Trenholm State Receives Continuation of Title III Funds

Trenholm State Community College received grant awards in the amount of $2,161,866 for fiscal year 2020-2021. The Title III, Part B, Strengthening Historically Black Colleges and Universities Program (HBCU) grant award was $1,661,866 and the Title III, Part F, Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE ACT) is $500,000.

Update for Fiscal Year 2021-2022

On July 20, 2021, the Title III Office received a Notice of Grant Award from the U.S. Department of Education for $2,411,324. The Title III, Part B, Strengthening Historically Black Colleges and Universities Program (HBCU) grant award is $1,911,324 and Title III, Part F, Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE ACT) is $500,000 for fiscal year 2021-2022.

Mark Your Calendars!

Please note, the National Association of HBCU Title III Administrators, Inc. - 2021 Annual Technical Assistance Workshop will be held on September 13-15, 2021, in Washington DC. The conference will be in a Hybrid format; Face-to-Face, for those permitted to travel and Virtual (Zoom or a suitable platform), for those who will not be able to travel. The host hotel will be the: Washington Hilton 1919 Connecticut Avenue, NW Washington DC 20009
What is Title III?

Title III, Part B
Title III is a federal program of the U.S. Department of Education, is funded by the Higher Education Act of 1965 (as amended). This program provides financial assistance to Historically Black Colleges and Universities (HBCUs) to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity.

Title III, Part F
The United States House of Representatives unanimously passed H.R. 2486, the Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE) Act on December 10, 2019. This bill permanently authorizes funding for minority-serving institutions of higher education and increases the authorization of appropriations for Pell Grants.

Title III funds may be used for the following activities:

- To purchase, rent or lease scientific or laboratory equipment for educational purposes, including instructional and research purposes.*
- For construction, maintenance, renovation, and improvement in classrooms, libraries, laboratories, and other instructional facilities, including purchase or rental of telecommunications and technology equipment or services.*
- To support faculty exchanges, faculty development, and faculty fellowships to assist in attaining advanced degrees in the field of instruction of the faculty.
- For academic instruction in disciplines in which Black Americans are underrepresented.*
- To purchase of library books, periodicals, and other educational materials, including telecommunications program material.*
- For tutoring, counseling, and student service programs designed to improve academic success.
- For funds management, administrative management, and acquisition of equipment for use in strengthening funds management.
- For joint use of facilities, such as laboratories and libraries.
- To establish or improve a development office to strengthen or improve contributions from alumni and the private sector.
- To establish or enhance a program of teacher education designed to qualify students to teach in a public elementary or secondary school in the State that shall include, as part of such program, preparation for teacher certification.*
- To establish community outreach programs that will encourage elementary and secondary students to develop the academic skills and the interest to pursue postsecondary education.
- To establish or improve an endowment fund.
- To acquire real property in connection with the construction, renovation, or addition to or improvement of campus facilities.
- To provide Education of financial information designed to improve financial literacy and economic literacy of students or the students’ families, especially with regard to student indebtedness and student assistance programs under Title IV.
- For services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Secretary, except that not more than two percent of the grant amount may be used for this purpose.
- For other activities that a grantee proposes in its application that contribute to carrying out the purposes of the Title III legislation and are approved by the Secretary as part of the review and acceptance of the grant application.

In addition to LAAs 1, 2, 4, 5, and 10 (marked with asterisk (*) above), HBCU Part F funds may also be utilized for the following activities: Other activities, consistent with the institution's comprehensive plan and designed to increase the institution's capacity to prepare students for careers in the physical or natural sciences, mathematics, computer science or information technology or sciences, engineering, language instruction in the less commonly taught languages or international affairs, or nursing or allied health professionals.

Federal assistance under these programs may not be used to cover any general operating and maintenance expenses of grantees or supplant what an institution would otherwise spend to carry out activities allowed in the programs.
HBCU Part B, Activity I
Strengthening the Office of Institutional Effectiveness and Research

The purpose of this unit is to maintain a historical database of college data; assists with the systematic evaluation of educational support services, administrative processes, and fiscal resources to identify the strengths and challenges of the college. The Office will help the college to maintain its status as an accredited institution, and continue demonstrating how well it is fulfilling its mission by documenting quality, effectiveness, and student learning outcomes by employing a variety of assessment strategies.

HBCU Part B, Activity II
Improving Instructional Facilities

This activity utilizes a multi-pronged approach to alleviate the deficiencies in the physical facilities of the college. This activity will focus on repairs/renovations of existing campus buildings that currently house academic programs/courses to ensure a conducive learning environment.

HBCU Part B, Activity III
Strengthening Funds Management, Administrative Management, and Acquisition of Equipment

This activity is designed to address the problems in the college’s current system of managing and collecting information. Since the computer system is pivotal component of this activity, and administrative computing system will continue to be enhanced and secured through utilization of needed software and hardware updates.

HBCU Part B, Activity IV
Strengthening the Library Resources through Cutting-edge Technology

This activity is designed to provide the latest technology for student use and improve library resources by increasing library books, periodicals, microfilm, audiovisual materials and equipment, computer software, telecommunications software and equipment and other educational materials.
This activity is designed to improve academic success through tutoring, counseling, and other student service programs. This activity will address critical issues pertaining to retention. Through retention monitoring and early warning intervention systems, high-risk students will be identified and provided the assistance needed to enhance their learning experience.

HBCU Part B, Activity VI
Enhancing Professional Development for Faculty and Staff

This activity is designed to provide ongoing and systematic professional development opportunities for faculty and staff to increase productivity and effectively meet the needs of students. Professional development opportunities will include workshops, seminars and conferences. This activity will also support guest lecturers, speakers and consultants.

HBCU Part B, Activity VII
Strengthening the Effectiveness of the Office of Development and Institutional Advancement

This activity is designed to expand awareness of, advocacy for, engagement in, and giving to Trenholm State Community College. The activity will strengthen the Office of Development and Advancement in an effort for strengthening institutional growth and sustainability. The focus is to reorganize and strengthen systems and procedures relative to enhancing financial stability.

HBCU Part F, Activity I
Developing and Strengthening Academic Programs and Services

This activity is designed to promote curriculum development and the enhancement of instructional delivery by the purchasing of state-of-the-art equipment to meet the changing needs within the college service area to prevent obsolescence. To improve academic quality, this activity will develop new academic programs and curriculum. The activity will also enhance, establish, and support academic programs in the following areas: improve student learning outcomes, increase retention rates, increase student satisfaction, improve technology, facilities, and library holdings.
"My name is Van Orum, and my role as the Retention/Advising Specialist at Trenholm State Community College began on April 22nd, 2021. I received my Bachelor of Science in Psychology at Auburn University at Montgomery and my Master of Education in Clinical Mental Health Counseling at Auburn University. As an advocate for education and mental health, my educational background has equipped me with the skills to engage and support college students as they progress through their academic journeys. I believe knowledge is one thing that cannot be taken from a person, and I want others to discover the best version of themselves. My office number is (334) 420-4463, and my e-mail is vorum@trenholmstate.edu"

Shawanda Walker, a native of Forkland, Alabama, currently serves as the Career Services Coordinator at Trenholm State Community College. Before joining the Trenholm State family, she served as a District Recruiter at her Alma Mater, “The” Alabama State University, where she earned her Bachelor of Science degree in Marketing. She also holds a Master of Science degree from Walden University in Human Resource Management. Shawanda's philosophy is that we were all created for a purpose, and her purpose is to serve. When she is not serving her students at Trenholm, she enjoys traveling, spending time with her family, and serving the youth in her community.

Title III Program Administration

Extraordinary times call for extraordinary leadership! While the past eighteen months has presented many challenges during these times of uncertainty, it has also been a testament of courage, strength, perseverance, and commitment displayed by Trenholm State students, faculty, staff, and administrators towards excellence. This has also been especially true for the leadership demonstrated by Title III Activity Directors and their support staff to extend the reach of Title III funding and resources to expand the college’s capacity to improve the academic quality, institutional management, fiscal stability, student service outcomes. A special “thank you” to Danielle Mertel and Selena Hartley, the Title III Program Administration staff, for continuing to provide outstanding leadership in the day-to-day operations of the Title III program office and the college at-large. The collection of articles and imagery presented in this newsletter issue highlights the outstanding accomplishments that could only be achieved by commitment and dedication. Despite the challenges that may lay ahead, Title III Programs at TSCC will remain consistent in its delivery of support, sustainability, and representation of leadership throughout the college.
**Title III Inaugural Activity Directors Seminar Series**

The Title III Project Administration hosted a series of seminars to introduce the basics of the Title III grant to activity directors, personnel staff, support staff, program administration, deans, and administration. The series was created to strengthen communication and assist in effective program management. Each seminar provided a guest speaker to enhance skills and knowledge used in the daily operations of the college relating to the Title III grants. The seminar series in compliance with COVID-19 safety guidelines was held in virtual formats.

The series kicked off with Title III Back to the Basics on September 24, 2020. The seminar served as an introduction for the Program Administration staff to Activity Directors and other Title III funded employees. Greetings were presented by Anita L. Archie, Interim President of Trenholm State Community College followed by a showcase of each current activity. The Project Administration staff provided presentations on Title III Policies and Procedures, Time and Effort Reporting and Quarterly Reports.

On October 15, 2020, the seminar series presented two sessions: session one, Changing Our Perspective About Title III and session two, Innovation Writing SMART Objectives. Greetings were brought by Dr. Myrtes Green, Assistant to the President and Director of Title III at Lawson State Community College. The seminar guest speaker for both sessions was Dr. Christine C. Thomas, Associate Vice President for Institutional Effectiveness and SACSCOC Institutional Accreditation Liaison for Alabama State University. Dr. Thomas's presentations focused on embracing a culture of continuous improvements, placing students first, outcomes, writing clear goals and measurable objectives. She emphasized the SMART objectives to be specific, measurable, achievable, realistic and timebound.

On November 5, 2020, the seminar series presented Collaboration and Networking Through Creative Partnerships. The attendees were greeted by Mrs. Jeanette Moss-Smith, Director of Title III and Secretary of the National Association of HBCU Title III Administrators from Tuskegee University. Dr. Mitchell M. Shears, Associate Vice President for Student Success and Executive Director of Title III Programs for Jackson State University, was a guest speaker. The presentation Managing Your Title III Activity and Being Audit Ready was provided by Mrs. Tendai Johnson of Associates for Institutional Development, Inc. Mrs. Johnson outlined important details such as documents, monitoring, accountability, internal controls, and evaluations to prepare for an audit.

On November 19, 2020, the seminar series presented Show Me the Money! - All About Budget and Fiscal Management. Ms. Kimberly Tolbert, Title III Director and Senior Budget Analyst at Alabama State University, began with Understanding Title III Activity Budgeting. Dean Aleysha Konesky presented Business Office Updates as the Dean of Finance. The presentation Banner Training: How to Access/Review Activity Budgets was provided by Mrs. Lori Nielsen, Accountant in the Trenholm State Business Office to assist in better understanding the new software system being used for fiscal management.

On January 21, 2021, the Project Administration Office conducted a New Title III Budget Reconciliation Training for Activity Directors. The training was provided by Danielle Mertel, Programs Assistant for Title III Programs. Activity Directors were provided an overview of the new form with instructions on how to access the electronic version of the forms formatted for each activity. Instructions were given on adding carryover funds, printing, and the submission of the forms for approval each month.

On January 22, 2021, the Trenholm State Community College Business Office presented a training seminar on Banner. The attendees were only Title III funded personnel with access to budgets in the new system. Mrs. Lori Nielsen, Accountant for Trenholm State Community College, presented Solving the Mystery Behind the Title III FOAP’s and Budgets. She gave examples in detail of the various modules used in the daily operations such as understanding the different codes, checking budget balances, commitments, and year-to-date balances. On February 4, 2021, the Business Office provided a college-wide training session: Banner Accounting Systems Training. Information was disseminated regarding submitting supporting documentation, submitting invoices, P-card instructions, and contact information. The seminar presentation was provided by Mrs. Lori Nielsen, Accountant for Trenholm State Community College. The session provided details for Banner users to find the correct account codes, initiate transactions, and approval paths. Attendees could ask questions to the Business Office staff regarding the system and processes.

On February 16, 2021, AID, Inc., presented a Program Overview, Processes, Procedures, and Compliance. The presenters were Dr.
Glora James, Vice President Associates for Institutional Development, Inc., Red Oak, Georgia and Mrs. Paula Tendai Johnson, Director of Title III Programs (retired) Fayetteville State University and Shaw University, Raleigh, North Carolina, and Project Associate, Associates for Institutional Development, Inc. The presentation outlined what Title III is, how is it determined, what is allowed, processed, procedures and compliance. The team emphasized the roles and expectations of the activity directors and the importance of monitoring and maintaining accurate records.

On February 25, 2021, the seminar series presented Leadership Development. The speaker for the seminar was Dr. Omega Wilson, Chief Executive Officer for Innovative Strategies Consulting, LLC. Dr. Wilson focused on a positive mindset and belief, resolving conflict, communication, integrity, and self-assessment. During the presentation attendees were in breakout rooms working together on boards that represent goals as a group. All attendees received a copy of Mr. Wilson’s book Lead by Example A 90-Day Journal for Leaders.

On March 25, 2021, the series continued with Leadership Development. The guest speaker was Dr. Tracy Andrus, Director and Associate Professor of Lee P. Brown Criminal Justice Institute, Wiley College. Dr. Andrus presented a session focusing on self-assessment, effort, improvement, being a team player, what you bring to the table, and territorialism. He explained how finding the right fit matters and the importance of teamwork. Dr. Andrus provided customer service examples through the perspective of a student. Attendees received a copy of Dr. Andrus book Customer Service- The Reason Some HBCUs Are Destined to Fail.

On April 15, 2021, the Leadership Development series continued with speaker Pete Blank, Leadership and Customer Service Expert. Mr. Blank’s presentation Pick up the Roach was geared toward what leaders can do to improve customer service. The presentation gave examples of leaders removing their blinders, do more than expected, own every message, take responsibility, drive the culture, and do what they say. Attendees received a copy of Pete Blank’s book 55 Ways to Add Disney Magic to Your Organization.
Office of Institutional Effectiveness Hosts Planning Hearings

Dr. Mimi Johnson, interim associate dean of Institutional Effectiveness, serves as the director for the strengthening institutional research and effectiveness activity. Title 3-B funds enabled the Office of Institutional Effectiveness to host planning hearings on November 16, 17, and 19, 2020, at Trenholm State Community College for FY 2019-2020 and FY 2020-2021. The annual planning hearings are an essential component of the College’s institutional effectiveness process.

College department heads and program coordinators presented oral and written assessment findings to the Planning Hearing Committee, emphasizing actual results and how the assessment results are used to improve student success in their respective departments and programs. After the hearing, department heads and program coordinators received a written report from the Planning Hearing Committee that addressed any strengths and deficiencies found by the committee and a timeline to correct any deficiencies.

The Planning Hearing Committee included Dr. Mimi Johnson (chair), Danny Perry, dean of Workforce Development and Career Technical Education, Dr. Nakia Robinson, dean of Instructional Services, Dr. Tracie Carter, associate dean of Allied Health, Theresa Mays, dean of Student Services, Anita Archie, interim president, and Eboni Love-Eiland, assessment and accountability coordinator.

SACSCOC Annual Meeting Planning Committee

Along with 14 higher education colleagues across several states, Dr. Mimi Johnson served on the SACSCOC Annual Meeting Planning Committee. Over a series of virtual meetings, the committee was charged with identifying a theme and conference tracks, suggesting keynote speakers, recommending enhancements to the program schedule, and evaluating all proposals submitted for presentation at the 2021 annual meeting. The SACSCOC annual meeting will be on December 4-7, 2021, in Dallas, Texas. The committee has developed the following theme for the meeting: Emerging stronger: Celebrating resilience, renewal, and return. The conference will have the following tracks that will enable attendees to select areas of interest:

| S | Summarizing the basics of accreditation and reaffirmation |
| T | Taking advantage of and capitalizing on the accreditation “between years” |
| R | Reorienting teaching and learning in periods of social and physical disruption |
| O | Organizing and adapting our infrastructure to meet new challenges |
| N | Nurturing our best selves: Personal and professional development |
| G | Guiding personal and institutional engagement in diversity, equity, and inclusion |

As part of her committee assignment, Dr. Johnson evaluated three workshop proposals and 26 concurrent session proposals. The committee has worked from January 2021 through May 2021.
One of the premises postulated by the Office of Institutional Effectiveness (OIE) is that professional development is critical and necessary for employees to continue to be competent in their profession and excel in it. Professional development or learning opportunities enable the IE staff to be better equipped to meet the needs of data-informed decision-making at Trenholm State. In institutional effectiveness, there is always innovation and improvements; therefore, the OIE considers professional development to be essential to the efficiency and effectiveness of the office. In addition to the Title 3 Leadership Development Series, the Activity Director, Dr. Mimi Johnson, and Assessment and Accountability Coordinator, Eboni Love-Eiland, participated in many virtual professional development opportunities.

The Activity Director, Dr. Mimi Johnson, and the Assessment and Accountability Coordinator, Eboni Love-Eiland, attended the following three virtual conferences between October 2020 through December 2020: Southern Association for Institutional Research (SAIR) Annual Conference, IUPUI Assessment Institute, and the SACSOC Annual Meeting.

The Southern Association for Institutional Research (SAIR) is dedicated to advancing research leading to improved understanding, planning, and operation of institutions of postsecondary education. SAIR provides a forum for disseminating information and the interchange of ideas on problems of common interest in the field of institutional research. In addition, SAIR promotes the continued professional development of individuals engaging in institutional research and fosters unity among persons with interests and activities related to research. The conference theme was Plotting the Course into the Future. The theme had reference to boating and navigation and how mariners plot a course to reach their destination. Just as mariners and wartime historians have plotted their course for centuries, we as institutional researchers/practitioners sometimes have to steer our offices and institutions into the unknown. As 2020 has shown each of us, we are resilient in times of change.

The Southern Association of Colleges Commission on Colleges (SACSCOC) is the recognized regional accrediting body in the eleven U.S. Southern states (Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas and Virginia) and in Latin America for those institutions of higher education that award associate, baccalaureate, master’s or doctoral degrees. The 2020 Annual Meeting marked the 125th anniversary of the Southern Association of Colleges and Schools (SACS) and was held December 2-9, 2020. The conference theme was Tune in to a Clear Vision.

2020 Assessment Institute

The Assessment Institute, hosted by IUPUI and usually held in Indianapolis, Indiana, is the oldest and largest higher education event in the United States focused on assessment and improvement. However, in 2020 this event was held virtually, and registration exceeded 10,000 registered attendees, including Dr. Mimi Johnson and Eboni Love-Eiland.

The Assessment Institute is designed to provide opportunities for (1) individuals and campus teams new to higher education assessment and improvement to acquire fundamental knowledge about the field; (2) individuals who have worked as leaders in assessment and improvement to share and extend their knowledge and skills; and 3) those interested in assessment and improvement at any level or in any collegiate context to establish networks that serve as sources of support and expertise beyond the dates of the institute.

Other training by IE staff included the following webinars:

1. Connecting the Dots: Helping Students Take Ownership of Education by Economic Modeling (Johnson)

2. OneACCS Argos Data Block Designer Training and Argos Report Writer Training (Both)

3. Campus Labs: Challenges and Opportunities at HBCU Today, Institutional Effectiveness and Data on Campus, An Impactful Assessment Flow and Creating Meaningful Partnerships on Campus (Johnson)
Several Trenholm State assessments and institutional effectiveness documents were developed and published by the Office of Institutional Effectiveness. One of the significant responsibilities of the Assessment and Accountability Coordinator, Eboni Love-Eiland, is to manage the assessment process at the College. The Trenholm State Assessments are surveys administered and analyzed by the Office of Institutional Effectiveness to investigate students, employees, and external stakeholders’ perceptions about instruction and services provided by the College. From October 2020 through April 2021, the Office of Institutional Effectiveness created 28 surveys. We have provided survey services to Title III, Information Technology, General Education, Distance Education, Instructional Services, Nursing, and Fiscal Services. Several of these surveys were published and posted to the Institutional Effectiveness page on the Intranet. All documents are made available to college decision-makers.

Bridging the Gap Between Data and Decisions

The Trenholm State Library is always seeking new and innovative ways to assist faculty, staff, and students. The CARES Act has provided funding for the purchase of 65 JETPACK MIFI 8800L mobile hotspots from Verizon Wireless. The Library with Title III funding has completed the project with the purchase of the service contracts for the hotspots. The service enables faculty, staff, and students that live or work remotely in rural areas access to adequate internet service. The devices can connect two pieces of technology at once. The service provides students the opportunity to receive quality education online, work efficiently, and have a positive academic experience. Students can reserve the wifi hotspots for one semester with necessary restrictions.
What’s New in the Library?

AS-AVON
(Alexander Street - Academic Video Online) – brought to you by ProQuest

Academic Video Online is the most comprehensive video subscription available to libraries. It delivers over 70,000 titles spanning the widest range of subject areas including anthropology, business, counseling, film, health, history, music, and more. More than 18,000* titles are exclusive to Alexander Street, all with a predictable annual cost.

Bates Visual Guide to Physical Examination - brought to you OVID

Now in its Fifth Edition and featuring completely reshot content and new clinical skills videos, Bates’ Visual Guide delivers head-to-toe and systems-based physical examination techniques for the (Advanced) Assessment or Introduction to Clinical Medicine course. The site features more than 8 hours of video content.

Acland Anatomy – brought to you by OVID

Acland’s Video Atlas of Human Anatomy is a series of anatomy lessons on video presented by Robert D. Acland. Dr. Acland was a professor of surgery in the division of plastic and reconstructive surgery at the University of Louisville School of Medicine. The Atlas was originally released as a series of VHS tapes, published individually between 1995 and 2003. The series was re-released in 2003 on DVD as Acland’s DVD Atlas of Human Anatomy.

The series uses unembalmed human specimens to illustrate anatomical structures. Intended for use by medical, dental and medical science students, the video teaching aid uses simple language and high-quality images.

Salem Press Nursing Books/ebooks

This comprehensive consumer health collection covers all aspects of human health, from addictions to diseases, nutrition, adolescent and women’s health, psychology, alternative treatments, and more. All Salem Health titles provide easy-to-understand, up-to-date, and accessible information on a wide range of important consumer health issues.

Research Companion – brought to you by ProQuest

ProQuest Research Companion is ProQuest’s flagship information literacy product. It was built to help students do more effective scholarly research and to support educators as they teach the core information literacy principles of finding, evaluating, and using information.

Provide support to your literacy instruction Learning Modules with Assessment. The Learning Modules are organized into easily digestible sections and are structured as nine commonly asked researcher questions which provide a foundation and context for finding, evaluating, and using information. The modules cover such topics as "Where do I start?" to "How do I avoid plagiarism and find my own voice?" to "What’s the best way to revise?" They are delivered as a series of visually compelling and inventive videos, or in a full-text, readable format and are written in a conversational style that improves learning outcomes and maximizes retention.

Pre- and post-assessment questions make the viewing experience interactive, while allowing educators to evaluate students’ performance and identify gaps in their understanding. Tools Organized as Topic and Search Aids, and Source Evaluation Aid, researchers get right to the information they need. These quick and easy-to-use tools automate the basic parts of the research process by leveraging the power of ProQuest data sources.
Other New Databases

New History Databases – brought to you by ABC-Clio

American Government explains the nuanced structure and foundations of U.S. government and connects these concepts to current issues and questions about political processes, constitutional rights, and international relations. It identifies values the government has traditionally upheld and how the government of today continues to reflect those values, while simultaneously examining changes that the government has undergone since the nation’s founding.

**Highlights**

- Houses more than 13,000 primary and secondary sources, including government and court documents, recordings, and more
- Includes nearly 2,500 documents, 4,000 images, 250 maps, and 250 audio and video recordings
- Presents biographies, including portraits of such important historical and present government figures as the Founding Fathers, former presidents, and Supreme Court justices, as well as a continually updated roster of such key members of government as the President, cabinet members, Congress members, and state governors
- Poses such questions as “Do states have a right to impose anti-immigration laws?”; “Should the U.S. government reinstate the draft?”; and “When does the public accept presidents’ expansion of their executive powers?” that nurture learners’ critical thinking skills by inviting them to examine controversial issues
- Builds students’ contextual understanding of key concepts in American government with more than 260 Course Essential Video modules recorded by master teachers and scholars
- Features the CLIOview tool that allows students to make comparisons and graph statistical data at the state level, with more than 20 demographic categories including electoral results, federal spending, and more to choose from.

American History surveys American history from the colonial era and American Revolution through to the nation’s rise to eminence as a global superpower, analyzing American political conflict, economic development, and changing culture and thought as they tell one continuous and continuing story of America’s history.

**Highlights**

- Houses more than 16,000 primary and secondary sources, including government and court documents, recordings, and more
- Includes nearly 3,300 biographies of famous political and military figures such as Thomas Jefferson, Sandra Day O’Connor, and Douglas MacArthur, as well as fascinating people from across American society, including Hank Aaron, Andrew Carnegie, Robert Redford, and Jonas Salk
- Poses historical dilemmas such as “How successful was the New Deal in pulling America out of the Great Depression?” that invite learners to imagine themselves in the position of historic figures and in this way develop empathy and the ability to think laterally
- Builds students’ contextual understanding of key concepts in American history with more than 360 Course Essential Video modules recorded by master teachers and scholars
Library Staff Stays Up-to-Date on Trends and Technology Through Professional Development Opportunities

Georgia International Conference

The Georgia International Conference on Information Literacy (GICOIL) invites all K-12 and higher education faculty and staff, librarians, media professionals, writing instructors, teachers, and graduate students to join us for the opportunity to share research and best methods for teaching and learning information literacy!

New Library Card Technology

Identification is more than just a plastic card but a security device, a functional tool, and an extension of our college’s image. By producing our own ID cards, we are not only identifying our students and employee but using the ID card to provide access to the library, buildings, restricted areas. The new identification system is comprised of four major components: Software, Digital Camera, ID Printer and Peripherals.

Alabama Library Association Conference

2021 Annual Convention
Libraries for All: Working and Rebuilding Through Change
The 2021 Annual Convention was held virtually April 28-29, 2021. This two-day event was held virtually. Participants were treated to a variety of conference topics including information literacy, U.S. Census data, training tips and resources for catalogers, partnering to provide legal information, game base learning in libraries, and installing a story walk at your library. The conference also boasted the Author’s Awards, which presented awards in storytelling by Alabama authors, and the Alabama Library Association Awards which focused on the achievements and outstanding services provided by librarian across the great state of Alabama.

HBCU Library Alliance 9th Membership Meeting

Theme: So You Know Who We Are: HBCU Libraries In Full View

Tuesday and Wednesday, June 1-2, 2021
The 9th Membership Meeting will be hosted in a virtual format in response to Covid-19 and to allow more participation by HBCU Library Alliance members and partners. Sessions are planned to celebrate the accomplishments, challenges and impact of the HBCU Library Alliance. Project updates on the Summer Conservation/Preservation Internship program, the NEH Building Capacity project and the CLIR Creating Access project will be delivered. Training sessions will be developed based on member request and input. Members are invited to present sessions that build upon the “So You Know Who We Are: HBCU Libraries In Full View” theme. An exhibit hall is planned for members to experience a full range of products and services and connect with vendors.

The library will update its current library card to add digital technology to unlock the doors of the library and provide a greater level of security for students using the library and the library computer lab. This card which also serves as the Trenholm ID will be redesigned to allow easy identification of faculty, staff, and students.
On Thursday, May 6, 2021, Trenholm State Community College hosted its Faculty and Staff Retreat. The theme of this year’s retreat was “TSCC Superheroes: Using Your Superpower to Make Things Happen.” Attendees were encouraged to dress as their favorite superheroes. Over one hundred twenty faculty and staff superheroes attended the retreat. The retreat opened with a welcome from Batman’s Robin, acting president, Mrs. Anita Archie, who provided updates concerning the direction of the college. Trenholm State recognized attendees for their dedicated years of service; awards were given for five to thirty years of service. The Outstanding Work and Service Award for staff was awarded to Mrs. Selena Hartley, Secretary for Title III Office, and the Outstanding Work and Service Award for faculty to Mr. Kenneth Ward, Division Director, Computer Information Systems and Business, Business Program Coordinator, and Instructor. During the retreat, the Alabama Employees Association presented updates and awarded various gifts through a door prize. The retreat climaxed with an informational presentation from Dr. Melinda Johnson, who discussed “The Effects of the Pandemic on Mental Health.” Dr. Johnson provided valuable tips to help faculty and staff cope with the effects of Covid-19. The retreat concluded with attendees selecting the best-decorated door that represented the heart and passion of Trenholm superheroes. Congratulations again to Adult Education for winning the popular vote and Institutional Effectiveness for winning the Grand Prize. Title III looks forward to Faculty and Staff Retreat 2022. DO NOT MISS IT!
On February 16-17, 2021, AID, Inc., conducted the Title III Programs External Evaluation for fiscal year 2019-2020. The team members were Dr. Haywood Strickland, President of AID, Inc., and new to the Trenholm State evaluation team was Dr. Gloria James, Vice President Associates for Institutional Development, Inc., Red Oak, Georgia and Mrs. Paula Tendai Johnson, Director of Title III Programs (retired) Fayetteville State University and Shaw University, Raleigh, North Carolina, and Project Associate, Associates for Institutional Development, Inc. 

The Title III Office would like to thank the team for their work and also give special thanks to former team evaluators Dr. Myrtes Green, Assistant to the President and Director of Title III at Lawson State Community College and Dr. John Vickers, Dean of College of Education (Retired) at Alabama A & M University.

Leadership and Legacy Spotlight

Congratulations to Mrs. Arlinda Knight for 15 years of Dedication and Service to TSCC Title III Program!
Culinary Arts Receives New Lab Furniture

The Culinary Arts Department has recently received 40 chairs from Title III funds that replace chairs that were approximately fifteen years old. A majority of the chairs had cosmetic and structural problems that could have led to safety issues and they were no longer comfortable to sit in for an extended period of time.

Our students were excited to see the new additions to the computer room and the two classrooms. It completely changes the learning experience.

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Special Thanks to the External Awards Committee

Trenholm State would like to thank the following individuals for their devoted time and willingness to serve on one of the External Awards Committees for the Faculty and Staff Retreat.

Jade Gantt
Job Placement Coordinator, Ingram State Technical College

Elizabeth (Dee Dee) Bradsher
Director of Learning Resource Center, Chattahoochee Valley Community College

Dr. Bradley Fricks
Director of Academic Affairs, Alabama Community College System

Sacha Smith
Administrative Assistant, Alabama Community College System

Cemeria Ehis
Title III Program Coordinator, Alabama State University

Alonzetta Landrum-Sims, Retired, Dean of Finance and Administration, Enterprise State Community College

Phil Johnson
Library Director, Auburn University at Montgomery

Jeremy Hodge
President/CEO, C3 Chico’s Career Connections

Dr. Brannon Lentz
Dean of Administration, Ingram State Technical College

Heather Phillips
Relationship Manager, River Bank & Trust

Reaching Out to Alumni

During the month of March, Title III began a campaign to reach out to alumni to register for the Trenholm State Alumni Association. A postcard was mailed to alumni with an option to scan a QR code or go to the college website to register and receive a free gift from the college president. The same information was also shared at Trenholm State’s graduation on May 20, 2021, at the Crampton Bowl Multiplex, where graduates could register in-person. Title III is currently promoting the campaign via email and social media for alumni to register and encourages all alumni to stay in touch!

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