



Perkins Trend Report

INSTITUTIONAL RESEARCHERS:
Bridging the Gap Between Data and Decisions

Each year the Office of Institutional Research and Advancement submits the Carl D. Perkins College Performance Report on Career and Technical Education (Perkins Report) to the Alabama Community College System. Each college is measured by five core indicators, which are:

- 1P1 – Percent of CTE concentrators attaining technical skills
- 2P1 – Percent of CTE concentrators receiving an award, industry, or professional organization recognized credential during reporting period
- 3P1 – Percent of CTE concentrators who remained enrolled or transferred to another ACCS Institution or 4-year College.
- 4P1 – Percent CTE concentrators employed, in military or apprenticeship programs in the 2nd quarter following the term in which they left ACCS.
- 5P1 – Percent of CTE nontraditional (gender) students participating in nontraditional programs.
- 5P2 – Percent of CTE nontraditional (gender) students completing a nontraditional program.

Program coordinators contribute to this report by submitting completed **Career Tech Follow-up** forms each semester with the intent of capturing data for 4P1. *Program coordinators* also contribute to this report by submitting licensure and certification information to the Registrar’s Office on a quarterly basis to provide data for 2P1.

Below is the College’s standing for the SU2014-SP2015 reporting period:

2014-2015 Perkins Trend Report						
Core Indicator	1P1	2P1	3P1	4P1	5P1	5P2
Target Performance Level	90	60	77	79	20	15
90% Performance Level	81	54	69.3	71.1	18	13.5
Trenholm	88.61	61.88	68.09	72.32	23.69	13.85
ACCs Totals	90.13	61.09	75.76	77.6	34.7	14.16

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