

**Trenholm State**

**Technical College**



**2004  
Fact Book**

**Dr. Anthony L. Molina, President**

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# FROM THE PRESIDENT



Dear Colleagues and Friends:

I am pleased to present the 2004 edition of the *H. Councill Trenholm State Technical College Fact Book*. The purpose of the *Fact Book* is to provide a single-source publication and reference document that highlights and integrates all aspects of the College's people and its operations.

It contains information about our facilities, enrollment trends, fiscal data, and faculty and student characteristics. Most of the information included is extracted from management reports produced by the Institutional Research Office of the Division of Development.

With this first edition, I hope that this volume will be informative and useful to our faculty and staff as well as to those who are less familiar with our world class technical college. However, a fact book can only provide a one-dimensional image of a college. To truly gain an appreciation for the unique program offerings at Trenholm Tech, I invite you to visit both of our campuses and meet the outstanding student body, the dedicated and caring faculty and the hardworking administrative support staff.

Anthony L. Molina, Ph.D.  
President

# *H. Councill Trenholm State Technical College*

**TRENHOLM CAMPUS**  
1225 Air Base Boulevard  
Montgomery, AL 36108

**PATTERSON CAMPUS**  
3920 Troy Highway  
Montgomery, AL 36116

(334) 420-4200  
[www.trenholmtech.cc.al.us](http://www.trenholmtech.cc.al.us)

## **Division of Development**

Dr. Suresh Kaushik, Dean

Mrs. Shirley Billups-Smith, Administrative Assistant

## **Office of Institutional Research and Planning**

Mrs. Mimi Evelyn Johnson, Director

Ms. Ann Howard, Program and Technical Assistant



## FROM THE DIRECTOR

The Office of Institutional Research and Planning is pleased to present the **2004 Fact Book** for H. Councill Trenholm State Technical College – the largest technical college in the state of Alabama. The purpose of the fact book is to provide one convenient source for easy access to the most frequently requested statistical information about Trenholm Tech. This document is designed to be used for planning, decision-making, policy formation and public relations.

Very special thanks are extended to the staff of the Division of Development, Dr. Suresh Kaushik, Mrs. Shirley Smith, Ms. Ann Howard and Mrs. Arlinda Knight, for their valuable assistance with the completion of the 2004 Fact Book. Very special appreciation is extended to Mrs. Sharon Watts, Mr. Bernard Mitchell and Mrs. Vicky Ohlson for their expert assistance in completing this project.

The fact book is an annual publication produced during the spring semester. We welcome your comments, reactions, and suggestions as a means of improving future editions.

We invite you to visit the electronic version of this *Fact Book* and other institutional research documents at [www.trenholmtech.cc.al.us](http://www.trenholmtech.cc.al.us).

Have a wonderful **TrenholmTech** Day!

Very best regards,

*Mimi Evelyn Johnson*

Director of Institutional Research

### ***Office of Institutional Research and Planning***

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## **INTRODUCTION TO THE COLLEGE**

H. Councill Trenholm State Technical College, located in Montgomery, is the largest comprehensive two-year technical college in Alabama. The College provides technical certificate and degree programs; adult learning opportunities; civic, social, cultural and personal development opportunities; business and industry training opportunities; and support of economic development for the central Alabama region. The College is part of the Alabama College system, a statewide system of postsecondary colleges, governed by the Alabama Board of Education.

The College operates two campuses - the Patterson Campus and the Trenholm Campus and provides educational services for Montgomery and the surrounding area.

## **PURPOSE**

H. Councill Trenholm State Technical College provides vocational, technical, academic, and lifelong educational opportunities; promotes economic growth; and enhances the quality of life for the people of central Alabama. The College, operating as one entity and integrating all programs and services where feasible into a single delivery system, is committed to providing comprehensive technical services to its community.

Through its open door admission policy and special recruitment efforts, H. Councill Trenholm State Technical College helps multitudes of disadvantaged students obtain real educational opportunities offering promising students a better beginning.

## **VISION STATEMENT**

H. Councill Trenholm State Technical College will provide a dynamic learner-centered environment where excellence in teaching, learning, and serving improves the lives of its students and the community it serves.

## **INSTITUTIONAL MISSION**

The mission of H. Councill Trenholm State Technical College is to provide accessible educational opportunities for career preparation, advancement, and lifelong learning as well as promoting economic growth and enhancing the quality of life for people in central Alabama.

## **VALUES**

We believe:

- Each employee, student, and graduate of the College must live by a code of conduct that reflects integrity, professionalism, and caring for the dignity, value, and cultural diversity of individual human beings.
- Quality educational opportunities must be affordable, convenient, and geographically accessible for all students, no matter where they are in life.
- Learning is a lifelong process reflected in an academic continuum of developmental, pre-college, general, technical, continuing, and adult education; customized skill training; and one-stop career development.

- In ensuring an accessible and supportive environment that empowers and nurtures students, graduates, and employees to make a positive difference in people's lives and meaningful contributions to society.
- In developing and nurturing partnerships with business, industry, labor, government, educational systems, and our communities.
- In being focused on teaching, learning, and dedication to student success.
- In using the resources entrusted to us in an accountable and responsible manner.

## **INSTITUTIONAL GOALS**

- GOAL 1      To ensure access to quality career preparation and lifelong learning for all persons, without regard for age, gender, ethnicity, religion, or disability.
- GOAL 2      To provide opportunities for individuals to receive certificates, associate degrees, and Industry recognized credentials in current and emerging occupational and technical fields.
- GOAL 3      To enhance economic development in the region through programs and services for area employers and the community.
- GOAL 4      To meet the needs of a variety of community -based populations through credit, non-credit, and basic education courses, offering flexible schedules and convenient instructional sites; and making available services, activities, and other resources.
- GOAL 5      To improve the effectiveness and efficiency of career preparation for students by providing appropriate assessments and career counseling services, and by implementing articulation agreements with local school systems and universities.
- GOAL 6      To develop faculty and staff who are competent, professional, and enthusiastic in advancing the mission of the College.
- GOAL 7      To institutionalize the strategic planning process to allocate, develop, and maintain college resources, and undertake strategic reviews of all programs and services to ensure the long-term viability of the College.
- GOAL 8      To integrate the most up-to-date technological, andragogical, curricular and environmental resources into its teaching, service, support, and administrative functions.
- GOAL 9      To establish an environment which is safe, healthy, aesthetically pleasing, accessible to students, and otherwise conducive to learning.

## **COLLEGE SERVICE AREA**

The College service area consists of primarily a six county area located near the center of the State of Alabama. The service area includes the area of Macon County, west of a line drawn north to south through the city of Franklin; Elmore County, excluding correction education and the Central Alabama Community College site in Tallassee; Montgomery County; the area of Bullock County, west of a line drawn north to south through the city of Union Springs; Lowndes County and Autauga County, in cooperation with Wallace Community College-Selma. The area consists of urban, suburban, and rural populations.

## 2004-2008 STRATEGIC INITIATIVES

### **SI 1: Fiscal Management and Accounting**

*Trenholm Tech will develop a program of accounting management and budget participation to assure fiscal accountability. (Meets Institutional Goal 1)*

### **SI 2: SACS COC Accreditation**

*Trenholm Tech will achieve SACS accreditation. (Meets Institutional Goals 1 and 6)*

### **SI 3: Instructional Program Development**

*Trenholm Tech will develop new and revised instructional programs to address emerging needs. (Meets Institutional Goals 1,2,3 and 4)*

### **SI 4: Student Advising and Orientation**

*Trenholm Tech will develop and implement a model advising and orientation program for students. (Meets Institutional Goal 5)*

### **SI 5: Instructional Technology**

*Trenholm Tech will upgrade its classroom and learning technology infrastructure to include online and web-supported courses. (Meets Institutional Goals 1,4 and 8)*

### **SI 6: Faculty and Staff Development**

*Trenholm Tech will offer a model program of orientation, professional development, and evaluation for faculty and staff to increase accountability and productivity. (Meets Institutional Goal 6)*

### **SI 7: Facilities Enhancement**

*Trenholm Tech will construct or renovate facilities to meet expanding instructional and student services needs of the college, assuring a safe, healthy, accessible, and aesthetically pleasing environment. (Meets Institutional Goals 1,3 and 9)*

### **SI 8: Marketing**

*Trenholm Tech will market its programs and services to increase positive public awareness. (Meets Institutional Goals 3,4 and 7)*

### **SI 9: Student-Friendly Registration**

*Trenholm Tech will improve the registration procedure through online registration and other student-friendly processes. (Meets Institutional Goal 5)*

### **SI 10: Instructional Accountability and Administrative Productivity**

*Trenholm Tech will integrate a model instructional planning and outcomes assessment system into its educational and administrative processes. (Meets Institutional Goals 1,6 and 7)*



## LIST OF PROGRAMS WITH CAMPUS DESIGNATION

PROGRAMS and Areas of Emphasis	Campus Location	Department Code	HS Diploma or GED Required	AAT Degree	Certificate	Specialized Training Certificate	Industry Certification/ Articulation Agreement
Accounting Technology	Both	ACT	Y	X		X	*
A/C & Refrigeration Technology	Patterson	ACR	Y	X	X	X	
Apparel & Designs	Patterson	CMS	N			X	*
Automotive Collision Repair	Trenholm	ABR	N		X	X	
Automotive Service Technology	Patterson	ASE	Y	X	X	X	*, @
Building Construction Technology	Patterson	BUC	Y	X	X	X	*
Cabinetmaking	Patterson	CAB	N			X	*
Carpentry	Patterson	CAR	N			X	*
Clerical Technology	Both	CLR	N		X	X	*, @
Computer Information Systems Database Networking Programming Web Developer	Both	DPT	Y	X		X	*, @
Cosmetology Nail Techniques Cosmo. Instructor Not Pell Grant Eligible	Patterson Not Pell Grant Eligible	COS CIT	N (10 <sup>th</sup> grade)		X	X X	*, @ @
Culinary Arts/Hospitality Management	Trenholm	CUA	Y	X	X		*, @
Dental Assisting Technology	Trenholm	DAT	Y	X	X	X	*, @
Dental Laboratory Technology	Trenholm	DLT	Y	X	X	X	*, @
Diesel Mechanics	Patterson	DEM	N		X	X	
Drafting & Design Technology	Patterson	DDT	Y	X	X	X	

\* Programs with High School Articulation Agreements

@ Programs with certification or accreditation by the industry

## LIST OF PROGRAMS WITH CAMPUS DESIGNATION

PROGRAMS and Areas of	Campus	Department Code	HS Diploma or GED	AAT De-	Certificate	Specialized Training Certificate	Industry Certification/ Articulation Agreement
Early Care & Education	Trenholm	CGM	Y	X	X	X	*
Electrical Technology Electrical/Instrumentation	Patterson	ELT	Y Y	X X		X X	*
Emergency Medical Technician/ Paramedic	Trenholm	EMT EPT	Y Y	X	X	X	*, @ *
Graphic Communications Technology	Patterson	GPO	Y	X	X	X	*
Horticulture	Trenholm	OHT	Y	X	X	X	*
Ind. Electronics Technology	Patterson	ETC	Y	X		X	*, @
Ind. Maintenance Tech	Patterson	INT	Y	X		X	*
Interior Design	Patterson	IND	Y			X	*
Machine Tool Technology	Patterson	MTT	Y	X	X	X	*, @
Medical Assisting Technology	Trenholm	MAT	Y	X			*, @
Nursing Assisting/Home Health Aide	Trenholm	NAS	N			X	*, @
Office Administration Information/Word Processing Legal Secretary Medical Secretary Graphic Comm. Computer Applications	Both	SET	Y	X	X	X	*
Plumbing	Patterson	PLB	N			X	
Practical Nursing	Trenholm	LPN	Y		X		*, @
Radio & TV Broadcasting	Trenholm	RTV	Y			X	
Truck Driving Not Pell Grant Eligible	Patterson	TRK	N			X	*, @
Welding	Patterson	WDT	N		X	X	*

\* Programs with High School Articulation Agreements

@ Programs with certification or accreditation by the industry

## ACCREDITATION AND CERTIFICATIONS

Both campuses of H. Councill Trenholm State Technical College are presently accredited independently by The Accrediting Commission of The Council on Occupational Education. An application for merger has been filed with the Commission.

Council on Occupational Education  
41 Perimeter Center East, NE  
Suite 640  
Atlanta, GA, 303461  
1-800-917-2081

In addition, individual programs are accredited or certified by the following agencies:

Culinary Arts	American Culinary Federation, Inc (ACF)
Dental Assisting	American Dental Association, Commission on Dental Accreditation (ADA)
Dental Laboratory	American Dental Association, Commission on Dental Accreditation (ADA)
Emergency Medical/ Paramedic	Commission on Accreditation of Allied Health Education Programs (CAAHEP)  Joint Review Committee on Education for the EMT/Paramedic
Medical Assisting	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Practical Nursing	National League for Nursing Accrediting Commission
Automotive Service Technology	National Automotive Technician Education Foundation (NATEF)
Computer Information Systems Technology	Cisco Certified Network Associate (CCNA) CISCO Systems, Inc,
Industrial Electronics Technology	National Association of Radio and Telecommunications Engineers (NARTE)
Machine Tool Technology	National Institute for Metalworking Skills (NIMS)
Office Technology	Microsoft Office User Specialist (MOUS)
Truck Driver Training	U. S. Department of Transportation (DOT)

## HISTORICAL PROFILE

H. Councill Trenholm State Technical College was created through the consolidation of John M. Patterson State Technical College with H. Councill Trenholm State Technical College. On April 27, 2000, the Alabama State Board of Education, upon the recommendation of the Chancellor of Postsecondary Education, approved the intent to merge. Since both colleges were technical colleges, the merger did not alter that status or result in any change in the role of the new entity.

The Chancellor of Postsecondary Education appointed Dr. Alma Freeman as Interim President of the newly created technical college on April 20, 2001. Dr. Larry McCoy, Interim Provost, was also appointed by the Chancellor to oversee the consolidation process.

On April 26, 2001 the Alabama State Board of Education voted to name the newly created entity H. Councill Trenholm State Technical College. The College maintains two campuses: the Patterson Campus and the Trenholm Campus. The two campuses are only 8.9 miles apart. The College operates 12 months a year on a semester system, with 206 instructional days per year. It is approved for the training of veterans, and the programs are approved for federal financial aid.

Effective November 19, 2001, Dr. Anthony L. Molina was appointed President of H. Councill Trenholm State Technical College. The President administers the two major campuses and several instructional sites, 34 instructional programs and about 200 employees.

Both institutions were accredited by the Council on Occupational Education. On March 12, 2002, the Council on Occupational Education granted initial approval for the merger.

The two Colleges have a shared history in providing services for the same geographical area. In compliance with a U.S. Federal Court Order, courses were realigned in 1970 to eliminate program duplication between Patterson State Technical School and Trenholm State Technical School. Because of the court order, program offerings and personnel were shifted between the schools.

In the fall of 1989, the institutions initiated a collegiate schedule for all programs and courses. Each curriculum is composed of a series of discrete courses. Students register for and study specific courses each term. In the fall of 1998, the colleges changed from a quarter system to a semester system.

### PATTERSON CAMPUS

In 1947, the Alabama State Legislature passed the Regional Vocational and Trade School Act 673, thus providing for the establishment of the John M. Patterson Technical School. The Montgomery County Board of Revenue and the City of Montgomery purchased 43 acres of land at the junction of the Southern Bypass and U.S. 231 South in 1961. Construction began in that year at a cost of one million dollars. The physical facilities were initially comprised of an administration/classroom building, two shop buildings, and the cafeteria. The school was named for Governor John M. Patterson under whose administration it began.

In 1961, Mr. J. O. McCollough was appointed director of the school and served until his retirement in 1973. On September 4, 1962, the school opened and 162 students enrolled. The school continued to grow adding new programs and constructing additional buildings. Mr. J. L. Taunton was appointed president in 1973 and served until his retirement in 2000. In the year 2000, the College served over 1,700 individuals in 23 different programs.

In 1974, by action of the State Board of Education, the school was named a technical college and was permitted to award the Associate Degree in Applied Technology in certain programs. In addition, the evening class offerings were greatly expanded in late 1974.

## TRENHOLM CAMPUS

H. Council Trenholm State Technical College was one of several public postsecondary occupational education institutions authorized by the Alabama State Legislature on May 3, 1963. Construction on the 35-acre site located at 1225 Air Base Boulevard began August 19, 1965, and was completed August 8, 1966, at a cost of approximately one and a quarter million dollars. The physical plant was initially comprised of an administration building and four shop buildings. The City of Montgomery and the Montgomery County Board of Revenue made financial contributions towards the construction of the cafeteria. The College was named for the late Dr. Harper Council Trenholm, a past president of the neighboring Alabama State University.

In 1966, Mr. Lucious W. Smiley was appointed president of the school and served until 1970. The instructional staff assumed duties July 1, 1966. Classes began August 15, 1966, with an initial enrollment of 275 students. Mr. M. D. Smiley served as president from 1970 until 1981, followed by Dr. Thad McClammy from 1981 through 1995. Interim Presidents appointed by the Chancellor served from 1995 until 2001.

The College continued to grow; during the 1971-72 school year the physical plant was expanded to include the new warehouse facility and the Related Subjects Building. The Allied Health Occupations Building was completed on April 17, 1979. The Joseph Dickerson Culinary Arts and Conference Centre was officially dedicated on August 25, 1991. The new Library and Tower of Learning Building was completed and opened in 1996. In the school year 1998-99 the College had 1,295 students enrolled in 13 different programs.

## ORGANIZATION AND ADMINISTRATION

H. Council Trenholm State Technical College is a two-year public institution of higher education operating as part of the two-year Alabama College System. The organization and administration of H. Council Trenholm State Technical College is under the supervision and direction of the elected Alabama State Board of Education and the appointed Chancellor of the Alabama College System.

The State Board of Education is composed of the Governor, as ex-officio member, and eight elected members. Alabama is divided into eight school districts and one member is elected from each district. State Board members serve four-year terms. The Governor is president of the State Board, and a vice president is elected from its members annually on the second Tuesday in July.

For the purpose of assisting the State Board of Education in carrying out its authority and responsibilities for each of the colleges, the State Board appoints a Chancellor who also serves as Chief Executive Officer of the Department of Postsecondary Education. The Chancellor serves at the pleasure of the State Board of Education, but it is customary for the Chancellor to have a multi-year contract.

The College President is appointed by the Alabama State Board of Education and heads the College's organizational structure. Specific areas of operation include Student Services; Instructional Services; Development Planning/Research; Finance and Administrative Services; and Information Technology. Each of these areas functions under the guidance of a Dean or Director who reports directly to the President. The President reports to the Chancellor and is responsible for operating the college within the State Board of Education policies and all applicable state and federal laws. This organizational structure is in compliance with the Handbook of Accreditation of the Council on Occupational Education and Guidelines of the Alabama State Board of Education.

A College Advisory Council composed of representatives of area industry, business and management assists the Administration. The Council serves in an advisory capacity to the President in promoting the interest and general welfare of the College.

## THE ALABAMA STATE BOARD OF EDUCATION

Governor Bob Riley	President	Alabama State Capitol 600 Dexter Avenue Montgomery, AL 36104
Mr. Randy McKinney	District 1	Bishop State Community College Jefferson Davis Community College James H. Faulkner State Community College
Mrs. Betty Peters	District 2	Central Alabama Community College Chattahoochee Valley Community College Enterprise-Ozark State Community College Lurleen B. Wallace Community College George C. Wallace Community College - Dothan Southern Union State Community College
Mrs. Stephanie W. Bell	District 3	J.F. Ingram State Technical College Ayers Campus of Gadsden State Community College
Dr. Ethel H. Hall Vice President	District 4	Bessemer State Technical College T.A. Lawson State Community College
Mrs. Ella B. Bell	District 5	Alabama Industrial Develop. Training Inst. Alabama Southern Community College Reid State Technical College H. Councill Trenholm State Technical College George C. Wallace State Community College-Selma
Mr. David F. Byers	District 6	Jefferson State Community College Snead State Community College Wallace State Community College- Hanceville
Mrs. Sandra Ray	District 7	Bevill State Community College Northwest-Shoals Community College Shelton State Community College
Dr. Mary Jane Caylor	District 8	Athens State University John C. Calhoun Community College J.T. Drake State Technical College Gadsden State Community College Northeast Alabama Community College

### DEPARTMENT OF POSTSECONDARY EDUCATION

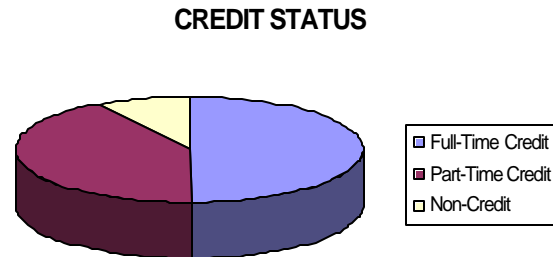
Dr. Roy Johnson	Chancellor	401 Adams Avenue Montgomery, AL 36104
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**FALL 2003  
UNDUPLICATED STUDENT HEADCOUNT**

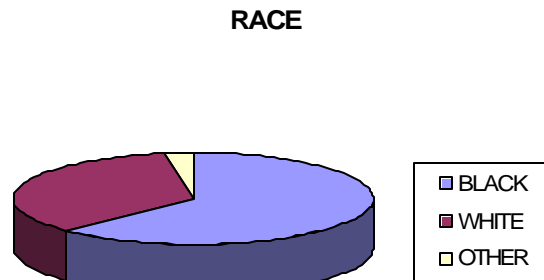
	CREDIT STATUS			ETHNIC ORIGIN							GENDER		
	FULL TIME CREDIT	PART TIME CREDIT	NON-CREDIT	WHITE	BLACK	HISP	NATIVE AMER	ASIAN	OTHER	MALE	FEMALE	TOTAL HEAD COUNT	
<b>UNDER 18</b>	-0-	-0-	7	5	1	-0-	-0-	-0-	1	7	-0-	7	
<b>OVER 18</b>	877	739	144	611	1,101	10	5	15	18	899	861	1,760	
<b>TOTAL</b>	877	739	151	616	1,102	10	5	15	19	906	861	1,767	

## FALL 2003 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

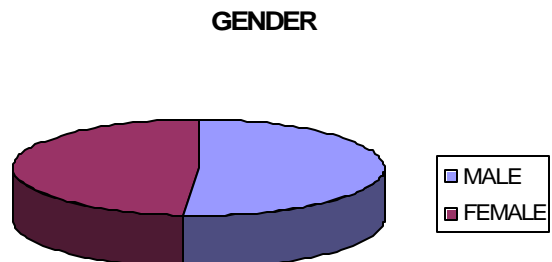
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	877	49.6%
Part-Time Credit	739	41.8%
Non-Credit	151	8.5%
<b>TOTAL</b>	<b>1,767</b>	<b>100%</b>



RACE	NUMBER	PERCENTAGE
BLACK	1,102	62.4%
WHITE	616	34.9%
OTHER	49	2.8%
<b>TOTAL</b>	<b>1,767</b>	<b>100%</b>



GENDER	NUMBER	PERCENTAGE
MALE	906	51.3%
FEMALE	861	48.7%
<b>TOTAL</b>	<b>1,767</b>	<b>100%</b>





**FALL 2003  
UNDUPLICATED STUDENT HEADCOUNT**

Program	Award	Credit Status			Ethnic Origin					Gender				
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native			Male	Female		
								Amer	Asia	Other				
												Total		
Accounting Technology	AAT	26	11	0	4	32	0	0	1	0	0	6	31	37
Air Condition/Refrigeration	AAT	24	18	0	19	22	1	0	0	0	0	41	1	42
Automotive Body Repair	C26	1	0	0	0	1	0	0	0	0	0	1	0	1
Automotive Body Repair	CER	24	12	0	6	29	0	0	0	1	1	36	0	36
Automotive Body Repair	DPL	11	3	0	1	13	0	0	0	0	0	13	1	14
Automotive Technology	AAT	38	21	0	30	26	0	0	1	2	2	57	2	59
Automotive Technology	C26	2	1	0	2	1	0	0	0	0	0	3	0	3
Automotive Technology	CER	1	0	0	0	1	0	0	0	0	0	1	0	1
Building Construction	AAT	6	3	0	5	3	1	0	0	0	0	7	2	9
Building Construction	C26	0	2	0	1	1	0	0	0	0	0	2	0	2
Building Construction	CER	0	1	0	1	0	0	0	0	0	0	1	0	1
Cabinetmaking	C26	3	2	0	2	3	0	0	0	0	0	5	0	5
Cabinetmaking	DPL	1	1	0	0	1	0	0	0	1	1	2	0	2
Carpentry	C26	1	0	0	0	1	0	0	0	0	0	1	0	1
Child Development	AAT	18	99	0	6	109	0	0	0	2	3	114	0	117
Child Development	C26	0	2	0	0	2	0	0	0	0	0	0	2	2
Child Development	CER	0	1	0	0	1	0	0	0	0	0	0	1	1
Clerical Technology	C26	1	1	0	0	2	0	0	0	0	0	0	2	2
Clerical Technology	CER	0	3	0	1	2	0	0	0	0	0	0	3	3
Clerical Technology	DPL	3	8	0	3	8	0	0	0	0	0	0	11	11

**FALL 2003  
UNDUPLICATED STUDENT HEADCOUNT**

Program	Award	Credit Status			Ethnic Origin							Gender		Total
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native			Male	Female		
								Amer	Asia	Other				
Commercial Sewing	C26	2	1	0	0	3	0	0	0	0	0	1	2	3
Computer Science	AAT	98	136	0	100	131	0	1	1	1	1	148	86	234
Computer Science	C26	4	13	0	5	11	1	0	0	0	0	14	3	17
Continuing Education	NCA	0	0	21	6	14	0	1	0	0	0	6	15	21
Cosmetology	C26	11	18	0	8	20	0	0	0	1	1	1	28	29
Cosmetology	CER	12	12	0	6	16	0	0	1	1	1	1	23	24
Cosmetology	DPL	26	34	0	18	40	1	0	1	0	0	3	57	60
Culinary Arts	AAT	50	23	0	35	35	0	0	2	1	1	34	39	73
Culinary Arts	CER	1	2	0	1	2	0	0	0	0	0	0	3	3
Dental Assisting	AAT	37	5	0	7	35	0	0	0	0	0	0	42	42
Dental Laboratory	AAT	18	3	0	5	16	0	0	0	0	0	6	15	21
Diesel Mechanics	C26	3	0	0	1	2	0	0	0	0	0	3	0	3
Diesel Mechanics	CER	6	0	0	4	2	0	0	0	0	0	6	0	6
Diesel Mechanics	DPL	5	0	0	1	4	0	0	0	0	0	5	0	5
Drafting and Design	AAT	12	11	0	15	5	1	0	1	1	1	16	7	23
Electrical Technology	AAT	21	30	0	22	28	1	0	0	0	0	47	4	51
Electrical Technology	C26	1	2	0	1	2	0	0	0	0	0	3	0	3
Emergency Medical	AAT	59	15	0	54	16	1	3	0	0	0	40	34	74
Emergency Medical	C26	7	2	0	8	1	0	0	0	0	0	4	5	9
Graphics and Printing	AAT	15	10	0	12	12	0	0	1	0	0	15	10	25
Industrial Electronics	AAT	22	42	0	27	34	1	0	1	1	1	56	8	64
Industrial Electronics	C26	1	0	0	0	1	0	0	0	0	0	1	0	1
Industrial Electronics	CER	0	1	0	0	1	0	0	0	0	0	1	0	1
Industrial Maintenance	AAT	11	35	0	36	10	0	0	0	0	0	46	0	46

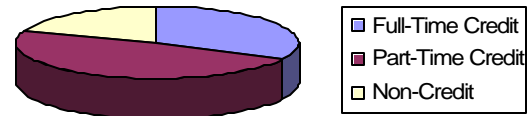
**FALL 2003  
UNDUPLICATED STUDENT HEADCOUNT**

Program	Award	Credit Status			Ethnic Origin						Gender		Total		
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native		Male	Female				
								Amer	Asia			Other			
Industrial Maintenance	C26	0	4	0	2	2	0	0	0	0	0	4	0	4	
Interior Design	C26	8	3	0	1	10	0	0	0	0	0	11	1	10	
Machine Tool Technology	AAT	12	11	0	17	6	0	0	0	0	0	23	22	1	
Machine Tool Technology	C26	1	0	0	0	1	0	0	0	0	0	1	1	0	
Medical Assistant	AAT	52	12	0	5	59	0	0	0	0	0	64	4	60	
Nursing Assistant	C26	19	1	0	1	17	0	0	1	1	1	20	0	20	
Occupational	AOT	4	6	0	1	8	0	0	0	0	1	10	1	9	
Office Administration	AAT	60	43	0	6	96	0	0	0	0	1	103	6	97	
Ornamental Horticulture	AAT	8	2	0	5	5	0	0	0	0	0	10	8	2	
Practical Nursing	DPL	46	36	0	14	66	0	0	1	1	1	82	7	75	
Radio & TV Broadcasting	C26	11	2	0	2	11	0	0	0	0	0	13	9	4	
Training for Business & Industry	NCA	0	0	130	71	55	1	0	1	1	2	130	117	13	
Truck Driving	C26	34	0	0	9	24	0	0	1	0	0	34	31	3	
Undeclared Degree	NCA	20	32	0	21	29	1	0	1	0	0	52	37	15	
Welding	C26	4	1	0	3	2	0	0	0	0	0	5	5	0	
Welding	CER	6	1	0	3	4	0	0	0	0	0	7	6	1	
Welding	DPL	10	1	0	2	8	0	0	0	0	1	11	11	0	
<b>TOTAL</b>		877	739	151	616	1,102	10	5	15	19	906	861	906	861	1,767

## SUMMER 2003 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

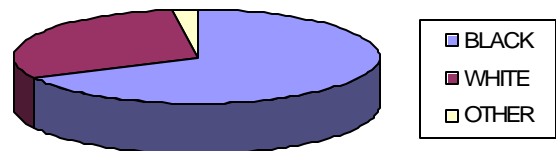
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	557	32.8%
Part-Time Credit	815	48.0%
Non-Credit	326	19.2%
<b>TOTAL</b>	<b>1,698</b>	<b>100%</b>

**CREDIT STATUS**



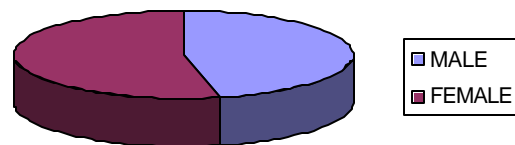
RACE	NUMBER	PERCENTAGE
BLACK	1,144	67.4%
WHITE	516	30.4%
OTHER	38	2.2%
<b>TOTAL</b>	<b>1,698</b>	<b>100%</b>

**RACE**



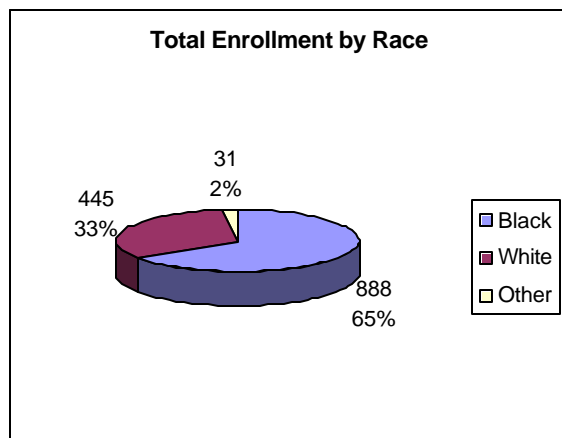
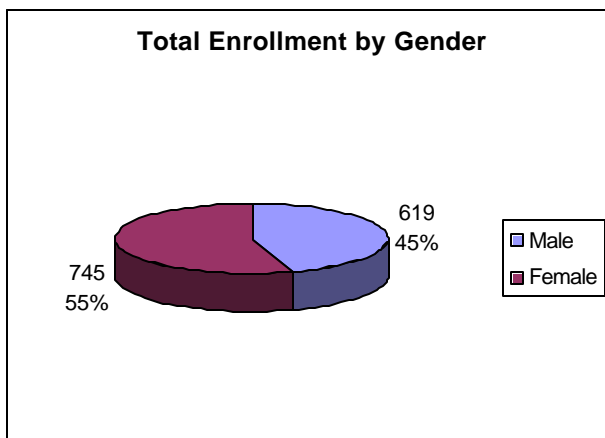
GENDER	NUMBER	PERCENTAGE
MALE	793	46.7%
FEMALE	905	53.3%
<b>TOTAL</b>	<b>1,698</b>	<b>100%</b>

**GENDER**



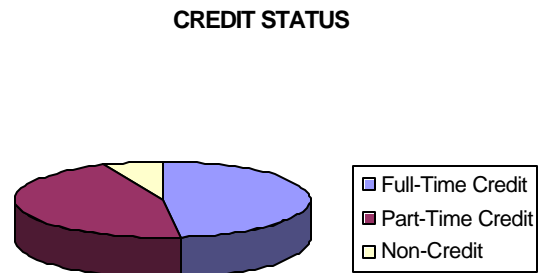
## Enrollment Profile Summer 2003 Degree/Certificate Seeking

	Full-Time	Part-Time	Total
<b>MEN</b>			
Black	124	182	306
White	99	201	300
Other	7	6	13
<b>TOTAL MEN</b>	230	389	619
<b>WOMEN</b>			
Black	268	314	582
White	58	87	145
Other	5	13	18
<b>TOTAL WOMEN</b>	331	414	745
<b>GRAND TOTAL</b>	561	803	1364

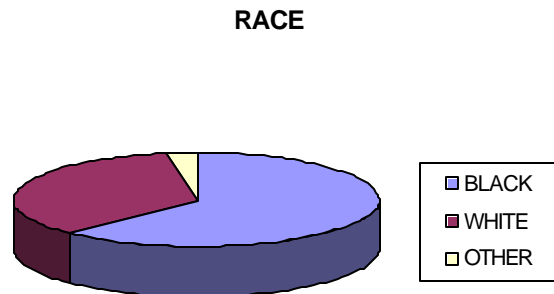


## SPRING 2003 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

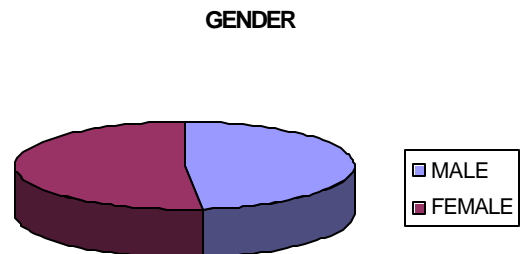
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	919	48.2%
Part-Time Credit	862	45.2%
Non-Credit	127	6.6%
<b>TOTAL</b>	<b>1,908</b>	<b>100%</b>



RACE	NUMBER	PERCENTAGE
BLACK	1,188	62.3%
WHITE	667	35.0%
OTHER	53	2.7%
<b>TOTAL</b>	<b>1,908</b>	<b>100%</b>

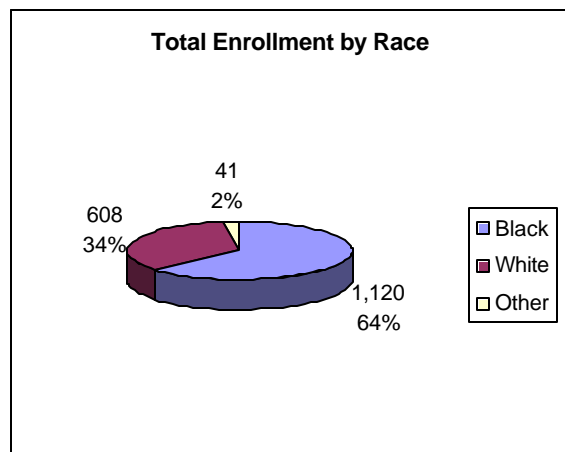
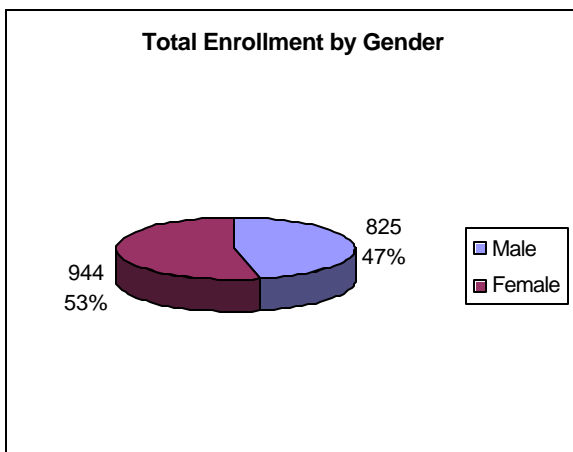


GENDER	NUMBER	PERCENTAGE
MALE	922	48.3%
FEMALE	986	51.7%
<b>TOTAL</b>	<b>1,908</b>	<b>100%</b>



## Enrollment Profile Spring 2003 Degree/Certificate Seeking

	Full-Time	Part-Time	Total
<b>MEN</b>			
Black	219	165	384
White	198	224	422
Other	10	9	19
<b>TOTAL MEN</b>	427	398	825
<b>WOMEN</b>			
Black	390	346	736
White	94	92	186
Other	11	11	22
<b>TOTAL WOMEN</b>	495	449	944
<b>GRAND TOTAL</b>	922	847	1769



## Spring 2003/Summer 2003 Enrollment Summary of Students by Age

Spring 2003					Summer 2003			
Age	Full Time		Part Time		Full Time		Part Time	
	Male	Female	Male	Female	Male	Female	Male	Female
<b>Under 18</b>	1	1	3	0	0	0	1	0
<b>18-19</b>	29	30	21	13	22	22	25	17
<b>20-21</b>	108	89	45	42	46	54	58	45
<b>22-24</b>	66	105	68	63	40	59	60	72
<b>25-29</b>	80	117	60	85	42	75	71	90
<b>30-34</b>	47	56	60	68	33	41	41	61
<b>35-39</b>	30	43	39	47	13	24	40	40
<b>40-49</b>	36	42	74	80	21	47	58	59
<b>50-64</b>	29	11	24	48	11	8	33	27
<b>65 and over</b>	1	1	4	3	2	1	2	3
<b>Total</b>	<b>427</b>	<b>495</b>	<b>398</b>	<b>449</b>	<b>230</b>	<b>331</b>	<b>389</b>	<b>414</b>



## FALL 2002 ENROLLMENT BY ETHNICITY, GENDER, AND STATUS\*

	FULL-TIME		PART-TIME		TOTAL	
MALE	TC	PC	TC	PC	TC	PC
Black	54	148	23	162	77	310
White	45	139	18	231	63	370
Other	0	8	0	12	0	20
Total	99	295	41	405	140	700
FEMALE						
Black	257	115	214	137	471	252
White	49	49	24	70	73	119
Other	4	10	6	7	10	17
Total	310	174	244	214	554	388
GRAND TOTAL						
Black	311	263	237	299	548	562
White	94	188	42	301	136	489
Other	4	18	6	19	10	37
Total	409	469	285	619	694	1,088

TC — Trenholm Campus

PC — Patterson Campus

\*Excludes Non-credit Students

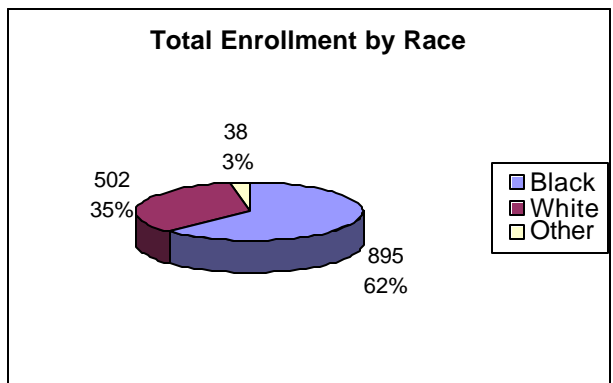
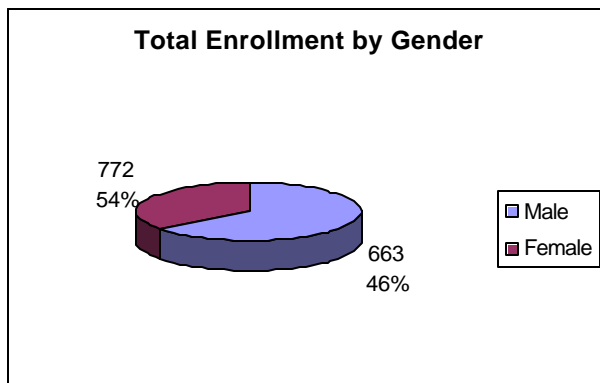
**FALL 2002  
FULL-TIME/PART-TIME UNDERGRADUATE ENROLLMENT  
BY AGE AND GENDER\***

AGE RANGE	MALE				FEMALE				TOTAL			
	TC		PC		TC		PC		TC		PC	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
UNDER18	0	0	1	9	1	0	2	3	1	0	3	12
18-19	17	5	56	37	52	7	30	22	69	12	86	59
20-21	15	3	63	59	52	22	26	33	67	25	89	92
22-24	15	11	38	54	67	32	32	38	82	43	70	92
25-29	17	3	35	67	60	26	27	37	77	29	62	104
30-34	13	6	31	42	35	36	20	33	48	42	51	75
35-39	8	4	18	39	19	33	15	15	27	37	33	54
40-49	7	5	37	70	18	60	15	21	25	65	52	91
50-64	7	4	15	25	6	27	7	8	13	31	22	33
65 AND OVER	0	0	1	3	0	1	0	4	0	1	1	7
<b>TOTAL</b>	<b>99</b>	<b>41</b>	<b>295</b>	<b>405</b>	<b>310</b>	<b>244</b>	<b>174</b>	<b>214</b>	<b>409</b>	<b>285</b>	<b>469</b>	<b>619</b>

\*Excludes Non-credit Students

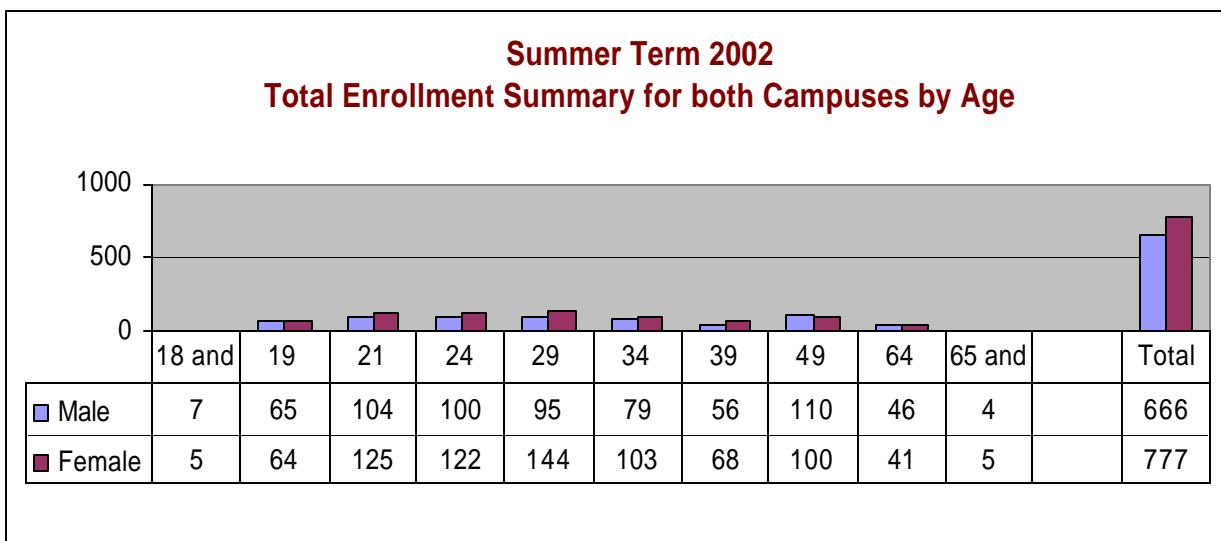
## Enrollment Profile Summer 2002

	Trenholm Campus	Patterson Campus	Total
<b>MEN</b>			
Black	59	239	298
White	56	292	348
Other	0	17	17
<b>TOTAL MEN</b>	115	548	663
<b>WOMEN</b>			
Black	377	220	597
White	56	98	154
Other	7	14	21
<b>TOTAL WOMEN</b>	440	332	772
<b>GRAND TOTAL</b>	555	880	1435



## Summer Term 2002 Enrollment Summary of Students by Age

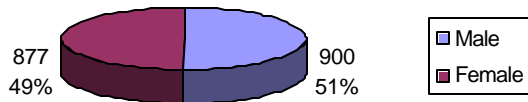
Trenholm Campus					Patterson Campus				
Age	Full Time		Part Time		Full Time		Part Time		Total Campuses
	Male	Female	Male	Female	Male	Female	Male	Female	
Over 18	0	1	0	1	1	3	6	0	12
19	5	17	2	5	35	16	23	26	129
21	6	48	9	22	32	16	57	39	229
24	16	49	5	18	21	14	58	41	222
29	16	44	6	36	17	17	56	47	239
34	10	32	13	24	12	12	44	35	182
39	4	17	3	28	10	10	39	13	124
49	6	16	6	46	16	4	82	34	210
64	4	5	3	25	15	4	24	7	87
65 and over	0	1	0	1	0	0	4	3	9
<b>Total</b>	<b>67</b>	<b>230</b>	<b>47</b>	<b>206</b>	<b>159</b>	<b>96</b>	<b>393</b>	<b>245</b>	<b>1443</b>



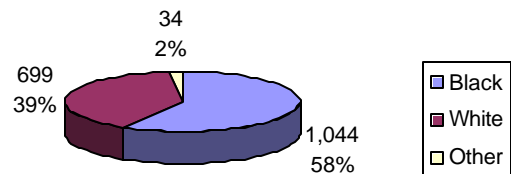
## Enrollment Profile Spring 2002

	Trenholm Campus	Patterson Campus	Total
<b>MEN</b>			
Black	84	294	378
White	87	420	507
Other	0	15	15
<b>TOTAL MEN</b>	171	729	900
<b>WOMEN</b>			
Black	400	266	666
White	56	136	192
Other	5	14	19
<b>TOTAL WOMEN</b>	461	416	877
<b>GRAND TOTAL</b>	632	1145	1777

**Total Enrollment by Gender**



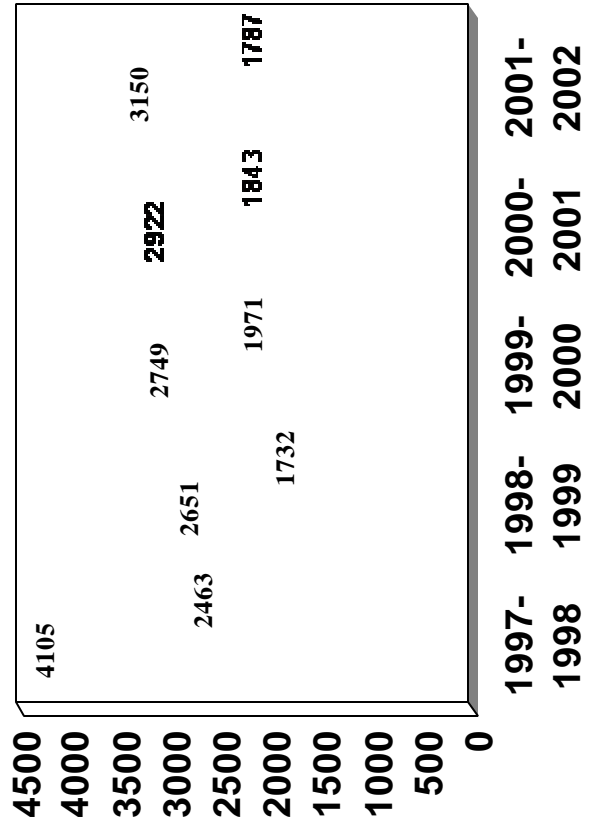
**Total Enrollment by Race**



# Total Headcount Enrollment by Campus 1997-2002

1997-1998      1998-1999      1999-2000      2000-2001      2001-2002

	FALL	WTR	SPR	SUM	TOTAL 97-98	FALL	SPR	SUM	TOTAL 98-99	FALL	SPR	SUM	TOTAL 99-00	FALL	SPR	SUM	TOTAL 00-01	FALL	SPR	SUM	TOTAL 01-02
PC	1114	1055	1083	853	4105	937	995	719	2651	979	1034	736	2749	987	1064	871	2922	1125	1145	880	3150
TC	687	646	627	503	2463	598	562	572	1732	691	697	583	1971	667	665	511	1843	600	632	555	1787
<b>TOTAL</b>	1801	1701	1710	1356	6568	1535	1557	1291	4383	1670	1731	1319	4720	1654	1729	1382	4765	1725	1777	1435	4937



Patterson  
Trenholm

PC – Patterson Campus  
TC – Trenholm Campus  
Source: AS400 SHHCS

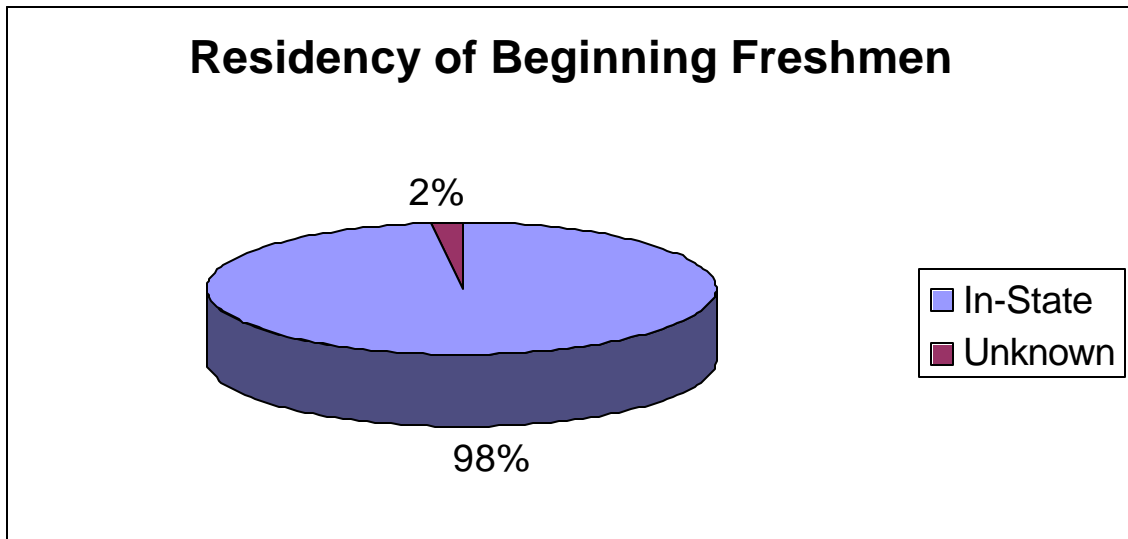
## FALL 2003 BEGINNING FRESHMEN BY ATTENDANCE AND SELECTED CHARACTERISTICS

		FULL-TIME		PART-TIME		TOTAL	
		TC	PC	TC	PC	TC	PC
GENDER	MALE	38	40	14	46	52	86
	FEMALE	80	111	18	31	98	142
	TOTAL	118	151	32	77	150	228

		FULL-TIME		PART-TIME		TOTAL	
		TC	PC	TC	PC	TC	PC
RACE	BLACK	87	82	23	46	110	128
	WHITE	30	66	8	27	38	93
	OTHER	1	2	1	3	2	5
	RACE UN- KNOWN	0	1	0	1	2	2
	TOTAL	118	154	32	77	150	228

## FALL 2003 RESIDENCY OF BEGINNING FRESHMEN

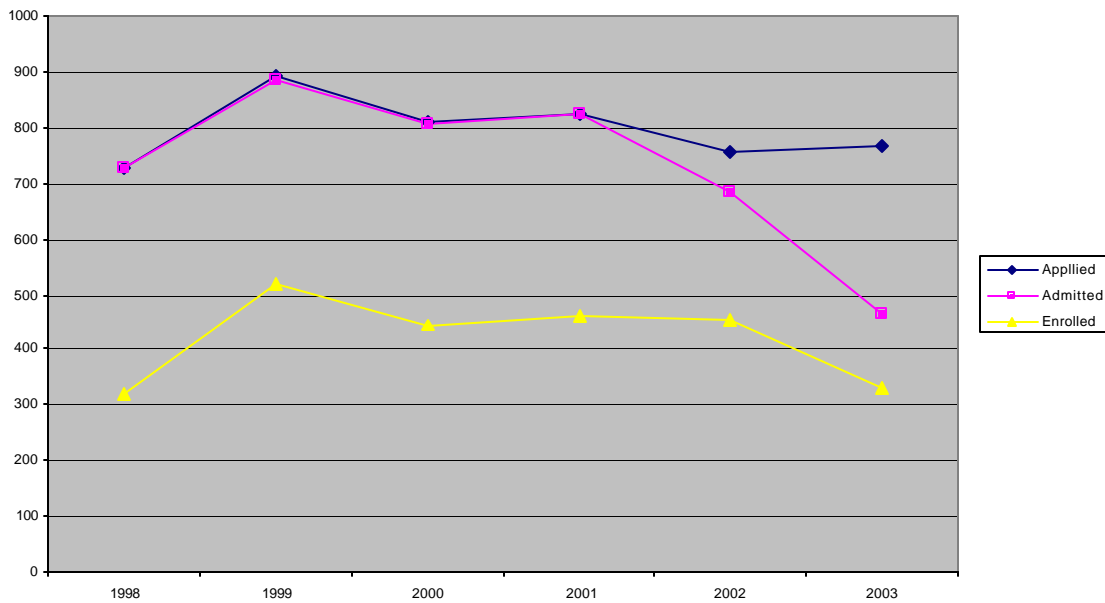
		TRENHOLM		PATTERSON		TOTAL	
RESIDENCE	IN-STATE	148	98.7%	223	97.8%	371	98.1%
	UNKNOWN	2	1.3%	5	2.2%	7	1.9%
	TOTAL	150	100%	228	100%	378	100%





## FRESHMEN ADMISSIONS DATA 1998 Through 2003 (Fall)

<u>Year</u>	<u>Admitted</u>			<u>Enrolled</u>		
	<u>Applied</u>	<u>Admitted</u>	<u>Percent of Applied</u>	<u>Number</u>	<u>Percent of Admitted</u>	<u>Percent of Applied</u>
1998	728	726	99.7	320	44.1	43.9
1999	893	886	99.2	518	58.5	58.0
2000	811	807	99.5	443	54.9	54.6
2001	826	826	100.0	462	55.9	55.9
2002	756	686	90.7	456	66.5	60.3
2003	767	465	60.6	331	71.2	43.2



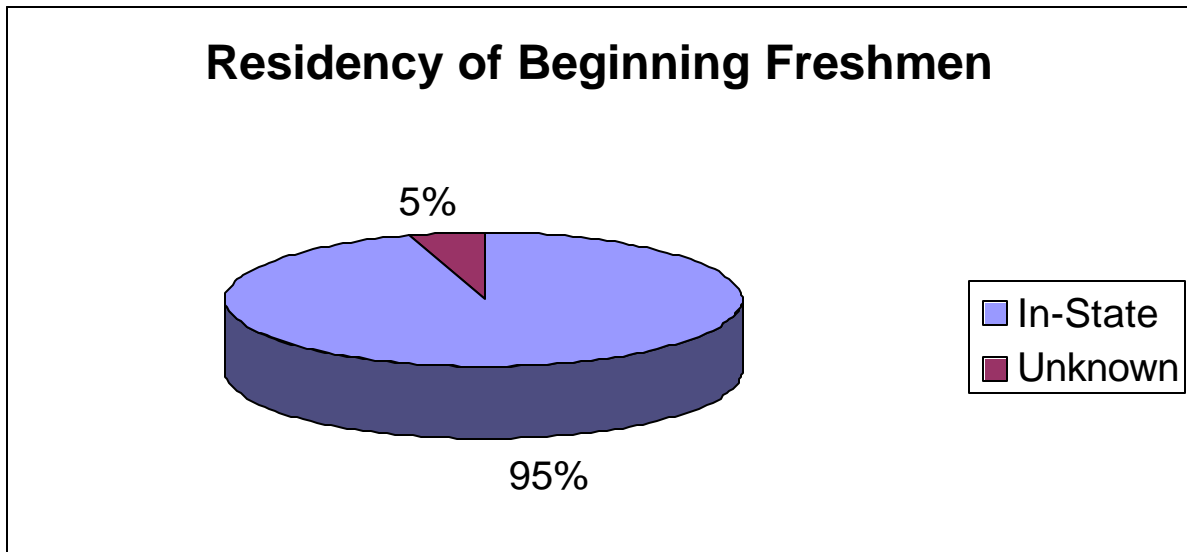
## FALL 2002 BEGINNING FRESHMEN BY ATTENDANCE AND SELECTED CHARACTERISTICS

		FULL-TIME		PART-TIME		TOTAL	
		TC	PC	TC	PC	TC	PC
GENDER	MALE	30	107	12	64	42	171
	FEMALE	89	57	41	36	130	93
	TOTAL	119	164	53	100	172	264

		FULL-TIME		PART-TIME		TOTAL	
		TC	PC	TC	PC	TC	PC
RACE	BLACK	94	91	42	56	136	147
	WHITE	23	67	9	40	32	107
	OTHER	1	4	1	2	2	6
	RACE UN- KNOWN	1	2	1	2	2	4
	TOTAL	119	164	53	100	172	264

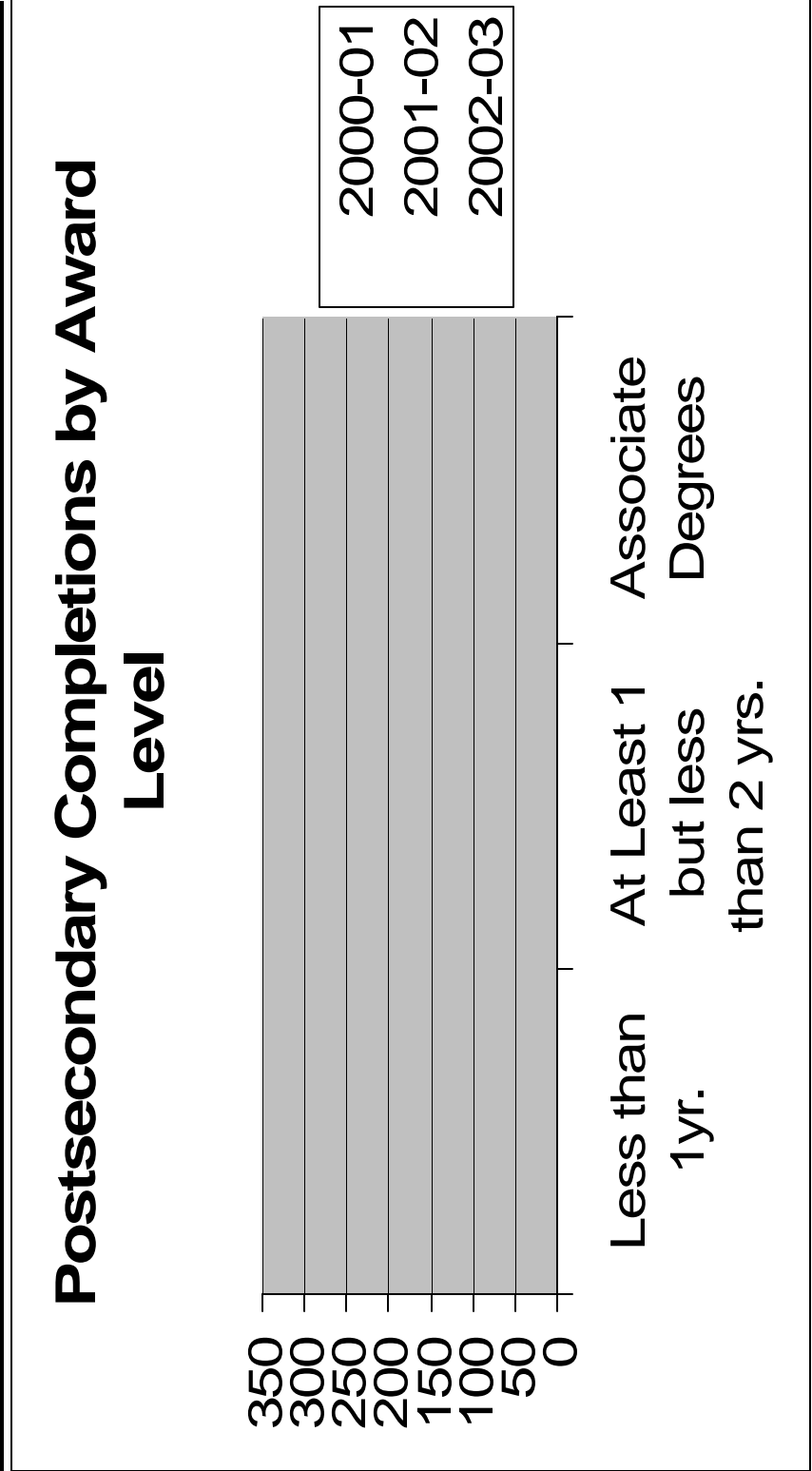
## FALL 2002 RESIDENCY OF BEGINNING FRESHMEN

		TRENHOLM		PATTERSON		TOTAL	
RESIDENCE	IN-STATE	157	91%	258	98%	415	95%
	UNKNOWN	15	9%	6	2%	21	5%
	TOTAL	172	100%	264	100%	436	100%



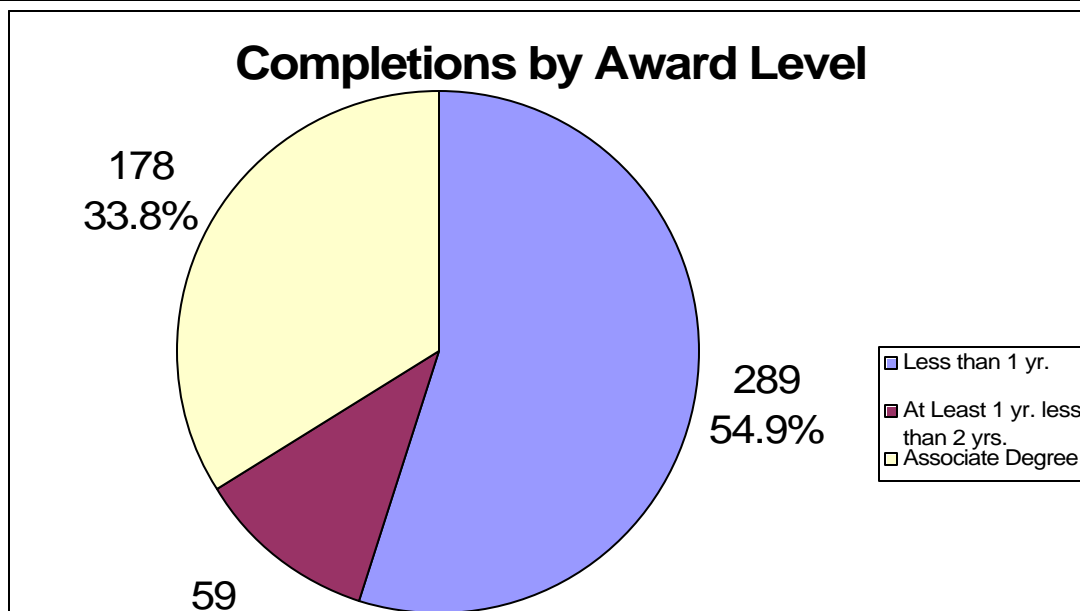
## POSTSECONDARY COMPLETIONS BY AWARD LEVEL

Award Level	July 1, 2000 - June 30, 2001	July 1, 2001 - June 30, 2002	July 1, 2002 - June 30, 2003
Less than 1 year	325	297	289
At least 1 but less than 2 years	107	94	59
Associate Degrees	179	190	178
<b>TOTAL</b>	<b>611</b>	<b>581</b>	<b>526</b>



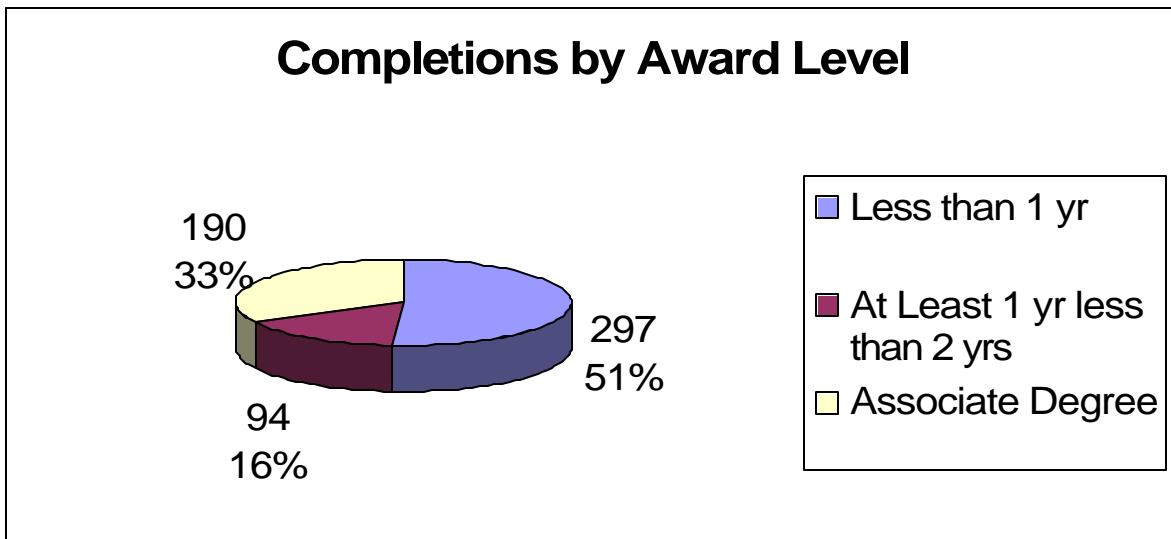
**POSTSECONDARY COMPLETIONS BY AWARD LEVEL, RACE AND SEX**  
**AWARDS/DEGREES CONFERRED**  
**BETWEEN JULY 1, 2002 AND JUNE 30, 2003**

		TREHNOLM CAMPUS				PATTERSON CAMPUS				
AWARD LEVEL	SEX	BLACK	WHITE	OTHER	TOTAL	BLACK	WHITE	OTHER	TOTAL	GRAND TOTAL
Less than 1 year	Male	19	8	0	27	89	50	4	143	170
	Female	30	4	2	36	51	29	3	83	119
	Total	49	12	2	63	140	79	7	226	289
At least 1 but less than 2 years	Male	1	1	0	2	1	4	0	5	7
	Female	35	8	0	43	6	2	1	9	52
	Total	36	9	0	45	7	6	1	14	59
Associate Degrees	Male	3	2	0	5	21	42	3	66	71
	Female	69	6	0	75	22	9	1	32	107
	Total	72	8	0	80	43	51	4	98	178
Total Males		23	11	0	34	111	96	7	214	248
Total Females		134	18	2	154	79	40	5	124	278
TOTAL		157	29	2	188	190	136	12	338	526



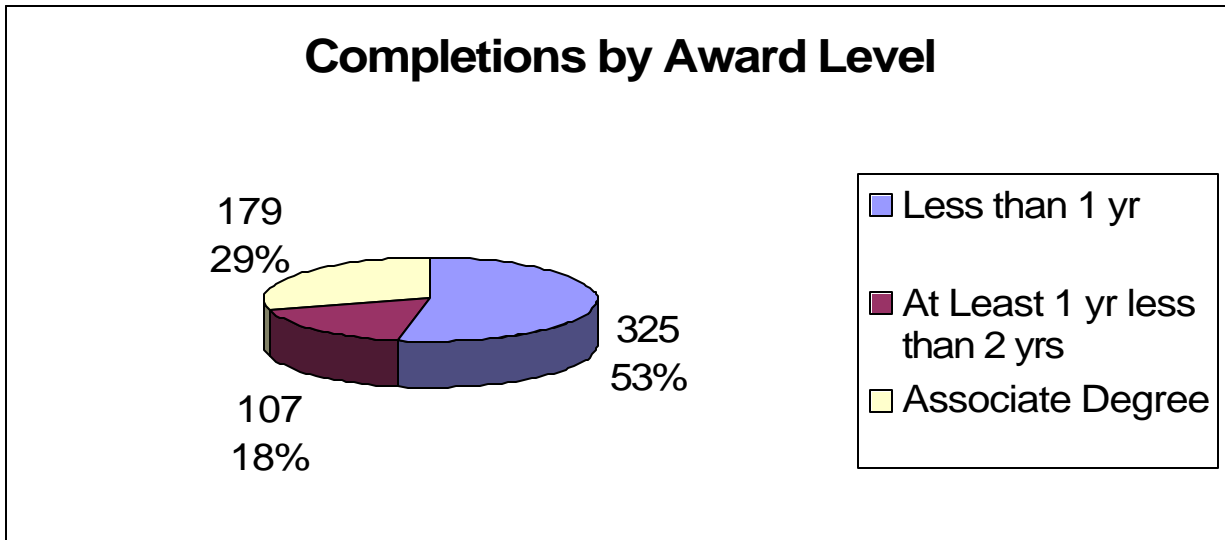
**POSTSECONDARY COMPLETIONS BY AWARD LEVEL, RACE AND SEX**  
**AWARDS/DEGREES CONFERRED**  
**BETWEEN JULY 1, 2001 AND JUNE 30, 2002**

		TREHNOLM CAMPUS			PATTERSON CAMPUS			
AWARD LEVEL	SEX	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL
Less than 1 year	Male	6	9	0	95	90	4	204
	Female	23	10	0	27	29	4	93
At least 1 but less than 2 years	Male	4	5	0	5	3	0	17
	Female	53	11	2	10	1	0	77
Associate Degrees	Male	8	8	1	25	39	2	83
	Female	60	3	0	26	17	1	107
Total Males		18	22	1	125	132	6	304
Total Females		136	24	2	63	47	5	277
TOTAL		154	46	3	188	179	11	581



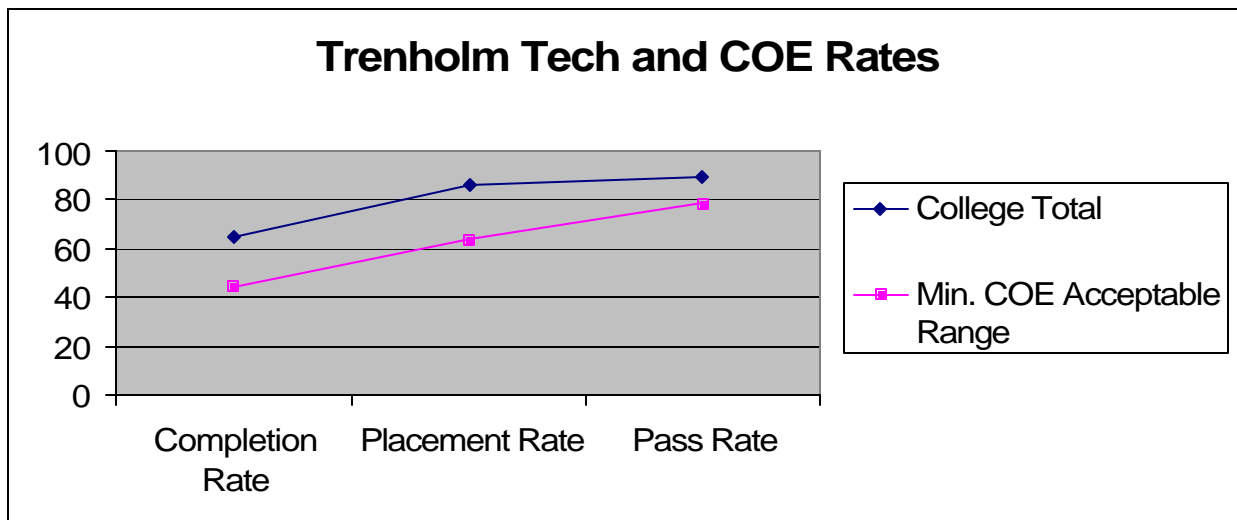
**POSTSECONDARY COMPLETIONS BY AWARD LEVEL, RACE AND SEX**  
**AWARDS/DEGREES CONFERRED**  
**BETWEEN JULY 1, 2000 AND JUNE 30, 2001**

		TREHNOLM CAMPUS			PATTERSON CAMPUS			
AWARD LEVEL	SEX	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL
Less than 1 year	Male	5	10	0	70	110	7	202
	Female	41	7	3	44	26	2	123
At least 1 but less than 2 years	Male	15	7	0	2	5	0	29
	Female	48	9	2	12	5	2	78
Associate Degrees	Male	6	6	1	22	43	2	80
	Female	47	5	1	29	17	0	99
Total Males		26	23	1	94	158	9	311
Total Females		136	21	6	85	48	4	300



## 2003 Report Council on Occupational Education Report Completion, Placement and Licensure Exam Pass Rates

Campus Name	Completion Rate	Placement Rate	Licensure Exam Pass Rate
Trenholm Campus	77.47%	89.89%	85.21%
Patterson Campus	56.18%	83.04%	93.75%
College Total	64.37%	86.16%	89.51%
Minimum COE Acceptable Range	44.47%	63.98%	78.81%





## Adult Basic Skills Completion for 2002-2003

Adult education students, including GED prep students, must be at least 16 years old and not enrolled in school. Each student is given a standardized test and placed in one of six academic levels. Grades are determined by the percentage of students who complete the level compared to the state goal. Students must attend at least 12 hours to be enrolled.

**NOTE:** The U.S. Department of Education determined all of the state goals listed below. Programs that deal only with Special Populations (SP) are not given a grade at this time. If there are fewer than 10 students enrolled in a level, No Grade (NG) is given.

Academic Levels	State Goal	Students Enrolled	Program % Completed	Grade
Level 1 (less than 2nd grade)	23.00%	5	40.00%	No Grade
Level 2 (2nd grade to less than the 4th grade)	23.00%	71	42.25%	A
Level 3 (4th grade to less than the 6th grade)	27.00%	201	40.80%	A
Level 4 (6th grade to less than the 9th grade)	27.00%	188	40.43%	A
Level 5 (9th grade to less than the 11th grade)	37.00%	40	52.50%	A
Level 6 (11th grade and above)	No Goal	14	71.43%	No Grade

## Adult Education Achievements for 2002-2003

Adult education programs are expected to report certain achievements that occur outside the classroom. Only the adult education students who had that achievement as a goal are reported.

Academic Levels	State Goal	Students Enrolled	Program % Completed	State % Completed
Earns High School Diploma or GED	44.00%	117	52.99%	40.25%
Obtains Unsubsidized Employment	28.00%	141	41.84%	33.98%
Retains Employment	28.00%	77	38.96%	23.25%
Enters Postsecondary Training or Education	28.00%	87	50.57%	39.71%

## Fall 2003 Employees by Racial/Ethnic Category and Employment Status

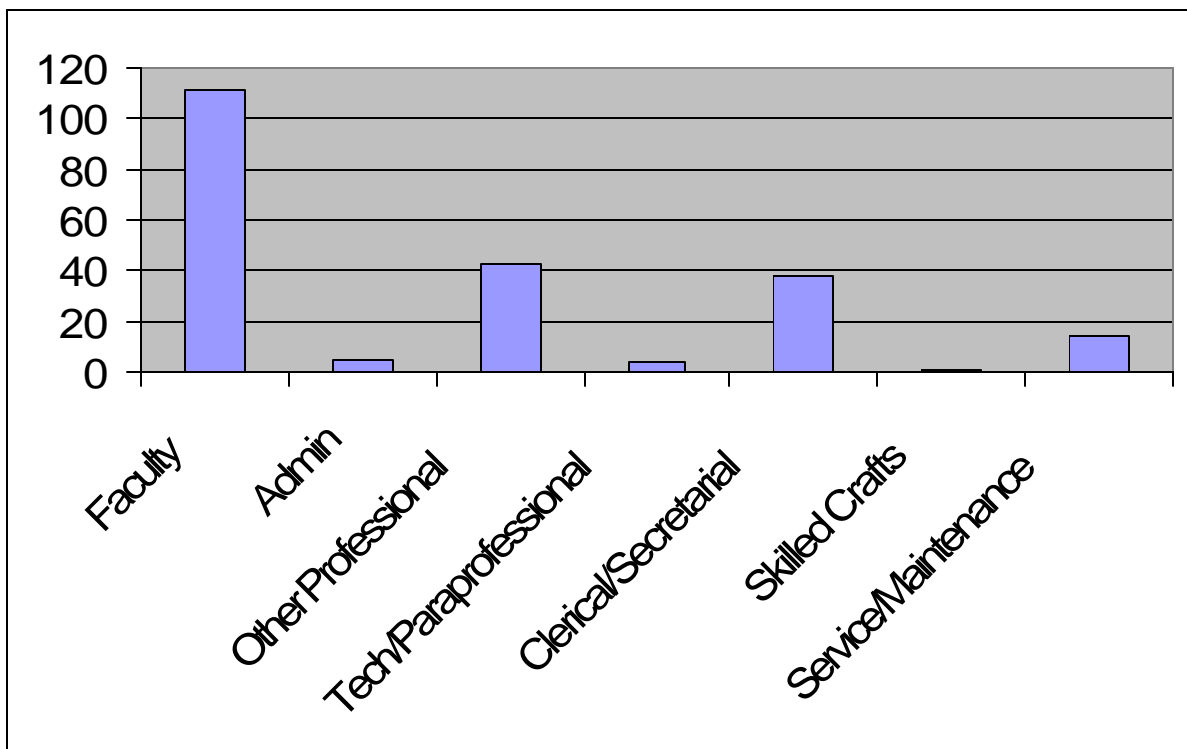
	Full-Time				Part-Time				Grand Total
	Black	White	Other	Total	Black	White	Other	Total	
<b>Faculty</b>	32	35	2	69	29	26	3	58	127
<b>Instruction/Lab Assistants</b>	0	0	0	0	1	2	1	4	4
<b>Executive</b>	3	4	1	8	0	0	0	0	8
<b>Other Professionals</b>	28	16	0	44	0	0	0	0	44
<b>Technical</b>	4	1	0	5	1	0	0	1	6
<b>Clerical/Secretarial</b>	28	11	1	40	1	1	0	2	42
<b>Skilled Crafts</b>	0	1	0	1	0	0	0	0	1
<b>Service Maintenance</b>	11	3	0	14	0	1	0	1	15
<b>Total</b>	106	71	4	181	32	30	4	66	247

## Fall 2003 Employees by Gender and Employment Status

	Full-Time			Part-Time			Grand Total
	Men	Women	Total	Men	Women	Total	
<b>Faculty</b>	34	35	69	25	33	58	127
<b>Instruction/Lab Assistants</b>	0	0	0	2	2	4	4
<b>Executive</b>	6	2	8	0	0	0	8
<b>Other Professionals</b>	19	25	44	0	0	0	44
<b>Technical</b>	4	1	5	1	0	1	6
<b>Clerical/Secretarial</b>	6	34	40	0	2	2	42
<b>Skilled Crafts</b>	1	0	1	0	0	0	1
<b>Service Maintenance</b>	13	1	14	1	0	1	15
<b>Total</b>	83	98	181	29	37	66	247

## Fall 2002 Employees by Assigned Position

	Trenholm Campus		Patterson Campus		Total
	Full Time	Part Time	Full Time	Part Time	
<b>Faculty</b>	32	19	38	22	111
<b>Administrative</b>	3	0	2	0	5
<b>Other Professionals</b>	31	0	12	0	43
<b>Technical/Paraprofessional</b>	1	0	2	1	4
<b>Clerical and Secretarial</b>	19	1	18	0	38
<b>Skilled Crafts</b>	0	0	1	0	1
<b>Service/Maintenance</b>	8	1	5	0	14
<b>Total</b>	94	21	78	23	216



**2002**  
**Total Full-Time/Part-Time Employees by Position and Ethnicity**

	Faculty	Administrative	Other Professional	Technical	Clerical	Skilled Crafts	Service/Maintenance	Total
Black Full-Time	30	3	30	1	27	0	10	101
Black Part-Time	19	0	0	1	0	0	0	20
White Full-Time	37	1	13	2	10	1	3	67
White Part-Time	21	0	0	0	1	0	1	23
Other Full-Time	3	1	0	0	0	0	0	4
Other Part-Time	1	0	0	0	0	0	0	1
Total Full-Time	70	5	43	3	37	1	13	172
Total Part-Time	41	0	0	1	1	0	1	44

## 2002 Total Employees by Gender and Ethnicity

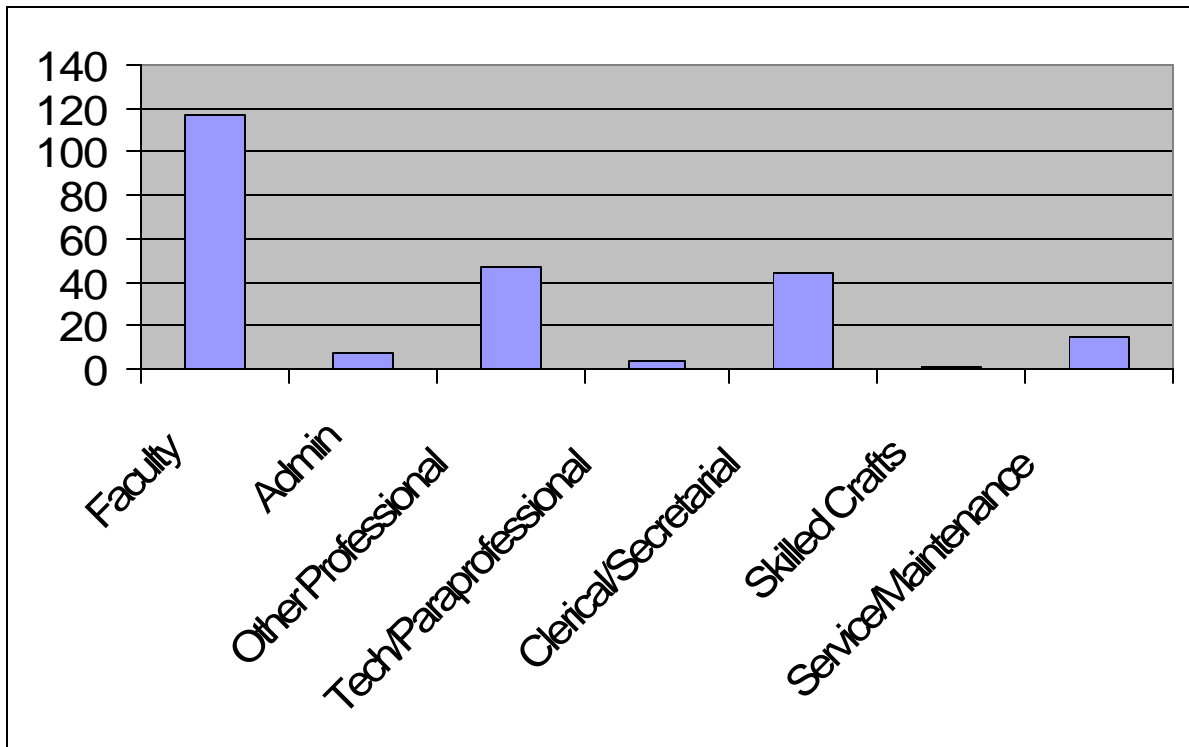
	Full-Time MEN	Full-Time WOMEN	Part-Time MEN	Part-Time WOMEN	Total MEN	Total WOMEN
<b>BLACK</b>	29	72	7	13	36	85
<b>WHITE</b>	44	23	16	7	60	30
<b>OTHER</b>	3	1	1	0	4	1
<b>TOTAL</b>	76	96	24	20	100	116

## 2001 Total Employees by Gender and Ethnicity

	Full-Time MEN	Full-Time WOMEN	Part-Time MEN	Part-Time WOMEN	Total MEN	Total WOMEN
<b>BLACK</b>	24	75	9	15	33	90
<b>WHITE</b>	45	31	19	9	64	40
<b>OTHER</b>	3	1	1	0	4	1
<b>TOTAL</b>	72	107	29	24	101	131

## Fall 2001 Employees by Assigned Position

	Trenholm Campus		Patterson Campus		Total
	Full Time	Part Time	Full Time	Part Time	
<b>Faculty</b>	33	27	33	24	117
<b>Administrative</b>	3	0	4	0	7
<b>Other Professionals</b>	27	2	17	1	47
<b>Technical/Paraprofessional</b>	2	1	1	0	4
<b>Clerical and Secretarial</b>	27	0	17	0	44
<b>Skilled Crafts</b>	0	0	1	0	1
<b>Service/Maintenance</b>	9	1	5	0	15
<b>Total</b>	101	31	78	25	235



## 2000 - 2003 TOTAL SPACE DATA

<b>Educational and General Gross Square Feet</b>		<b>Auxiliary Gross Square Feet</b>	<b>Other Gross Square Feet</b>	<b>Total Gross Square Feet</b>
<b>2000</b>	243,050	4,773	12,740	260,563
<b>2001</b>	239,330	4,773	12,840	256,943
<b>2002</b>	226,723	4,773	7,947	239,443
<b>2003</b>	238,978	7,773	11,976	258,727

## 2000 - 2002 Annual Campus Crime and Security Survey

	Total Occurrences On-Campus		
	2000	2001	2002
<b><u>Criminal Offense</u></b>			
<b>Murder/non-negligent manslaughter</b>	0	0	0
<b>Forcible sex offenses</b>	0	0	0
<b>Non-forcible sex offenses</b>	0	0	0
<b>Robbery</b>	0	0	0
<b>Aggravated assault</b>	0	0	0
<b>Burglary</b>	0	12	18
<b>Motor vehicle theft</b>	0	0	2
<b>Arson</b>	0	0	0
<b>Negligent manslaughter</b>	0	0	0



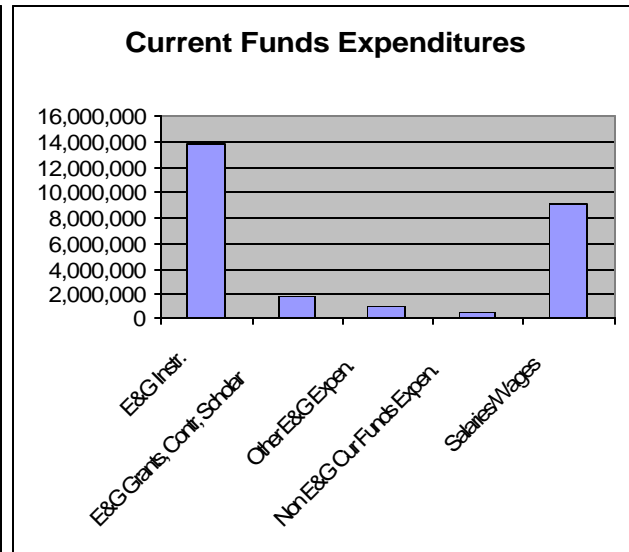
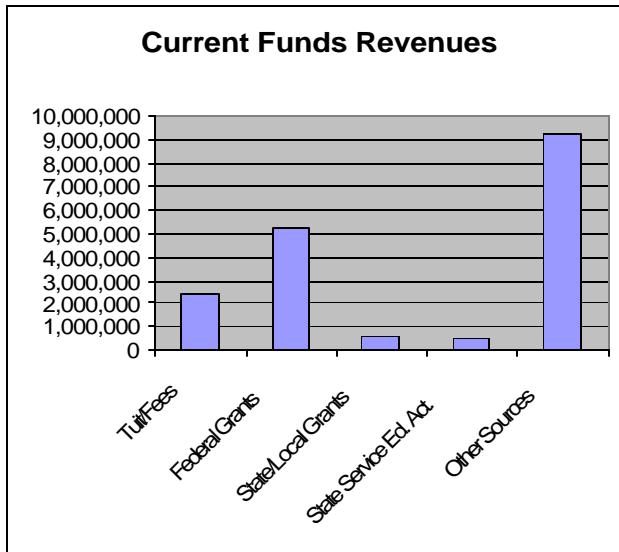
**CONSOLIDATED FINANCIAL SURVEY**  
**TRENHOLM STATE TECHNICAL COLLEGE**  
 October 1, 2002—September 30, 2003

<b>SOURCE OF FUNDS</b>	<b>Total Funds</b>
Tuition and Fees	\$2,016,900
Federal Gov. Grants and Contracts	\$6,616,552
State and Local Gov. Grants and Contracts	\$9,905,153
State and Service of Educational Activities	\$12,584
Auxiliary Enterprises	352,823
Other Sources (Including State Appropriations)	\$155,209
<b>TOTAL CURRENT FUNDS REVENUES</b>	<b>\$19,059,221</b>
<b>EXPENDITURES</b>	
Educational and General (E&G) - Instruction	\$15,534,371
Educational and General –Grant Contracts, Scholarships, Fellowships	\$1,247,875
Other E&G Expenditures/Transfers	\$958,675
<b>TOTAL EDUCATION AND GENERAL EXPENDITURES</b>	<b>\$17,740,921</b>
Non E&G Current Funds Expenditures	\$53,960
Net Assets Increase	\$1,264,340
<b>TOTAL CURRENT FUNDS EXPENDITURES</b>	<b>\$19,059,221</b>
Total Salaries and Wages	\$9,219,951

Source: Unaudited 2002-2003 Financial Statement approved by Alabama Department of Postsecondary Education

**CONSOLIDATED FINANCIAL SURVEY**  
**TRENHOLM STATE TECHNICAL COLLEGE**  
 October 1, 2000—September 1, 2001

<b>SOURCE OF FUNDS</b>	<b>Patterson Campus</b>	<b>Trenholm Campus</b>	<b>Total Funds</b>
Tuition And Fees	\$1,362,944	\$1,072,907	\$2,435,851
Federal Gov. Grants and Contracts	\$1,791,840	\$3,442,813	\$5,234,653
State and Local Gov. Grants and Contracts	\$75,000	\$520,551	\$595,551
State and Service of Educational Activities	\$332,607	\$213,714	\$546,321
Other Sources (Including State Appropriations)	\$4,583,460	\$4,636,054	\$9,219,514
<b>TOTAL CURRENT FUNDS REVENUES</b>	<b>\$8,145,851</b>	<b>\$9,886,039</b>	<b>\$18,031,890</b>
<b>EXPENDITURES</b>			
Educational and General (E&G) - Instruction	\$6,151,997	\$7,690,207	\$13,842,204
Educational and General – Grant Contracts, Scholarships, Fellowship	\$964,093	\$785,224	\$1,749,317
Other E&G Expenditures/Transfers	\$591,736	\$405,138	\$996,874
<b>TOTAL EDUCATION AND GENERAL EXPENDITURES</b>	<b>\$7,707,826</b>	<b>\$8,880,567</b>	<b>\$16,588,393</b>
Non E&G Current Funds Expenditures	\$277,006	\$151,835	\$428,841
<b>TOTAL CURRENT FUNDS EXPENDITURES</b>	<b>\$7,984,832</b>	<b>\$9,032,402</b>	<b>\$17,017,234</b>
Total Salaries and Wages	\$3,970,880	\$5,056,068	\$9,026,948



Source: Finance & Admin. Services

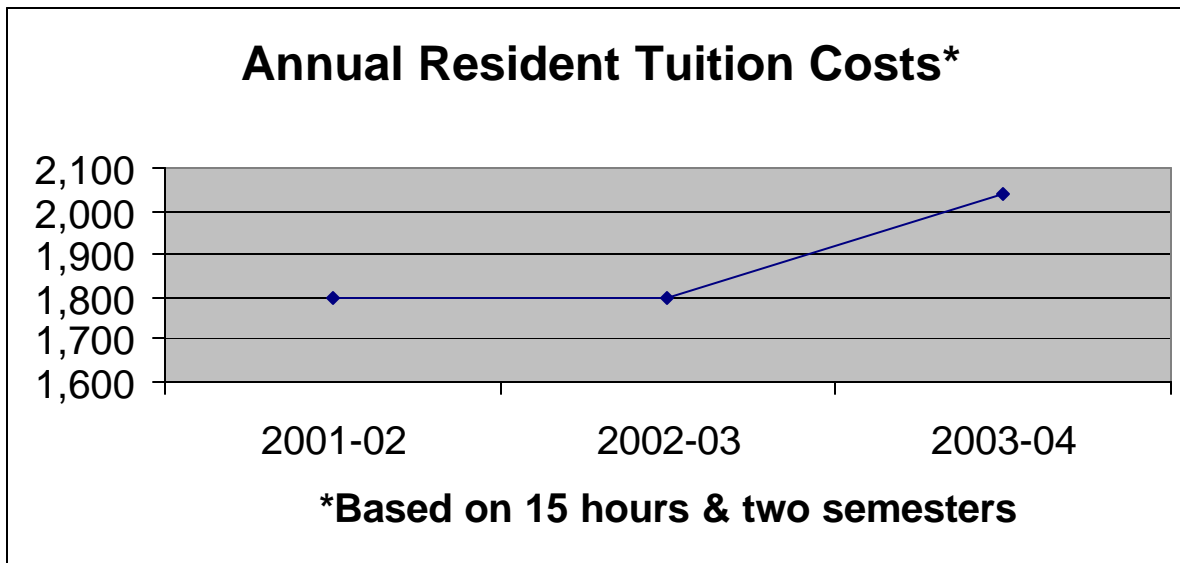
# EXTERNAL FUNDING - GRANTS

	2000-2001	2001-2002	2002-2003	2003-2004
Talent Search	\$471,934*	\$497,392*	\$550,004	561,004*
Student Support Services	418,585*	532,736*	553,961	554,840*
Title III-B (Trenholm Campus)	966,868	1,118,878	1,197,993	1,214,059
Title III-A (Patterson Campus)	349,573	345,039	349,371	347,114
Tech Prep	165,874*	179,560*	119,221	86,043*
Adult Education	84,332	252,575	226,442	154,558
Carl Perkins Funds	333,477*	350,295*	369,580	299,761
Welfare-to-Work Funded through 10/99-9/04	3,558,805	-0-	-0-	-0-
NASA	100,000	100,000	-0-	-0-
DHR	-0-	277,250.37	-0-	-0-
HCOP	210,464	-0-	-0-	-0-
Project AHEAD	150,000	150,000	150,000	150,000
Minority Business	100,000	96,500	96,500	24,125
Emergency Medical Services	71,400	82,899.20	78,754	-0-
Adult Education Jobs	-0-	61,208	61,208	61,208
Archives	-0-	14,500	10,000	-0-
Minority Business Summer Youth	-0-	10,000	-0-	-0-
National Science Foundation	-0-	-0-	-0-	100,000
Minority Science Improvement Program	-0-	-0-	-0-	181,860
Adult Education Incentive	-0-	-0-	-0-	23,333
National Park Service	-0-	-0-	8,500	-0-
<b>TOTAL</b>	<b>\$6,981,312</b>	<b>\$4,068,832.57</b>	<b>\$3,771,534</b>	<b>\$3,757,905</b>

\*Combined awards both campuses

## 2001- 2002 to 2003 - 2004 TUITION AND FEE SCHEDULE

	Resident			Non-Resident		
	Per Term	Per Credit Hour	Annual Amount	Per Term	Per Credit Hour	Annual Amount
<b>2003 - 2004</b>						
<b>Tuition</b>	1020	68	2040	2040	136	4080
<b>Required Fees</b>	240	16	480	240	16	480
<b>2002 - 2003</b>						
<b>Tuition</b>	900	60	1800	1800	120	3600
<b>Required Fees</b>	240	16	480	240	16	480
<b>2001 - 2002</b>						
<b>Tuition</b>	900	60	1800	1800	120	3600
<b>Required Fees</b>	60	4	120	60	4	120



## Fall 2000 - Fall 2002 Student Financial Aid by Cohort\*

Cohort	# Fall Cohort	# Fall Cohort Receiving Financial Aid	% Fall Cohort Receiving Financial Aid	Types of Financial Aid		
				# Federal Grants	State/Local Grants	Institutional Grants
Fall 2002	592	248	41.8	196	56	78
Fall 2001	258	204	79.1	159	40	62
Fall 2000	269	169	62.8	114	28	59

\*Source: IPEDS Student Financial Aid Survey

## Student Financial Aid by Cohort

	Average Amount of Aid Received		
	Fall 2002	Fall 2001	Fall 2000
Federal Grants	2,686	2,542	2,173
State/Local Grants	1,624	1,157	849
Institutional Grants	1,764	1,772	1,700