

H. Councill Trenholm State Technical College



Dr. Anthony L. Molina, President

2006 Fact Book



Introduction

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FROM THE PRESIDENT



Dear Colleagues and Friends:

I am pleased to present the 2006 edition of the *H. Councill Trenholm State Technical College Fact Book*. The purpose of the *Fact Book* is to provide a single-source publication and reference document that highlights and integrates all aspects of the College's people and its operations.

It contains information about our facilities, enrollment trends, fiscal data, and faculty and student characteristics. Most of the information included is extracted from management reports produced by the Institutional Research and Information Technology Offices.

I hope that this volume will be informative and useful to our faculty and staff as well as to those who are less familiar with our world-class technical college. However, a fact book can provide only a one-dimensional image of a college. To truly gain an appreciation for the unique program offerings at Trenholm Tech, I invite you to visit both of our campuses and meet the outstanding student body, the dedicated and caring faculty, and the hardworking administrative support staff.

Anthony L. Molina, Ph.D.

President

H. Councill Trenholm State Technical College

TRENHOLM CAMPUS
1225 Air Base Boulevard
Montgomery, AL 36108

PATTERSON CAMPUS
3920 Troy Highway
Montgomery, AL 36116

(334) 420-4200
www.trenholmtech.cc.al.us

Office of Institutional Research and Advancement

Mrs. Mimi Evelyn Johnson, Director

Dr. John Reutter, Retention Specialist

Mrs. Marvalene Freeman Elston, Administrative Assistant



FROM THE DIRECTOR

The Office of Institutional Research and Advancement is pleased to present the **2006 Fact Book** for H. Councill Trenholm State Technical College. The purpose of the fact book is to provide one convenient source for easy access to the most frequently requested statistical information about Trenholm Tech. This document is designed to be used for planning, decision-making, policy formulation and public relations.

Very special thanks are extended to Mrs. Marvalene Elston and Ms. Debra Cobb for their valuable assistance with the completion of the 2006 Fact Book.

The fact book is an annual publication produced during the spring semester. We welcome your comments, reactions, and suggestions as we strive to improve.

We invite you to visit the electronic version of this *Fact Book* and other institutional research documents at www.trenholmtech.cc.al.us under the Office of Institutional Research link.

Have a wonderful **TrenholmTech** Day!

Very sincere wishes,

Mimi Evelyn Johnson

Mimi Evelyn Johnson
Director

Office of Institutional Research and Advancement

*H. Councill Trenholm State Technical College
Room 411 Library Tower
3086 Mobile Highway
Montgomery, Alabama 36108*

(334) 420-4243

(334) 420-4246 (Fax)

mjohnson@trenholmtech.cc.al.us



General Information

INTRODUCTION TO THE COLLEGE

H. Councill Trenholm State Technical College, located in Montgomery, is the largest comprehensive two-year technical college in Alabama. The College provides technical certificate and degree programs; adult learning opportunities; civic, social, cultural and personal development opportunities; business and industry training opportunities; and support of economic development for the central Alabama region. The College is part of the Alabama College system, a statewide system of postsecondary colleges governed by the Alabama Board of Education.

The College operates two campuses—the Patterson Campus and the Trenholm Campus—and provides educational services for Montgomery and the surrounding area.

PURPOSE

H. Councill Trenholm State Technical College provides vocational, technical, academic, and lifelong educational opportunities; promotes economic growth; and enhances the quality of life for the people of central Alabama. The College, operating as one entity and integrating all programs and services where feasible into a single delivery system, is committed to providing comprehensive technical services to its community.

Through its open-door admission policy and special recruitment efforts, H. Councill Trenholm State Technical College helps multitudes of disadvantaged students obtain real educational opportunities, offering promising students a better beginning.

VISION STATEMENT

H. Councill Trenholm State Technical College will provide a dynamic learner-focused environment where excellence in teaching, learning, and serving improves the lives of its students and the community it serves.

INSTITUTIONAL MISSION

The mission of H. Councill Trenholm State Technical College is to provide accessible educational opportunities for career preparation, advancement, and lifelong learning as well as to promote economic growth and enhance the quality of life for people in central Alabama.

VALUES

We believe:

- Each employee, student, and graduate of the College must live by a code of conduct that reflects integrity, professionalism, and caring for the dignity, value, and cultural diversity of individual human beings.
- Quality educational opportunities must be affordable, convenient, and geographically accessible for all students, no matter where they are in life.
- Learning is a lifelong process reflected in an academic continuum of developmental, pre-college, general, technical, continuing, and adult education; customized skill training; and one-stop career development.

- In ensuring an accessible and supportive environment that empowers and nurtures students, graduates, and employees to make a positive difference in people's lives and meaningful contributions to society.
- In developing and nurturing partnerships with business, industry, labor, government, educational systems, and our communities.
- In being focused on teaching, learning, and dedication to student success.
- In using the resources entrusted to us in an accountable and responsible manner.

INSTITUTIONAL GOALS

- GOAL 1 To ensure access to quality career preparation and lifelong learning for all persons, without regard for age, gender, ethnicity, religion, or disability.
- GOAL 2 To provide opportunities for individuals to receive certificates, associate degrees, and industry-recognized credentials in current and emerging occupational and technical fields.
- GOAL 3 To enhance economic development in the region through programs and services for area employers and the community.
- GOAL 4 To meet the needs of a variety of community-based populations through credit, non-credit, and basic education courses, offering flexible schedules and convenient instructional sites while making available services, activities, and other resources.
- GOAL 5 To improve the effectiveness and efficiency of career preparation for students by providing appropriate assessments and career counseling services, and by implementing articulation agreements with local school systems and universities.
- GOAL 6 To develop faculty and staff who are competent, professional, and enthusiastic in advancing the mission of the College.
- GOAL 7 To institutionalize the strategic planning process to allocate, develop, and maintain college resources, and undertake strategic reviews of all programs and services to ensure the long-term viability of the College.
- GOAL 8 To integrate the most up-to-date technological, andragogical, curricular and environmental resources into its teaching, service, support, and administrative functions.
- GOAL 9 To establish an environment that is safe, healthy, aesthetically pleasing, accessible to students, and otherwise conducive to learning.

COLLEGE SERVICE AREA

The College service area consists of primarily a six-county area located near the center of the State of Alabama. The service area includes Macon County, west of a line drawn north to south through the city of Franklin; Elmore County, excluding correctional education and the Central Alabama Community College site in Tallassee; Montgomery County; Bullock County, west of a line drawn north to south through the city of Union Springs; Lowndes County and Autauga County, in cooperation with Wallace Community College-Selma. The area consists of urban, suburban, and rural populations.

2006-2007 Strategic Initiatives

Outline of Proposed Initiatives

1. **Student-Centered College** (includes campus improvements, aspects of Soft-Skills, student activities, Student Outcome Focus, etc.)
 - 1.1 *Trenholm Tech will develop a student-centered college culture through improved, student-friendly services and professional development of all college employees in a customer-first service orientation.*
 - 1.2 *Trenholm Tech will offer collegiate student activities that provide opportunities for the social, cultural, and personal growth of its diversity of students.*
 - 1.3 *Trenholm Tech will maintain a safe, secure, friendly campus conducive to learning and supportive of students' needs to gather, communicate, and socialize as part of their collegiate experience.*
 - 1.4 *Trenholm Tech will provide its students with an integrated learning environment that includes preparation for successful entry into the work environment.*
2. **Organizational Accountability and Productivity** (includes previous Faculty and Staff Development initiative and Fiscal Management and Accounting initiative)
 - 2.1 *Trenholm Tech will maintain a program of sound fiscal management, clear accountability, and effective communication.*
 - 2.2 *Trenholm Tech will maintain an exemplary program of professional development for faculty and staff.*
3. **Instructional Program Excellence** (includes previous Accreditation initiative, Classroom Technology initiative, Online and Web-Supported Courses initiative, and ad hoc Soft-Skills initiative, new Student Outcome Measurement initiatives, and a General Education Expansion initiative)
 - 3.1 *Trenholm Tech will achieve and maintain the highest levels of accreditation available to the institution and its programs.*
 - 3.2 *Trenholm Tech will develop new and revised instructional programs to address emerging needs of its service area.*
 - 3.3 *Trenholm Tech will maintain relevant and effective instructional technology in all of its classroom and learning environments.*
 - 3.4 *The College will develop online and web-supported courses in all programs.*
4. **Enrollment Assurance** (includes Marketing initiative, Retention initiatives)
 - 4.1 *Trenholm Tech will maintain an effective enrollment management system that maximizes student retention and assures access to educational programs and services for all residents of its service area.*
 - 4.2 *Trenholm Tech will develop outreach activities to sustain growth and assure continued viability of its programs for its students and community stakeholders.*
 - 4.3 *Trenholm Tech will market its programs to assure a positive public image and maximize public awareness of its programs and services.*

2006-2007 Strategic Initiatives

Goals and Objectives for the Strategic Initiatives

1. **Student-Centered College** (includes campus improvements, aspects of Soft-Skills, student activities, Student Outcome Focus, etc.)
 - 1.1. ***Trenholm Tech will develop a student-centered college culture through improved, student-friendly services and professional development of all college employees in a customer-first service orientation.***
 - 1.1.1. 85% of students surveyed will rate our registration process as satisfactory on the orientation and student satisfaction surveys.
 - 1.1.2. 100% of faculty and other non-student services personnel will receive professional development training related to customer service by Spring 2006.
 - 1.1.3. When surveyed, 85% of students will respond that the College maintains a student-friendly culture conducive to learning and retention.
 - 1.2. ***Trenholm Tech will offer collegiate student activities that provide opportunities for the social, cultural, and personal growth of its diversity of students.***
 - 1.3. ***Trenholm Tech will maintain a safe, secure, friendly campus conducive to learning and supportive of students' needs to gather, communicate, and socialize as part of their collegiate experience.***
 - 1.3.1. When surveyed, 80% of students will agree that classroom and laboratory environments are clean, orderly, and conducive to learning.
 - 1.3.2. When surveyed, 80% of students will agree that the campus provides a student-friendly, safe environment conducive to retention and learning.
 - 1.3.3. When surveyed, 80% of students will agree that campus grounds are maintained in an attractive and appealing condition that makes them proud to be Trenholm Tech students.
 - 1.4. ***Trenholm Tech will provide its students with an integrated learning environment that includes preparation for successful entry into the work environment.***
 - 1.4.1. 100% of incoming first-time students will be provided with Work Keys assessments during Orientation.
 - 1.4.2. 100% all all courses taught at Trenholm Tech will include a college-coordinated work ethics component.
 - 1.4.3. 100% of exiting career-technical students will be provided an opportunity to take an exit Work Keys assessment.
2. **Organizational Accountability and Productivity** (includes previous Faculty and Staff Development initiative and Fiscal Management and Accounting initiative)
 - 2.1. ***Trenholm Tech will maintain a program of sound fiscal management, clear accountability, and effective communication.***
 - 2.1.1. The number of audit findings each fiscal year will be zero.
 - 2.1.2. A contingency reserve equal to three months of unrestricted payroll costs will be maintained annually.
 - 2.1.3. Business office personnel will provide at least one professional development activity per year in fiscal management and accountability to the employees of the college.
 - 2.1.4. Business Office will provide sample forms and instructions for forms on the Intranet by Fall 2006.

2006-2007 Strategic Initiatives

- 2.1.5. Continue to see implementation of Online Purchase Requisition/Order System.
- 2.1.6. 100% of Salary Schedule D and E employees' professional growth plans will be reviewed annually.

2.2. *Trenholm Tech will maintain an exemplary program of professional development for faculty and staff.*

- 2.2.1. A calendar of professional development activities, identifying specific activities, workshops, and forums, will be published annually and distributed to employees at Fall In-Service.
- 2.2.2. 100% of Salary Schedule D and E employees' professional growth plans will be reviewed annually.
- 2.2.3. A system of rewards will be developed for participation in professional development activities and implemented beginning Fall 2006.
- 2.2.4. Participation in professional development activities will be formally integrated into the evaluation and professional growth planning processes by Fall 2006.
- 2.2.5. 100% of faculty and staff will participate in at least one professional development activity annually.
- 2.2.6. 100% of faculty will meet SACS credential standards.
- 2.2.7. The percentage of faculty with external industry certifications will increase 3% annually.

3. *Instructional Program Excellence* (includes previous Accreditation initiative, Classroom Technology initiative, Online and Web-Supported Courses initiative, and ad hoc Soft-Skills initiative, new Student Outcome Measurement initiatives, and a General Education Expansion initiative)

3.1 *Trenholm Tech will achieve and maintain the highest levels of accreditation available to the institution and its programs.*

- 3.1.1. Trenholm Tech will continue to maintain its COE accreditation.
- 3.1.2. Membership in SACS COC will be achieved by June 2008.
- 3.1.3. 100% of the programs scheduled for accreditation reaffirmation during 2006-2011 will be re-accredited by their respective accrediting agencies.
- 3.1.4. At least 20% of the College's technical programs not yet certified by August 2005 will receive industry certification each year from appropriate industry associations until all such programs have achieved certification.

3.2 *Trenholm Tech will develop new and revised instructional programs to address emerging needs of its service area.*

- 3.2.1. Library research usage by students will be increased by integration of a research component into the syllabus of every course by Fall 2006.
- 3.2.2. Soft skills development will be incorporated into every course syllabus by Fall 2006.
- 3.2.3. General education offerings will be expanded to provide students with more options for completing their general education requirements and affording a greater variety of courses to meet the educational needs of the diversity of Trenholm Tech students.
- 3.2.4. At least one new non-credit program will be created annually.
- 3.2.5. The number of non-credit courses will increase by at least two per year.
- 3.2.6. At least two existing credit programs will be revised between 2005 and 2010.
- 3.2.7. At least two new credit programs will be created between 2006 and 2010.
- 3.2.8. All non-viable credit programs will be converted to non-credit programs or removed from the College's inventory of programs by Summer 2006.

2006-2007 Strategic Initiatives

- 3.2.9. 20% of the programs will complete an external evaluation each year with emphasis on assessment of changes needed to increase enrollment.

3.3. *Trenholm Tech will maintain relevant and effective instructional technology in all of its classroom and learning environments.*

- 3.3.1. 100% of all appropriate classrooms will be networked by Spring 2006.
- 3.3.2. 100% of classrooms will be equipped with Internet-connected, multimedia teaching stations by 2006.
- 3.3.3. 100% of instructors will be trained in the use of Internet-connected, multimedia teaching stations by 2007.

3.4. *The College will develop online and web-supported courses in all programs.*

- 3.4.1. The Trenholm Tech Distance Education Committee will meet twice a year to review and recommend revisions to distance learning programs, policies, and standards.
- 3.4.2. Trenholm Tech will identify and train at least five faculty mentors who will serve as distance learning champions to develop courses and train and mentor other faculty members to utilize Moodle and other appropriate web platforms and tools to effectively deliver online courses.
- 3.4.3. By fall 2006, Trenholm Tech will develop an online orientation course for introducing students to on-line coursework and assessing their ability to perform Internet-based distance learning prior to accepting their registration in online courses.
- 3.4.4. By Fall 2006, the College will develop a policy and formal guidelines for incorporating externally-provided online courses into Trenholm course offerings.
- 3.4.5. At least three credit courses will be added each year to the Trenholm inventory of Internet-based, distance learning courses.
- 3.4.6. Enrollment in online courses will increase by 50% each year through 2008.
- 3.4.7. By Fall 2006, at least 50% of credit courses will be web-supported through web-publication of course syllabi, web-publication of instructor office hours and contact information, use of email for instructor-student communication, and use of web forums for class discussions.

4. Enrollment Assurance (includes Marketing initiative, Retention initiatives)

4.1. *Trenholm Tech will maintain an effective enrollment management system that maximizes student retention and assures access to educational programs and services for all residents of its service area.*

- 4.1.1. Annual program completion rates will be a minimum of 80%.
- 4.1.2. Student retention rates will increase 3% annually with a cumulative increase of 15% by 2008.
- 4.1.3. Each Fall and Spring In-Service will include a retention-emphasis component to assure continued College focus on retention issues.
- 4.1.4. Students completing Adult Education programs, GED testing, and FIT programs will increase by 10% annually.
- 4.1.5. When surveyed, 80% of students will agree that the College advising process is effective in assuring that the student's educational goals are met.

4.2. *Trenholm Tech will develop outreach activities to sustain growth and assure continued viability of its programs for its students and community stakeholders.*

2006-2007 Strategic Initiatives

- 4.2.1. Overall enrollment in credit and non-credit programs will reach 3,500 students by 2010.
- 4.2.2. Enrollment in credit programs will increase 3% annually with a cumulative increase of 15% by 2008.
- 4.2.3. 100% of full-time faculty will participate in at least one recruiting activity each year.
- 4.2.4. Students transitioning from high school technical centers to Trenholm will increase by 10% annually.

4.3. Trenholm Tech will market its programs to assure a positive public image and maximize public awareness of its programs and services.

- 4.3.1. By May 2006, a College standard for market branding, image projection, and use of College logo will be developed, including implementation of a procedure for assuring compliance to the standard for internal and external communication.
- 4.3.2. Positive, public mention of Trenholm Tech will occur on a monthly basis through the publication of feature articles, op-ed pieces, public service announcements, and paid advertising in local media.
- 4.3.3. An external newsletter will be published semiannually by 2006 to inform College stakeholders and citizens of the community about the College's accomplishments, student successes, significant events, and new initiatives.
- 4.3.4. 1% of the annual budget will be allocated annually for marketing.
- 4.3.5. Community Image survey results will be distributed to College Advisory Committee annually; results will show a favorable image by 95% of those responding to the survey.
- 4.3.6. Press releases will be generated and distributed monthly.
- 4.3.7. The College's public relations/marketing team will meet regularly to maintain the five-year marketing plan.

H. COUNCILL TRENHOLM STATE TECHNICAL COLLEGE LIST OF PROGRAMS WITH CAMPUS DESIGNATION

PROGRAMS and Areas of Em-	Campus Location	Department Code	High School Diploma or GED	AAT Degree	Certificate	Specialized Training	Industry Certification/	Time Of- fered
Accounting Technology	Trenholm	ACT	Y	X	X		*	Both
A/C & Refrigeration Technology	Patterson	ACR	Y	X	X	X		Both
Apparel & Designs	Patterson	CMS	N			X	*	Both
Automotive Collision Repair	Trenholm	ABR	N		X	X		Both
Automotive Service Technology	Patterson	ASE	Y	X	X	X	*, @	Day
Building Construction Technology	Patterson	BUC	Y	X	X	X	*	Day
Cabinetmaking		CAB	N			X	*	Day
Carpentry		CAR	N			X	*	Day
Computer Information Systems Database Networking Programming Web Developer	Both	DPT	Y	X		X	*, @	Both
Cosmetology Nail Techniques (Not Pell Grant Eligible) Cosmo. Instructor Training (Not Pell Grant Eligible)	Patterson	COS	N (10 th grade)		X	X	*, @	Both
		CIT				X	@	Both
Culinary Arts/Hospitality Management	Trenholm	CUA	Y	X	X		*, @	Both
Dental Assisting Technology	Trenholm	DAT	Y	X	X	X	*, @	Day
Diesel Mechanics	Patterson	DEM	N		X	X		Day
Drafting & Design Technology	Patterson	DDT	Y	X	X	X		Day
Early Care & Education	Trenholm	CGM	Y	X	X		*	Both
Electrical Technology Electrical/Instrumentation	Patterson	ELT	Y	X		X	*	Both
			Y	X		X		
Emergency Medical Technician/ Paramedic	Trenholm	EMT	Y	X	X	X	*, @	Night
		EPT	Y				*	
Graphic Communications Technology	Patterson	GPO	Y	X	X	X	*	Day
Horticulture	Trenholm	OHT	Y	X	X		*	Night
Industrial Electronics Technology	Patterson	ILT	Y	X		X	*, @	Both
Industrial Maintenance Technology	Patterson	INT	Y	X		X	*	Both
Interior Design	Patterson	IND	Y			X	*	Both

* Programs with High School Articulation Agreements

@ Programs with certification or accreditation by the industry

Pending Approval

H. COUNCILL TRENHOLM STATE TECHNICAL COLLEGE LIST OF PROGRAMS WITH CAMPUS DESIGNATION

PROGRAMS and Areas of Emphasis	Campus Location	Department Code	High School Diploma or GED	AAT Degree	Certificate	Specialized Training	Industry Certification/	Time Offered Day or Night
Machine Tool Technology Injection Mold	Patterson	MTT	Y Y	X X	X	X	*, @	Day
Massage, Therapeutic	Patterson	MSG	Y			X	@	Both
Medical Assisting Technology	Trenholm	MAT	Y	X		X [#]	*, @	Day
Nursing Assisting/Home Health Aide	Trenholm	NAS	N			X	*, @	Day
Office Administration	Trenholm	SET	Y	X	X		*	Both
Plumbing	Patterson	PLB	N			X		Night
Practical Nursing	Trenholm	LPN	Y		X		*, @	Day
Radio & TV Broadcasting	Patterson	RTV	Y			X		Day
Truck Driving (Not Pell Grant Eligible)	Patterson	TRK	N			X	*, @	Both
Welding	Patterson	WDT	N		X	X	*	Both

* Programs with High School Articulation Agreements

@ Programs with certification or accreditation by the industry

Pending Approval

ACCREDITATION AND CERTIFICATIONS

H. Councill Trenholm State Technical College is presently accredited by The Accrediting Commission of The Council on Occupational Education.

Council on Occupational Education
 41 Perimeter Center East, NE
 Suite 640
 Atlanta, GA, 303461
 1-800-917-2081

In addition, individual programs are accredited or certified by the following agencies:

PROGRAM	AGENCY
Culinary Arts	American Culinary Federation, Inc. (ACF)
Dental Assisting	American Dental Association, Commission on Dental Accreditation (ADA)
Dental Laboratory	American Dental Association, Commission on Dental Accreditation (ADA)
Emergency Medical/Paramedic	Commission on Accreditation of Allied Health Education Programs (CAAHEP) Joint Review Committee on Education for EMT/Paramedic
Medical Assisting	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Practical Nursing	National League for Nursing Accrediting Commission
Automotive Service Technology	National Automotive Technician Education Foundation (NATEF)
Computer Information Systems Technology	Cisco Certified Network Associate (CCNA) CISCO Systems, Inc.
Industrial Electronics Technology	National Association of Radio and Telecommunications Engineers (NARTE)
Machine Tool Technology	National Institute for Metalworking Skills (NIMS)
Office Technology	Microsoft Office User Specialist (MOUS)
Truck Driver Training	U.S. Department of Transportation (DOT)

HISTORICAL PROFILE

H. Councill Trenholm State Technical College was created through the consolidation of John M. Patterson State Technical College with H. Councill Trenholm State Technical College. On April 27, 2000, the Alabama State Board of Education, upon the recommendation of the Chancellor of Postsecondary Education, approved the intent to merge. Since both colleges were technical colleges, the merger did not alter that status or result in any change in the role of the new entity.

The Chancellor of Postsecondary Education appointed Dr. Alma Freeman as Interim President of the newly created technical college on April 20, 2001. Dr. Larry McCoy, Interim Provost, was also appointed by the Chancellor to oversee the consolidation process.

On April 26, 2001 the Alabama State Board of Education voted to name the newly created entity H. Councill Trenholm State Technical College. The College maintains two campuses: the Patterson Campus and the Trenholm Campus. The two campuses are only 8.9 miles apart. The College operates 12 months a year on a semester system, with 206 instructional days per year. It is approved for the training of veterans, and the programs are approved for federal financial aid.

Effective November 19, 2001, Dr. Anthony L. Molina was appointed President of H. Councill Trenholm State Technical College. The President administers the two major campuses and several instructional sites, 34 instructional programs and about 200 employees.

Both institutions were accredited by the Council on Occupational Education. On March 12, 2002, the Council on Occupational Education granted initial approval for the merger.

The two Colleges have a shared history in providing services for the same geographical area. In compliance with a U.S. Federal Court Order, courses were realigned in 1970 to eliminate program duplication between Patterson State Technical School and Trenholm State Technical School. Because of the court order, program offerings and personnel were shifted between the schools.

In the fall of 1989, the institutions initiated a collegiate schedule for all programs and courses. Each curriculum is composed of a series of discrete courses. Students register for and study specific courses each term. In the fall of 1998, the colleges changed from a quarter system to a semester system.

PATTERSON CAMPUS

In 1947, the Alabama State Legislature passed the Regional Vocational and Trade School Act 673, thus providing for the establishment of the John M. Patterson Technical School. The Montgomery County Board of Revenue and the City of Montgomery purchased 43 acres of land at the junction of the Southern Bypass and U.S. 231 South in 1961. That year, construction began at a cost of \$1 million dollars. The physical facilities were initially comprised of an administration/classroom building, two shop buildings, and the cafeteria. The school was named for former Governor John M. Patterson under whose administration it began.

In 1961, Mr. J. O. McCollough was appointed director of the school and served until his retirement in 1973. On September 4, 1962, the school opened and 162 students enrolled. The school continued to grow adding new programs and constructing additional buildings. Mr. J. L. Taunton was appointed president in 1973 and served until his retirement in 2000. In the year 2000, the College served over 1,700 individuals in 23 different programs.

In 1974, by action of the State Board of Education, the school was named a technical college and was permitted to award the Associate's Degree in Applied Technology in certain programs. In addition, the evening class offerings were greatly expanded in late 1974.

TRENHOLM CAMPUS

H. Councill Trenholm State Technical College was one of several public postsecondary occupational education institutions authorized by the Alabama State Legislature on May 3, 1963. Construction on the 35-acre site located at 1225 Air Base Boulevard began August 19, 1965, and was completed August 8, 1966, at a cost of approximately 1.25 million dollars. The physical plant was initially comprised of an administration building and four shop buildings. The City of Montgomery and the Montgomery County Board of Revenue made financial contributions towards the construction of the cafeteria. The College was named for the late Dr. Harper Councill Trenholm, a past president of the neighboring Alabama State University.

In 1966, Mr. Lucious W. Smiley was appointed president of the school and served until 1970. The instructional staff assumed duties July 1, 1966. Classes began August 15, 1966, with an initial enrollment of 275 students. Mr. M. D. Smiley served as president from 1970 until 1981, followed by Dr. Thad McClammy from 1981 through 1995. Interim presidents appointed by the Chancellor served from 1995 until 2001.

The College continued to grow; during the 1971-72 school year the physical plant was expanded to include the new warehouse facility and the Related Subjects Building. The Allied Health Occupations Building was completed on April 17, 1979. The Joseph Dickerson Culinary Arts and Conference Centre was officially dedicated on August 25, 1991. The new Library and Tower of Learning Building was completed and opened in 1996. In the school year 1998-99, the College had 1,295 students enrolled in 13 different programs.

ORGANIZATION AND ADMINISTRATION

H. Councill Trenholm State Technical College is a two-year public institution of higher education operating as part of the two-year Alabama College System. The organization and administration of H. Councill Trenholm State Technical College is under the supervision and direction of the elected Alabama State Board of Education and the appointed Chancellor of the Alabama College System.

The State Board of Education is composed of the Governor, as ex-officio member, and eight elected members. Alabama is divided into eight school districts, and one member is elected from each district. State Board members serve four-year terms. The Governor is president of the State Board, and a vice president is elected from its members annually on the second Tuesday in July.

For the purpose of assisting the State Board of Education in carrying out its authority and responsibilities for each of the colleges, the State Board appoints a Chancellor who also serves as Chief Executive Officer of the Department of Postsecondary Education. The Chancellor serves at the pleasure of the State Board of Education, but it is customary for the Chancellor to have a multi-year contract.

The College president is appointed by the Alabama State Board of Education and heads the College's organizational structure. Specific areas of operation include Student Services; Instructional Services; Development, Institutional Research and Planning ; Finance and Administrative Services; and Information Technology. Each of these areas functions under the guidance of a Dean or Director who reports directly to the Dean of the College or the President. The President reports to the Chancellor and is responsible for operating the college within the State Board of Education policies and all applicable state and federal laws. This organizational structure is in compliance with the Handbook of Accreditation of the Council on Occupational Education and guidelines of the Alabama State Board of Education.

A College Advisory Council composed of representatives of area industry, business and management assists the Administration. The Council serves in an advisory capacity to the President in promoting the interests and general welfare of the College.

PRESIDENT'S CABINET

Dr. Anthony L. Molina..... President

Dr. William Hierstein Dean of the College

Mrs. Deborah Griggs Dean of Finance and Administrative Services

Mr. Samuel Munnerlyn Dean of Student Services

Mr. Wilford Holt Associate Dean of Technical
Education and Industry

Mr. Charles Harris Assistant Dean of Information
Technology and Security

Mrs. Mimi Evelyn Johnson Director of Institutional Research
and Advancement

Faculty Representative

Dr. Julliana Probst General Education Division, Chair

THE ALABAMA STATE BOARD OF EDUCATION

Governor Bob Riley	President	Alabama State Capitol 600 Dexter Avenue Montgomery, AL 36104
Mr. Randy McKinney	District 1	Bishop State Community College Jefferson Davis Community College James H. Faulkner State Community College
Mrs. Betty Peters	District 2	Central Alabama Community College Chattahoochee Valley Community College Enterprise-Ozark State Community College Lurleen B. Wallace Community College George C. Wallace Community College- Dothan Southern Union State Community College
Mrs. Stephanie W. Bell	District 3	J.F. Ingram State Technical College Ayers Campus of Gadsden State Community College
Dr. Ethel H. Hall	District 4	Bessemer State Technical College T.A. Lawson State Community College
Mrs. Ella B. Bell	District 5	Alabama Industrial Develop. Training Institute Alabama Southern Community College Reid State Technical College H. Council Trenholm State Technical College George C. Wallace State Community College-Selma
Mr. David F. Byers, Jr.	District 6	Jefferson State Community College Snead State Community College Wallace State Community College- Hanceville
Mrs. Sandra Ray Vice President	District 7	Bevill State Community College Northwest-Shoals Community College Shelton State Community College
Dr. Mary Jane Caylor	District 8	Athens State University John C. Calhoun Community College J.T. Drake State Technical College Gadsden State Community College Northeast Alabama Community College

DEPARTMENT OF POSTSECONDARY EDUCATION

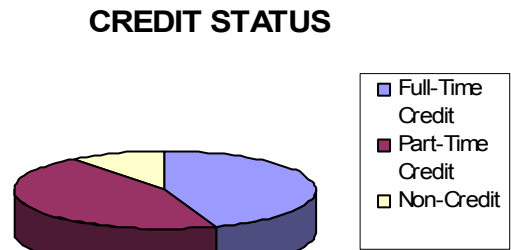
Dr. Roy W. Johnson	Chancellor	401 Adams Avenue Montgomery, AL 36104
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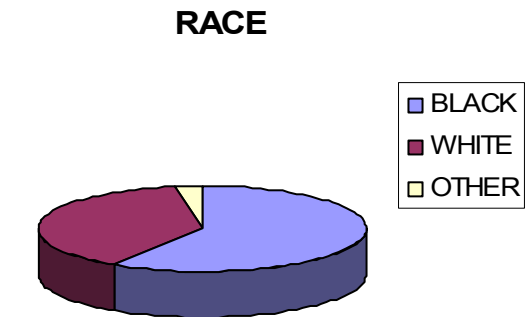
Student Enrollment

FALL 2005 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

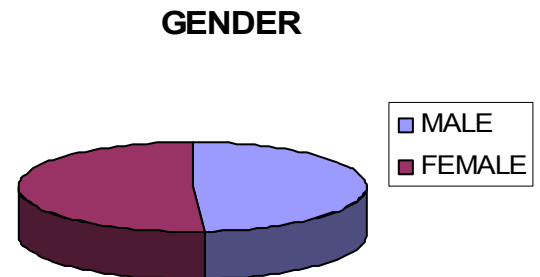
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	715	44.5
Part-Time Credit	724	45.0
Non-Credit	167	10.4
TOTAL	1,606	100



RACE	NUMBER	PERCENTAGE
BLACK	946	58.7
WHITE	619	38.5
OTHER	44	2.7
TOTAL	1,606	100



GENDER	NUMBER	PERCENTAGE
MALE	785	48.9
FEMALE	821	51.1
TOTAL	1,606	100



**FALL 2005
UNDUPLICATED STUDENT HEADCOUNT BY PROGRAM**

Program	Award	Credit Status			Ethnic Origin					Gender		Total	
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native		Male	Female		
								Amer	Asian				Other
Accounting	AAT	16	9	0	5	19	0	0	1	0	3	22	25
Air Condition/Refrigeration	AAT	17	22	0	16	23	0	0	0	0	38	1	39
Air Condition/Refrigeration	C26	0	1	0	0	1	0	0	0	0	1	0	1
Automotive Body Repair	C26	1	0	0	1	0	0	0	0	0	1	0	1
Automotive Body Repair	CER	39	18	0	15	42	0	0	0	0	53	4	57
Automotive Service Technology	AAT	30	9	0	20	16	2	0	0	1	37	2	39
Automotive Service Technology	CER	0	1	0	0	1	0	0	0	0	1	0	1
Building Construction	AAT	8	6	0	5	9	0	0	0	0	13	1	14
Cabinetmaking	C26	2	2	0	1	3	0	0	0	0	3	1	4
Carpentry	C26	1	2	0	1	2	0	0	0	0	2	1	3
Commercial Sewing	C26	4	4	0	1	7	0	0	0	0	0	8	8
Computer Information	AAT	77	112	0	78	102	1	1	3	4	130	59	189
Computer Information	C26	0	3	0	0	3	0	0	0	0	2	1	3
Continuing Education	NCA	0	0	46	30	11	1	0	0	4	35	11	46
Cosmetology	C26	4	1	0	0	4	0	0	1	0	0	5	5
Cosmetology	CER	54	66	0	50	65	1	0	1	3	7	113	120
Culinary Arts	AAT	38	22	0	35	23	0	0	0	2	29	31	60
Culinary Arts	CER	3	0	0	0	3	0	0	0	0	3	0	3

**FALL 2005
UNDULICATED STUDENT HEADCOUNT BY PROGRAM**

Program	Award	Credit Status			Ethnic Origin					Gender		Total	
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native		Male	Female		
								Amer	Asian				Other
Dental Assisting	AAT	18	4	0	9	12	0	0	0	1	2	20	22
Dental Laboratory	AAT	5	5	0	4	6	0	0	0	0	2	8	10
Diesel Mechanics	CER	15	2	0	13	4	0	0	0	0	17	0	17
Drafting and Design	AAT	13	5	0	11	7	0	0	0	0	15	3	18
Early Childhood Education	AAT	11	54	0	5	59	0	0	0	1	4	61	65
Emergency Medical	AAT	43	41	0	51	30	1	1	1	0	70	14	84
Emergency Medical	C26	5	1	0	6	0	0	0	0	0	4	2	6
Graphics Communications	AAT	24	9	0	17	16	0	0	0	0	22	11	33
Industrial Electricity	AAT	20	31	0	25	24	0	0	1	1	51	0	51
Industrial Electronics	AAT	13	29	0	17	25	0	0	0	0	42	0	42
Industrial Maintenance	AAT	11	41	0	34	18	0	0	0	0	51	1	52
Interior Design	C26	5	9	0	2	12	0	0	0	0	0	14	14
Machine Tool Technology	AAT	4	12	0	16	0	0	0	0	0	15	1	16
Medical Assistant	AAT	67	50	0	5	110	0	0	1	1	3	114	117
Nursing Assistant	C26	9	8	0	2	15	0	0	0	0	2	15	17
Office Administration	AAT	50	44	0	11	83	0	0	0	0	2	92	94
Ornamental Horticulture	AAT	5	5	0	9	1	0	0	0	0	8	2	10

**FALL 2005
UNDULICATED STUDENT HEADCOUNT BY PROGRAM**

Program	Award	Credit Status				Ethnic Origin					Gender		Total	
		Full-Time		Part-Time		White	Black	Hisp	Native		Male	Female		
		Credit	Non-Credit	Credit	Non-Credit				Amer	Asian				Other
Practical Nursing	CER	47	48	0	32	61	1	0	0	0	1	6	89	95
Radio & TV Broadcasting	C26	1	3	0	0	4	0	0	0	0	0	2	2	4
Therapeutic Massage	C26	3	4	0	3	3	0	0	0	0	1	1	6	7
Training for Business & Industry	NCA	0	0	121	41	76	3	0	1	0	0	31	90	121
Truck Driving	C26	34	0	0	13	21	0	0	0	0	0	31	3	34
Undeclared Degree	NCA	5	36	0	24	16	0	0	0	0	1	28	13	41
Welding	CER	13	5	0	11	6	0	0	0	0	1	18	0	18
TOTAL		715	724	167	619	943	10	2	10	22	785	821	1,606	

**Fall 2005
Degree-Seeking Students
Headcount by Residency**

	Credit Status		Ethnic Origin					Gender				
	Full-Time Credit	Part-Time Credit	Non Credit	White	Black	Hisp	Native Amer	Asian	Other	Male	Female	Total
In-State	714	721	0	548	852	6	2	9	18	718	717	1,435
Out-of-State	1	3	0	0	4	0	0	0	0	1	3	4
No Credit Classes	39	19	167	71	87	4	2	1	4	66	101	167
Total	754	743	167	619	943	10	4	10	22	785	821	1,606

**FALL 2005
UNDUPLICATED STUDENT HEADCOUNT
BY TRANSFER STATUS**

	Credit Status			Ethnic Origin							Gender		TOTAL
	FULL-TIME CREDIT	PART-TIME CREDIT	NON-CREDIT	WHITE	BLACK	HISP	Native Amer	ASIAN	OTHER	MALE	FEMALE		
Regular Students	595	541	167	494	775	8	2	8	8	650	653	1,303	
Transfer Students	120	183	0	125	168	2	0	2	6	135	168	303	
TOTAL	715	724	167	619	943	10	2	10	14	785	821	1,606	

Fall 2005 Credit Hour Report by Day and Evening Classes

	Number of Sections	Total Registered	<u>Credit Hour Level</u>			Total Credit Hours	Total Non-Credit Hours
			100	200	Dev*		
Day Classes	287	3,329	6,719	1,678	747	9,144	9,500
Evening Classes	138	1,567	2,637	867	291	3,795	879
Unscheduled Classes	51	400	711	372	3	1,086	0
Total All Sessions	476	5,296	10,067	2,917	1,041	14,025	10,379

*Development Courses

Fall 2005

Enrollment Summary of Degree-Seeking Students by Age

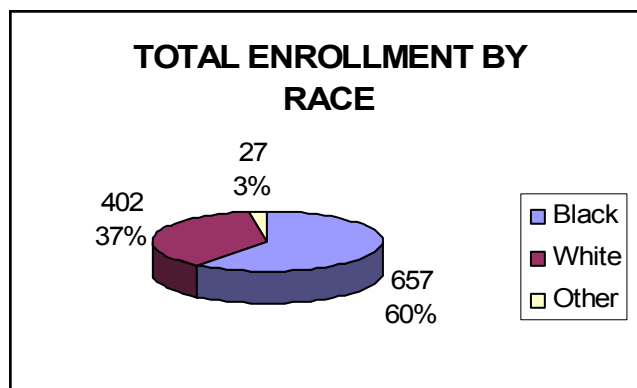
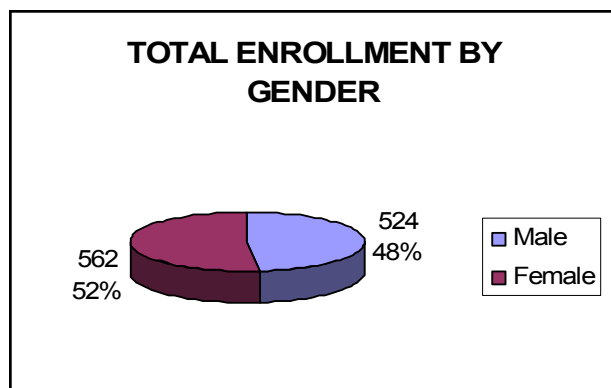
Fall 2004				
	FULL TIME		PART TIME	
Age	Male	Female	Male	Female
Under 18	3	3	18	7
18-19	84	61	36	31
20-21	79	64	58	44
22-24	61	64	51	59
25-29	49	66	68	66
30-34	28	38	37	37
35-39	15	24	31	40
40-49	26	30	41	50
50-64	12	7	21	28
65 and over	1	0	0	1
Total	358	357	361	363

Source: SHES

Enrollment Profile Summer 2005 Degree/Certificate Seeking

	Full-Time	Part-Time	Total
MEN			
Black	101	142	243
White	101	168	269
Other	5	7	12
TOTAL MEN	207	317	524
WOMEN			
Black	162	252	414
White	64	69	133
Other	6	9	15
TOTAL WOMEN	232	330	562
GRAND TOTAL	439	647	1,086

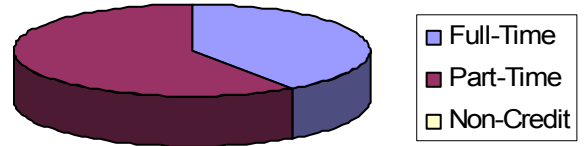
Source: SHES



SUMMER 2005 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

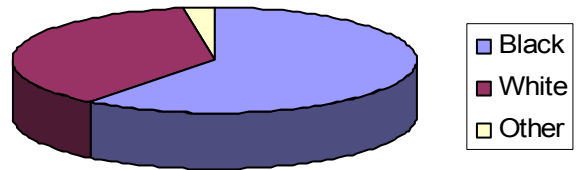
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	439	40.0
Part-Time Credit	647	60.0
Non-Credit	0	0
TOTAL	1,086	100

CREDIT STATUS



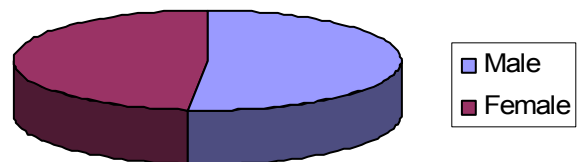
RACE	NUMBER	PERCENTAGE
BLACK	657	60.0
WHITE	402	37.0
OTHER	27	3.0
TOTAL	1,086	100

RACE



GENDER	NUMBER	PERCENTAGE
MALE	562	52.0
FEMALE	524	48.0
TOTAL	1,086	100

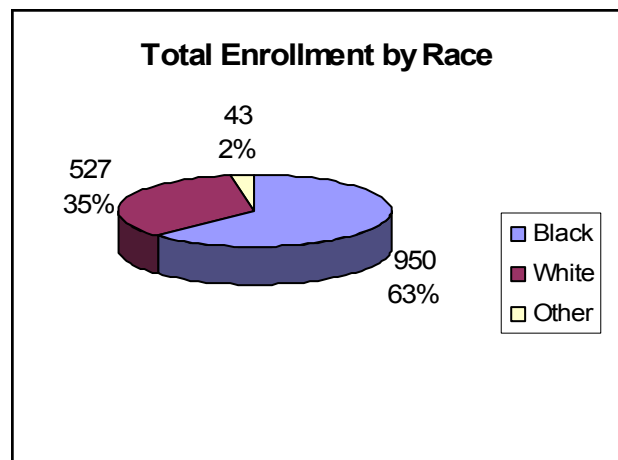
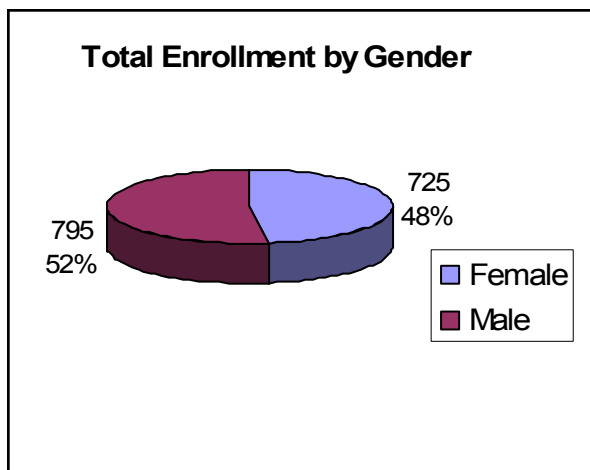
GENDER



Enrollment Profile Spring 2005 Degree/Certificate Seeking

	Full-Time	Part-Time	Total
MEN			
Black	211	184	395
White	174	202	376
Other	12	12	24
TOTAL MEN	397	398	795
WOMEN			
Black	269	286	555
White	80	71	151
Other	9	10	19
TOTAL WOMEN	358	367	725
GRAND TOTAL	755	765	1,520

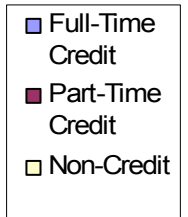
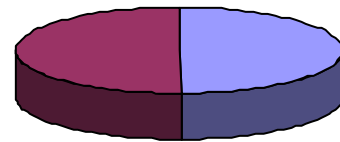
Source: SHES



SPRING 2005 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

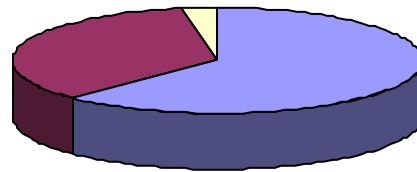
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	755	49.63
Part-Time Credit	765	50.29
Non-Credit	1	.06
TOTAL	1,521	100

CREDIT STATUS



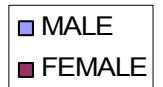
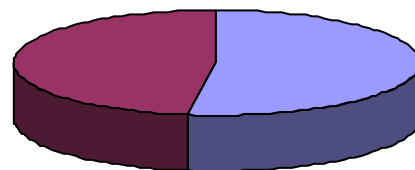
RACE	NUMBER	PERCENTAGE
BLACK	950	62.45
WHITE	528	34.71
OTHER	43	2.82
TOTAL	1,521	100

RACE



GENDER	NUMBER	PERCENTAGE
MALE	796	52.33
FEMALE	725	47.66
TOTAL	1,521	100

GENDER



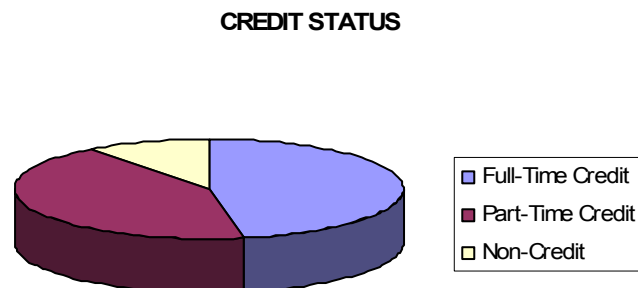
**FALL 2004
UNDUPLICATED STUDENT HEADCOUNT**

CREDIT STATUS			ETHNIC ORIGIN						GENDER		
FULL TIME CREDIT	PART TIME CREDIT	NON CREDIT	WHITE	BLACK	*HISP	*NATIVE AMER	ASIAN	OTHER	MALE	FEMALE	TOTAL HEAD COUNT
801	722	174	597	1044	14	4	8	30	875	822	1,697

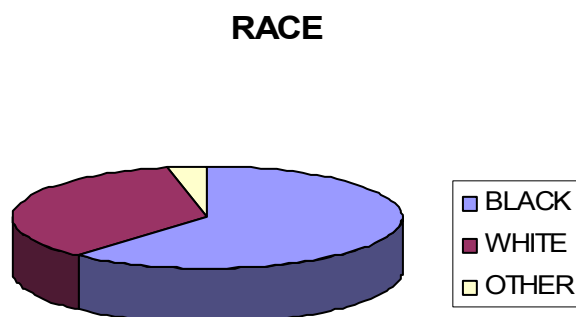
*HISP—Hispanic
*NATIVE AMER—Native American

FALL 2004 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

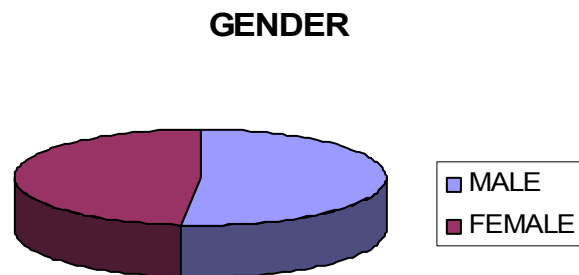
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	801	47.2
Part-Time Credit	722	42.5
Non-Credit	174	10.3
TOTAL	1,697	100



RACE	NUMBER	PERCENTAGE
BLACK	1044	61.5
WHITE	597	35.2
OTHER	56	3.3
TOTAL	1,697	100



GENDER	NUMBER	PERCENTAGE
MALE	875	51.6
FEMALE	822	48.4
TOTAL	1,697	100



**FALL 2004
UNDUPLICATED STUDENT HEADCOUNT BY PROGRAM**

Program	Award	Credit Status			Ethnic Origin					Gender		Total	
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native		Male	Female		
								Amer	Asian				Other
Accounting Technology	AAT	19	8	0	5	22	0	0	0	0	2	25	27
Air Condition/Refrigeration	AAT	15	29	0	17	27	0	0	0	0	44	0	44
Air Condition/Refrigeration	C26	1	0	0	0	1	0	0	0	0	1	0	1
Automotive Body Repair	C26	5	1	0	3	3	0	0	0	0	6	0	6
Automotive Body Repair	CER	44	17	0	10	50	1	0	0	0	60	1	61
Automotive Service Technology	AAT	38	14	0	22	25	3	0	0	2	50	2	52
Automotive Service Technology	C26	0	1	0	1	0	0	0	0	0	1	0	1
Building Construction	AAT	9	8	0	4	10	1	0	1	1	13	4	17
Building Construction	C26	1	0	0	0	1	0	0	0	0	1	0	1
Cabinetmaking	C26	1	3	0	2	2	0	0	0	0	4	0	4
Cabinetmaking	CER	1	0	0	0	1	0	0	0	0	1	0	1
Carpentry	C26	2	3	0	0	4	0	0	0	1	5	0	5
Child Development	AAT	12	72	0	7	75	0	0	0	2	4	80	84
Child Development	C26	0	3	0	0	3	0	0	0	0	0	3	3
Commercial Sewing	C26	8	10	0	3	14	0	0	1	0	2	16	18
Computer Information	AAT	103	124	0	99	119	1	1	1	6	153	74	227
Computer Information	C26	1	9	0	3	7	0	0	0	0	9	1	10
Cosmetology	C26	7	19	0	9	15	0	1	0	1	5	21	26
Cosmetology	CER	47	54	0	47	51	1	0	0	2	6	95	101
Culinary Arts	AAT	50	23	0	36	36	0	0	0	1	35	38	73
Culinary Arts	CER	1	0	0	0	1	0	0	0	0	0	1	1

FALL 2004
UNDUPLICATED STUDENT HEADCOUNT BY PROGRAM

Program	Award	Credit Status			Ethnic Origin					Gender		Total		
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native Amer	Asian	Other	Male		Female	
Dental Assisting	AAT	18	6	0	6	17	0	0	0	0	1	3	21	24
Dental Laboratory	AAT	14	5	0	8	11	0	0	0	0	0	7	12	19
Diesel Mechanics	C26	5	0	0	2	2	0	0	0	0	1	5	0	5
Diesel Mechanics	CER	9	1	0	8	2	0	0	0	0	0	9	1	10
Drafting and Design	AAT	14	6	0	13	6	0	0	0	0	1	17	3	20
Drafting and Design	C26	0	1	0	1	0	0	0	0	0	0	1	0	1
Electrical Technology	AAT	16	34	0	20	27	1	1	1	0	0	48	2	50
Electrical Technology	C26	1	0	0	0	1	0	0	0	0	0	1	0	1
Emergency Medical	AAT	32	9	0	27	12	2	0	0	0	0	27	14	41
Emergency Medical	C26	13	6	0	13	6	0	0	0	0	0	11	8	19
Graphics and Printing	AAT	19	10	0	12	16	0	0	0	1	0	20	9	29
Graphics and Printing	C26	0	1	0	0	1	0	0	0	0	0	0	1	1
Industrial Electronics	AAT	13	33	0	21	25	0	0	0	0	0	45	1	46
Industrial Electronics	C26	0	1	0	0	1	0	0	0	0	0	1	0	1
Industrial Maintenance	AAT	20	31	0	37	13	0	0	0	0	1	50	1	51
Industrial Maintenance	C26	1	2	0	1	2	0	0	0	0	0	3	0	3
Interior Design	C26	6	3	0	1	8	0	0	0	0	0	0	9	9
Interior Design	CER	1	0	0	0	1	0	0	0	0	0	0	1	1
Machine Tool Technology	AAT	9	15	0	16	8	0	0	0	0	0	23	1	24
Medical Assistant	AAT	53	36	0	4	85	0	0	0	0	0	5	84	89
Nursing Assistant	C26	26	6	0	2	30	0	0	0	0	0	4	28	32
Occupational Technology	AOT	0	1	0	0	1	0	0	0	0	0	0	1	1
Office Administration	AAT	76	49	0	14	110	0	0	0	0	1	12	113	125

**FALL 2004
UNDUPLICATED STUDENT HEADCOUNT BY PROGRAM**

Program	Award	Credit Status			Ethnic Origin					Gender		Total		
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native		Male	Female			
								Amer	Asian				Other	
Office Administration	C26	0	1	0	0	1	0	0	0	0	0	1	1	
Ornamental Horticulture	AAT	1	7	0	5	3	0	0	0	0	0	8	0	8
Practical Nursing	CER	41	27	0	15	51	0	0	1	1	6	62	68	
Radio & TV Broadcasting	C26	7	3	0	3	7	0	0	0	0	8	2	10	
Truck Driving	C26	23	0	0	6	17	0	0	0	0	19	4	23	
Undeclared Degree	NCA	1	26	0	13	11	0	0	0	3	21	6	27	
Welding	C26	2	1	0	2	1	0	0	0	0	3	0	3	
Welding	CER	15	3	0	7	10	0	0	0	1	18	0	18	
Non-Credit/TBI		0	0	112	66	35	4	1	2	4	78	34	112	
Non-Credit/Continuing Education		0	0	62	6	56	0	0	0	0	20	42	62	
TOTAL		801	722	174	597	1,044	14	4	8	30	875	822	1,697	

Fall 2004 Degree-Seeking Students Headcount by Residency

	Credit Status		Ethnic Origin				Gender		Total		
	Full-Time Credit	Part-Time Credit	White	Black	Hisp	Native Amer	Asian	Other		Male	Female
In-State	801	722	525	953	10	3	6	26	777	746	1,523

Source of Trenholm Tech Students
From Alabama Counties
 Fall 2000 to 2004

County	Number of Students				
	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000
Montgomery	887	921	1023	974	982
Autauga	119	136	155	176	145
Baldwin	0	1	0	0	0
Barbour	0	3	2	1	0
Blount	0	0	1	1	0
Bullock	35	35	29	23	25
Butler	22	28	30	28	24
Chambers	0	1	3	0	1
Cherokee	15	7	7	4	2
Chilton	6	8	16	19	19
Clarke	1	0	0	0	1
Clay	0	0	0	0	1
Coffee	2	1	1	0	2
Conecuh	0	1	1	1	0
Coosa	1	0	4	4	3
Covington	0	0	0	0	1
Crenshaw	13	7	7	18	16
Cullman	1	1	0	0	0
Dallas	26	43	48	37	31
Dekalb	0	0	0	1	0
Elmore	164	181	204	224	203
Escambia	1	0	0	2	1
Hale	0	0	0	0	1

Source: ACHE

Source of Trenholm Tech Students
From Alabama Counties
Fall 2000 to 2004

County	Number of Students					
	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000	
Houston	0	0	0	0	1	
Jefferson	1	1	1	0	1	
Lauderdale	1	1	1	1	0	
Lee	3	9	9	6	3	
Lowndes	66	73	88	78	84	
Macon	32	55	54	26	28	
Marengo	0	0	0	1	1	
Mobile	1	1	0	0	0	
Monroe	0	1	5	2	1	
Morgan	0	0	0	0	1	
Perry	3	4	0	1	0	
Pike	24	36	29	31	23	
Russell	0	1	2	0	2	
Talladega	0	0	0	1	1	
Tallapoosa	7	11	7	6	11	
Tuscaloosa	1	1	0	0	0	
Wilcox	5	4	2	2	1	
Unknown	65	24	21	17	11	
Grand Total	1502	1596	1750	1685	1627	

FALL 2004
UNDUPLICATED STUDENT HEADCOUNT
BY TRANSFER STATUS

	Credit Status			Ethnic Origin							Gender		TOTAL
	FULL-TIME CREDIT	PART-TIME CREDIT	NON-CREDIT	WHITE	BLACK	HISP	Native Amer	ASIAN	OTHER	MALE	FEMALE		
Regular Students	661	563	174	474	875	13	3	7	26	721	677	1,398	
Transfer Students	140	159	0	123	169	1	1	1	4	154	145	299	
TOTAL	801	722	174	597	1,044	14	4	8	30	875	822	1,697	

Fall 2004 Credit Hour Report by Day and Evening Classes

	Number of Sections	Total Registered	<u>Credit Hour Level</u>			Total Credit Hours
			100	200	Dev*	
Day Classes	297	3,369	6,860	1,950	786	9,596
Evening Classes	130	1,451	2,472	1,310	219	4,001
Unscheduled Classes	43	442	808	388	18	1,214
Total All Sessions	470	5,262	10,140	3,648	1,023	14,811

*Development Courses

Fall 2004

Student Headcount by Special Population Types

	Credit Status			Ethnic Origin						Gender		
	Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native Amer			Other	Male	Female
							Asian	Other	Total			
<u>Special Population Types</u>												
Academically Disadvantaged	599	479	0	316	736	6	3	3	14	516	562	1,078
Displaced Homemaker	94	44	0	41	94	0	1	1	1	45	93	138
Economically Disadvantaged	585	431	0	222	772	4	1	3	14	421	595	1,016
Individuals with Disabilities	3	2	0	2	3	0	0	0	0	4	1	5
Limited English Proficiency	8	4	0	1	10	0	0	1	0	4	8	12
Sex Equity Program	43	26	0	21	45	1	0	1	1	37	32	69
Single Parent	81	55	0	19	115	0	0	1	1	17	119	136
Student on Probation/ Suspension after semester	43	27	0	11	58	0	0	0	1	30	40	70
Training for Business/ Industry	0	1	112	67	35	4	1	2	4	79	34	113
Work Force Investment	59	23	0	18	61	0	1	0	2	27	55	82

Academically Disadvantaged

Displaced Homemaker

Economically Disadvantaged

Individuals with Disabilities

Limited English Proficiency

Sex Equity Program

Single Parent

Student on Probation/
Suspension after semester

Training for Business/
Industry

Work Force Investment

Fall 2004

Enrollment Summary of Degree-Seeking Students by Age

Fall 2004

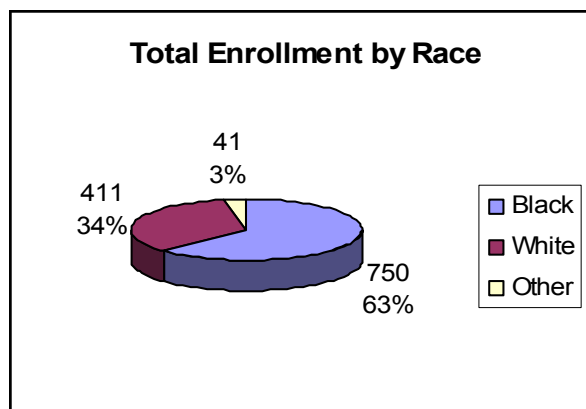
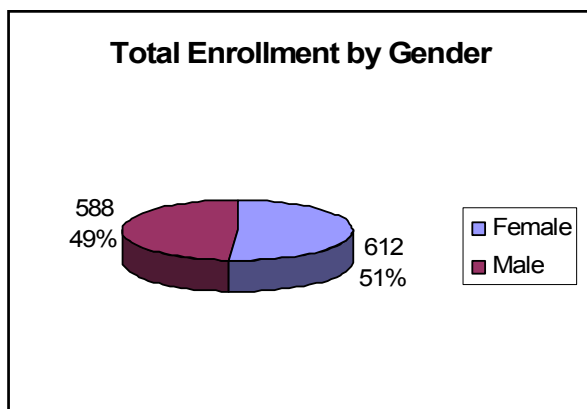
Age	FULL TIME		PART TIME	
	Male	Female	Male	Female
Under 18	4	4	15	4
18-19	90	51	26	23
20-21	81	86	59	40
22-24	61	71	63	51
25-29	55	67	63	64
30-34	51	52	35	56
35-39	18	20	29	36
40-49	24	33	54	48
50-64	18	12	24	26
65 and over	2	1	4	1
Total	404	397	372	349

Source: RGES

Enrollment Profile Summer 2004 Degree/Certificate Seeking

	Full-Time	Part-Time	Total
MEN			
Black	123	162	285
White	113	172	285
Other	8	10	18
TOTAL MEN	244	344	588
WOMEN			
Black	212	253	465
White	59	67	126
Other	14	9	23
TOTAL WOMEN	285	327	612
GRAND TOTAL	529	671	1,200

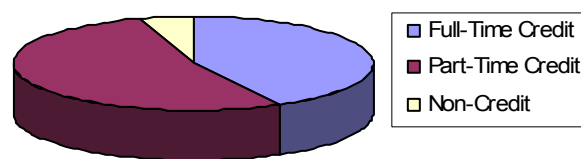
Source: SHES



SUMMER 2004 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

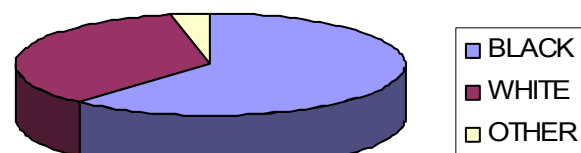
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	529	42.1
Part-Time Credit	671	53.3
Non-Credit	58	4.6
TOTAL	1,258	100

CREDIT STATUS



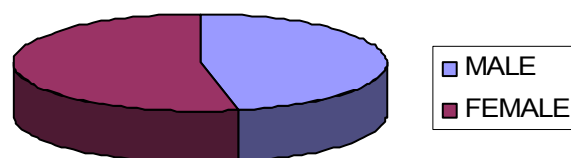
RACE	NUMBER	PERCENTAGE
BLACK	777	61.8
WHITE	440	34.9
OTHER	41	3.3
TOTAL	1,258	100

RACE



GENDER	NUMBER	PERCENTAGE
MALE	627	49.8
FEMALE	631	50.2
TOTAL	1,258	100

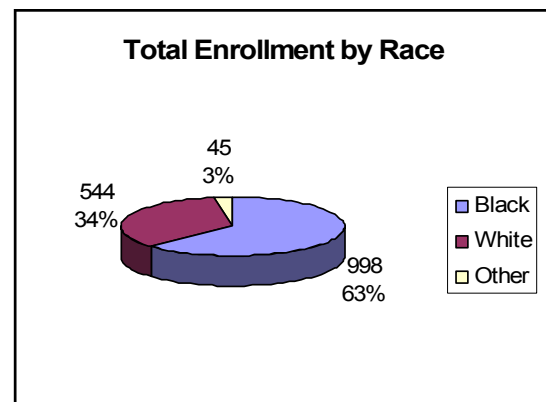
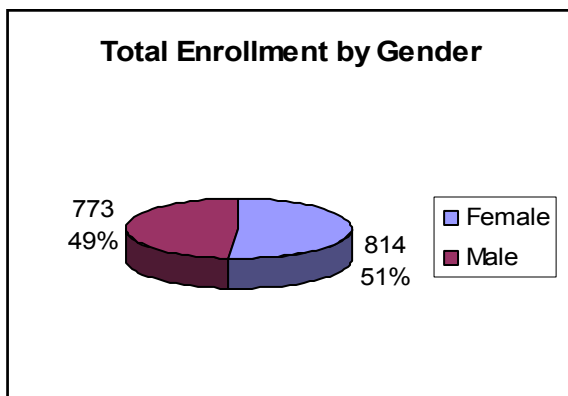
GENDER



Enrollment Profile Spring 2004 Degree/Certificate Seeking

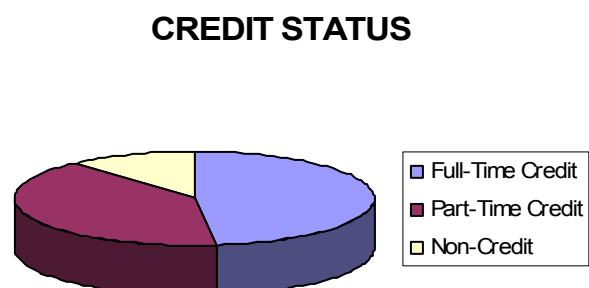
	Full-Time	Part-Time	Total
MEN			
Black	200	172	372
White	200	181	381
Other	11	9	20
TOTAL MEN	411	362	773
WOMEN			
Black	338	288	626
White	102	61	163
Other	13	12	25
TOTAL WOMEN	453	361	814
GRAND TOTAL	864	723	1,587

Source: SHES

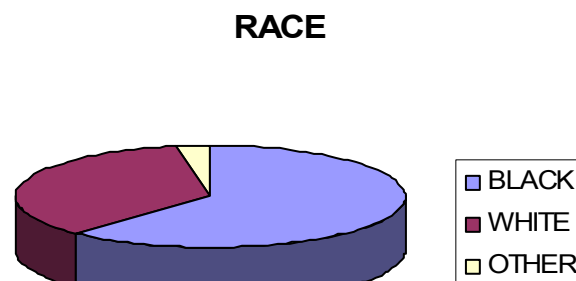


SPRING 2004 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

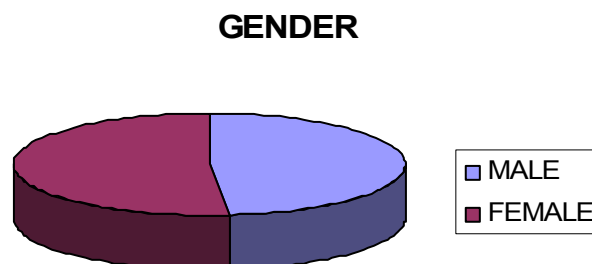
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	864	48.1
Part-Time Credit	729	40.5
Non-Credit	205	11.4
TOTAL	1,798	100



RACE	NUMBER	PERCENTAGE
BLACK	1,090	60.6
WHITE	648	36.0
OTHER	60	3.3
TOTAL	1,798	100



GENDER	NUMBER	PERCENTAGE
MALE	904	50.3
FEMALE	894	49.7
TOTAL	1,798	100

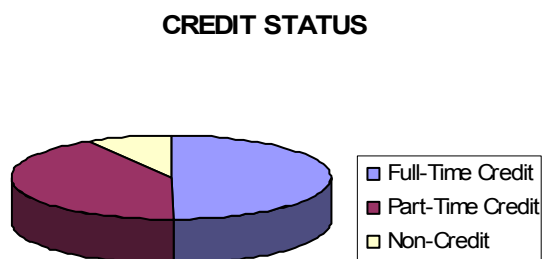


**FALL 2003
UNDUPLICATED STUDENT HEADCOUNT**

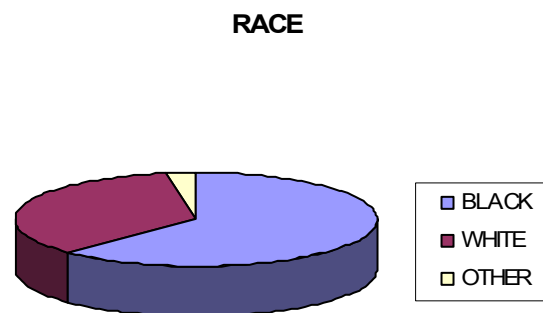
	CREDIT STATUS			ETHNIC ORIGIN							GENDER		
	FULL-TIME CREDIT	PART-TIME CREDIT	NON-CREDIT	WHITE	BLACK	HISP	NATIVE AMER	ASIAN	OTHER	MALE	FEMALE	TOTAL HEAD COUNT	
UNDER 18	-0-	-0-	7	5	1	-0-	-0-	-0-	1	7	-0-	7	
OVER 18	877	739	144	611	1,101	10	5	15	18	899	861	1,760	
TOTAL	877	739	151	616	1,102	10	5	15	19	906	861	1,767	

FALL 2003 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

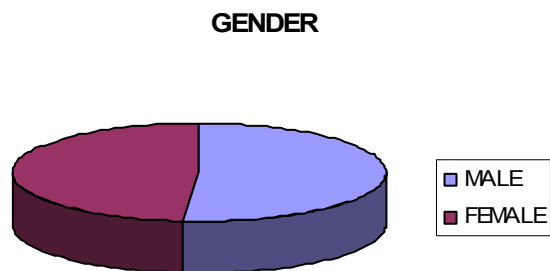
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	877	49.6%
Part-Time Credit	739	41.8%
Non-Credit	151	8.5%
TOTAL	1,767	100%



RACE	NUMBER	PERCENTAGE
BLACK	1,102	62.4%
WHITE	616	34.9%
OTHER	49	2.8%
TOTAL	1,767	100%



GENDER	NUMBER	PERCENTAGE
MALE	906	51.3%
FEMALE	861	48.7%
TOTAL	1,767	100%



**FALL 2003
UNDUPLICATED STUDENT HEADCOUNT**

Program	Award	Credit Status			Ethnic Origin					Gender			
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native			Male	Female	Total
								Amer	Asian	Other			
Accounting Technology	AAT	26	11	0	4	32	0	0	1	0	6	31	37
Air Condition/Refrigeration	AAT	24	18	0	19	22	1	0	0	0	41	1	42
Automotive Body Repair	C26	1	0	0	0	1	0	0	0	0	1	0	1
Automotive Body Repair	CER	24	12	0	6	29	0	0	0	1	36	0	36
Automotive Body Repair	DPL	11	3	0	1	13	0	0	0	0	13	1	14
Automotive Technology	AAT	38	21	0	30	26	0	0	1	2	57	2	59
Automotive Technology	C26	2	1	0	2	1	0	0	0	0	3	0	3
Automotive Technology	CER	1	0	0	0	1	0	0	0	0	1	0	1
Building Construction	AAT	6	3	0	5	3	1	0	0	0	7	2	9
Building Construction	C26	0	2	0	1	1	0	0	0	0	2	0	2
Building Construction	CER	0	1	0	1	0	0	0	0	0	1	0	1
Cabinetmaking	C26	3	2	0	2	3	0	0	0	0	5	0	5
Cabinetmaking	DPL	1	1	0	0	1	0	0	0	1	2	0	2
Carpentry	C26	1	0	0	0	1	0	0	0	0	1	0	1
Child Development	AAT	18	99	0	6	109	0	0	0	2	3	114	117
Child Development	C26	0	2	0	0	2	0	0	0	0	0	2	2
Child Development	CER	0	1	0	0	1	0	0	0	0	0	1	1
Clerical Technology	C26	1	1	0	0	2	0	0	0	0	0	2	2
Clerical Technology	CER	0	3	0	1	2	0	0	0	0	0	3	3
Clerical Technology	DPL	3	8	0	3	8	0	0	0	0	0	11	11

**FALL 2003
UNDUPLICATED STUDENT HEADCOUNT**

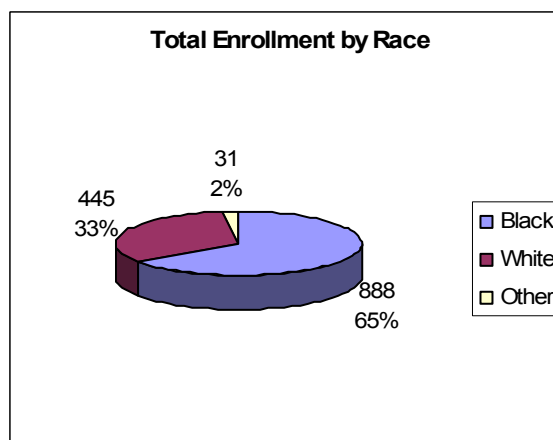
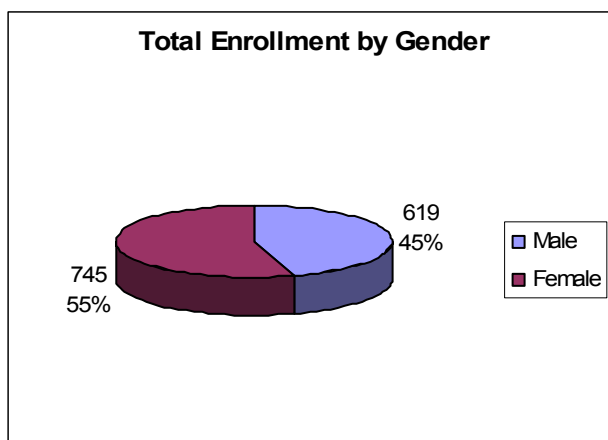
Program	Award	Credit Status			Ethnic Origin						Gender		Total	
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Native			Male	Female		
								Amer	Asian	Other				
Commercial Sewing	C26	2	1	0	0	3	0	0	0	0	0	1	2	3
Computer Science	AAT	98	136	0	100	131	0	1	1	1	1	148	86	234
Computer Science	C26	4	13	0	5	11	1	0	0	0	0	14	3	17
Continuing Education	NCA	0	0	21	6	14	0	1	0	0	0	6	15	21
Cosmetology	C26	11	18	0	8	20	0	0	0	1	1	1	28	29
Cosmetology	CER	12	12	0	6	16	0	0	1	1	1	1	23	24
Cosmetology	DPL	26	34	0	18	40	1	0	1	0	0	3	57	60
Culinary Arts	AAT	50	23	0	35	35	0	0	2	1	1	34	39	73
Culinary Arts	CER	1	2	0	1	2	0	0	0	0	0	0	3	3
Dental Assisting	AAT	37	5	0	7	35	0	0	0	0	0	0	42	42
Dental Laboratory	AAT	18	3	0	5	16	0	0	0	0	0	6	15	21
Diesel Mechanics	C26	3	0	0	1	2	0	0	0	0	0	3	0	3
Diesel Mechanics	CER	6	0	0	4	2	0	0	0	0	0	6	0	6
Diesel Mechanics	DPL	5	0	0	1	4	0	0	0	0	0	5	0	5
Drafting and Design	AAT	12	11	0	15	5	1	0	1	1	1	16	7	23
Electrical Technology	AAT	21	30	0	22	28	1	0	0	0	0	47	4	51
Electrical Technology	C26	1	2	0	1	2	0	0	0	0	0	3	0	3
Emergency Medical	AAT	59	15	0	54	16	1	3	0	0	0	40	34	74
Emergency Medical	C26	7	2	0	8	1	0	0	0	0	0	4	5	9
Graphics and Printing	AAT	15	10	0	12	12	0	0	1	0	0	15	10	25
Industrial Electronics	AAT	22	42	0	27	34	1	0	1	1	1	56	8	64
Industrial Electronics	C26	1	0	0	0	1	0	0	0	0	0	1	0	1
Industrial Electronics	CER	0	1	0	0	1	0	0	0	0	0	1	0	1
Industrial Maintenance	AAT	11	35	0	36	10	0	0	0	0	0	46	0	46

**FALL 2003
UNDUPLICATED STUDENT HEADCOUNT**

Program	Award	Credit Status			Ethnic Origin					Gender		Total		
		Full-Time Credit	Part-Time Credit	Non- Credit	White	Black	Hisp	Amer	Asian	Other	Male		Female	
Industrial Maintenance	C26	0	4	0	2	2	0	0	0	0	0	4	0	4
Interior Design	C26	8	3	0	1	10	0	0	0	0	0	1	10	11
Machine Tool Technology	AAT	12	11	0	17	6	0	0	0	0	0	22	1	23
Machine Tool Technology	C26	1	0	0	0	1	0	0	0	0	0	1	0	1
Medical Assistant	AAT	52	12	0	5	59	0	0	0	0	0	4	60	64
Nursing Assistant	C26	19	1	0	1	17	0	0	1	1	0	0	20	20
Occupational	AOT	4	6	0	1	8	0	0	0	1	1	1	9	10
Office Administration	AAT	60	43	0	6	96	0	0	0	1	1	6	97	103
Ornamental Horticulture	AAT	8	2	0	5	5	0	0	0	0	0	8	2	10
Practical Nursing	DPL	46	36	0	14	66	0	0	1	1	1	7	75	82
Radio & TV Broadcasting	C26	11	2	0	2	11	0	0	0	0	0	9	4	13
Training for Business & Industry	NCA	0	0	130	71	55	1	0	1	2	2	117	13	130
Truck Driving	C26	34	0	0	9	24	0	0	1	0	0	31	3	34
Undeclared Degree	NCA	20	32	0	21	29	1	0	1	0	0	37	15	52
Welding	C26	4	1	0	3	2	0	0	0	0	0	5	0	5
Welding	CER	6	1	0	3	4	0	0	0	0	0	6	1	7
Welding	DPL	10	1	0	2	8	0	0	0	1	1	11	0	11
TOTAL		877	739	151	616	1,102	10	5	15	19	906	861		1,767

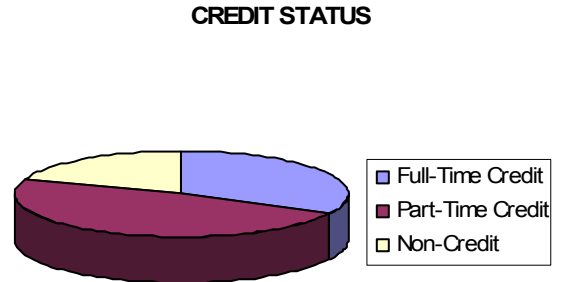
Enrollment Profile Summer 2003 Degree/Certificate Seeking

	Full-Time	Part-Time	Total
MEN			
Black	124	182	306
White	99	201	300
Other	7	6	13
TOTAL MEN	230	389	619
WOMEN			
Black	268	314	582
White	58	87	145
Other	5	13	18
TOTAL WOMEN	331	414	745
GRAND TOTAL	561	803	1364

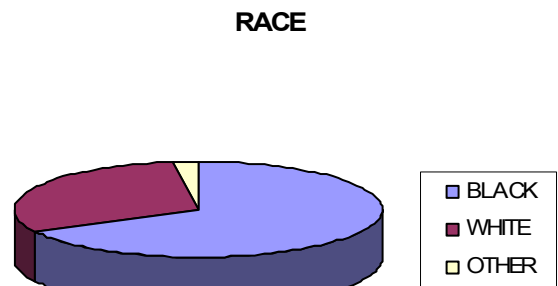


SUMMER 2003 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

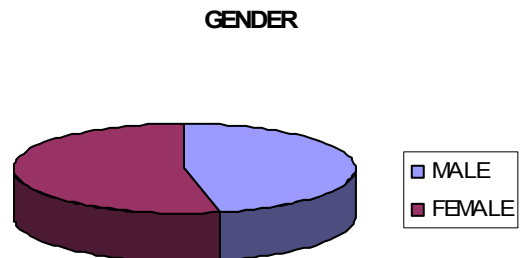
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	557	32.8%
Part-Time Credit	815	48.0%
Non-Credit	326	19.2%
TOTAL	1,698	100%



RACE	NUMBER	PERCENTAGE
BLACK	1,144	67.4%
WHITE	516	30.4%
OTHER	38	2.2%
TOTAL	1,698	100%

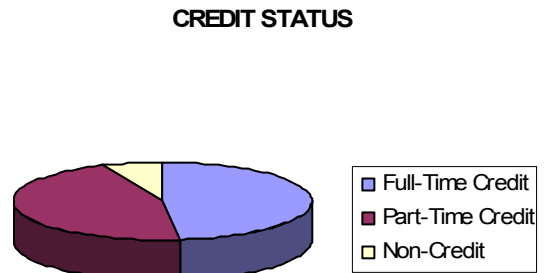


GENDER	NUMBER	PERCENTAGE
MALE	793	46.7%
FEMALE	905	53.3%
TOTAL	1,698	100%

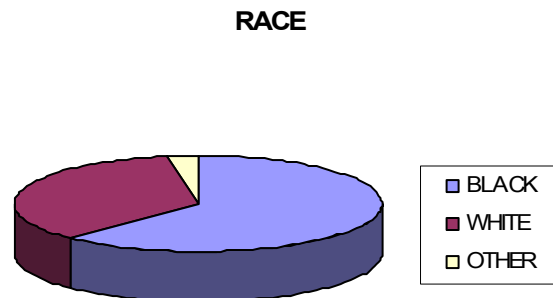


SPRING 2003 TOTAL ENROLLMENT BY CREDIT STATUS, RACE AND GENDER

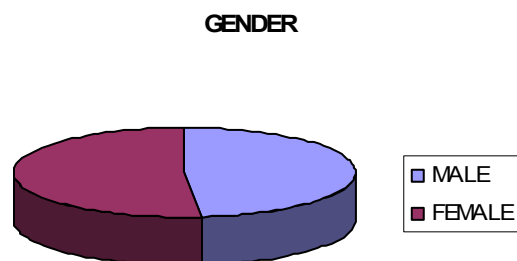
CREDIT STATUS	NUMBER	PERCENTAGE
Full-Time Credit	919	48.2%
Part-Time Credit	862	45.2%
Non-Credit	127	6.6%
TOTAL	1,908	100%



RACE	NUMBER	PERCENTAGE
BLACK	1,188	62.3%
WHITE	667	35.0%
OTHER	53	2.7%
TOTAL	1,908	100%

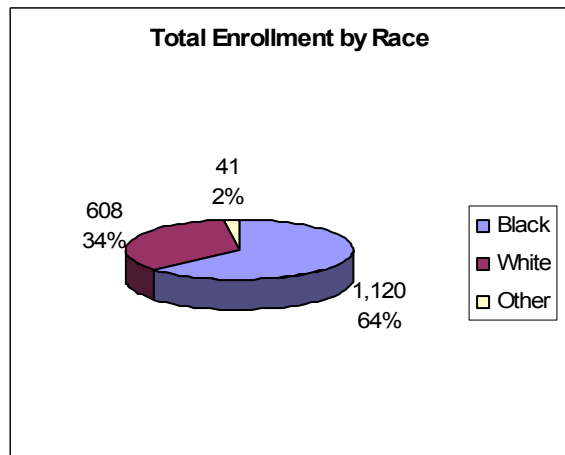
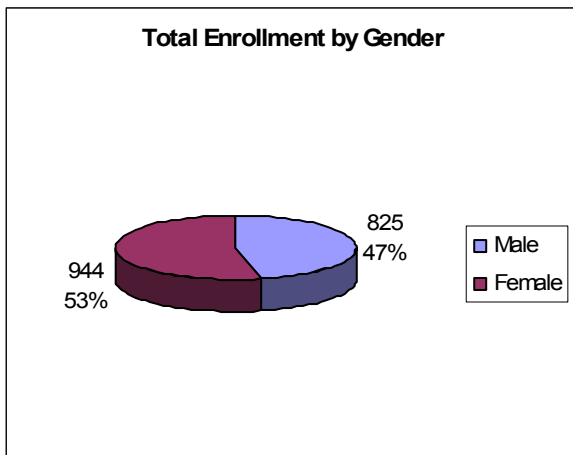


GENDER	NUMBER	PERCENTAGE
MALE	922	48.3%
FEMALE	986	51.7%
TOTAL	1,908	100%



Enrollment Profile Spring 2003 Degree/Certificate Seeking

	Full-Time	Part-Time	Total
MEN			
Black	219	165	384
White	198	224	422
Other	10	9	19
TOTAL MEN	427	398	825
WOMEN			
Black	390	346	736
White	94	92	186
Other	11	11	22
TOTAL WOMEN	495	449	944
GRAND TOTAL	922	847	1,769



Spring 2004/Summer 2004 Enrollment Summary of Degree-Seeking Students by Age

Spring 2004					Summer 2004			
Age	Full Time		Part Time		Full Time		Part Time	
	Male	Female	Male	Female	Male	Female	Male	Female
Under 18	4	0	0	1	2	0	0	1
18-19	36	25	16	9	26	17	16	9
20-21	104	110	51	24	62	71	49	44
22-24	74	71	66	60	44	36	57	54
25-29	55	92	68	59	36	64	62	65
30-34	53	62	51	54	37	43	46	49
35-39	28	34	36	48	14	25	35	29
40-49	38	48	51	66	12	20	48	55
50-64	17	11	20	37	10	9	26	21
65 and over	2	0	3	3	1	0	5	0
Total	411	453	362	361	244	285	344	327

Source: SHES

Spring 2003/Summer 2003 Enrollment Summary of Students by Age

Spring 2003					Summer 2003			
Age	Full Time		Part Time		Full Time		Part Time	
	Male	Female	Male	Female	Male	Female	Male	Female
Under 18	1	1	3	0	0	0	1	0
18-19	29	30	21	13	22	22	25	17
20-21	108	89	45	42	46	54	58	45
22-24	66	105	68	63	40	59	60	72
25-29	80	117	60	85	42	75	71	90
30-34	47	56	60	68	33	41	41	61
35-39	30	43	39	47	13	24	40	40
40-49	36	42	74	80	21	47	58	59
50-64	29	11	24	48	11	8	33	27
65 and over	1	1	4	3	2	1	2	3
Total	427	495	398	449	230	331	389	414

FALL 2002
ENROLLMENT BY ETHNICITY, GENDER, AND STATUS*

	FULL-TIME		PART-TIME		TOTAL	
MALE	TC	PC	TC	PC	TC	PC
Black	54	148	23	162	77	310
White	45	139	18	231	63	370
Other	0	8	0	12	0	20
Total	99	295	41	405	140	700
FEMALE						
Black	257	115	214	137	471	252
White	49	49	24	70	73	119
Other	4	10	6	7	10	17
Total	310	174	244	214	554	388
GRAND TOTAL						
Black	311	263	237	299	548	562
White	94	188	42	301	136	489
Other	4	18	6	19	10	37
Total	409	469	285	619	694	1,088

TC — Trenholm Campus

PC — Patterson Campus

*Excludes Non-credit Students

FALL 2002
FULL-TIME/PART-TIME UNDERGRADUATE ENROLLMENT
BY AGE AND GENDER*

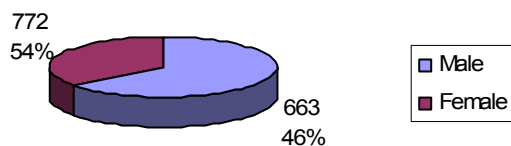
AGE RANGE	MALE				FEMALE				TOTAL			
	TC		PC		TC		PC		TC		PC	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
UNDER 18	0	0	1	9	1	0	2	3	1	0	3	12
18-19	17	5	56	37	52	7	30	22	69	12	86	59
20-21	15	3	63	59	52	22	26	33	67	25	89	92
22-24	15	11	38	54	67	32	32	38	82	43	70	92
25-29	17	3	35	67	60	26	27	37	77	29	62	104
30-34	13	6	31	42	35	36	20	33	48	42	51	75
35-39	8	4	18	39	19	33	15	15	27	37	33	54
40-49	7	5	37	70	18	60	15	21	25	65	52	91
50-64	7	4	15	25	6	27	7	8	13	31	22	33
65 AND OVER	0	0	1	3	0	1	0	4	0	1	1	7
TOTAL	99	41	295	405	310	244	174	214	409	285	469	619

*Excludes Non-credit Students

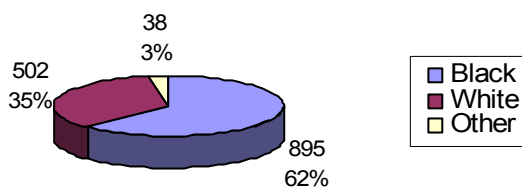
Enrollment Profile Summer 2002

	Trenholm Campus	Patterson Campus	Total
MEN			
Black	59	239	298
White	56	292	348
Other	0	17	17
TOTAL MEN	115	548	663
WOMEN			
Black	377	220	597
White	56	98	154
Other	7	14	21
TOTAL WOMEN	440	332	772
GRAND TOTAL	555	880	1435

Total Enrollment by Gender

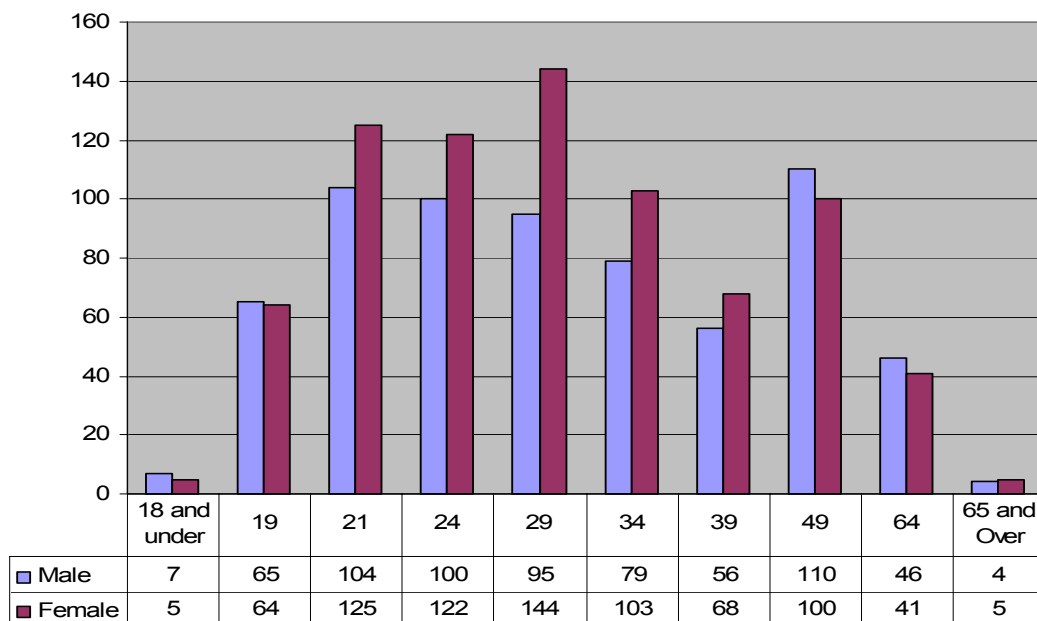


Total Enrollment by Race



Summer Term 2002 Enrollment Summary of Students by Age

Trenholm Campus					Patterson Campus				
Age	Full-Time		Part-Time		Full-Time		Part-Time		Total Campuses
	Male	Female	Male	Female	Male	Female	Male	Female	
18	0	1	0	1	1	3	6	0	12
19	5	17	2	5	35	16	23	26	129
21	6	48	9	22	32	16	57	39	229
24	16	49	5	18	21	14	58	41	222
29	16	44	6	36	17	17	56	47	239
34	10	32	13	24	12	12	44	35	182
39	4	17	3	28	10	10	39	13	124
49	6	16	6	46	16	4	82	34	210
64	4	5	3	25	15	4	24	7	87
65 and over	0	1	0	1	0	0	4	3	9
Total	67	230	47	206	159	96	393	245	1,443



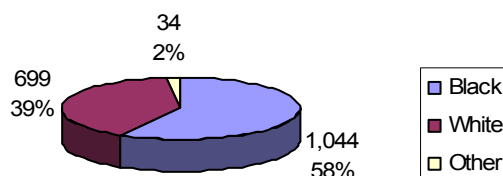
Enrollment Profile Spring 2002

	Trenholm Campus	Patterson Campus	Total
MEN			
Black	84	294	378
White	87	420	507
Other	0	15	15
TOTAL MEN	171	729	900
WOMEN			
Black	400	266	666
White	56	136	192
Other	5	14	19
TOTAL WOMEN	461	416	877
GRAND TOTAL	632	1,145	1,777

Total Enrollment by Gender

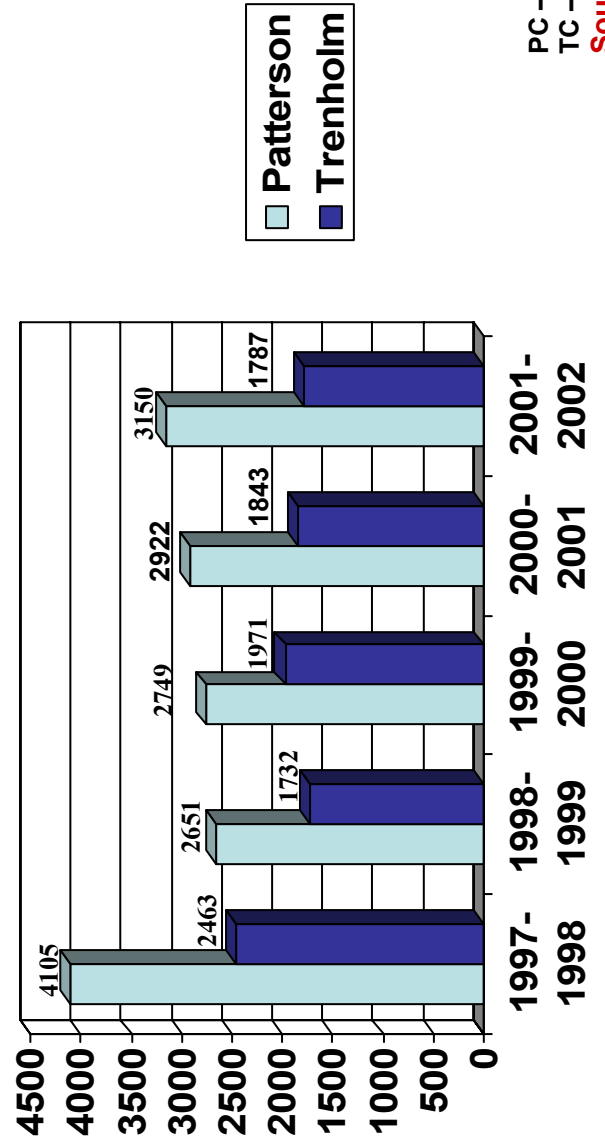


Total Enrollment by Race



Total Headcount Enrollment by Campus 1997- 2002

1997-1998			1998-1999			1999-2000			2000-2001			2001-2002				
FALL	WTR	SPR	SUM	TO-TAL 97-98	FALL	SPR	SUM	TO-TAL 98-99	FALL	SPR	SUM	TOTAL 00-01	FALL	SPR	SUM	TO-TAL 01-02
1114	1055	1083	853	4105	937	995	719	2651	979	1034	736	2749	1125	1145	880	3150
687	646	627	503	2463	598	562	572	1732	667	697	583	1971	600	632	555	1787
1801	1701	1710	1356	6568	1535	1557	1291	4383	1654	1729	1382	4765	1725	1777	1435	4937



PC – Patterson Campus
 TC – Trenholm Campus
 Source: AS400 SHHCS

Alabama College System Enrollment Statistics

The Alabama College System
Exhibit I - Enrollment Summary by Institution
Fall 2005-2006

College Name	Credit Student Headcount	Credit FTE	Credit Hour Production	Non-Credit Student Headcount	Non-Credit FTE	Contact Hours	Total Student Headcount	Total FTE
Trenholm	1,439	935	14,025	167	23	10,379	1,606	958
Alabama Southern	1,270	999	14,986	1,539	89	40,072	2,809	1,088
Bevill	6,189	3,025	45,371	2,081	58	26,212	8,270	3,083
Bishop	4,888	2,994	44,907	0	0	0	4,888	2,994
Calhoun	8,629	5,200	78,005	5,177	257	67,570	13,806	5,457
Central Alabama	2,169	1,497	22,448	280	9	3,970	2,449	1,506
Chattahoochee	2,034	1,287	19,305	0	0	0	2,034	1,287
Drake	731	533	8,001	110	2	736	841	535
Enterprise	1,732	1,252	18,774	90	15	6,740	1,822	1,267
Faulkner	3,236	2,414	36,213	80	1	662	3,316	2,415
Gadsden	5,426	3,680	55,192	1,575	81	36,472	7,001	3,761
Ingram	1,084	614	9,212	527	444	97,300	1,611	1,058
Jefferson Davis	1,151	838	12,571	29	12	5,200	1,180	850
Jefferson State	7,326	4,284	64,266	3,610	122	54,734	10,936	4,406
L. B. Wallace	1,457	1,045	15,672	735	33	15,015	2,192	1,078
Lawson	3,371	2,240	33,607	3,133	394	173,771	6,504	2,634
Northeast	2,247	1,480	22,206	454	33	14,715	2,701	1,513
Northwest - Shoals	3,646	2,561	38,413	1,136	46	20,696	4,782	2,607
Reid	660	438	6,575	118	4	1,812	778	442
Shelton	5,656	3,775	56,631	2,053	277	124,784	7,709	4,052
Snead	2,082	1,445	21,671	299	17	7,493	2,381	1,462
Southern Union	4,722	3,439	51,585	70	53	24,065	4,792	3,492
Wallace Dothan	3,564	2,458	36,867	0	0	0	3,564	2,458
Wallace Hanceville	5,347	3,738	56,064	570	14	6,485	5,917	3,752
Wallace Selma	2,031	1,398	20,968	6	0	105	2,037	1,398
Grand Total	82,087	53,569	803,535	23,839	1,984	738,988	105,926	55,553

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

The Alabama College System

**Exhibit II - Enrollment Headcount by Institution
Fall 2005-2006**

College Name	Full-Time	Part-Time	Non-Credit	Non-Corrections	Corrections	Male	Female	White	Black	Hispanic	Native American	Asian	Other	Total Headcount
Trenholm	715	724	167	1,606	0	785	821	619	943	10	2	10	22	1,606
Alabama Southern	857	413	1,539	2,809	0	940	1,869	1,228	1,534	12	18	5	12	2,809
Bevill	2,222	3,967	2,081	8,270	0	4,286	3,984	6,613	732	34	6	114	771	8,270
Bishop	2,380	2,508	0	4,888	0	1,652	3,236	1,601	3,068	28	38	70	83	4,888
Calhoun	3,533	5,096	5,177	13,484	322	6,144	7,662	10,397	2,314	244	332	215	304	13,806
Central Alabama	1,225	944	280	2,449	0	904	1,545	1,842	556	22	9	10	10	2,449
Chattahoochee	972	1,062	0	2,034	0	691	1,343	1,050	876	50	1	12	45	2,034
Drake	462	269	110	841	0	412	429	267	425	14	3	7	125	841
Enterprise	1,046	686	90	1,822	0	934	888	1,246	395	69	18	40	54	1,822
Faulkner	2,094	1,142	80	3,316	0	1,210	2,106	2,680	511	32	44	29	20	3,316
Gadsden	2,964	2,462	1,575	6,917	84	3,015	3,986	5,403	1,270	142	32	94	60	7,001
Ingram	487	597	527	0	1,611	1,392	219	547	1,035	20	0	6	3	1,611
Jefferson Davis	651	500	29	958	222	535	645	723	352	10	38	5	52	1,180
Jefferson State	3,129	4,197	3,610	10,936	0	4,268	6,668	7,312	2,397	141	26	134	926	10,936
L. B. Wallace	898	559	735	2,192	0	749	1,443	1,777	364	8	7	11	25	2,192
Lawson	1,740	1,631	3,133	6,310	194	2,696	3,808	970	4,909	19	7	17	582	6,504
Northeast	1,037	1,210	454	2,701	0	1,022	1,679	2,449	52	36	123	13	28	2,701
Northwest - Shoals	2,140	1,506	1,136	4,782	0	1,861	2,921	4,084	492	39	68	22	77	4,782
Reid	342	318	118	778	0	237	541	315	444	3	11	4	1	778
Shelton	3,274	2,382	2,053	7,709	0	4,110	3,599	5,311	1,865	53	25	99	356	7,709
Snead	1,133	949	299	2,381	0	938	1,443	2,178	81	55	36	10	21	2,381
Southern Union	2,837	1,885	70	4,792	0	2,161	2,631	3,658	1,019	35	5	49	26	4,792
Wallace Dothan	1,925	1,639	0	3,394	170	1,296	2,268	2,461	957	49	13	54	30	3,564
Wallace Hanceville	3,022	2,325	570	5,917	0	2,141	3,776	5,491	281	57	28	15	45	5,917
Wallace Selma	1,202	829	6	2,037	0	562	1,475	702	1,323	4	2	4	2	2,037
Grand Total	42,287	39,800	23,839	103,323	2,603	44,941	60,985	70,924	28,195	1,186	892	1,049	3,680	105,926

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

Student Headcount Enrollment by Gender and Race
Fall 2005-2006

College	Male Headcount	% Male	Female Headcount	% Female	White Headcount	% White	Black Headcount	% Black	Other Ethnic Origin Headcount	% Other	Total Headcount
Trenholm State Technical College	785	48.9%	821	51.1%	619	38.5%	943	58.7%	44	2.7%	1,606
Alabama Southern Community College	940	33.5%	1,869	66.5%	1,228	43.7%	1,534	54.6%	47	1.7%	2,809
Bevill State Community College	4,286	51.8%	3,984	48.2%	6,613	80.0%	732	8.9%	925	11.2%	8,270
Bishop State Community College	1,652	33.8%	3,236	66.2%	1,601	32.8%	3,068	62.8%	219	4.5%	4,888
Calhoun Community College	6,144	44.5%	7,662	55.5%	10,397	75.3%	2,314	16.8%	1,095	7.9%	13,806
Central Alabama Community College	904	36.9%	1,545	63.1%	1,842	75.2%	556	22.7%	51	2.1%	2,449
Chattahoochee Valley Community College	691	34.0%	1,343	66.0%	1,050	51.6%	876	43.1%	108	5.3%	2,034
Drake State Technical College	412	49.0%	429	51.0%	267	31.7%	425	50.5%	149	17.7%	841
Enterprise-Ozark Community College	934	51.3%	888	48.7%	1,246	68.4%	395	21.7%	181	9.9%	1,822
Faulkner State Community College	1,210	36.5%	2,106	63.5%	2,680	80.8%	511	15.4%	125	3.8%	3,316
Gadsden State Community College	3,015	43.1%	3,986	56.9%	5,403	77.2%	1,270	18.1%	328	4.7%	7,001
Ingram State Technical College	1,392	86.4%	219	13.6%	547	34.0%	1,035	64.2%	29	1.8%	1,611
Jefferson Davis Community College	535	45.3%	645	54.7%	723	61.3%	352	29.8%	105	8.9%	1,180
Jefferson State Community College	4,268	39.0%	6,668	61.0%	7,312	66.9%	2,397	21.9%	1,227	11.2%	10,936
Lawson State Community College	2,696	41.5%	3,808	58.5%	970	14.9%	4,909	75.5%	625	9.6%	6,504
Lurleen B. Wallace Community College	749	34.2%	1,443	65.8%	1,777	81.1%	364	16.6%	51	2.3%	2,192
Northeast Alabama Community College	1,022	37.8%	1,679	62.2%	2,449	90.7%	52	1.9%	200	7.4%	2,701
Northwest-Shoals Community College	1,861	38.9%	2,921	61.1%	4,084	85.4%	492	10.3%	206	4.3%	4,782
Reid State Technical College	237	30.5%	541	69.5%	315	40.5%	444	57.1%	19	2.4%	778

The Alabama College System

Student Headcount Enrollment by Gender and Race
Fall 2005-2006

College	Male Headcount	% Male	Female Headcount	% Female	White Headcount	% White	Black Headcount	% Black	Other Ethnic Headcount	% Other	Total Headcount
Shelton State Community College	4,110	53.3%	3,599	46.7%	5,311	68.9%	1,865	24.2%	533	6.9%	7,709
Snead State Community College	938	39.4%	1,443	60.6%	2,178	91.5%	81	3.4%	122	5.1%	2,381
Southern Union State Community College	2,161	45.1%	2,631	54.9%	3,658	76.3%	1,019	21.3%	115	2.4%	4,792
Wallace Community College (Dothan)	1,296	36.4%	2,268	63.6%	2,461	69.1%	957	26.9%	146	4.1%	3,564
Wallace State Community College (Hanceville)	2,141	36.2%	3,776	63.8%	5,491	92.8%	281	4.7%	145	2.5%	5,917
Wallace State Community College (Selma)	562	27.6%	1,475	72.4%	702	34.5%	1,323	64.9%	12	0.6%	2,037
Grand Total	44,941	42.4%	60,985	57.6%	70,924	67.0%	28,195	26.6%	6,807	6.4%	105,926

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

**Unduplicated Annual Student Headcount by Program Category
Year 2004-2005**

Colleges	Credit	Training for Business and Industry	Adult Literacy	Adult Basic Education	Continuing Education	Other Non-Credit	Total Unduplicated Headcount
Trenholm State Technical College	2,304	395	0	0	164	0	2,863
Alabama Southern Community College	1,942	179	0	0	1,918	0	4,039
Bessemer State Technical College	1,759	544	0	116	1,106	0	3,525
Bevill State Community College	11,340	164	0	0	4,778	736	17,018
Bishop State Community College	6,739	16	0	0	0	0	6,755
Calhoun Community College	12,955	2,052	278	0	0	1,568	16,853
Central Alabama Community College	2,823	810	0	0	46	50	3,729
Chattahoochee Valley Community College	3,141	52	0	0	0	0	3,193
Drake State Technical College	1,092	151	0	0	1,087	0	2,330
Enterprise-Ozark Community College	2,697	297	0	0	499	0	3,493
Faulkner State Community College	4,770	735	0	0	125	0	5,630
Gadsden State Community College	8,377	1,528	0	0	1,445	202	11,552
Ingram State Technical College	1,125	0	865	0	0	388	2,378
Jefferson Davis Community College	1,944	0	229	0	103	0	2,276
Jefferson State Community College	11,333	3,134	0	0	795	8,644	23,906
Lawson State Community College	3,711	168	217	0	2,824	0	6,920

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

**Unduplicated Annual Student Headcount by Program Category
Year 2004-2005**

Colleges	Credit	Training for Business and Industry	Adult Literacy	Adult Basic Education	Continuing Education	Other Non-Credit	Total Unduplicated Headcount
Lurleen B. Wallace Community College	2,144	187	0	0	1,865	0	4,196
Northeast Alabama Community College	2,956	707	0	0	54	423	4,140
Northwest-Shoals Community College	6,328	735	0	0	2,612	706	10,381
Reid State Technical College	895	192	0	0	72	0	1,159
Shelton State Community College	9,948	1,621	0	0	930	3,742	16,241
Snead State Community College	2,763	381	0	0	538	68	3,750
Southern Union State Community College	6,746	0	0	0	0	186	6,932
Wallace Community College (Dothan)	5,237	966	0	0	1,160	0	7,363
Wallace State Community College (Hanceville)	7,306	280	0	0	1,490	0	9,076
Wallace State Community College (Selma)	3,094	0	0	0	128	0	3,222
System Total	125,469	15,294	1,589	116	23,739	16,713	182,920

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

The Alabama College System
Enrollment by Credit Hour Production
Instructional Year 2004-2005

College	Fall Term	Spring Term	Summer Term	2004-2005 Total
Trenholm State Technical College	14,811	14,838	9,838	39,487
Alabama Southern Community College	15,383	14,331	6,245	35,959
Ayers State Technical College	0	0	0	0
Bessemer State Technical College	11,289	10,281	5,419	26,989
Bevill State Community College	48,225	43,042	19,680	110,947
Bishop State Community College	44,532	42,146	16,053	102,731
Calhoun Community College	78,397	72,854	27,996	179,247
Central Alabama Community College	20,358	20,194	10,260	50,812
Chattahoochee Valley Community College	18,705	19,985	9,422	48,112
Drake State Technical College	8,510	7,656	3,656	19,822
Enterprise-Ozark Community College	19,740	19,192	9,242	48,174
Faulkner State Community College	36,508	33,193	13,817	83,518
Gadsden State Community College	57,417	54,415	28,218	140,050
Ingram State Technical College	8,003	7,968	7,746	23,717
Jefferson Davis Community College	14,817	12,463	6,811	34,091
Jefferson State Community College	61,724	59,336	30,279	151,339
Lawson State Community College	25,157	23,635	11,166	59,958
Lurleen B. Wallace Community College	16,418	15,791	7,685	39,894
MacArthur State Technical College	0	0	0	0
Northeast Alabama Community College	20,494	19,665	8,955	49,114
Northwest-Shoals Community College	42,593	40,801	15,655	99,049
Patterson State Technical College	0	0	0	0
Reid State Technical College	6,967	5,521	3,931	16,419
Shelton State Community College	60,314	55,470	25,925	141,709
Snead State Community College	21,681	20,668	8,427	50,776
Southern Union State Community College	50,695	47,494	21,642	119,831
Wallace Community College (Dothan)	39,023	36,733	20,079	95,835
Wallace State Community College (Hanceville)	55,199	53,778	26,401	135,378
Wallace State Community College (Selma)	19,277	18,400	9,859	47,536
Grand Total	816,237	769,850	364,407	1,950,494

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education

The Alabama College System
Full-Time Equivalent Credit Enrollment Trends
Fall 2001-2002 to 2005-2006

Colleges	Fall 2001-2002	Fall 2002-2003	Fall 2003-2004	Fall 2004-2005	Fall 2005-2006
Trenholm State Technical College	1,095	1,134	1,067	987	935
Alabama Southern Community College	978	1,029	1,030	1,026	999
Bevill State Community College	2,764	2,942	3,203	3,215	3,025
Bishop State Community College	2,887	2,945	3,331	2,969	2,994
Calhoun Community College	4,835	5,141	5,281	5,226	5,200
Central Alabama Community College	1,189	1,245	1,383	1,357	1,497
Chattahoochee Valley Community College	1,185	1,293	1,255	1,247	1,287
Drake State Technical College	438	596	565	567	533
Enterprise-Ozark Community College	1,087	1,105	1,436	1,316	1,252
Faulkner State Community College	2,237	2,441	2,318	2,434	2,414
Gadsden State Community College	4,500	4,366	4,050	3,828	3,680
Ingram State Technical College	465	517	499	534	614
Jefferson Davis Community College	982	1,091	1,075	988	838
Jefferson State Community College	3,670	4,070	4,165	4,115	4,284
Lawson State Community College	2,195	2,435	2,582	2,430	2,240
Lurleen B. Wallace Community College	1,025	964	1,088	1,095	1,045
Northeast Alabama Community College	1,227	1,326	1,419	1,366	1,480
Northwest-Shoals Community College	2,780	3,146	3,054	2,840	2,561
Reid State Technical College	538	602	607	464	438
Shelton State Community College	3,894	3,962	4,129	4,021	3,775
Snead State Community College	1,244	1,228	1,332	1,445	1,445
Southern Union State Community College	3,245	3,431	3,613	3,380	3,439
Wallace Community College (Dothan)	3,129	3,064	2,613	2,602	2,458
Wallace State Community College (Hanceville)	3,337	3,777	3,680	3,680	3,738
Wallace State Community College (Selma)	1,113	1,239	1,314	1,285	1,398
System Total	52,039	55,089	56,089	54,417	53,569

Administration includes personnel on salary schedules A, B, and C. Faculty, Counselors, and Librarians include personnel on salary schedules D and L. Support includes personnel on salary schedules E, H, and O.

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

Student Headcount Enrollment Trends
Fall 2001-2002 to 2005-2006

Colleges	Credit 2001-2002	Non-Credit 2001-2002	Credit 2002-2003	Non-Credit 2002-2003	Credit 2003-2004	Non-Credit 2003-2004	Credit 2004-2005	Non-Credit 2004-2005	Credit 2005-2006	Non-Credit 2005-2006
Trenholm State Technical College	1,720	0	1,782	46	1,616	151	1,523	174	1,439	167
Alabama Southern Community College	1,201	0	1,282	1	1,292	198	1,278	668	1,270	1,539
Bevill State Community College	5,312	475	5,055	1,896	5,545	1,622	6,449	1,589	6,189	2,081
Bishop State Community College	4,426	11	4,439	35	5,224	0	4,651	0	4,888	0
Calhoun Community College	8,170	223	8,599	397	8,923	1,234	8,879	593	8,629	5,177
Central Alabama Community College	1,671	0	1,793	76	1,983	155	1,952	352	2,169	280
Chattahoochee Valley Community College	1,888	0	1,981	0	1,976	0	1,896	0	2,034	0
Drake State Technical College	665	0	813	101	796	825	783	238	731	110
Enterprise-Ozark Community College	1,562	173	1,609	185	2,028	158	1,801	170	1,732	90
Faulkner State Community College	2,969	619	3,268	842	3,226	436	3,234	366	3,236	80
Gadsden State Community College	6,350	1,416	6,241	1,510	5,868	1,486	5,549	1,146	5,426	1,575
Ingram State Technical College	574	364	606	474	578	668	634	593	1,084	527
Jefferson Davis Community College	1,263	128	1,388	360	1,442	0	1,325	179	1,151	29
Jefferson State Community College	6,541	541	7,114	962	7,376	3,962	7,168	4,452	7,326	3,610

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

Student Headcount Enrollment Trends
Fall 2001-2002 to 2005-2006

Colleges	Credit 2001-2002	Non-Credit 2001-2002	Credit 2002-2003	Non-Credit 2002-2003	Credit 2003-2004	Non-Credit 2003-2004	Credit 2004-2005	Non-Credit 2004-2005	Credit 2005-2006	Non-Credit 2005-2006
Lawson State Community College	3,337	319	3,639	573	3,773	1,626	3,533	2,072	3,371	3,133
Lurleen B. Wallace Community College	1,289	246	1,235	255	1,446	677	1,466	798	1,457	735
Northeast Alabama Community College	1,714	325	1,892	247	2,072	397	2,015	518	2,247	454
Northwest-Shoals Community College	4,160	1,726	4,518	1,616	4,323	1,264	4,340	991	3,646	1,136
Reid State Technical College	741	178	816	146	805	302	618	173	660	118
Shelton State Community College	5,986	636	5,923	693	6,206	2,766	5,966	2,369	5,656	2,053
Snead State Community College	1,679	376	1,675	366	1,788	362	1,938	362	2,082	299
Southern Union State Community College	4,474	85	4,690	278	4,852	113	4,561	108	4,722	70
Wallace Community College (Dothan)	4,063	1,134	4,092	1,014	3,657	754	3,692	0	3,564	0
Wallace State Community College (Hanceville)	4,966	245	5,394	631	5,338	401	5,228	609	5,347	570
Wallace State Community College (Selma)	1,574	144	1,693	65	1,919	64	1,840	28	2,031	6
System Total	78,295	9,364	81,537	12,769	84,052	19,621	82,319	18,548	82,087	23,839

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

The Alabama College System
Student to Faculty Ratio
 Fall 2001-2006

Year	Student FTE	Faculty FTE	Student to Faculty Ratio
2005-2006	53,569	3,704	14:1
2004-2005	54,416	3,776	14:1
2003-2004	56,090	3,849	15:1
2002-2003	55,089	3,915	14:1
2001-2002	52,036	3,742	14:1

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.



Admissions

**FALL 2005
DEGREE/CERTIFICATE SEEKING
BEGINNING FRESHMEN BY ATTENDANCE
AND SELECTED CHARACTERISTICS**

		FULL-TIME	PART-TIME	TOTAL
GENDER	MALE	140	54	194
	FEMALE	135	56	191
	TOTAL	275	110	385

		FULL-TIME	PART-TIME	TOTAL
RACE	BLACK	165	69	234
	WHITE	105	40	145
	OTHER	2	1	3
	RACE UNKNOWN	3	0	3
	TOTAL	275	110	385

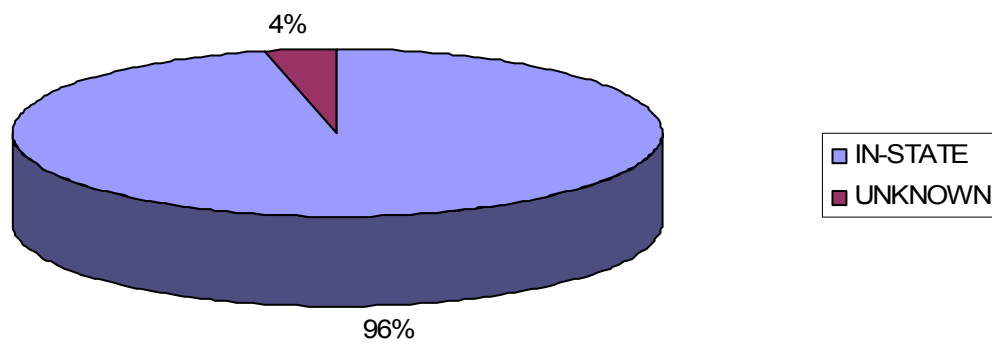
Source: RGES

FALL 2005 RESIDENCY OF BEGINNING FRESHMEN

		FULL-TIME FIRST YEAR
RESIDENCY	IN-STATE	517
	UNKNOWN	19
	TOTAL	534

Source: RGES

Residency of Beginning Freshmen

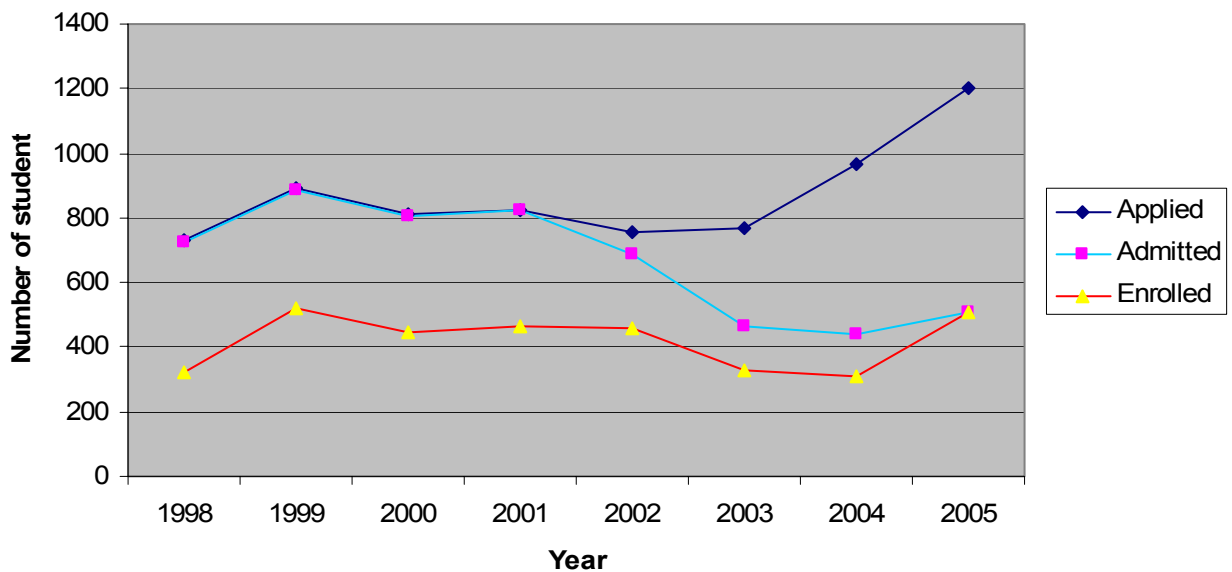


FRESHMEN ADMISSIONS DATA 1998 Through 2005 (Fall)

<u>Year</u>	<u>ADMITTED</u>			<u>ENROLLED</u>		
	<u>Applied</u>	<u>Admitted</u>	<u>Percent of Applied</u>	<u>Number</u>	<u>Percent of Admitted</u>	<u>Percent of Applied</u>
1998	728	726	99.7	320	44.1	43.9
1999	893	886	99.2	518	58.5	58.0
2000	811	807	99.5	443	54.9	54.6
2001	826	826	100.0	462	55.9	55.9
2002	756	686	90.7	456	66.5	60.3
2003	767	465	60.6	331	71.2	43.2
2004	969	440	45.4	310	70.3	32.0
2005	1204	509	42.2	509	100.0	42.2

Source: ADSNS/Office of admissions

Freshmen Admissions Trends



Sources of Trenholm Tech Students by Counties in Alabama Fall 2000-2004

County	Number of Students				
	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000
Autauga	119	136	155	176	145
Baldwin	0	1	0	0	0
Barbour	0	3	2	1	0
Blount	0	0	1	1	0
Bullock	35	35	29	23	25
Butler	22	28	30	28	24
Chambers	0	1	3	0	1
Cherokee	15	7	7	4	2
Chilton	6	8	16	19	19
Clarke	1	0	0	0	1
Clay	0	0	0	0	1
Coffee	2	1	1	0	2
Conecuh	0	1	1	1	0
Coosa	1	0	4	4	3
Covington	0	0	0	0	1
Crenshaw	13	7	7	18	16
Cullman	1	1	0	0	0
Dallas	26	43	48	37	31
Dekalb	0	0	0	1	0
Elmore	164	181	204	224	203
Escambia	1	0	0	2	1
Hale	0	0	0	0	1
Houston	0	0	0	0	1
Jefferson	1	1	1	0	1
Lauderdale	1	1	1	1	0
Lee	3	9	9	6	3
Lowndes	66	73	88	78	84
Macon	32	55	54	26	28
Marengo	0	0	0	1	1
Mobile	1	1	0	0	0
Monroe	0	1	5	2	1
Montgomery	887	921	1023	974	982
Morgan	0	0	0	0	1
Perry	3	4	0	1	0
Pike	24	36	29	31	23
Russell	0	1	2	0	2
Talladega	0	0	0	1	1
Tallapoosa	7	11	7	6	11
Tuscaloosa	1	1	0	0	0
Wilcox	5	4	2	2	1
Unknown	65	24	21	17	11
Grand Total	1502	1596	1750	1685	1627

**FALL 2004
DEGREE/CERTIFICATE SEEKING
BEGINNING FRESHMEN BY ATTENDANCE
AND SELECTED CHARACTERISTICS**

		FULL-TIME	PART-TIME	TOTAL
GENDER	MALE	140	48	188
	FEMALE	100	66	166
	TOTAL	240	114	354

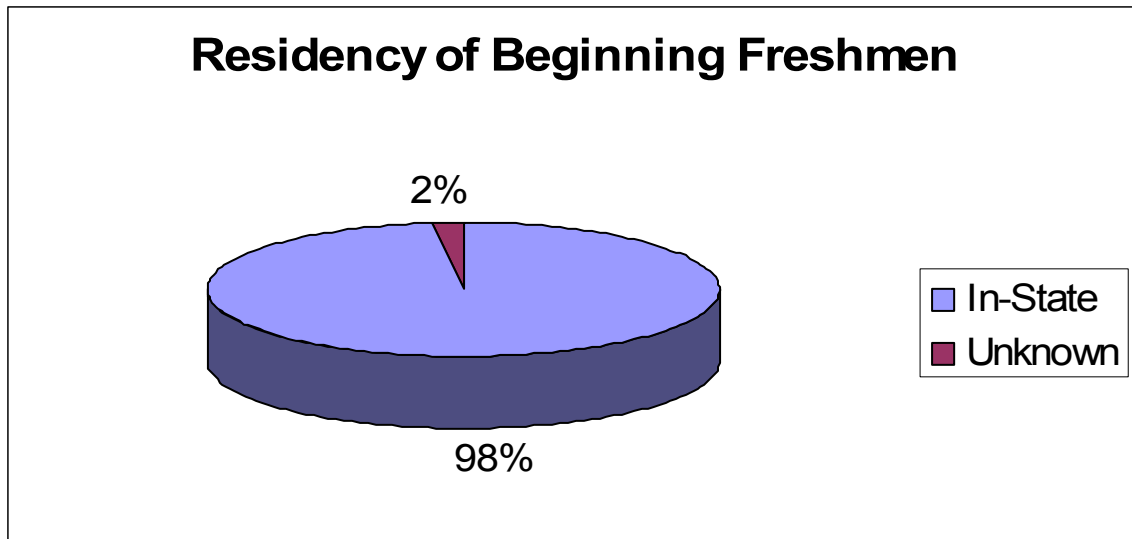
		FULL-TIME	PART-TIME	TOTAL
RACE	BLACK	158	71	229
	WHITE	77	37	114
	OTHER	2	2	4
	RACE UNKNOWN	3	4	7
	TOTAL	240	114	354

Source: RGES

FALL 2004 RESIDENCY OF BEGINNING FRESHMEN

		FULL-TIME FIRST YEAR
RESIDENCY	IN-STATE	348
	UNKNOWN	6
	TOTAL	354

Source: RGES



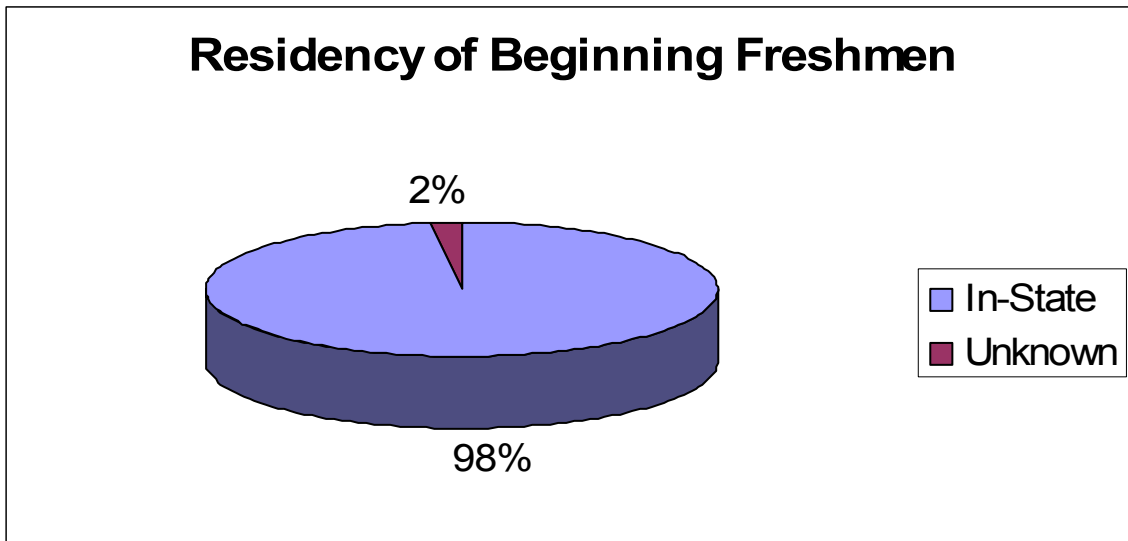
**FALL 2003
BEGINNING FRESHMEN BY ATTENDANCE
AND SELECTED CHARACTERISTICS**

		FULL-TIME		PART-TIME		TOTAL	
		TC	PC	TC	PC	TC	PC
GENDER	MALE	38	40	14	46	52	86
	FEMALE	80	111	18	31	98	142
	TOTAL	118	151	32	77	150	228

		FULL-TIME		PART-TIME		TOTAL	
		TC	PC	TC	PC	TC	PC
RACE	BLACK	87	82	23	46	110	128
	WHITE	30	66	8	27	38	93
	OTHER	1	2	1	3	2	5
	RACE UNKNOWN	0	1	0	1	2	2
	TOTAL	118	154	32	77	150	228

FALL 2003 RESIDENCY OF BEGINNING FRESHMEN

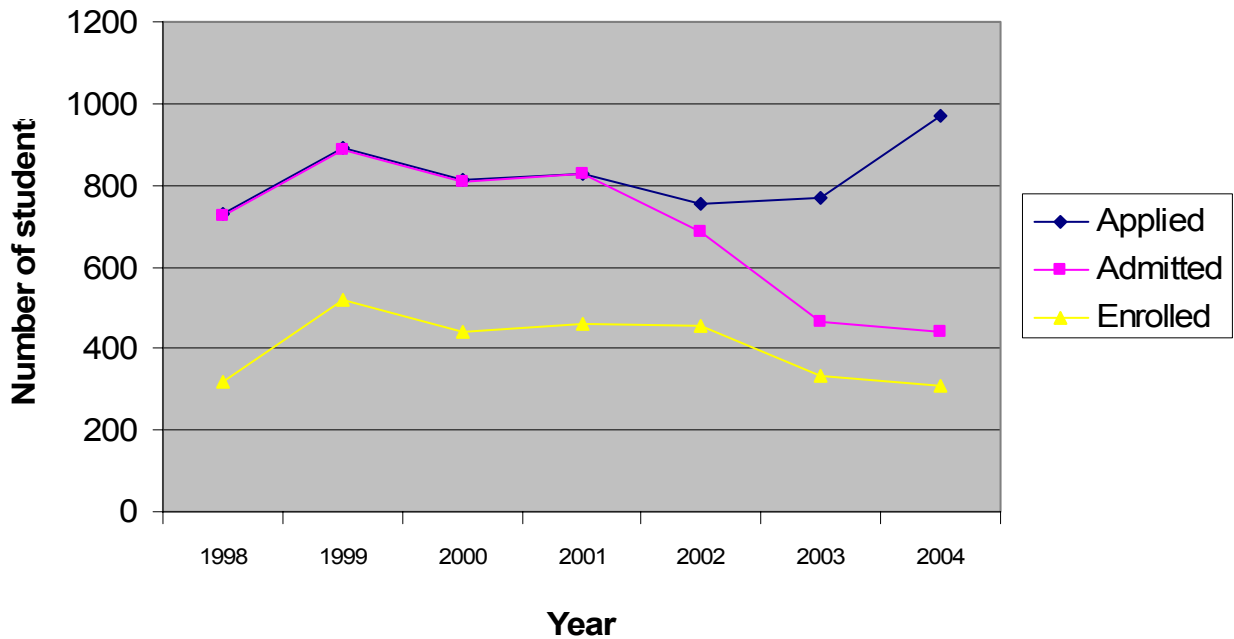
		TRENHOLM		PATTERSON		TOTAL	
		Count	Percentage	Count	Percentage	Count	Percentage
RESIDENCY	IN-STATE	148	98.7%	223	97.8%	371	98.1%
	UNKNOWN	2	1.3%	5	2.2%	7	1.9%
	TOTAL	150	100%	228	100%	378	100%



FRESHMEN ADMISSIONS DATA 1998 Through 2004 (Fall)

<u>Year</u>	<u>ADMITTED</u>			<u>ENROLLED</u>		
	<u>Applied</u>	<u>Admitted</u>	<u>Percent of Applied</u>	<u>Number</u>	<u>Percent of Admitted</u>	<u>Percent of Applied</u>
1998	728	726	99.7	320	44.1	43.9
1999	893	886	99.2	518	58.5	58.0
2000	811	807	99.5	443	54.9	54.6
2001	826	826	100.0	462	55.9	55.9
2002	756	686	90.7	456	66.5	60.3
2003	767	465	60.6	331	71.2	43.2
2004	969	440	45.4	310	70.3	32.0

Source: ADSNS



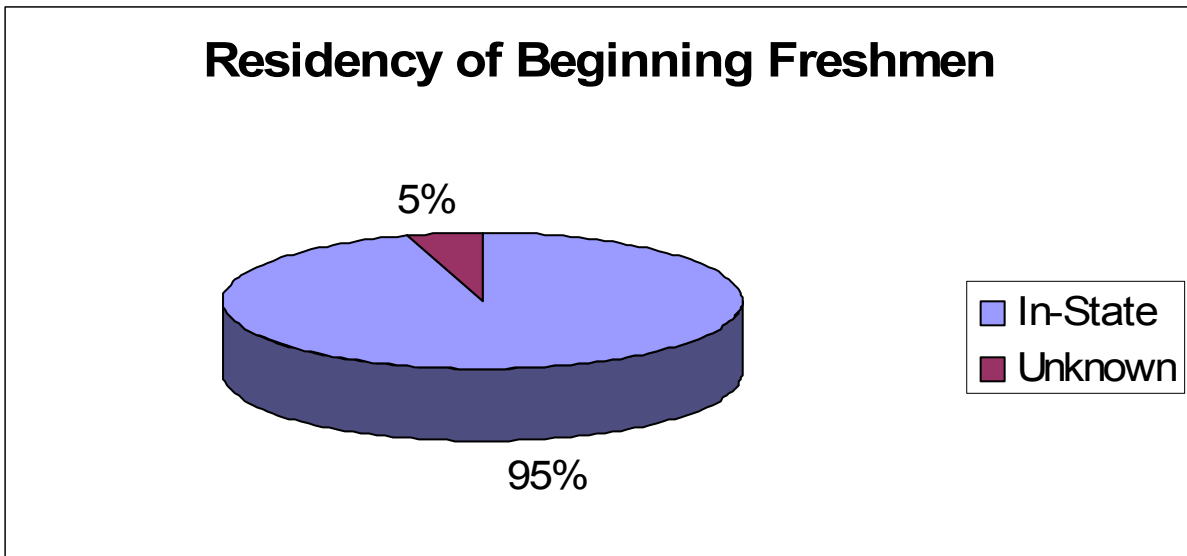
**FALL 2002
BEGINNING FRESHMEN BY ATTENDANCE
AND SELECTED CHARACTERISTICS**

		FULL-TIME		PART-TIME		TOTAL	
		TC	PC	TC	PC	TC	PC
GENDER	MALE	30	107	12	64	42	171
	FEMALE	89	57	41	36	130	93
	TOTAL	119	164	53	100	172	264

		FULL-TIME		PART-TIME		TOTAL	
		TC	PC	TC	PC	TC	PC
RACE	BLACK	94	91	42	56	136	147
	WHITE	23	67	9	40	32	107
	OTHER	1	4	1	2	2	6
	RACE UNKNOWN	1	2	1	2	2	4
	TOTAL	119	164	53	100	172	264

FALL 2002 RESIDENCY OF BEGINNING FRESHMEN

		TRENHOLM		PATTERSON		TOTAL	
		Count	Percentage	Count	Percentage	Count	Percentage
RESIDENCY	IN-STATE	157	91%	258	98%	415	95%
	UNKNOWN	15	9%	6	2%	21	5%
	TOTAL	172	100%	264	100%	436	100%



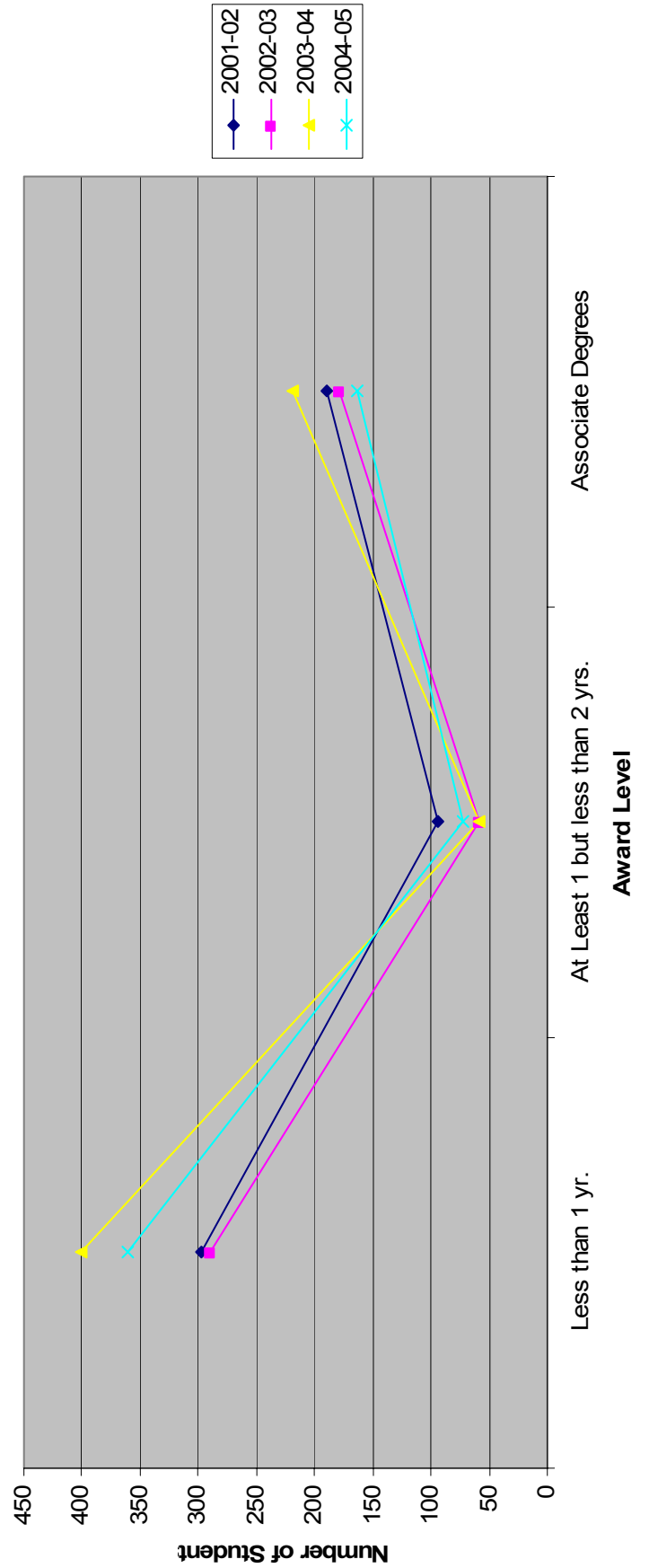


Completion Statistics

POSTSECONDARY COMPLETIONS BY AWARD LEVEL

Award Level	July 1, 2001 - June 30, 2002	July 1, 2002 - June 30, 2003	July 1, 2003—June 30, 2004	July 2, 2004—June 30, 2005
Less than 1 year	297	289	400	361
At least 1 but less than 2 years	94	59	59	73
Associate Degrees	190	178	219	164
TOTAL	581	526	678	598

Postsecondary Completions by Award Level



The Alabama College System

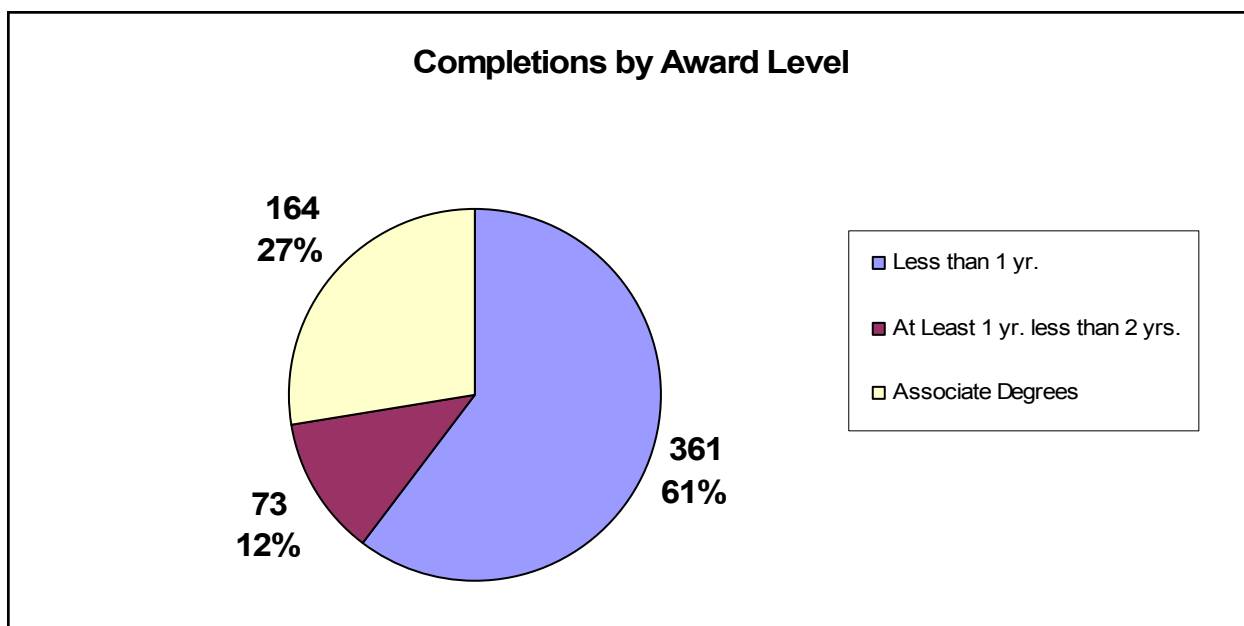
Awards Conferred by College
Instructional Year 2004-2005

College Name	Certificate/ Diploma Count	Certificate/ Diploma Percent	AAS/AAT Count	AAS/AAT Percent	AA/AS Count	AA/AS Percent	Total Awards Conferred
Trenholm State Technical College	408	8.5%	149	3.4%	0	0.0%	557
Alabama Southern Community College	57	1.2%	71	1.6%	81	2.7%	209
Bessemer State Technical College	199	4.2%	89	2.0%	0	0.0%	288
Bevill State Community College	380	7.9%	258	5.9%	145	4.9%	783
Bishop State Community College	229	4.8%	140	3.2%	173	5.8%	542
Calhoun Community College	296	6.2%	310	7.1%	415	14.0%	1,021
Central Alabama Community College	77	1.6%	79	1.8%	114	3.8%	270
Chattahoochee Valley Community College	37	0.8%	93	2.1%	92	3.1%	222
Drake State Technical College	229	4.8%	48	1.1%	0	0.0%	277
Enterprise-Ozark Community College	73	1.5%	107	2.5%	174	5.9%	354
Faulkner State Community College	75	1.6%	114	2.6%	269	9.0%	458
Gadsden State Community College	429	9.0%	346	7.9%	150	5.0%	925
Ingram State Technical College	177	3.7%	10	0.2%	0	0.0%	187
Jefferson Davis Community College	113	2.4%	113	2.6%	68	2.3%	294
Jefferson State Community College	241	5.0%	385	8.8%	200	6.7%	826
Lawson State Community College	337	7.0%	142	3.3%	31	1.0%	510
Lurleen B. Wallace Community College	132	2.8%	81	1.9%	125	4.2%	338
Northeast Alabama Community College	18	0.4%	87	2.0%	106	3.6%	211
Northwest-Shoals Community College	156	3.3%	184	4.2%	174	5.9%	514
Reid State Technical College	136	2.8%	49	1.1%	0	0.0%	185
Shelton State Community College	173	3.6%	143	3.3%	80	2.7%	396
Snead State Community College	42	0.9%	86	2.0%	123	4.1%	251
Southern Union State Community College	131	2.7%	242	5.6%	176	5.9%	549
Wallace Community College (Dothan)	276	5.8%	260	6.0%	93	3.1%	629
Wallace State Community College (Hanceville)	204	4.3%	652	15.0%	134	4.5%	990
Wallace State Community College (Selma)	161	3.4%	117	2.7%	50	1.7%	328
System Total	4,786	39.5%	4,355	36.0%	2,973	24.5%	12,114

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

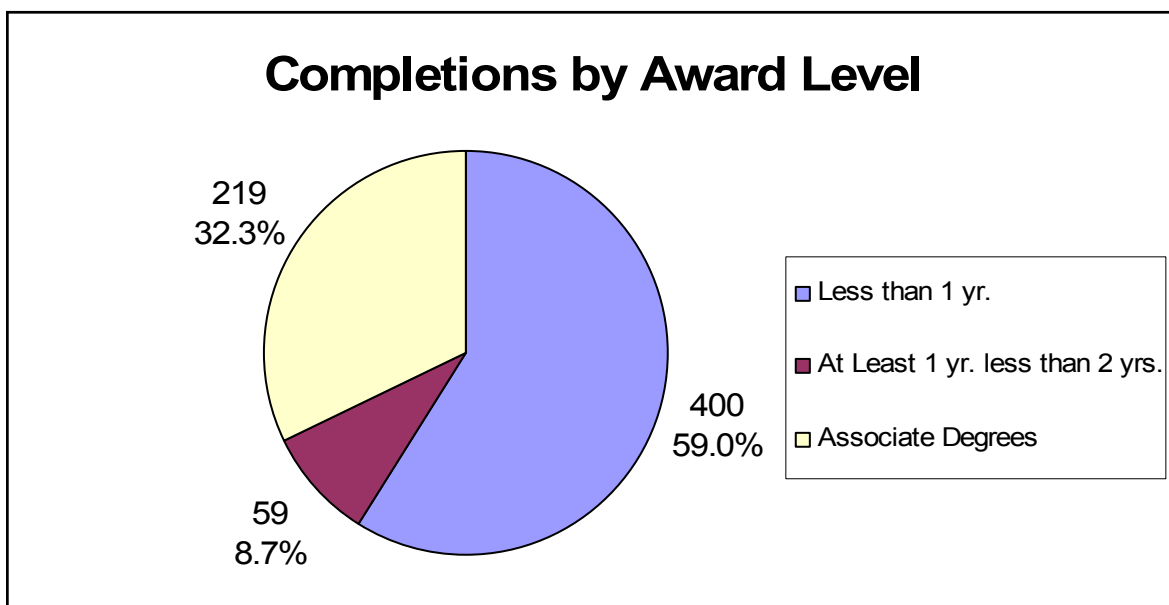
POSTSECONDARY COMPLETIONS BY AWARD LEVEL, RACE AND SEX
AWARDS/DEGREES CONFERRED
BETWEEN JULY 1, 2004 AND JUNE 30, 2005

AWARD LEVEL	SEX	BLACK	WHITE	OTHER	GRAND TOTAL
Less than 1 year	Male	97	99	8	204
	Female	100	50	7	157
	Total	197	149	15	361
At least 1 but less than 2 years	Male	4	20	1	25
	Female	37	9	2	48
	Total	41	29	3	73
Associate Degrees	Male	27	49	1	77
	Female	71	14	2	87
	Total	98	63	3	164
Total Males		128	168	10	306
Total Females		208	73	11	292
GRAND TOTAL		336	241	21	598



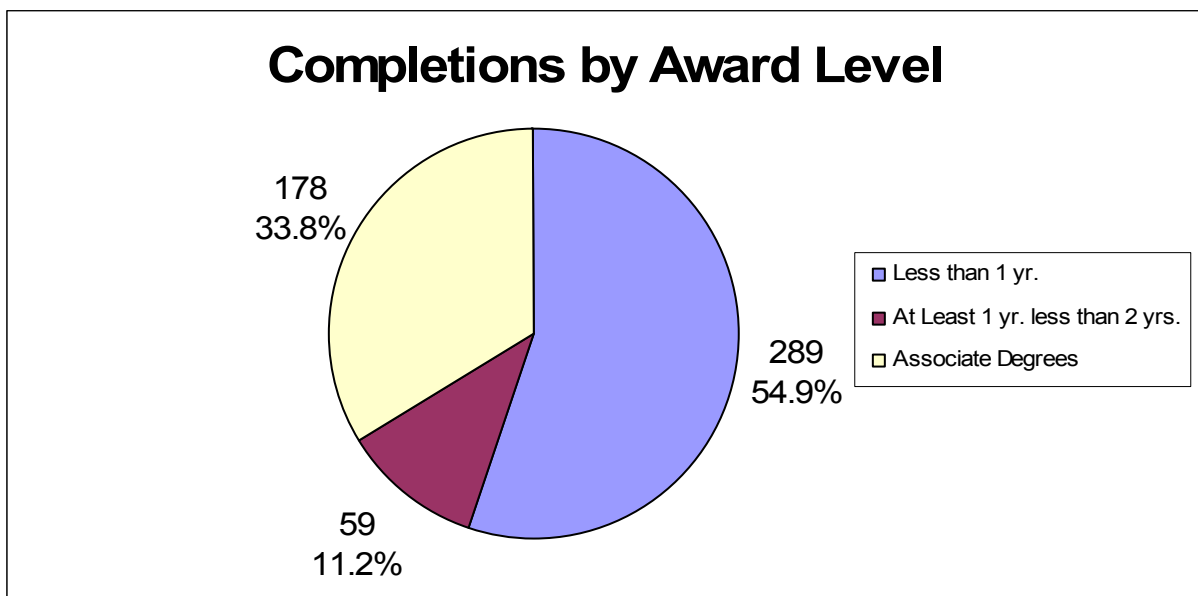
POSTSECONDARY COMPLETIONS BY AWARD LEVEL, RACE AND SEX
AWARDS/DEGREES CONFERRED
BETWEEN JULY 1, 2003 AND JUNE 30, 2004

AWARD LEVEL	SEX	BLACK	WHITE	OTHER	GRAND TOTAL
Less than 1 year	Male	111	108	6	225
	Female	127	44	4	175
	Total	238	152	10	400
At least 1 but less than 2 years	Male	4	10	0	14
	Female	29	15	1	45
	Total	33	25	1	59
Associate Degrees	Male	39	63	1	103
	Female	91	21	4	116
	Total	130	84	5	219
Total Males		154	181	7	342
Total Females		247	80	9	336
GRAND TOTAL		401	261	16	678



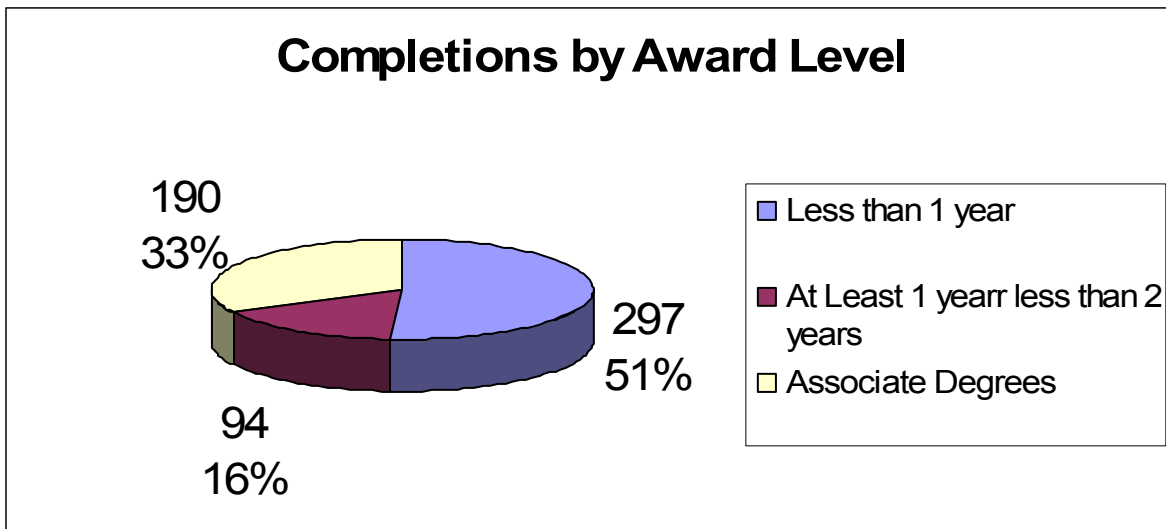
POSTSECONDARY COMPLETIONS BY AWARD LEVEL, RACE AND SEX
AWARDS/DEGREES CONFERRED
BETWEEN JULY 1, 2002 AND JUNE 30, 2003

		TRENHOLM CAMPUS				PATTERSON CAMPUS				
AWARD LEVEL	SEX	BLACK	WHITE	OTHER	TOTAL	BLACK	WHITE	OTHER	TOTAL	GRAND TOTAL
Less than 1 year	Male	19	8	0	27	89	50	4	143	170
	Female	30	4	2	36	51	29	3	83	119
	Total	49	12	2	63	140	79	7	226	289
At least 1 but less than 2 years	Male	1	1	0	2	1	4	0	5	7
	Female	35	8	0	43	6	2	1	9	52
	Total	36	9	0	45	7	6	1	14	59
Associate Degrees	Male	3	2	0	5	21	42	3	66	71
	Female	69	6	0	75	22	9	1	32	107
	Total	72	8	0	80	43	51	4	98	178
Total Males		23	11	0	34	111	96	7	214	248
Total Females		134	18	2	154	79	40	5	124	278
GRAND TOTAL		157	29	2	188	190	136	12	338	526



POSTSECONDARY COMPLETIONS BY AWARD LEVEL, RACE AND SEX
AWARDS/DEGREES CONFERRED
BETWEEN JULY 1, 2001 AND JUNE 30, 2002

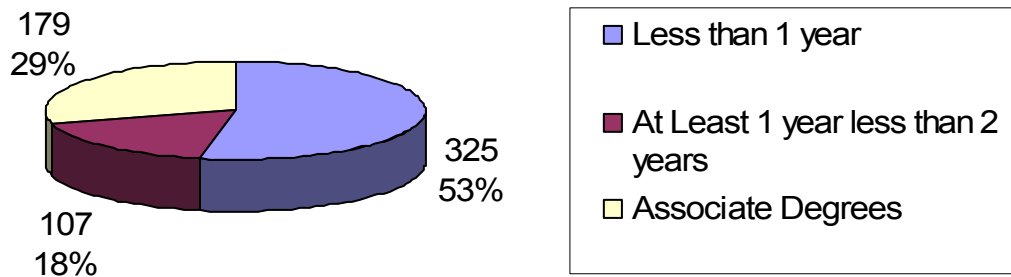
		TRENHOLM CAMPUS			PATTERSON CAMPUS			
AWARD LEVEL	SEX	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL
Less than 1 year	Male	6	9	0	95	90	4	204
	Female	23	10	0	27	29	4	93
At least 1 but less than 2 years	Male	4	5	0	5	3	0	17
	Female	53	11	2	10	1	0	77
Associate Degrees	Male	8	8	1	25	39	2	83
	Female	60	3	0	26	17	1	107
Total Males		18	22	1	125	132	6	304
Total Females		136	24	2	63	47	5	277
GRAND TOTAL		154	46	3	188	179	11	581



POSTSECONDARY COMPLETIONS BY AWARD LEVEL, RACE AND SEX
AWARDS/DEGREES CONFERRED
BETWEEN JULY 1, 2000 AND JUNE 30, 2001

		TRENHOLM CAMPUS			PATTERSON CAMPUS			
AWARD LEVEL	SEX	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL
Less than 1 year	Male	5	10	0	70	110	7	202
	Female	41	7	3	44	26	2	123
At least 1 but less than 2 years	Male	15	7	0	2	5	0	29
	Female	48	9	2	12	5	2	78
Associate Degrees	Male	6	6	1	22	43	2	80
	Female	47	5	1	29	17	0	99
Total Males		26	23	1	94	158	9	311
Total Females		136	21	6	85	48	4	300
GRAND TOTALS		162	44	7	179	206	13	611

Completions by Award Level



2005-06 Completions by CIP Code

	Certificates/ Diplomas	Associate Degrees
Agriculture (CIP 1):	0	0
Communication technologies (CIP 10):	20	7
Computer and information sciences (CIP 11):	8	34
Personal and culinary services (CIP 12):	86	14
Engineering technologies (CIP 15):	15	11
Foreign languages and literature (CIP 16):	0	0
Family and consumer sciences (CIP 19):	17	15
Interdisciplinary studies (CIP 30):	0	2
Construction trades (CIP 46):	8	12
Mechanic and repair technologies (CIP 47):	48	12
Precision production (CIP 48):	11	8
Transportation and materials moving (CIP 49):	77	0
Health professions and related sciences (CIP 51):	142	23
Business/marketing (CIP 52):	2	26
History (CIP 54):	0	0
Other	0	0
Total	434	164

2005-06 COMPLETIONS BY PROGRAM AND AWARD LEVEL

Program	Award level	Sex	Non resident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race ethnicity known	Total
Radio & Television Broadcasting	C26	M	0	6	0	0	0	0	0	6
		F	0	2	0	0	0	0	1	3
		Total	0	8	0	0	0	0	1	0
Graphic Communications, Other	C26	M	0	0	0	0	0	3	0	3
		F	0	3	0	0	2	0	0	5
		Total	0	3	0	0	0	5	0	0
Computer & Information Sciences, General	C26	M	0	5	0	0	0	1	0	6
		F	0	1	0	0	1	0	0	2
		Total	0	6	0	0	2	0	0	0
Cosmetology/ Cosmetologist, General	C26	M	0	0	0	0	0	2	0	2
		F	0	36	0	2	29	2	2	71
		Total	0	36	0	2	31	2	2	0
Heating/AC/ Refrigeration Technology/Technician	C26	M	0	1	0	0	0	2	0	3
		F	0	0	0	0	0	0	0	0
		Total	0	1	0	0	2	0	0	0
Automotive Engineering Technology/Technician	C26	M	0	4	0	0	0	5	0	9
		F	0	0	0	0	0	0	0	0
		Total	0	4	0	0	5	0	0	0
Drafting & Design Technology/technician	C26	M	0	0	0	0	0	2	0	2
		F	0	0	0	0	0	0	0	0
		Total	0	0	0	0	2	0	0	0
Home Furnishings & Equipment Installers	C26	M	0	1	0	0	0	0	0	1
		F	0	6	0	0	1	0	0	7
		Total	0	7	0	0	1	0	0	0
Apparel and Textile Manufacture	C26	M	0	1	0	0	0	0	0	1
		F	0	8	0	0	0	0	0	8
		Total	0	9	0	0	0	0	0	0

Source: IPEDs Completions Survey

2005-06 COMPLETIONS BY PROGRAM AND AWARD LEVEL

Program	Award Level	Sex	Non resident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/Ethnicity unknown	Total
Carpentry/Carpenter	C26	M	0	0	0	0	0	0	0	0
		F	0	1	0	0	0	0	0	1
		Total	0	1	0	0	0	0	0	0
Electrician	C26	M	0	4	0	0	0	0	0	4
		F	0	2	0	0	0	0	0	2
		Total	0	6	0	0	0	0	0	0
Industrial Electronics Technology	C26	M	0	1	0	0	0	0	0	1
		F	0	0	0	0	0	0	0	0
		Total	0	1	0	0	0	0	0	0
Industrial Mechanics & Maintenance Technology	C26	M	0	3	0	0	0	9	0	12
		F	0	0	0	0	0	0	0	0
		Total	0	3	0	0	0	0	9	0
Autobody/Collision & Repair Technology/Technician	C26	M	0	4	0	0	0	1	0	5
		F	0	0	0	0	0	0	0	0
		Total	0	4	0	0	0	0	1	0
Diesel Mechanics Technology/Technician	C26	M	0	3	0	0	0	20	1	24
		F	0	0	0	0	3	0	0	3
		Total	0	3	0	0	0	0	23	1
Tool and Die Technology/Technician	C26	M	0	0	0	0	0	1	0	1
		F	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	1	0
Welding Technology/Welder	C26	M	0	8	0	0	0	2	0	10
		F	0	0	0	0	0	0	0	0
		Total	0	8	0	0	0	0	2	0
Truck & Bus Driver/Commercial Vehicle	C26	M	0	45	0	1	0	18	2	66
		F	0	9	0	0	0	2	0	11
		Total	0	54	0	1	0	20	2	2

Source: IPEDs Completions Survey

2005-06 COMPLETIONS BY PROGRAM AND AWARD LEVEL

Program	Award Level	Sex	Non-resident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/Ethnicity unknown	Total	
Graphic Communications, Other	Certificate	M	0	0	0	0	0	2	0	2	
		F	0	0	0	0	0	1	0	1	
		Total	0	0	0	0	0	0	3	0	3
Cosmetology/Cosmetologist, General	Certificate	M	0	0	0	0	0	0	0	0	
		F	0	0	0	0	0	1	0	1	
		Total	0	0	0	0	0	1	0	0	1
Culinary Arts/Chef Training	Certificate	M	0	0	0	1	0	2	0	3	
		F	0	7	0	1	0	1	0	0	9
		Total	0	7	0	2	0	3	0	0	12
Heating/AC/Refrigeration Technology/Technician	Certificate	M	0	1	0	0	0	0	0	1	
		F	0	0	0	0	0	0	0	0	0
		Total	0	1	0	0	0	0	0	0	1
Building/Construction Finishing, Management, & Inspection, Other	Certificate	M	0	0	0	0	0	1	0	1	
		F	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	1	0	1
Autobody/Collision and Repair Technology/Technician	Certificate	M	0	3	0	0	0	0	0	3	
		F	0	0	0	0	0	0	0	0	0
		Total	0	3	0	0	0	0	0	0	3
Dental Assisting/Assistant	Certificate	M	0	0	0	0	0	0	0	0	
		F	0	2	0	0	0	0	0	0	2
		Total	0	2	0	0	0	0	0	0	2
Emergency Medical Technology/Technician	Certificate	M	0	0	0	0	0	14	0	14	
		F	0	3	0	1	2	0	0	0	6
		Total	0	3	0	1	2	0	16	0	20
Licensed Practical/Vocational Nurse Training	Certificate	M	0	0	0	0	0	1	0	1	
		F	0	25	0	0	4	0	0	0	29
		Total	0	25	0	0	4	0	5	0	30

Source: IPEDs Completions Survey

2005-06 COMPLETIONS BY PROGRAM AND AWARD LEVEL

Program	Award Level	Sex	Non resident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/Ethnicity unknown	Total
Dental Assisting/Assistant	C26	M	0	0	0	0	0	0	0	0
		F	0	1	0	0	0	0	0	1
		Total	0	1	0	0	0	0	0	0
Emergency Medical Technology/Technician	C26	M	0	6	0	1	2	32	1	42
		F	0	5	0	1	0	10	0	16
		Total	0	11	0	2	2	42	1	58
Nurse/Nursing Assistant/Aide and Patient Care Assistant	C26	M	0	5	0	0	0	1	0	6
		F	0	24	0	0	0	1	0	25
		Total	0	29	0	0	0	2	0	31
Administrative Assistant & Secretarial Science, General	C26	M	0	0	0	0	0	0	0	0
		F	0	2	0	0	0	0	0	2
		Total	0	2	0	0	0	0	0	0

Summary Grand Total	Award Level	Sex	Non resident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/Ethnicity unknown	Total
Totals	C26	M	0	97	0	2	2	99	4	204
		F	0	100	0	3	2	50	2	157
		Total	0	197	0	5	4	149	6	361

2005-06 COMPLETIONS BY PROGRAM AND AWARD LEVEL

Program	Award Level	Sex	Non resident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/Ethnicity unknown	Total	
Graphic Communications, Other	Associate Degree	M	0	0	0	0	0	3	0	3	
		F	0	0	0	1	0	3	0	4	
		Total	0	0	0	0	1	0	6	0	7
Computer & Information Sciences, General	Associate Degree	M	0	10	0	0	0	13	0	23	
		F	0	6	0	0	0	5	0	11	
		Total	0	16	0	0	0	18	0	0	34
Culinary Arts/Chef Training	Associate Degree	M	0	2	0	0	0	2	0	4	
		F	0	8	0	0	0	2	0	10	
		Total	0	10	0	0	0	4	0	0	14
Heating/AC/Refrigeration Technology/Technician	Associate Degree	M	0	2	0	0	0	2	0	4	
		F	0	0	0	0	0	0	0	0	
		Total	0	2	0	0	0	2	0	0	4
Automotive Engineering Technology/Technician	Associate Degree	M	0	1	0	0	0	1	0	2	
		F	0	0	0	0	0	0	0	0	
		Total	0	1	0	0	0	1	0	0	2
Drafting & Design Technology/Technician	Associate Degree	M	0	0	0	0	0	4	1	5	
		F	0	0	0	0	0	0	0	0	
		Total	0	0	0	0	0	4	1	0	5
Child Care & Support Services Management	Associate Degree	M	0	0	0	0	0	0	0	0	
		F	0	15	0	0	0	0	0	0	15
		Total	0	15	0	0	0	0	0	0	15
Multi-/Interdisciplinary Studies, Other	Associate Degree	M	0	1	0	0	0	0	0	1	
		F	0	1	0	0	0	0	0	0	1
		Total	0	2	0	0	0	0	0	0	2
Electrician	Associate Degree	M	0	2	0	0	0	6	0	8	
		F	0	2	0	0	0	0	0	0	2
		Total	0	4	0	0	0	0	6	0	10

Source: IPEDs Completions Survey

2005-06 COMPLETIONS BY PROGRAM AND AWARD LEVEL

Program	Award Level	Sex	Non resident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/Ethnicity unknown	Total	
Building/Construction Finishing, Management, & Inspection	Associate Degree	M	0	0	0	0	0	2	0	2	
		F	0	0	0	0	0	0	0	0	
		Total	0	0	0	0	0	0	2	0	2
Industrial Electronics Technology/Technician	Associate Degree	M	0	6	0	0	0	2	0	8	
		F	0	0	0	0	1	0	0	1	
		Total	0	6	0	0	3	0	2	0	9
Industrial Mechanics & Maintenance Technology	Associate Degree	M	0	0	0	0	0	2	0	2	
		F	0	0	0	0	1	0	0	1	
		Total	0	0	0	0	1	0	2	0	2
Tool and Die Technology/Technician	Associate Degree	M	0	1	0	0	0	7	0	8	
		F	0	0	0	0	0	0	0	0	
		Total	0	1	0	0	7	0	7	0	8
Dental Assisting/Assistant	Associate Degree	M	0	0	0	0	0	0	0	0	
		F	0	5	0	0	0	0	0	0	5
		Total	0	5	0	0	0	0	0	0	5
Dental Laboratory Technology/Technician	Associate Degree	M	0	0	0	0	0	0	0	0	
		F	0	2	0	0	0	0	0	0	2
		Total	0	2	0	0	0	0	0	0	2
Medical/Clinical Assistant	Associate Degree	M	0	0	0	0	0	0	0	0	
		F	0	9	0	0	0	0	0	0	9
		Total	0	9	0	0	0	0	0	0	9
Emergency Medical Technology/Technician	Associate Degree	M	0	0	0	0	0	5	0	5	
		F	0	1	0	0	1	0	0	0	2
		Total	0	1	0	0	6	0	5	0	7
Accounting Technology & Bookkeeping	Associate Degree	M	0	0	0	0	0	0	0	0	
		F	0	3	0	1	0	0	0	0	4
		Total	0	3	0	1	0	0	0	0	4
Administrative Assistant & Secretarial Science, General	Associate Degree	M	0	2	0	0	0	0	0	2	
		F	0	19	0	0	1	0	0	0	20
		Total	0	21	0	0	1	0	1	0	22

Source: IPEDs Completions Survey

2005-06 COMPLETIONS BY PROGRAM AND AWARD LEVEL

GRAND TOTAL BY FIRST MAJOR

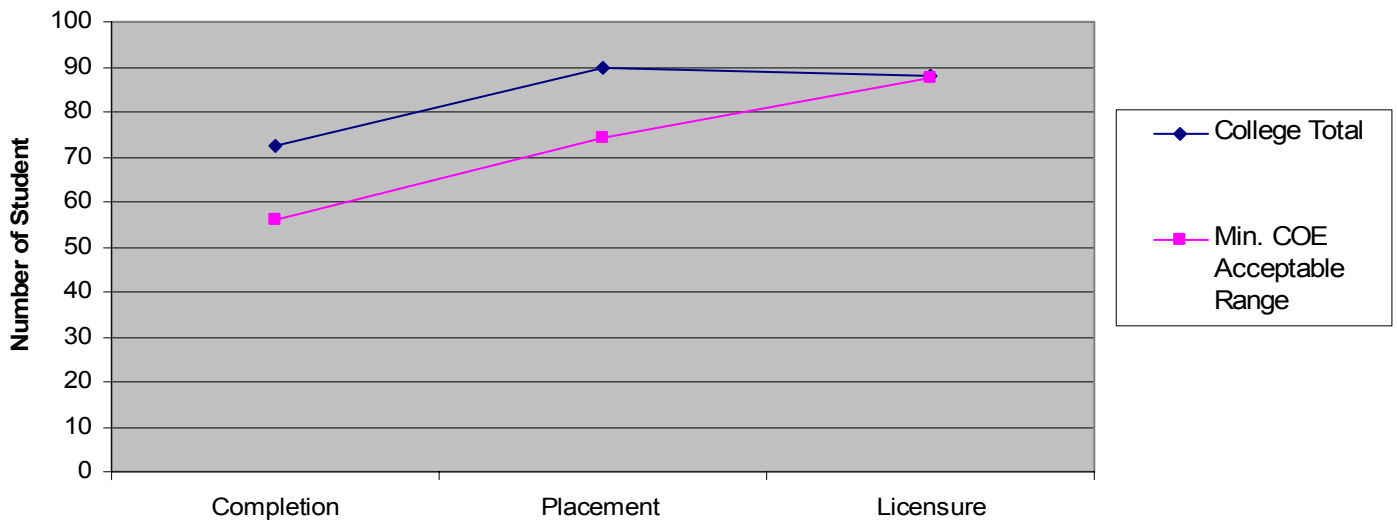
Summary Grand Totals	Award Level	Sex	Non resident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/Ethnicity unknown	Totals
Associate Degree	03	M	0	27	0	0	0	49	1	77
		F	0	71	0	2	0	14	0	87
		Total	0	98	0	2	0	63	1	164
Grand Total Men			0	128	0	3	2	168	5	306
Grand Total Women			0	208	0	6	3	73	2	292
Grand Total			0	336	0	9	5	241	7	598

Source: IPEDs Completions Survey

2005 Council on Occupational Education Report Completion, Placement and Licensure Exam Passage Rates

Campus Name	Completion Rate	Placement Rate	Licensure Exam Passage Rate
Trenholm Campus	65.16%	91.92%	80.85%
Patterson Campus	79.64%	88.37%	97.35%
College Total	72.30%	89.99%	88.19%
Minimum COE Acceptable Range	55.89%	74.30%	87.37%

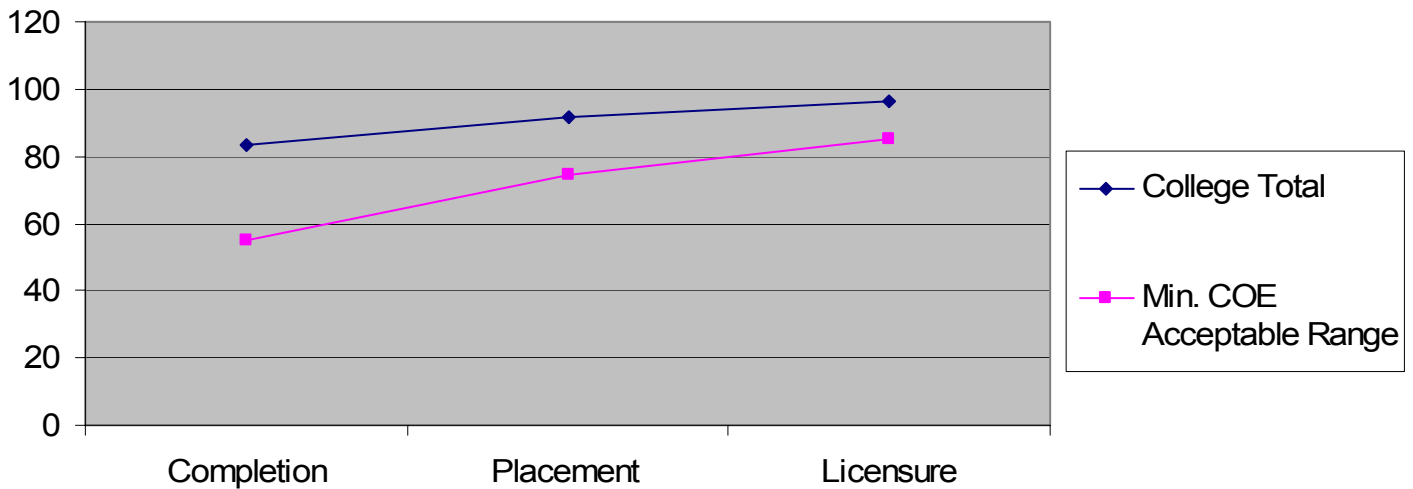
Trenholm Tech Passage Rates vs. COE Passage Rates



2004 Council on Occupational Education Report Completion, Placement and Licensure Exam Passage Rates

Campus Name	Completion Rate	Placement Rate	Licensure Exam Passage Rate
Trenholm Campus	77.17%	87.62%	95.06%
Patterson Campus	88.17%	95.01%	97.50%
College Total	83.06%	91.81%	96.52%
Minimum COE Acceptable Range	55.06%	74.20%	85.11%

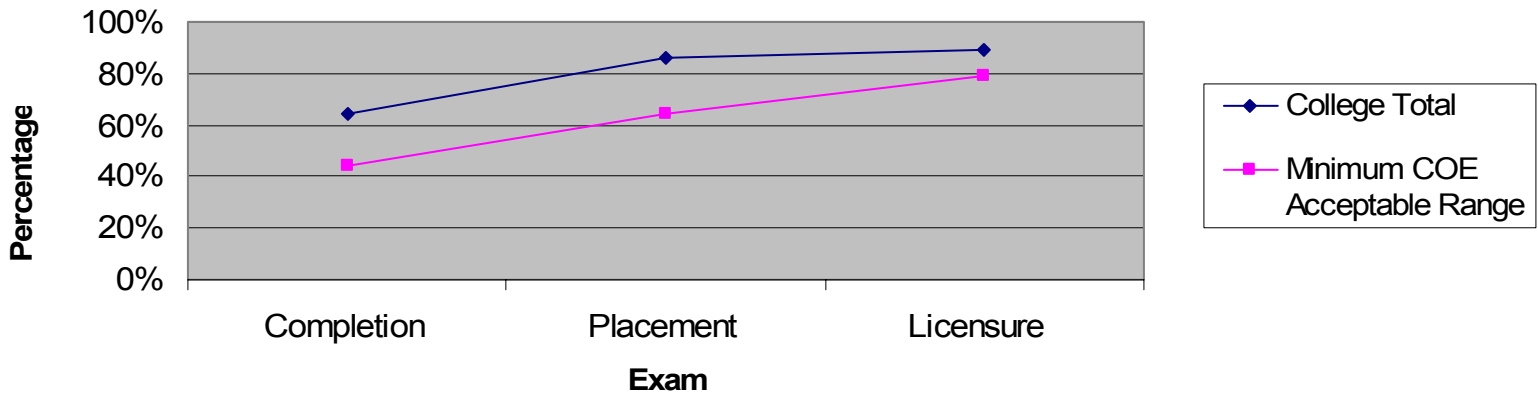
Trenholm Tech and COE Rates



2003 Council on Occupational Education Report Completion, Placement and Licensure Exam Pass Rates

Campus Name	Completion Rate	Placement Rate	Licensure Exam Pass Rate
Trenholm Campus	77.47%	89.89%	85.21%
Patterson Campus	56.18%	83.04%	93.75%
College Total	64.37%	86.16%	89.51%
Minimum COE Acceptable Range	44.47%	63.98%	78.81%

Trenholm Tech and COE Rates





Faculty and Staff Information

Fall 2005 Employees by Racial/Ethnic Category Employment Status and Gender

	Full-Time			Part-Time			Grand Total
	Men	Women	Total	Men	Women	Total	
Nonresident alien	0	0	0	0	0	0	0
Black, non-Hispanic	26	67	93	10	14	24	117
Native Asian/Pacific Islander	4	1	5	1	2	3	8
Hispanic	0	0	0	0	0	0	0
White, non-Hispanic	35	22	57	17	10	27	84
Race/ethnicity unknown	0	0	0	0	0	0	0
Grand Total	65	90	155	28	26	54	209

Fall 2005 Employees by Racial/Ethnic Category and Employment Status

	Full-Time				Part-Time				Grand Total
	Black	White	Other	Total	Black	White	Other	Total	
Faculty	31	29	4	64	21	23	3	47	111
Executive	3	3	1	7	0	0	0	0	7
Other Professionals	27	12	0	39	0	2	0	2	41
Technical	2	1	0	3	1	0	0	1	4
Clerical/Secretarial	20	9	0	29	2	1	0	3	32
Service/Maintenance	10	3	0	13	0	1	0	1	14
Total	93	57	5	155	24	25	3	52	209

Fall 2005 Employees by Gender and Employment Status

	Full-Time			Part-Time			Grand Total
	Men	Women	Total	Men	Women	Total	
Faculty	29	35	64	24	23	41	111
Executive	6	1	7	0	0	0	7
Other Professionals	13	26	39	2	0	2	41
Technical	3	0	3	1	0	1	4
Clerical/Secretarial	2	27	29	0	3	3	32
Service/Maintenance	12	1	13	1	0	1	14
Total	65	90	155	28	26	54	209

The Alabama College System
Full-Time and Part-Time Personnel by Function
 Fall 2005-2006

Colleges	Administration FT	Administration PT	Faculty, Counselors and Librarians FT	Faculty, Counselors and Librarians PT	Support FT	Support PT	Total Personnel FT	Total Personnel PT	Total Personnel
Trenholm State Technical College	35	0	60	76	56	0	151	76	227
Alabama Southern Community College	42	0	50	64	41	0	133	64	197
Bevill State Community College	77	2	116	355	89	0	282	357	639
Bishop State Community College	25	0	106	89	93	12	224	101	325
Calhoun Community College	34	0	137	476	150	38	321	514	835
Central Alabama Community College	21	0	57	328	58	8	136	336	472
Chattahoochee Valley Community College	12	0	25	92	28	36	65	128	193
Drake State Technical College	13	0	26	39	17	0	56	39	95
Enterprise-Ozark Community College	30	0	75	123	55	1	160	124	284
Faulkner State Community College	17	0	65	128	62	1	144	129	273
Gadsden State Community College	59	0	165	384	148	7	372	391	763
Ingram State Technical College	15	0	70	8	40	2	125	10	135
Jefferson Davis Community College	15	0	48	56	34	5	97	61	158
Jefferson State Community College	90	0	125	516	127	12	342	528	870

Administration includes personnel on salary schedules A, B, and C. Faculty, Counselors, and Librarians include personnel on salary schedules D and L. Support includes personnel on salary schedules E, H, and O.

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

The Alabama College System

Full-Time and Part-Time Personnel by Function
Fall 2005-2006

Colleges	Administration FT	Administration PT	Faculty, Counselors and Librarians FT	Faculty, Counselors and Librarians PT	Support FT	Support PT	Total Personnel FT	Total Personnel PT	Total Personnel
Lawson State Community College	43	0	109	135	127	13	279	148	427
Lurleen B. Wallace Community College	30	0	51	83	30	8	111	91	202
Northeast Alabama Community College	19	0	35	180	25	12	79	192	271
Northwest-Shoals Community College	43	1	77	244	68	39	188	284	472
Reid State Technical College	18	0	24	36	18	1	60	37	97
Shelton State Community College	107	17	162	316	164	111	433	444	877
Snead State Community College	21	0	33	89	30	4	84	93	177
Southern Union State Community College	26	0	96	185	75	1	197	186	383
Wallace Community College (Dothan)	42	0	128	192	87	6	257	198	455
Wallace State Community College (Hanceville)	28	0	126	172	84	16	238	188	426
Wallace State Community College (Selma)	17	1	49	105	36	2	102	108	210
Grand Total	879	21	2,015	4,471	1,742	335	4,636	4,827	9,463

Administration includes personnel on salary schedules A, B, and C. Faculty, Counselors, and Librarians include personnel on salary schedules D and L. Support includes personnel on salary schedules E, H, and O.

Source: The Alabama College System data which includes Alabama Community and Technical Colleges as submitted each term to the Department of Postsecondary Education.

Fall 2004 Employees by Racial/Ethnic Category and Employment Status

	Full-Time				Part-Time				Grand Total
	Black	White	Other	Total	Black	White	Other	Total	
Faculty	31	32	3	66	25	31	4	60	126
Executive	4	3	1	8	0	0	0	0	8
Other Professionals	28	14	0	42	1	2	0	3	45
Technical	3	1	0	4	1	0	0	1	5
Clerical/Secretarial	20	8	0	28	3	1	0	4	32
Service/Maintenance	11	3	0	14	1	0	0	1	15
Total	97	61	4	162	31	34	4	69	231

Fall 2004 Employees by Gender and Employment Status

	Full-Time			Part-Time			Grand Total
	Men	Women	Total	Men	Women	Total	
Faculty	33	33	66	32	28	60	126
Executive	6	2	8	0	0	0	8
Other Professionals	12	30	42	1	2	3	45
Technical	4	0	4	1	0	1	5
Clerical/Secretarial	2	26	28	1	3	4	32
Service/Maintenance	13	1	14	0	0	1	15
Total	70	92	162	36	33	69	231

Fall 2003 Employees by Racial/Ethnic Category and Employment Status

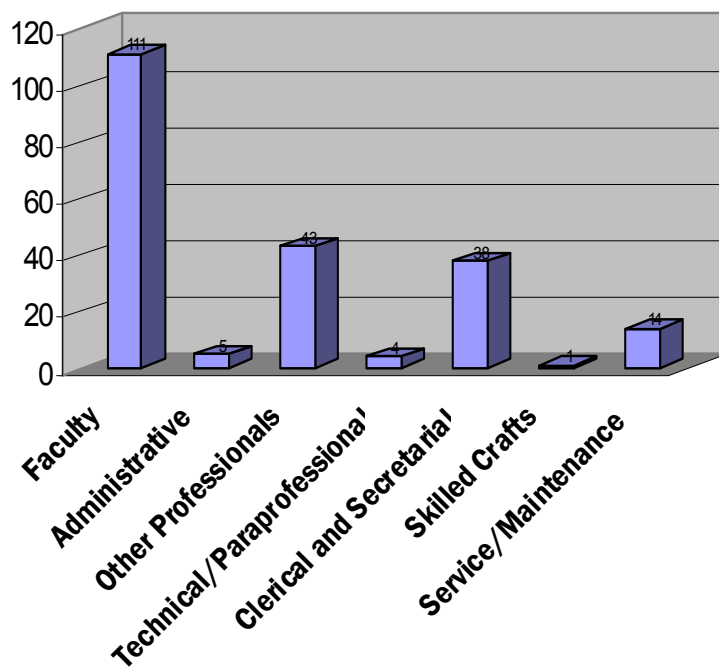
	Full-Time				Part-Time				Grand Total
	Black	White	Other	Total	Black	White	Other	Total	
Faculty	32	35	2	69	29	26	3	58	127
Instruction/Lab Assistants	0	0	0	0	1	2	1	4	4
Executive	3	4	1	8	0	0	0	0	8
Other Professionals	28	16	0	44	0	0	0	0	44
Technical	4	1	0	5	1	0	0	1	6
Clerical/Secretarial	28	11	1	40	1	1	0	2	42
Skilled Crafts	0	1	0	1	0	0	0	0	1
Service/Maintenance	11	3	0	14	0	1	0	1	15
Total	106	71	4	181	32	30	4	66	247

Fall 2003 Employees by Gender and Employment Status

	Full-Time			Part-Time			Grand Total
	Men	Women	Total	Men	Women	Total	
Faculty	34	35	69	25	33	58	127
Instruction/Lab Assistants	0	0	0	2	2	4	4
Executive	6	2	8	0	0	0	8
Other Professionals	19	25	44	0	0	0	44
Technical	4	1	5	1	0	1	6
Clerical/Secretarial	6	34	40	0	2	2	42
Skilled Crafts	1	0	1	0	0	0	1
Service/Maintenance	13	1	14	1	0	1	15
Total	83	98	181	29	37	66	247

Fall 2002 Employees by Assigned Position

	Trenholm Campus		Patterson Campus		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Faculty	32	19	38	22	111
Administrative	3	0	2	0	5
Other Professionals	31	0	12	0	43
Technical/Paraprofessional	1	0	2	1	4
Clerical/Secretarial	19	1	18	0	38
Skilled Crafts	0	0	1	0	1
Service/Maintenance	8	1	5	0	14
Total	94	21	78	23	216



2002
Total Full-Time/Part-Time Employees by Position and Ethnicity

	Faculty	Administrative	Other Professionals	Technical	Clerical	Skilled Crafts	Service/Maintenance	Total
Black Full-Time	30	3	30	1	27	0	10	101
Black Part-Time	19	0	0	1	0	0	0	20
White Full-Time	37	1	13	2	10	1	3	67
White Part-Time	21	0	0	0	1	0	1	23
Other Full-Time	3	1	0	0	0	0	0	4
Other Part-Time	1	0	0	0	0	0	0	1
Total Full-Time	70	5	43	3	37	1	13	172
Total Part-Time	41	0	0	1	1	0	1	44

2002
Total Employees by Gender and Ethnicity

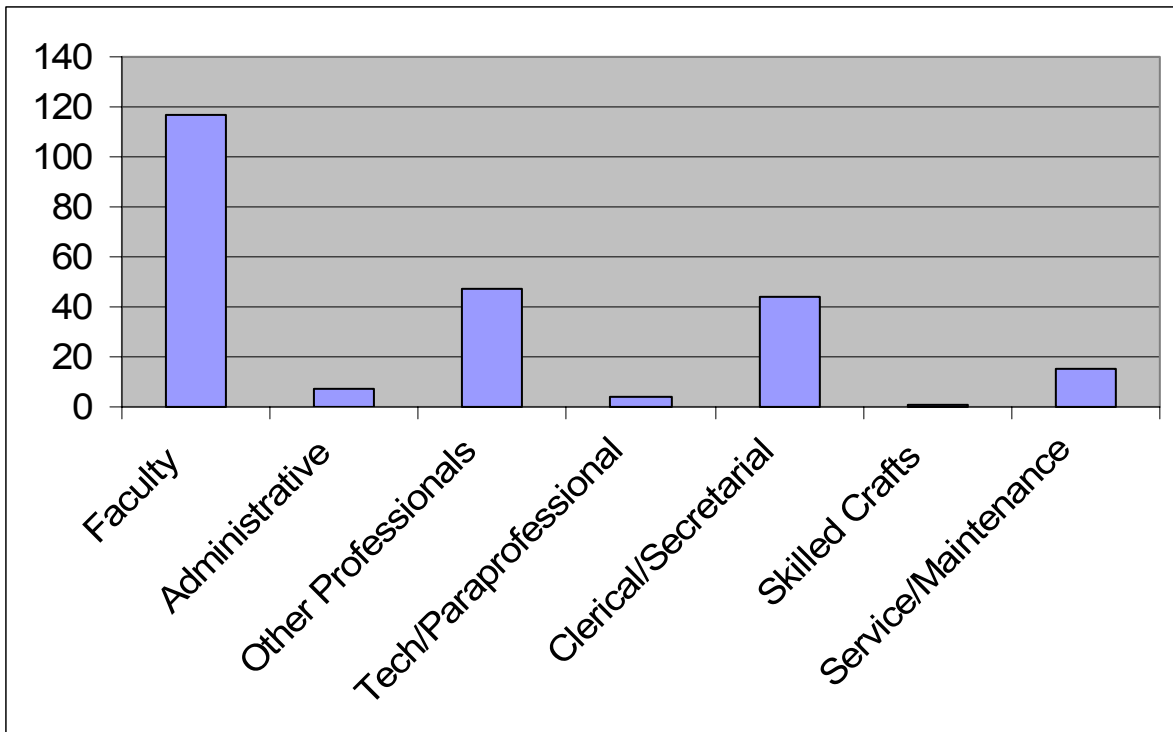
	Full-Time MEN	Full-Time WOMEN	Part-Time MEN	Part-Time WOMEN	Total MEN	Total WOMEN
BLACK	29	72	7	13	36	85
WHITE	44	23	16	7	60	30
OTHER	3	1	1	0	4	1
TOTAL	76	96	24	20	100	116

2001
Total Employees by Gender and Ethnicity

	Full-Time MEN	Full-Time WOMEN	Part-Time MEN	Part-Time WOMEN	Total MEN	Total WOMEN
BLACK	24	75	9	15	33	90
WHITE	45	31	19	9	64	40
OTHER	3	1	1	0	4	1
TOTAL	72	107	29	24	101	131

Fall 2001 Employees by Assigned Position

	Trenholm Campus		Patterson Campus		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Faculty	33	27	33	24	117
Administrative	3	0	4	0	7
Other Professionals	27	2	17	1	47
Technical/Paraprofessional	2	1	1	0	4
Clerical/Secretarial	27	0	17	0	44
Skilled Crafts	0	0	1	0	1
Service/Maintenance	9	1	5	0	15
Total	101	31	78	25	235





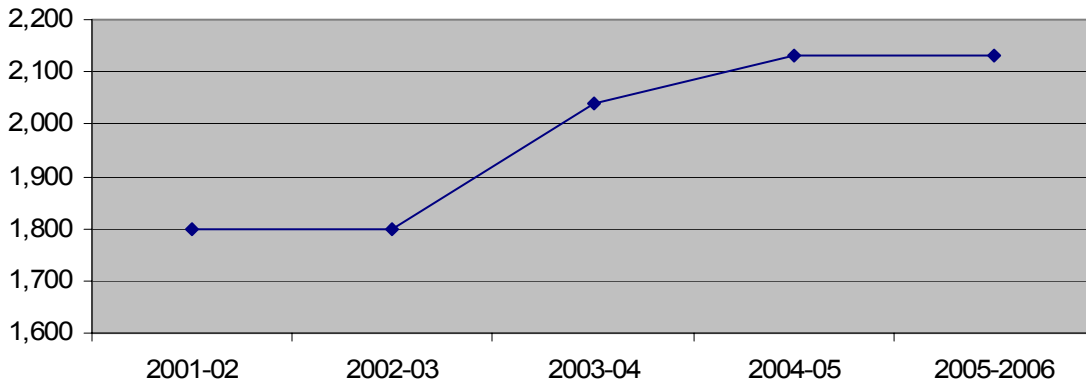
Fiscal Resources

2001- 2002 to 2005 - 2006 TUITION AND FEES SCHEDULE

	Resident			Non-Resident		
	Per Term	Per Credit Hour	Annual Amount	Per Term	Per Credit Hour	Annual Amount
2005-2006						
Tuition	1,065	71	2,130	2,130	142	4,260
Required fees	285	19	570	285	19	570
2004-2005						
Tuition	1,065	71	2,130	2,130	142	4,260
Required Fees	285	19	570	285	19	570
2003 - 2004						
Tuition	1020	68	2040	2040	136	4080
Required Fees	240	16	480	240	16	480
2002 - 2003						
Tuition	900	60	1800	1800	120	3600
Required Fees	240	16	480	240	16	480
2001 - 2002						
Tuition	900	60	1800	1800	120	3600
Required Fees	60	4	120	60	4	120

Annual Resident Tuition Costs*

Annual Resident Tuition Costs



*Based on 15 hours & two semesters

*Based on 15 hours & two semesters

Fall 2000 - Fall 2004 Student Financial Aid by Cohort

Cohort	# Fall Cohort	# Fall Cohort Receiving Financial Aid	% Fall Cohort Receiving Financial Aid	Types of Financial Aid		
				# Federal Grants	# State/Local Grants	# Institutional Grants
Fall 2004	240	194	80.8	141	35	60
Fall 2003	274	242	88.3	161	27	110
Fall 2002	592	248	41.8	196	56	78
Fall 2001	258	204	79.1	159	40	62
Fall 2000	269	169	62.8	114	28	59

Source: IPEDS Student Financial Aid Survey

Average Financial Aid

	Average Amount of Aid Received				
	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000
Federal Grants	2,486	2,885	2,686	2,542	2,173
State/Local Grants	1,889	2,502	1,624	1,157	849
Institutional Grants	2,212	2,102	1,764	1,772	1,700

Source: Office of Financial Aid

CONSOLIDATED FINANCIAL SURVEY
TRENHOLM STATE TECHNICAL COLLEGE
October 1, 2004—September 30, 2005

SOURCE OF FUNDS	Total Funds
Tuition and Fees	1,721,642
Federal Government Grants and Contracts	4,581,867
State and Local Government Grants and Contracts	1,952,266
State and Service of Educational Activities	17,646
Auxiliary Enterprises	283,712
Other Sources (Including State Appropriations)	9,554,203
TOTAL CURRENT FUNDS REVENUES	18,111,336
EXPENDITURES	
Educational and General (E&G) — Instruction	15,697,383
Educational and General — Grant Contracts, Scholarships, Fellowships	666,124
Other E&G Expenditures/Transfers	982,042
TOTAL EDUCATION AND GENERAL EXPENDITURES	17,345,549
Non E&G Current Funds Expenditures	229,399
Net Assets Increase	536,388
TOTAL CURRENT FUNDS EXPENDITURES	18,111,336

Source: Unaudited 2004-2005 Financial Statement approved by Alabama Department of Postsecondary Education

CONSOLIDATED FINANCIAL SURVEY
TRENHOLM STATE TECHNICAL COLLEGE
October 1, 2003—September 30, 2004

SOURCE OF FUNDS	Total Funds
Tuition and Fees	2,042,808.30
Federal Government Grants and Contracts	5,851,407.79
State and Local Government Grants and Contracts	1,885,944.49
State and Service of Educational Activities	19,064.51
Auxiliary Enterprises	644,615.46
Other Sources (Including State Appropriations)	9,367,268.38
TOTAL CURRENT FUNDS REVENUES	19,811,108.93
EXPENDITURES	
Educational and General (E&G) — Instruction	16,022,940.23
Educational and General — Grant Contracts, Scholarships, Fellowships	1,317,203.70
Other E&G Expenditures/Transfers	998,178.50
TOTAL EDUCATION AND GENERAL EXPENDITURES	18,338,322.43
Non E&G Current Funds Expenditures	182,894.11
Net Assets Increase	1,289,892.39
TOTAL CURRENT FUNDS EXPENDITURES	19,811,108.93
Total Salaries and Wages	9,013,365.20

Source: Unaudited 2003-2004 Financial Statement approved by Alabama Department of Postsecondary Education

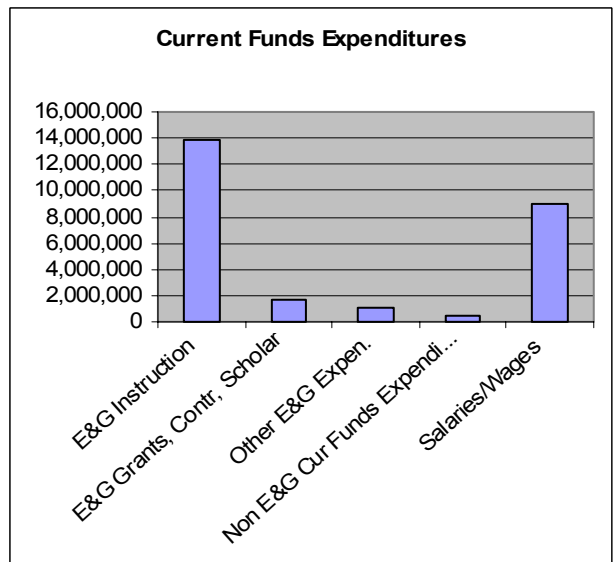
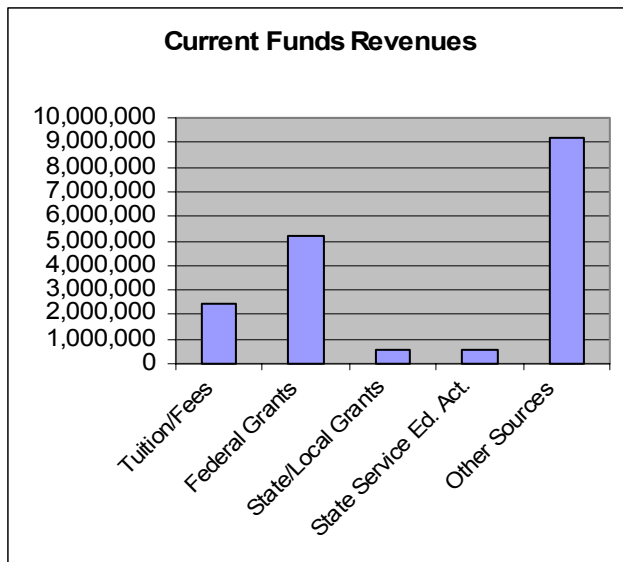
CONSOLIDATED FINANCIAL SURVEY
TRENHOLM STATE TECHNICAL COLLEGE
October 1, 2002—September 30, 2003

SOURCE OF FUNDS	Total Funds
Tuition and Fees	\$2,016,900
Federal Government Grants and Contracts	\$6,616,552
State and Local Government Grants and Contracts	\$9,905,153
State and Service of Educational Activities	\$12,584
Auxiliary Enterprises	352,823
Other Sources (Including State Appropriations)	\$155,209
TOTAL CURRENT FUNDS REVENUES	\$19,059,221
EXPENDITURES	
Educational and General (E&G) — Instruction	\$15,534,371
Educational and General — Grant Contracts, Scholarships, Fellowships	\$1,247,875
Other E&G Expenditures/Transfers	\$958,675
TOTAL EDUCATION AND GENERAL EXPENDITURES	\$17,740,921
Non E&G Current Funds Expenditures	\$53,960
Net Assets Increase	\$1,264,340
TOTAL CURRENT FUNDS EXPENDITURES	\$19,059,221
Total Salaries and Wages	\$9,219,951

Source: Unaudited 2002-2003 Financial Statement approved by Alabama Department of Postsecondary Education

CONSOLIDATED FINANCIAL SURVEY
TRENHOLM STATE TECHNICAL COLLEGE
 October 1, 2000 - September 30, 2001

SOURCE OF FUNDS	Patterson Campus	Trenholm Campus	Total Funds
Tuition And Fees	\$1,362,944	\$1,072,907	\$2,435,851
Federal Government Grants and Contracts	\$1,791,840	\$3,442,813	\$5,234,653
State and Local Government Grants and Contracts	\$75,000	\$520,551	\$595,551
State and Service of Educational Activities	\$332,607	\$213,714	\$546,321
Other Sources (Including State Appropriations)	\$4,583,460	\$4,636,054	\$9,219,514
TOTAL CURRENT FUNDS REVENUES	\$8,145,851	\$9,886,039	\$18,031,890
EXPENDITURES			
Educational and General (E&G) — Instruction	\$6,151,997	\$7,690,207	\$13,842,204
Educational and General — Grant Contracts, Scholarships, Fellowship	\$964,093	\$785,224	\$1,749,317
Other E&G Expenditures/Transfers	\$591,736	\$405,138	\$996,874
TOTAL EDUCATION AND GENERAL EXPENDITURES	\$7,707,826	\$8,880,567	\$16,588,393
Non E&G Current Funds Expenditures	\$277,006	\$151,835	\$428,841
TOTAL CURRENT FUNDS EXPENDITURES	\$7,984,832	\$9,032,402	\$17,017,234
Total Salaries and Wages	\$3,970,880	\$5,056,068	\$9,026,948



Source: Finance & Administrative Services

2005 EXTERNAL FUNDING - GRANTS

AWARD	Amount	YEAR
TRIO Student Support Services	571,485	09/01/2005-08/31/2006
TRIO Talent Search (Trenholm Campus)	285,399	09/01/2005-08/31/206
TRIO Talent Search (Patterson Campus)	275,605	09/01/2005-08/31/06
Adult Basic Education (ABE)	984,744	07/01/2005-06/302006
FIT	100,000	07/01/2005-06/30/2006
ABE JOBS—HHS	64,105	10/01/2005-03/31/2006
Voc. Basic	306,783.82	10/01/2005-09/30/2006
Tech Prep	101,646	10/01/2005-09/30/2006
AHEAD	150,000	10/01/2005-09/30/2006
Title III B	1,328,684	10/01/2005-09/30/2006
Congressional Direct	89,280	07/01/2005-06/30/2006
CARCAM	107,544	09/01/2005-08/31/2006
FEMA	104,188	08/12/2005-04/05/2006
Department of Labor—CBJT	3,018,928	11/01/2005-10/31/2008
US Department of Transportation	1,312,873	Exp. 01/15/2007
HUD	164,774	09/12/05—03/1/07
TOTAL	8,966,038.82	

2004 EXTERNAL FUNDING - GRANTS

AWARD	Amount	YEAR
TRIO Student Support Services (TC)	284,604	09/01/2004-08/31/2005
TRIO Student Support Services (PC)	270,236	09/01/2004-08/31/2005
TRIO Talent Search (Trenholm Campus)	285,399	09/01/2004-08/31/2005
TRIO Talent Search (Patterson Campus)	275,605	09/01/2004-08/31/2005
Adult Basic Education (ABE)	947,776	07/01/2004-06/30/2005
FIT	130,000	07/01/2004/-06/30/2005
ABE JOBS—HHS	120,952	10/01/2004-09/30/2005
Voc. Basic	305,773.04	10/01/2004-09/30/2005
Tech Prep	82,526	10/01/2004-09/30/2005
AHEAD	150,000	10/01/2005-09/30/2006
HISSIP	100,000	01/01/2004-12/31/2004
Title III B	1,185,926	10/01/2004-09/30/2005
Minority Science Foundation	103,884	10/01/2004-09/30/2005
LBW Microelectronics Consortium	13,000	06/01/2004-02/28/2005
LBW Training Assistance	25,875	01/02/2004-06/30/2005
TOTAL	4,281,556.04	

EXTERNAL FUNDING - GRANTS

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Educational Talent Search	\$471,934*	\$497,392*	\$550,004	561,004*	561,004*
Student Support Services	418,585*	532,736*	553,961	554,840*	554,840*
Title III-B (Trenholm Campus)	966,868	1,118,878	1,197,993	1,214,059	1,185,926
Title III-A (Patterson Campus)	349,573	345,039	349,371	347,114	-0-
Tech Prep	165,874*	179,560*	119,221	86,043*	82,526*
Adult Education	84,332	252,575	226,442	154,558	947,776
Carl Perkins Funds	333,477*	350,295*	369,580	299,761	305,773*
Welfare-to-Work Funded through 10/99-9/04	3,558,805	-0-	-0-	-0-	-0-
NASA	100,000	100,000	-0-	-0-	-0-
DHR	-0-	277,250.37	-0-	-0-	-0-
HCOP	210,464	-0-	-0-	-0-	-0-
Project AHEAD	150,000	150,000	150,000	150,000	150,000
Minority Business	100,000	96,500	96,500	24,125	-0-
Emergency Medical Services	71,400	82,899.20	78,754	-0-	-0-
Adult Education Jobs	-0-	61,208	61,208	61,208	120,952
Archives	-0-	14,500	10,000	-0-	-0-
Minority Business Summer Youth	-0-	10,000	-0-	10,000	-0-
National Science Foundation	-0-	-0-	-0-	100,000	-0-
Minority Science Improvement Program	-0-	-0-	-0-	181,860	103,884
Adult Education Incentive	-0-	-0-	-0-	23,333	-0-
National Park Service	-0-	-0-	8,500	-0-	-0-
LBW Microelectronics Consortium	-0-	-0-	-0-	-0-	13,000
LBW Training Assistance	-0-	-0-	-0-	-0-	25,857
Head Start Innovation and Improvement	-0-	-0-	-0-	-0-	100,000
Focused Industry Training (FIT)	-0-	-0-	-0-	-0-	130,000
TOTAL	\$6,981,312	\$4,068,832.57	\$3,771,534	\$3,767,905	4,281,556

*Combined awards of both campuses



Physical Facilities

2000 - 2005 TOTAL SPACE DATA

Educational and General Gross Square Feet		Auxiliary Gross Square Feet	Other Gross Square Feet	Total Gross Square Feet
2000	243,050	4,773	12,740	260,563
2001	239,330	4,773	12,840	256,943
2002	226,723	4,773	7,947	239,443
2003	238,978	7,773	11,976	258,727
2004	220,175	7,773	11,976	239,924
2005	237,675	7,773	11,976	257,424

SOURCE: ACHE Space Data Report

2000 - 2004 Annual Campus Crime and Security Survey

	Total Occurrences On-Campus				
	2000	2001	2002	2003	2004
<u>Criminal Offense</u>					
Murder/non-negligent manslaughter	0	0	0	0	0
Forcible sex offenses	0	0	0	0	0
Non-forcible sex offenses	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated assault	0	0	0	0	0
Burglary	0	12	18	11	6
Motor vehicle theft	0	0	2	0	0
Arson	0	0	0	0	0
Negligent manslaughter	0	0	0	0	0

