
| CHD-100* | Intro to Early Care & Ed of Children | 3 |
| CHD-201 | Child Growth and Dev Principles | 3 |
| CHD-203 | Children's Literature & Language Dev | 3 |
| CHD-204* | Methods/Matls for Teaching Children | 3 |
| CHD-205 | Program Planning for CHD | 3 |
| CHD-206* | Children's Health and Safety | 3 |
| CHD-211* | Child Development Seminar | 1 |
| CHD-215 | Supervised Practical Exp in Child Dev | 3 |
| CHD-217 | Math and Science for Young Children | 3 |
| | Technical Elective | 3 |

* Courses designed to prepare students for Child Development Association (CDA) certification.

Required General Education (13 credit hours)

| Course | Title | Hrs |
|---------|---------------------------------|-----|
| CIS-146 | Microcomputer Applications | |
| ENG-101 | English Composition I | 3 |
| MTH-110 | Finite Math | 3 |
| | OR MTH-112 Pre-Calculus Algebra | |
| ORI-101 | Orientation to College | 1 |
| SPH-106 | Fund of Oral Communication | 3 |
| | OR ART-100 Introduction to Art | |
| | OR MUS-101 Music Appreciation | |

Total Hours: 41 Credit Hours; 688 Contact Hours

(CHD-208 - This course was used to calculate contact hours which may vary, depending on the elective course selected.)

Approved Electives: (Choose One)

| | | |
|---------|---------------------------------|---|
| CHD-202 | Children's Creative Experiences | 3 |
| CHD-208 | Admin of Child Dev Programs | 3 |
| CHD-220 | Parenting Skills | 3 |
| CHD-221 | Family Child Care | 3 |
| CHD-224 | School Age Child Care | 3 |
| ACT-104 | Introduction to Business | 3 |

**Short Term Certificate
Child and Human Development
CDA General Credential
Concentration**

Required Technical Courses (15 credit hours)

| <u>Course</u> | <u>Title</u> | <u>Hrs</u> |
|---------------|--------------------------------------|------------|
| CHD-100* | Intro to Early Care & Ed of Children | 3 |
| CHD-204* | Methods/Matls for Teaching Children | 3 |
| CHD-205 | Program Planning for CHD | 3 |
| CHD-206* | Children's Health and Safety | 3 |
| CHD-211* | Child Development Seminar | 1 |
| CHD-219* | Supervised Practical Experience | 2 |

* Courses designed to prepare students for Child Development Association (CDA) certification.

Required General Education (1 credit hours)

| <u>Course</u> | <u>Title</u> | <u>Hrs</u> |
|---------------|------------------------|------------|
| ORI-101 | Orientation to College | 1 |

Total Hours: 16 Credit Hours; 416 Contact Hours

**Short Term Certificate
Child and Human Development
CDA Preschool Credential
Concentration**

Required Technical Courses (10 credit hours)

| <u>Course</u> | <u>Title</u> | <u>Hrs</u> |
|---------------|-------------------------------------|------------|
| CHD-201 | Child Growth and Dev Principles | 3 |
| CHD-204* | Methods/Matls for Teaching Children | 3 |
| CHD-205 | Program Planning for CHD | 3 |
| CHD-225 | Child Dev Seminar - Preschool | 1 |

Total Hours: 10 Credit Hours; 244 Contact Hours

* Courses designed to prepare students for Child Development Association (CDA) certification.

**Short Term Certificate
Child and Human Development
CDA Family Child Care Credential
Concentration**

Required Technical Courses (10 credit hours)

| <u>Course</u> | <u>Title</u> | <u>Hrs</u> |
|---------------|-------------------------------------|------------|
| CHD-201 | Child Growth and Dev Principles | 3 |
| CHD-204* | Methods/Matls for Teaching Children | 3 |
| CHD-205 | Program Planning for CHD | 3 |
| CHD-226 | Child Dev Seminar-Family Child Care | 1 |

Total Hours: 10 Credit Hours; 192 Contact Hours

**Short Term Certificate
Child and Human Development
CDA Infant/Toddler Credential
Concentration**

Required Technical Courses (10 credit hours)

| <u>Course</u> | <u>Title</u> | <u>Hrs</u> |
|---------------|---------------------------------------|------------|
| CHD-201 | Child Growth and Dev Principles | 3 |
| CHD-204* | Methods/Matls for Teaching Children | 3 |
| CHD-205 | Program Planning for CHD | 3 |
| CHD-227 | Child Dev Seminar-Infant/Toddler Care | 1 |

Total Hours: 10 Credit Hours; 192 Contact Hours

**Short Term Certificate
Child and Human Development
Families and Communities
Concentration**

Required Technical Courses (9 credit hours)

| <u>Course</u> | <u>Title</u> | <u>Hrs</u> |
|---------------|----------------------------------|------------|
| CHD-211* | Child Development Seminar | 1 |
| CHD-213 | Child Development Trends Seminar | 3 |
| CHD-214 | Families and Communities | 3 |
| CHD-219* | Supervised Practical Experience | 2 |

Total Hours: 9 Credit Hours; 272 Contact Hours

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).

**Short Term Certificate
Child and Human Development
Child Growth and Development
Concentration**

Required Technical Courses (9 credit hours)

| <u>Course</u> | <u>Title</u> | <u>Hrs</u> |
|---------------|--------------------------------------|------------|
| CHD-201 | Child Growth & Dev Principles | 3 |
| CHD-206* | Children's Health and Safety | 3 |
| CHD-210 | Educating Exceptional Young Children | 3 |

Total Hours: 9 Credit Hours; 144 Contact Hours

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).

**Short Term Certificate
Child and Human Development
Child Development Center
Administration
Concentration**

Required Technical Courses (18 credit hours)

| Course | Title | Hrs |
|---------------|--------------------------------------|------------|
| CHD-201 | Child Growth & Dev Principles | 3 |
| CHD-204* | Methods/Matls for Teaching Children | 3 |
| CHD-206* | Children's Health and Safety | 3 |
| CHD-208 | Admin of Child Dev Programs | 3 |
| CHD-210 | Educating Exceptional Young Children | 3 |
| CHD-214 | Families and Communities | 3 |

Required General Education (1 credit hours)

| Course | Title | Hrs |
|---------------|------------------------|------------|
| ORI-101 | Orientation to College | 1 |

Total Hours: 19 Credit Hours; 336 Contact Hours

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).

Course Descriptions for Child and Human Development (CHD)

| Course # | Course Title | Theory Contact Hours/Wk | Lab Contact Hours/Wk | Credit Hours |
|--|---|-------------------------------|----------------------------|-----------------|
| CHD-100 | INTRO TO EARLY CARE & EDUCATION OF CHILDREN | 3 | 0 | 3 |
| PREREQUISITE: None | | | | |
| This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/language and physical). Course includes observations of the young child in early childhood settings. | | | | |
| CHD-201 | CHILD GROWTH AND DEVELOPMENT PRINCIPLES | 3 | 0 | 3 |
| PREREQUISITE: None | | | | |
| This course is a systematic study of child growth and development from conception through early childhood. Emphasis is on principles underlying physical, mental, emotional and social development, and methods of child study and practical implications. Upon completion, students will be able to use knowledge of how young children differ in development and approaches to learning to provide opportunities that supports physical, social, emotional, language, cognitive, and aesthetic development. This is a CORE course. PSY-210 or PSY-211 may be used as a suitable substitute for this course for AAT programs. | | | | |
| CHD-202 | CHILDREN'S CREATIVE EXPERIENCES | 3 | 0 | 3 |
| PREREQUISITE: None | | | | |
| This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. Upon completion, students should be able to select and implement creative and age-appropriate experiences for young children. | | | | |
| CHD-203 | CHILDREN'S LITERATURE & LANGUAGE DEVELOPMENT | 3 | 0 | 3 |
| PREREQUISITE: None | | | | |
| This course surveys appropriate literature and language arts activities designed to enhance young children's speaking, listening, pre-reading and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate and demonstrate activities which support a language-rich environment for young children. This is a CORE course. | | | | |
| CHD-204 | METHODS AND MATERIALS FOR TEACHING CHILDREN | 2 | 3 | 3 |
| PREREQUISITE: None | | | | |
| This course introduces basic methods and materials used in teaching young children. Emphasis is placed on students compiling a professional resource file of activities used for teaching math, language arts, science and social studies concepts. Upon completion students will be able to demonstrate basic methods of creating learning experiences using developmentally appropriate techniques, materials and realistic expectations. Course includes observations of young children in a variety of childcare environments. This is a CORE course. | | | | |
| CHD-205 | PROGRAM PLANNING FOR EDUCATING YOUNG CHILDREN | 3 | 0 | 3 |
| This course provides students with knowledge to develop programs for early child development. Specific content includes a review of child development concepts and program contents. Upon completion students will be able to develop and evaluate effective programs for the education of young children. | | | | |
| CHD-206 | CHILDREN'S HEALTH AND SAFETY | 3 | 0 | 3 |
| PREREQUISITE: None | | | | |
| This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on how to set up and maintain safe, healthy environments for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. This is a CORE course. | | | | |
| CHD-208 | ADMINISTRATION OF CHILD DEVELOPMENT PROGRAMS | 3 | 0 | 3 |
| PREREQUISITE: None | | | | |
| This course includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state and federal regulations; budget planning; record keeping; personnel policies and parent involvement. Upon completion, students should be able to identify elements of a sound business plan, develop familiarity with basic record-keeping techniques, and identify elements of a developmentally appropriate program. | | | | |

| Course # | Course Title | Theory Contact Hours/Wk | Lab Contact Hours/Wk | Credit Hours |
|-----------------|---|--|-------------------------------------|-------------------------|
| CHD-209 | INFANT AND TODDLER EDUCATION PROGRAMS PREREQUISITE: None This course focuses on child development from infancy through 35 months of age with emphasis on planning programs using developmentally appropriate material. Emphasis is placed on positive ways to support an infant or toddler's social, emotional, physical and intellectual development. Upon completion, students should be able to plan an infant-toddler program and environment that is appropriate and supportive of the families and the children. | 3 | 0 | 3 |
| CHD-210 | EDUCATING EXCEPTIONAL CHILDREN PREREQUISITE: None This course explores the many different types of exceptionalities found in young children. Topics include speech, language, hearing and visual impairments; gifted and talented children; mental retardation; emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with young exceptional children. This is a CORE course. | 3 | 0 | 3 |
| CHD-211 | CHILD DEVELOPMENT SEMINAR This course provides students with the knowledge of a variety of issues and trends related to the childcare profession. Subject matter will vary according to industry and student needs. Upon completion students should be able to discuss special topics related to current trends and issues in child development. | 1 | 0 | 1 |
| CHD-213 | CHILD DEVELOPMENT TRENDS SEMINAR PREREQUISITES: ENG-101; CIS-130 or CIS-146 This course includes current topics in the child development field as an update for the professional caregiver. Industry needs determine course topics. Upon completion, students will demonstrate competency in meeting course objectives. | 3 | 0 | 3 |
| CHD-214 | FAMILIES & COMMUNITIES IN EARLY CARE & ED PROGS PREREQUISITE: None This course provides students with information about working with diverse families and communities. Students will be introduced to family and community settings, the importance of relationships with children, and the pressing needs of today's society. Students will study and practice techniques for developing these important relationships and effective communication skills. | 3 | 0 | 3 |
| CHD-215 | SUPERVISED PRACTICAL EXPERIENCE IN CHILD DEV PREREQUISITE: Completion of all Core and General Education courses, at least 90% of CGM degree requirements met. This course provides a minimum of 90 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course. | 0 | 3 | 3 |
| CHD-217 | MATH AND SCIENCE FOR YOUNG CHILDREN PREREQUISITE: None This course provides students with information on children's conceptual development and the fundamental basic concepts of both math and science. Students learn various techniques for planning, implementing and evaluating developmentally appropriate activities. Students also learn about integrated curriculum. | 3 | 0 | 3 |
| CHD-219 | SUPERVISED PRACTICAL EXPERIENCE This course is taken as a co-requisite with CHD 211 Child Development Seminar This course provides hands-on, supervised experienced in an approved program for young children. Emphasis is placed on performance of daily duties which are assessed by the college instructor and the cooperating teacher. Upon completion, students will be able to demonstrate competency in a child care setting. | 0 | 10 | 2 |
| CHD-220 | PARENTING SKILLS PREREQUISITE: None This course introduces childcare providers to important issues in parenting education, beginning with prenatal concerns and continuing through childhood years. Emphasis is placed on using effective parenting and childrearing practices including appropriate guidance methods. Students learn to apply parenting skills for diverse families. Upon completion, students will be more effective in working with families and young children. | 3 | 0 | 3 |
| CHD-221 | FAMILY CHILD CARE PREREQUISITE: None This course introduces methods for providing a developmentally-appropriate child care program in a home setting to include organizing home environments, establishing a daily schedule with children of different ages, building partnerships with parents and helping children learn through play, etc. Special instruction addresses family care as a small business operation with emphasis being placed on budgeting and tax requirements. | 3 | 0 | 3 |

| Course # | Course Title | Theory Contact Hours/Wk | Lab Contact Hours/Wk | Credit Hours |
|-----------------|--|--|-------------------------------------|-------------------------|
| CHD-222 | SOCIAL STUDIES FOR CHILDREN | 2 | 3 | 3 |
| | PREREQUISITE: None This course takes a global approach to the theory and practice of teaching social studies to young children. It includes methods and teaching materials used for teaching geography, history, the arts, and multicultural education using an integrated curriculum approach. The application of theoretical and philosophical concepts will be emphasized, as students are required to participate in both in-class demonstrations and laboratory experiences. | | | |
| CHD-224 | SCHOOL AGE CHILD CARE | 3 | 0 | 3 |
| | PREREQUISITE: None This course is designed for caregivers/teachers providing programs for children age 5-12 in their before- and after-school care and summer programs. The course provides information on developmental profiles, discusses family concerns, and includes a variety of activities that caregivers can adopt to provide an educational and stimulating program. | | | |
| CHD- 225 | CHILD DEVELOPMENT SEMINAR – FAMILY CHILD CARE | 1 | 0 | 1 |
| | PREREQUISITE: None This course provides students with knowledge of a variety of issues and trends related to childcare issues in preschool. Upon completion students should be able to discuss special topics related to current trends and issues in preschool. | | | |
| CHD-226 | CHILD DEVELOPMENT SEMINAR – FAMILY CHILD CARE | 1 | 0 | 1 |
| | Prerequisite: As determined by college. This course provides students with knowledge of a variety of issues and trends related family child care issues. Upon completion students should be able to discuss special topics related to current trends and issues in family child care. | | | |
| CHD-227 | CHILD DEVELOPMENT SEMINAR – INFANT/TODDLER CARE | 1 | 0 | 1 |
| | Prerequisite: As determined by college. This course provides students with knowledge of a variety of issues and trends related infant/toddler care issues. Upon completion students should be able to discuss special topics related to current trends and issues in infant/toddler care. | | | |