Program Information

The Child and Human Development program prepares students to effectively explore career opportunities in child care and development, education and child development services for children and families from varied and diverse perspectives. Students gain insight and understanding how humans grown, develop, and learn. Students are able to explore the various aspects of growth and development in various settings and through varied experiences. Exploration in the subject areas of social and emotional development, assessment, evaluation, school readiness, as well as family and community service while emphasizing the impact of civic participation and the importance of advocacy.

The program focuses on the comprehensive care and education of children from birth to age 5 with varied electives to explore school-aged child care and program planning. Students are also introduced to effective communication strategies with the primary focus of the program is the integration of developmentally and culturally appropriate practice.

Mission Statement

The mission of the Trenholm State Community College’s Child and Human Development Program is to prepare human service professionals. The program represents a comprehensive, interdisciplinary field of study with the assumption that development that takes across the lifespan in relation to child development, family, community, public policy, and advocacy in support of the educational mission of Trenholm State Community College.

Occupational Choices

Program completers have become child development teachers, teacher assistants, program assistants, directors, assistant directors, social workers, public school teacher’s assistants, state administrators and managers as well as continuing their educational goals in higher education.

Child and Human Development Program Completers held about 1.12 million jobs in 2019. These jobs included but were not limited to preschool teachers, teacher’s assistants, child care workers, recreation leaders and preschool/child care center directors. The job outlook is expected to increase slightly from 2019 to 2029.


Average Full-Time Wage

Pay depends on the educational attainment of the worker and the type of establishment. Although the pay generally is very low, more education usually means higher earnings. Median hourly wages of child care workers, preschool teachers, and teacher’s assistants in the public schools were $16.33 in 2018. The lowest 10 percent earned $8.53 per hour and the highest 10 percent earned more than $23.18 per hour. The median annual wage of preschool and childcare Teacher assistants was $27,920 yearly.


In the state of Alabama, the lowest ten percent of hourly employed child care workers, preschool teachers, and teacher assistants in the public sector was $7.25 - $8.00 per hour and the highest ten percent earned $10.00 to $12.00 per hour. The median annual wage for preschool and childcare Teacher assistants in Alabama was $18,000.

Estimated Program Length & Cost *

<table>
<thead>
<tr>
<th>Award</th>
<th>Length</th>
<th>Credit Hours</th>
<th>Tuition/Fees</th>
<th>Books</th>
<th>Tools</th>
<th>Supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>6 Terms</td>
<td>62</td>
<td>$9,858</td>
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<td>Certificate</td>
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<td>Short Term Certificate</td>
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<td>$1,590</td>
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<td>$105</td>
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<tr>
<td>Short Term Certificate</td>
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<td>$1,431</td>
<td>$200</td>
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<td>CDA Certificate</td>
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<td>$1,908</td>
<td>$200</td>
<td>$50</td>
<td>$105</td>
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</table>

CDA Application Fee $425

* Tax not included. Prices are subject to change without prior notice; cost of books may vary considerably among suppliers. Cost of general education books is in addition to the total listed above. The length of the program is based on full-time status of 12-15 credit hours per term. Enrollment in transitional level general education courses will alter the length of the program.
**Additional Requirements**

Child and Human Development Program participants must meet the following criteria:

- Student must hold a High School diploma or GED.
- Completing a health card showing results of tuberculosis tests
- **Student must be at least 18 years of age to participate unsupervised in laboratory experiences through the College.**
- Student must meet all criteria of the Alabama State Department of Human Resources for persons working with children to include:
  - Program participant must be at least 19 years of age to complete a Mandatory Criminal Background Check and Suitability Determination
  - Suitability determination by the DHR, (issued by Alabama DHR & Alabama Bureau of Investigations ($54.95)
  - Mandatory Criminal History Check***
  - Alabama Child Abuse and Neglect Clearance (No Charge)
  - Alabama Bureau of Investigations Fingerprint Clearance. ($5.00)
- Ability to stoop, bend, and lift up to 50 pounds.
- Required written medical examination report to include TB skin test results
- Students must be at least 19 years of age to complete the required laboratory experiences.
- Students must be Pediatric CPR/First Aid/AED certified upon graduation.
- Student must have photo identification.

***Students must complete the Alabama Child Abuse and Neglect Clearance with no substantiated reports before being placed in cooperating laboratory sites.

**Awards Available**

- Associate of Applied Science Child and Human Development
- Certificate Child and Human Development
- Short Term Certificate Child and Human Development
  - CDA General Credential Concentration
  - CDA Preschool Credential Concentration
  - CDA Family Child Care Credential Concentration
  - Families and Communities Concentration
  - Child Growth and Development Concentration
  - Child Development Center Administration Concentration

**Program Contact**

Doris Pinkston
Program Coordinator/Instructor
334-420-4325
Location: Trenholm Campus - Bldg. I

As part of ongoing planning and evaluation, the College regularly evaluates student learning outcomes for each program.
Associate of Applied Science
Child and Human Development

General Education Requirements (18-19 hours)

Area I - Written Composition (6 hours)
ENG-101 English Composition I  3
ENG-102 English Composition II 3
ENG-130 Technical Report Writing 3

Area II - Humanities & Fine Arts (3 hours)
(Humanities and Arts disciplines include but are not limited to: Area/Ethnic Studies, Art and Art History, Foreign Languages, Music and Music History, Philosophy, Ethics, Religious Studies, Theater and Dance.)

Note: If SPH-106, SPH-107, SPA-101 or SPA-102 has been taken an additional 3 semester hours in Humanities and Fine Arts must be taken to satisfy requirements in Area II.

Arts:
ART-100 Art Appreciation 3
MUS-101 Music Appreciation 3

Humanities:
PHL-106 Intro to Philosophy 3
PHL-206 Ethics & Society 3
REL-100 History of World Religions 3
REL-151 Survey of Old Testament 3
REL-152 Survey of New Testament 3
SPA-101 Intro Spanish I 3
SPA-102 Intro Spanish II 3
SPH-106 Fundamentals of Oral Comm 3
SPH-107 Fundamentals of Public Speaking 3

Literature:
ENG-251 American Literature I 3
ENG-252 American Literature II 3
ENG-261 English Literature I 3
ENG-262 English Literature II 3
ENG-271 World Literature I 3
ENG-272 World Literature II 3

Area III - Natural Science & Mathematics (6-7 hours)
(In addition to Mathematics, disciplines in the Natural Sciences include: Astronomy, Biological Sciences, Chemistry, Geology, Physical Geography, Earth Science, Physics, and Physical Science.)

Note: 3 semester hours in MTH must be completed. Additional hours can be taken in the Natural Science area.

Mathematics:
MTH-100 Intermediate Algebra 3
MTH-104 Plane Trigonometry 3
MTH-110 Finite Mathematics 3
MTH-112 Precalculus Algebra 3
MTH-116 Mathematical Applications 3

Natural Sciences:
BIO-101 Introduction to Biology I 4
BIO-102 Introduction to Biology II 4
BIO-103 Principles of Biology I 4
BIO-104 Principles of Biology II 4
PHS-111 Physical Science I 4
PHS-112 Physical Science II 4
PHY-120 Introduction to Physics 4

Area IV - History, Social & Behavioral Sciences (3 hours):
(Social and Behavioral Sciences include, but are not limited to: Anthropology, Economics, Geography, Political Science, Psychology, and Sociology.)

Note: Must complete 3 semester hours.

History:
HIS-101 Western Civilization I 3
HIS-102 Western Civilization II 3
HIS-121 World History I 3
HIS-122 World History II 3
HIS-201 United States History I 3
HIS-202 United States History II 3

Social and Behavioral Sciences:
PSY-200 General Psychology 3
PSY-210 Human Growth and Development 3
SOC-200 Intro to Sociology 3
POL-200 Introduction to Political Science 3
POL-211 American National Government 3

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:
ORI-101 Orientation to College 1
CIS-146 Microcomputer Applications 3

CHD-100* Intro to Early Care & Ed of Children 3
CHD-201 Child Growth & Dev Principles 3
CHD-203 Children’s Literature & Language Dev 3
CHD-204* Methods/Mats for Teaching Children 3
CHD-206* Children’s Health and Safety 3
CHD-210 Educating Exceptional Young Children 3
CHD-211* Child Development Seminar 1
CHD-213 Child Development Trends Seminar 3
CHD-214 Families and Communities 3
CHD-215 Supervised Practical Exp in Child Dev 3
CHD-219* Supervised Practical Experience 2
Approved Technical Electives 9

* Courses designed to prepare students for Child Development Association (CDA) certification.

Area V Credit Hours: 43
Total Credit Hours: 62

Approved Electives: up to 9 credit hours
CHD-202 Children’s Creative Experiences 3
CHD-205 Program Planning for CHD 3
CHD-208 Admin of Child Dev Programs 3
CHD-209 Infant & Toddler Education Programs 3
CHD-217 Math & Science for Young Children 3
CHD-222 Social Studies for Children 3
CHD-224 School Age Child Care 3
CHD-225 Child Dev Seminar Preschool 1
CHD-226 Child Dev Seminar Family/Child 1
CHD-227 Child Dev Seminar Infant/Toddler 1
CIS-149 Intro to Computers 3
Certificate
Child and Human Development

General Education Requirements (9 hours)

Area I - Written Composition (3 hours)
ENG-101 English Composition I 3
ENG-102 English Composition II 3
ENG-130 Technical Report Writing 3

Area II - Humanities & Fine Arts (3 hours)
(Humanities and Arts disciplines include but are not limited to: Area/Ethnic Studies, Art and Art History, Foreign Languages, Music and Music History, Philosophy, Ethics, Religious Studies, Theater and Dance.)

Note: If SPH-106, SPH-107, SPA-101 or SPA-102 has been taken an additional 3 semester hours in Humanities and Fine Arts must be taken to satisfy requirements in Area II.

Arts:
ART-100 Art Appreciation 3
MUS-101 Music Appreciation 3

Humanities:
PHL-106 Intro to Philosophy 3
PHL-206 Ethics & Society 3
REL-100 History of World Religions 3
REL-151 Survey of Old Testament 3
REL-152 Survey of New Testament 3
SPA-101 Intro Spanish I 3
SPA-102 Intro Spanish II 3
SPH-106 Fundamentals of Oral Comm 3
SPH-107 Fundamentals of Public Speaking 3

Literature:
ENG-251 American Literature I 3
ENG-252 American Literature II 3
ENG-261 English Literature I 3
ENG-262 English Literature II 3
ENG-271 World Literature I 3
ENG-272 World Literature II 3

Area III - Natural Science & Mathematics (3 hours)
(In addition to Mathematics, disciplines in the Natural Sciences include: Astronomy, Biological Sciences, Chemistry, Geology, Physical Geography, Earth Science, Physics, and Physical Science.)

Note: 3 semester hours in MTH must be completed. Additional hours can be taken in the Natural Science area.

Mathematics:
MTH-100 Intermediate Algebra 3
MTH-104 Plane Trigonometry 3
MTH-110 Finite Mathematics 3
MTH-112 Precalculus Algebra 3
MTH-116 Mathematical Applications 3

Natural Sciences:
BIO-101 Introduction to Biology I 4
BIO-102 Introduction to Biology II 4
BIO-103 Principles of Biology I 4
BIO-104 Principles of Biology II 4
PHS-111 Physical Science I 4
PHS-112 Physical Science II 4
PHY-120 Introduction to Physics 4

Area IV - History, Social & Behavioral Sciences (0 hours):
(Social and Behavioral Sciences include, but are not limited to: Anthropology, Economics, Geography, Political Science, Psychology, and Sociology.)

History:
HIS-101 Western Civilization I 3
HIS-102 Western Civilization II 3
HIS-121 World History I 3
HIS-122 World History II 3
HIS-201 United States History I 3
HIS-202 United States History II 3

Social and Behavioral Sciences:
PSY-200 General Psychology 3
PSY-210 Human Growth and Development 3
SOC-200 Introduction to Sociology 3
POL-200 Introduction to Political Science 3
POL-211 American National Government 3

Area V: Pre-Professional/College Requirements:
(Courses appropriate to the degree requirements and major of the individual student and electives.)

College Requirements:
ORI-101 Orientation to College 1
CIS-146 Microcomputer Applications 3
CHD-100* Intro to Early Care & Ed of Children 3
CHD-201 Child Growth and Dev Principles 3
CHD-203 Children’s Literature & Language Dev 3
CHD-204* Methods/Matls for Teaching Children 3
CHD-206* Children’s Health and Safety 3
CHD-211* Child Development Seminar 1
CHD-215 Supervised Practical Exp in Child Dev 3
CHD-217 Math and Science for Young Children 3
Technical Elective 3

* Courses designed to prepare students for Child Development Association (CDA) certification.

Area V Credit Hours: 32
Total Credit Hours: 41

Approved Electives: (Choose One)
CHD-202 Children’s Creative Experiences 3
CHD-208 Admin of Child Dev Programs 3
CHD-224 School Age Child Care 3
BUS-104 Introduction to Business 3
CIS-149 Intro to Computers 3
Short Term Certificate  
Child and Human Development  
CDA General Credential  
Concentration  

Area V: Pre-Professional/College Requirements:  
(Courses appropriate to the degree requirements and major of the individual student and electives.)  

College Requirements:  
ORI-101  
Orientation to College  
1  

CHD-100*  
Intro to Early Care & Ed of Children  
3  

CHD-204*  
Methods/Mats for Teaching Children  
3  

CHD-205  
Program Planning for CHD  
3  

CHD-206*  
Children’s Health and Safety  
3  

CHD-211*  
Child Development Seminar  
1  

CHD-219*  
Supervised Practical Experience  
2  

* Courses designed to prepare students for Child Development Association (CDA) certification.  

Total Credit Hours: 16  

Short Term Certificate  
Child and Human Development  
CDA Preschool Credential  
Concentration  

Area V: Pre-Professional/College Requirements:  
(Courses appropriate to the degree requirements and major of the individual student and electives.)  

College Requirements:  
ORI-101  
Orientation to College  
1  

CHD-201  
Child Growth and Dev Principles  
3  

CHD-204*  
Methods/Mats for Teaching Children  
3  

CHD-205  
Program Planning for CHD  
3  

CHD-226  
Child Dev Seminar-Family Child Care  
1  

Total Credit Hours: 11  

Short Term Certificate  
Child and Human Development  
CDA Infant/Toddler Credential  
Concentration  

Area V: Pre-Professional/College Requirements:  
(Courses appropriate to the degree requirements and major of the individual student and electives.)  

College Requirements:  
ORI-101  
Orientation to College  
1  

CHD-201  
Child Growth and Dev Principles  
3  

CHD-204*  
Methods/Mats for Teaching Children  
3  

CHD-205  
Program Planning for CHD  
3  

CHD-227  
Child Dev Seminar-Infant/Toddler Care  
1  

Total Credit Hours: 11  

* Courses designed to prepare students for Child Development Association (CDA) certification.
### Short Term Certificate
#### Child and Human Development
#### Families and Communities
#### Concentration

**Area V: Pre-Professional/College Requirements:**
(Courses appropriate to the degree requirements and major of the individual student and electives.)

<table>
<thead>
<tr>
<th>College Requirements:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ORI-101 Orientation to College</td>
<td>1</td>
</tr>
<tr>
<td>CHD-211* Child Development Seminar</td>
<td>1</td>
</tr>
<tr>
<td>CHD-213 Child Development Trends Seminar</td>
<td>3</td>
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<tr>
<td>CHD-214 Families and Communities</td>
<td>3</td>
</tr>
<tr>
<td>CHD-219* Supervised Practical Experience</td>
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</table>

**Total Credit Hours: 10**

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).

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### Short Term Certificate
#### Child and Human Development
#### Child Development Center
#### Administration Concentration

**Area V: Pre-Professional/College Requirements:**
(Courses appropriate to the degree requirements and major of the individual student and electives.)

<table>
<thead>
<tr>
<th>College Requirements:</th>
<th></th>
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<tbody>
<tr>
<td>ORI-101 Orientation to College</td>
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<tr>
<td>CHD-201 Child Growth &amp; Dev Principles</td>
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<td>CHD-204* Methods/Mats for Teaching Children</td>
<td>3</td>
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<tr>
<td>CHD-206* Children’s Health and Safety</td>
<td>3</td>
</tr>
<tr>
<td>CHD-208 Admin of Child Dev Programs</td>
<td>3</td>
</tr>
<tr>
<td>CHD-210 Eductng Children with Exceptionalities</td>
<td>3</td>
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<tr>
<td>CHD-214 Families and Communities</td>
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</table>

**Total Credit Hours: 19**

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).

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### Short Term Certificate
#### Child and Human Development
#### Child Growth and Development
#### Concentration

**Area V: Pre-Professional/College Requirements:**
(Courses appropriate to the degree requirements and major of the individual student and electives.)

<table>
<thead>
<tr>
<th>College Requirements:</th>
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<tr>
<td>CHD-201 Child Growth &amp; Dev Principles</td>
<td>3</td>
</tr>
<tr>
<td>CHD-204* Children’s Health and Safety</td>
<td>3</td>
</tr>
<tr>
<td>CHD-210 Eductng Children with Exceptionalities</td>
<td>3</td>
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</table>

**Total Credit Hours: 9**

These students may then choose to complete the requirements of the Child and Human Development Certificate (additional general education courses, etc.) or complete the requirements of the Associate in Applied Science Degree (including additional general education courses).
Course Descriptions
Child and Human Development

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CHD-100</td>
<td>INTRO TO EARLY CARE &amp; EDUCATION OF CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PREREQUISITE: None</td>
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</tr>
<tr>
<td></td>
<td>This course introduces students to the child education and care profession.</td>
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<tr>
<td></td>
<td>It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/language and physical). Course includes observations of the young child in early childhood settings. (Students may receive college credit (3 credit hours) for CHD 100 if they have obtained the CDA credential previously.)</td>
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</tr>
<tr>
<td>CHD-201</td>
<td>CHILD GROWTH AND DEVELOPMENT PRINCIPLES</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PREREQUISITE: None</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is a systematic study of child growth and development from conception through early childhood. Emphasis is on principles underlying physical, mental, emotional and social development, and methods of child study and practical implications. Upon completion, students will be able to use knowledge of how young children differ in development and approaches to learning to provide opportunities that supports physical, social, emotional, language, cognitive, and aesthetic development. This is a CORE course.</td>
<td></td>
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<tr>
<td>CHD-202</td>
<td>CHILDREN'S CREATIVE EXPERIENCES</td>
<td>3</td>
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<tr>
<td></td>
<td>PREREQUISITE: None</td>
<td></td>
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<tr>
<td></td>
<td>This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. Upon completion, students should be able to select and implement creative and age-appropriate experiences for young children.</td>
<td></td>
</tr>
<tr>
<td>CHD-203</td>
<td>CHILDREN'S LITERATURE &amp; LANGUAGE DEVELOPMENT</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PREREQUISITE: None</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course surveys appropriate literature and language arts activities designed to enhance young children’s speaking, listening, pre-reading and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate and demonstrate activities which support a language-rich environment for young children. This is a CORE course.</td>
<td></td>
</tr>
<tr>
<td>CHD-204</td>
<td>METHODS AND MATERIALS FOR TEACHING CHILDREN</td>
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</tr>
<tr>
<td></td>
<td>PREREQUISITE: None</td>
<td></td>
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<tr>
<td></td>
<td>This course introduces basic methods and materials used in teaching young children. Emphasis is placed on students compiling a professional resource file of activities used for teaching math, language arts, science and social studies concepts. Upon completion students will be able to demonstrate basic methods of creating learning experiences using developmentally appropriate techniques, materials and realistic expectations. Course includes observations of young children in a variety of childcare environments. This is a CORE course.</td>
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<tr>
<td>CHD-205</td>
<td>PROGRAM PLANNING FOR EDUCATING YOUNG CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>This course provides students with knowledge to develop programs for early child development. Specific content includes a review of child development concepts and program contents. Upon completion students will be able to develop and evaluate effective programs for the education of young children.</td>
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<tr>
<td>CHD-206</td>
<td>CHILDREN'S HEALTH AND SAFETY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PREREQUISITE: None</td>
<td></td>
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<td></td>
<td>This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on how to set up and maintain safe, healthy environments for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. This is a CORE course.</td>
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<tr>
<td>CHD-208</td>
<td>ADMINISTRATION OF CHILD DEVELOPMENT PROGRAMS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PREREQUISITE: None</td>
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<td></td>
<td>This course includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state and federal regulations; budget planning; record keeping; personnel policies and parent involvement. Upon completion, students should be able to identify elements of a sound business plan, develop familiarity with basic record-keeping techniques, and identify elements of a developmentally appropriate program.</td>
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<tr>
<td>CHD-209</td>
<td>INFANT AND TODDLER EDUCATION PROGRAMS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PREREQUISITE: None</td>
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<td></td>
<td>This course focuses on child development from infancy through 35 months of age with emphasis on planning programs using developmentally appropriate material. Emphasis is placed on positive ways to support an infant or toddler’s social, emotional, physical and intellectual development. Upon completion, students should be able to plan an infant-toddler program and environment that is appropriate and supportive of the families and the children.</td>
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<tr>
<td>Course #</td>
<td>Course Title</td>
<td>Credit Hours</td>
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<tr>
<td>CHD-210</td>
<td>EDUCATING CHILDREN WITH EXCEPTIONALITIES</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PREREQUISITE: None</td>
<td></td>
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<td></td>
<td>This course explores the many different types of exceptionailities found in young children. Topics include speech, language, hearing and visual impairments; gifted and talented children; mental retardation; emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with young exceptional children. This is a CORE course.</td>
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<tr>
<td>CHD-211</td>
<td>CHILD DEVELOPMENT SEMINAR</td>
<td>1</td>
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<tr>
<td></td>
<td>This course provides students with the knowledge of a variety of issues and trends related to the childcare profession. Subject matter will vary according to industry and student needs. Upon completion students should be able to discuss special topics related to current trends and issues in child development. This course may be taken concurrently with CHD-219 - Supervised Practical Experiences.</td>
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<tr>
<td>CHD-213</td>
<td>CHILD DEVELOPMENT TRENDS SEMINAR</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PREREQUISITES: ENG-101; CIS-146 or CIS-149</td>
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<tr>
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<td>This course includes current topics in the child development field as an update for the professional caregiver. Industry needs determine course topics. Upon completion, students will demonstrate competency in meeting course objectives.</td>
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<tr>
<td>CHD-214</td>
<td>FAMILIES &amp; COMMUNITIES IN EARLY CARE &amp; ED PROGS</td>
<td>3</td>
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<td></td>
<td>PREREQUISITE: None</td>
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<td>This course provides students with information about working with diverse families and communities. Students will be introduced to family and community settings, the importance of relationships with children, and the pressing needs of today’s society. Students will study and practice techniques for developing these important relationships and effective communication skills.</td>
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<tr>
<td>CHD-215</td>
<td>SUPERVISED PRACTICAL EXPERIENCE IN CHILD DEV</td>
<td>3</td>
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<td></td>
<td>PREREQUISITE: Permission of Instructor; Completion of all Core and General Education courses, at least 90% of CHD degree requirements met.</td>
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<td>This course provides a minimum of 90 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course.</td>
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<tr>
<td>CHD-217</td>
<td>MATH AND SCIENCE FOR YOUNG CHILDREN</td>
<td>3</td>
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<td>PREREQUISITE: None</td>
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<td></td>
<td>This course provides students with information on children’s conceptual development and the fundamental basic concepts of both math and science. Students learn various techniques for planning, implementing and evaluating developmentally appropriate activities. Students also learn about integrated curriculum.</td>
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<td>CHD-219</td>
<td>SUPERVISED PRACTICAL EXPERIENCE</td>
<td>2</td>
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<td></td>
<td>This course is taken as a co-requisite with CHD 211 Child Development Seminar</td>
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<td></td>
<td>This course provides hands-on, supervised experienced in an approved program for young children. Emphasis is placed on performance of daily duties which are assessed by the college instructor and the cooperating teacher. Upon completion, students will be able to demonstrate competency in a child care setting. This course may be taken concurrently with CHD-211 - Child Development Seminar.</td>
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<tr>
<td>CHD-221</td>
<td>FAMILY CHILD CARE</td>
<td>3</td>
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<td>PREREQUISITE: None</td>
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<td></td>
<td>This course introduces methods for providing a developmentally-appropriate child care program in a home setting to include organizing home environments, establishing a daily schedule with children of different ages, building partnerships with parents and helping children learn through play, etc. Special instruction addresses family care as a small business operation with emphasis being placed on budgeting and tax requirements.</td>
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<tr>
<td>CHD-222</td>
<td>SOCIAL STUDIES FOR CHILDREN</td>
<td>3</td>
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<td>PREREQUISITE: None</td>
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<td></td>
<td>This course takes a global approach to the theory and practice of teaching social studies to young children. It includes methods and teaching materials used for teaching geography, history, the arts, and multicultural education using an integrated curriculum approach. The application of theoretical and philosophical concepts will be emphasized, as students are required to participate in both in-class demonstrations and laboratory experiences.</td>
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<tr>
<td>CHD-224</td>
<td>SCHOOL AGE CHILD CARE</td>
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<td>PREREQUISITE: None</td>
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<td></td>
<td>This course is designed for caregivers/teachers providing programs for children age 5-12 in their before- and after-school care and summer programs. The course provides information on developmental profiles, discusses family concerns, and includes a variety of activities that caregivers can adopt to provide an educational and stimulating program.</td>
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<td>Course #</td>
<td>Course Title</td>
<td>Credit Hours</td>
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<td>CHD-225</td>
<td>CHILD DEVELOPMENT SEMINAR – PRESCHOOL</td>
<td>1</td>
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<td>PREREQUISITE: None</td>
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<td></td>
<td>This course provides students with knowledge of a</td>
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<tr>
<td></td>
<td>variety of issues and trends related to childcare</td>
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<td></td>
<td>issues in preschool. Upon completion students</td>
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<td></td>
<td>should be able to discuss special topics related</td>
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<td></td>
<td>to current trends and issues in preschool.</td>
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<td>CHD-226</td>
<td>CHILD DEVELOPMENT SEMINAR – FAMILY CHILD CARE</td>
<td>1</td>
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<td>Prerequisite: As determined by college.</td>
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<td>This course provides students with knowledge of a</td>
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<td></td>
<td>variety of issues and trends related family child</td>
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<td>care issues. Upon completion students should</td>
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<td></td>
<td>be able to discuss special topics related to</td>
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<td></td>
<td>current trends and issues in family child care.</td>
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<tr>
<td>CHD-227</td>
<td>CHILD DEVELOPMENT SEMINAR – INFANT/TODDLER CARE</td>
<td>1</td>
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<td>Prerequisite: As determined by college.</td>
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<td>This course provides students with knowledge of a</td>
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<tr>
<td></td>
<td>variety of issues and trends related infant/toddler</td>
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<tr>
<td></td>
<td>care issues. Upon completion students should be</td>
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<td></td>
<td>able to discuss special topics related to current</td>
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<tr>
<td></td>
<td>trends and issues in infant/toddler care.</td>
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