





Office of Institutional Effectiveness

TRENHOLM STATE COMMUNITY COLLEGE

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INSTITUTIONAL EFFECTIVENESS provides information for institutional planning, resource procurement, decision-making, and continuous improvement. The department maintains documentation, data and provides reports and information to internal users and local, state and federal agencies.

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H. COUNCILL TRENHOLM STATE COMMUNITY COLLEGE

P.O. Box 10048 Montgomery, AL 36108

INSTRUCTIONAL OFF-CAMPUS SITES

(Excludes Dual Enrollment Sites)

Patterson Site

3920 Troy Highway Montgomery, AL 36116

Library/Learning Resource Center

3086 Mobile Highway Montgomery, AL 36108

Truck Driving Training Center

5420 Troy Highway Montgomery, AL 36116

Culinary Arts

8 Commerce Street Montgomery, AL 36104

Joseph Dickerson Education Center

3085 Mobile Highway Montgomery, AL 36108

TRENHOLM CAMPUS

1225 Air Base Boulevard Montgomery, AL 36108 (334) 420-4200

www.trenholmstate.edu











It is the policy of the Alabama Community College System, including all postsecondary community and technical colleges under the control of the Alabama Community College System Board of Trustees, that no employee or applicant for employment or promotion, on the basis of any impermissible criterion or characteristic including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment. Trenholm State will make reasonable accommodations for qualified disabled applicants or employees).





From the President

The Fact Back provides demographic data on enrollment trends, admissions, completions, library resources, faculty/staff characteristics, and physical and fiscal resources. Information contained within the Fact Book enables us to make data-driven decisions about enrollment and program management. In addition, the data presented in the annual Fact Book is critical to making decisions about the delivery of services to the local community, including to businesses and industries.

Trenholm State offers more than 28 for-credit programs of study that prepare students for high-wage, high-demand careers in the River Region and the pursuit of continued education at four-year colleges and universities. To meet the needs of business and industry, Trenholm State also offers short, non-credit programs that include truck driving, certified nursing assistant, medication assistant, pharmacy technician, medical billing and coding, phlebotomy technician, line worker training, and heavy equipment operator. Our affordable tuition, small class sizes, and engaging faculty and staff create an environment that enables students to be successful in their academic and career pursuits.

I hope this publication will be helpful not only to our faculty and staff but also to all those interested in how Trenholm State provides top-notch educational services in the River Region. If you have questions or concerns regarding the *Fact Book*, please feel free to contact Dr. Mimi Evelyn Johnson in the Office of Institutional Effectiveness at (334) 420-4243.

Sincerely,

Kemba Chambers. Ed.D.

President





INSTITUTION





Introduction to the College

H. Councill Trenholm State Community College (Trenholm State) is a comprehensive two-year community college located in Montgomery, Alabama. The College provides associate transfer degrees, as well as associate degrees and certificates that lead to the workforce. In addition, the College provides adult learning opportunities; civic, social cultural, and personal development; business and industry training; and support of economic development for the central Alabama region. Trenholm State is part of the Alabama Community College System (ACCS), a statewide system of postsecondary colleges governed by the Alabama Community College System Board of Trustees. The College operates two campuses, the Patterson Site and the Trenholm Campus, adult education and dual enrollment sites, and provides additional educational and training services for Montgomery and the surrounding area. For more information, please visit: https://www.trenholmstate.edu/

Trenholm State is committed to making a sustained and powerful impact on our students, employees, community, and other stakeholders. Our strategic priorities represent how we best serve our students, employers, and other stakeholders. Our strategic priorities represent how we best serve our students, employers, and other stakeholders. Using TrE4nholm, we plan to engage, educate, employ and expand. We will develop and implement strategies laser-focused on student success through engagement. Through academic innovation and proven pedagogy, we ensure that students gain skills to thrive in their chosen career path and take their place in a global society. Making a strategic effort, the college will strengthen business, industry, academic, and community partnerships to build relationships for employment opportunities for our students. The college will expand its institutional growth and operational excellence efforts using innovation and best practices.

Vision

Through our commitment to educational excellence, students will be prepared to meet the challenges of a global society and the College will serve as the region's leading catalyst for economic and workforce development.

Mission

Trenholm State Community College's mission is to provide comprehensive and accessible educational opportunities, including academic transfer and technical programs, designed to promote economic development, enhance workforce development, and improve the quality of life for the community.

Core Values

Trenholm State Community College administrators, faculty and staff embody the highest academic and institutional commitment to students and the community by exhibiting the following 7 core values:

- STUDENT SUCCESS: We are committed to the success of our students by adhering to the highest levels of academic and professional standards.
- 2. **ACADEMIC RIGOR:** We are committed to standards of academic rigor that assure students a high-quality education that fosters personal and intellectual growth for productive careers and meaningful lives.
- <u>COMMUNITY:</u> We foster relationships and service culture within and beyond our college community.
- 4. **DIVERSITY, EQUITY, AND INCLUSION:** We recognize and value diversity in its many forms to represent the richness of the human experience.
- 5. **EXCELLENCE:** We set and model high standards for students and our faculty, staff, administrators, and community partners.
- 6. **INTEGRITY:** We hold ourselves accountable to the communities we serve and seek to model personal and intellectual integrity in all we do.
- 7. **LEADERSHIP:** We are committed to identifying the unique strengths of our faculty and staff by encouraging leadership and supervision that recognize individuals who utilize their talents in support of our students.





STRATEGIC PRIORITY 1:

Engage in efforts to provide programs and services that enhance active learning to ensure the achievement of students' educational and career goals.



STRATEGIC PRIORITY 2:

Promote excellence in the design, delivery, and support of student learning to result in graduation, employment, and transferability.



WORKFORCE DEVELOPMENT STRATEGIC PRIORITY 3:

Strengthen career pathways, maintain curricular relevance and expand partnerships to promote workforce development opportunities that lead to gainful employment.



INSTITUTIONAL GROWTH AND OPERATIONAL EXCELLENCE STRATEGIC PRIORITY 4:

Ensure Institutional and operational excellence while maintaining financial stability.

Accreditation and Certification

H. Councill Trenholm State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of H. Councill Trenholm State Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Trenholm State Specialized Accrediting Agencies

Program	Accrediting Agency	Last Affirmation/ Report	Reaffirmation Ends	Programs Associated with the Accrediting Agency
Trenholm State CommunityCollege	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	July 2019	July 2029 Interim 5- year Report July 2024	ALL Programs
Automotive Technology	National Automotive Technician Education Foundation (NATEF)	September 2020	April 2025	ASE
Culinary Arts	American Culinary Federation (ACF)	December 2019	December 2024	CUA
Dental Assisting	American Dental Association	November 2018	November 2026	DAT
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	July 2013	July 2023	DMS
Medical Assisting	Commission on Accreditation of Allied Health Education Programs (CAAHEP) Medical Assisting Education Review Board (MAERB)	April 2015	April 2023 Site Visit October 2023	MAT
Medical Radiologic Technology	Joint Review Committee on Education in Radiologic Technology	February 2015	February 2023	RAD
Practical Nursing	Alabama Board of Nursing Accreditation Commission for Education in Nursing, Inc. (ACEN)	March 2016	March 2024	NUR
Registered Nursing	National League for Nursing Commission for Nursing Education Accreditation (NLNCNEA)	Pre-accreditation candidacy status December 2019	Continuing Accreditation December 2022	RN
Respiratory Therapy	Commission on Accreditation For Respiratory Care (CoARC)	Provisional Accreditation February 2019	Continuing Accreditation February 2025	RPT

Organization and Administration

H. Councill Trenholm State Community College is a two-year public institution of higher education operating as part of the Alabama Community College System. The organization and administration of H. Councill Trenholm State Community College are under the supervision and direction of the Alabama Community College System Board of Trustees and the appointed Chancellor of the Alabama Community College System. The Board of Trustees comprises the Governor, an ex- officio member, and eight appointed members. The College president is appointed by the Board of Trustees upon the recommendation of the Chancellor.

To assist the Board of Trustees in carrying out its authority and responsibilities for each of the colleges, the Board of Trustees appoints a Chancellor who also serves as Chief Executive Officer of the Alabama Community College System.

The Chancellor serves at the pleasure of the Board of Trustees but it is customary for the Chancellor to have a multi-year contract.

The College president is appointed by the Board of Trustees and heads the College's organizational structure. Specific areas of operation include Student Affairs and Information Services; Instructional Services; Career Technical Education, Community Engagement and Grants; Workforce Development; Finance and Administrative Services. Each of these areas functions under the guidance of the Executive Vice President/Vice President of Instructional Services, who reports directly to the President. The President reports to the Chancellor and operates the College within the Alabama Community College System Board of Trustees policies and all applicable state and federal laws.

Alabama Community College System Board of Trustees

The Alabama Community College System Board of Trustees plays a critical role in the education of hundreds of thousands of adults each year. The members of the Board of Trustees serve as guardians for the Alabama Community College System's missions and goals with the Governor

serving as chair of the Board by virtue of elected office. The other board members are appointed from eight districts, with one state-wide member and an ex-officio liaison from the State Board of Education.

Governor Kay Ivey President

J.E.B. Shell District 1

John Mitchell District 2

Valerie Gray District 3

Matthew Woods District 4

Goodrich 'Dus' Rogers District 5

Milton A. Davis, Chairman District 6

Llevelyn Rhone District 7

Blake McAnally, Vice Chairman Member-at-Large

Dr. Yvette Richardson State Board of Education Ex-officio Member

ALABAMA COMMUNITY COLLEGE SYSTEM

Jimmy H. Baker Chancellor



PRESIDENT'S CABINET

Dr. Kemba Chambers President

Dr. Bradley Fricks Executive Vice President/

Vice President of Instructional Services

Ms. Theresa Mays Vice President of Student Affairs and

Information Services

Dr. Charles Smith Dean of Community Engagement and

Grants

Brian Harrison Regional Chief Financial Officer

Leadership at Trenholm: Department and Division Heads

Deans/Directors/ Division Heads

Department

Mr. Brian Harrison Finance and Administrative Services

Ms. Brittany Foster Professional Transfer

Dr. Nakia Robinson Instruction

Mrs. Melissa Pickett Distance Education

Mr. Danny Carden Automotive Technology & Transportation

Mr. Danny Carden Auto/Advanced Manufacturing ADM

Dr. Tracie Carter Allied Health Services

Ms. Ronica Thomas General Education and Transfer

Mr. Paul Blackmon Library

Dr. Tennie McBryde Registrar

Mrs. Carolyn Dees Adult Education

Ms. Carol Williams Title III

Ms. Betty Edwards Financial Aid

Ms. Monica Robinson Student Success Center

Mrs. Valerie Allen-Porterfield Enrollment Management

Dr. Pam Rollins Human Resources

Dr. Mimi Johnson Institutional Effectiveness/SACSCOC Liaison

Mrs. Regina Rudolph MIS

Mr. Louis Campbell Physical Plant

Dr. Mimi Johnson HBCU Activity I

Mr. Louis Campbell HBCU Activity II

Mrs. Regina Rudolph HBCU Activity III

Mr. Paul Blackmon HBCU Activity IV

Ms. Monica Robinson HBCU Activity V

Dr. Nakia Robinson HBCU Activity VI

Dr. Charles Smith HBCU Activity VII

Dr. Tracie Carter HBCU Activity VIII

Dr. Nakia Robinson HBCU Part F

Ms. Damita Hill Workforce Development

Ms. Geneva Patterson Upward Bound





LIST OF PROGRAMS WITH CAMPUS LOCATION (continued on next page)

Programs and Areas of Emphasis	Campus Location	Dept. Code	High School Diploma or GED	AAT Degree	Certificate	Specialized Training Certificate	Industry Certification	Time Offered Day or Night
Accounting Technology	Trenholm	ACT	Υ	Х	Х		1	Both
A/C & Refrigeration Technology	Patterson	ACR	Y	Х	Х	Х		Both
Automotive Collision Repair	Patterson	ABR	N		Х	Х		Both
Automotive Manufacturing Technology (Welding)	Patterson	AUT	Y	Х	Х	Х		Both
Automotive Technology	Patterson	ASE	Υ	Х	Х	Х	1, 2	Day
Business Administration – Accounting, General Business, Entrepreneurship, Management, Office Administration	Patterson	BUS	Y	X	X	Х		Both
Child and Human Development	Trenholm	CHD	Υ	Х	Х		1	Both
Computer Information Systems Database Networking Programming Web Developer	Both	CIS	Y	Х	Х	Х	1, 2	Both
Culinary Arts/Hospitality Management	Downtown	CUA	Y	Х	Х		1, 2	Both
Dental Assisting Technology	Trenholm	DAT	Y	Х	Х	Х	1, 2	Day
Diagnostic Medical Sonography	Trenholm	DMS	Υ	Х			2	Day

(Not Pell Grant Eligible)

¹Programs with High School Articulation Agreements

²Programs with certification or accreditation by the industry





LIST OF PROGRAMS WITH CAMPUS LOCATION (continued from previous page)

Programs and Areas of Emphasis	Campus Location	Dept. Code	High School Diploma or GED	Degree	Certificate	Specialized Training Certificate	Industry Certification	Time Offered Day or Night
Diesel Mechanics	Patterson	DEM	N		Х	Х		Day
Electrical Technology Electrical/Instrumentation	Patterson	ELT	Y	Х		Х	1	Both
General Education – Arts, Associate in Arts (AA)	Both	GEA	Υ	Х				Day
General Education – Science, Associate in Science (AS)	Both	GES	Y	Х				Day
Graphic Design	Patterson	GRD	Y	Х	Х	Х	1	Day
Industrial Systems and Automation	Patterson	INT	Y	Х		Х	1	Both
Medical Assisting Technology/MBC	Trenholm	MAT	Y	Х	Х	Х	1, 2	Morning
Medical Radiologic Technology	Trenholm	RAD	Y	Х			2	Day
Practical Nursing	Trenholm	NUR	Y		Х		1, 2	Day
Registered Nursing	Trenholm	RN	Y	Х			2	Day
Respiratory Therapy	Trenholm	RPT	Y	Х			2	Day

(Not Pell Grant Eligible)

¹Programs with High School Articulation Agreements

²Programs with certification or accreditation by the industry





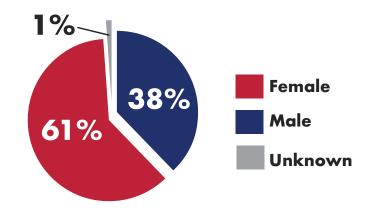


STUDENT ENROLLMENT

Fall 2022 Unduplicated Headcount by Credit Status, Race and Gender

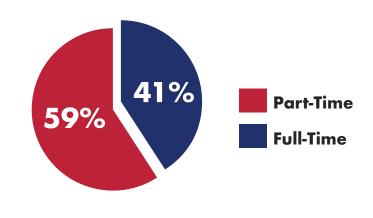
GENDER

Gender	Number	Percentage		
Male	770	38%		
Female	1,213	61%		
Unknown	1	1%		
Total	1,984	100%		



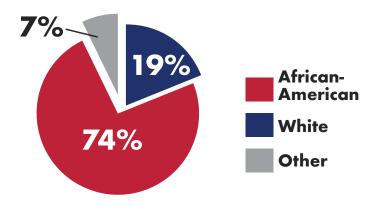
CREDIT STATUS

Credit Status	Number	Percentage		
Full-Time Credit	814	41%		
Part-Time Credit	1,170	59%		
Total	1,984	100%		
FTE	1,211.5			
Credit Hour Production	18,173.0			



RACE

Race	Number	Percentage		
African-American	1,462	74%		
White	375	19%		
Other	147	7%		
Total	1,984	100%		



Source: DAX

FALL 2022 Total Enrollment by Program, Credit Status and Gender

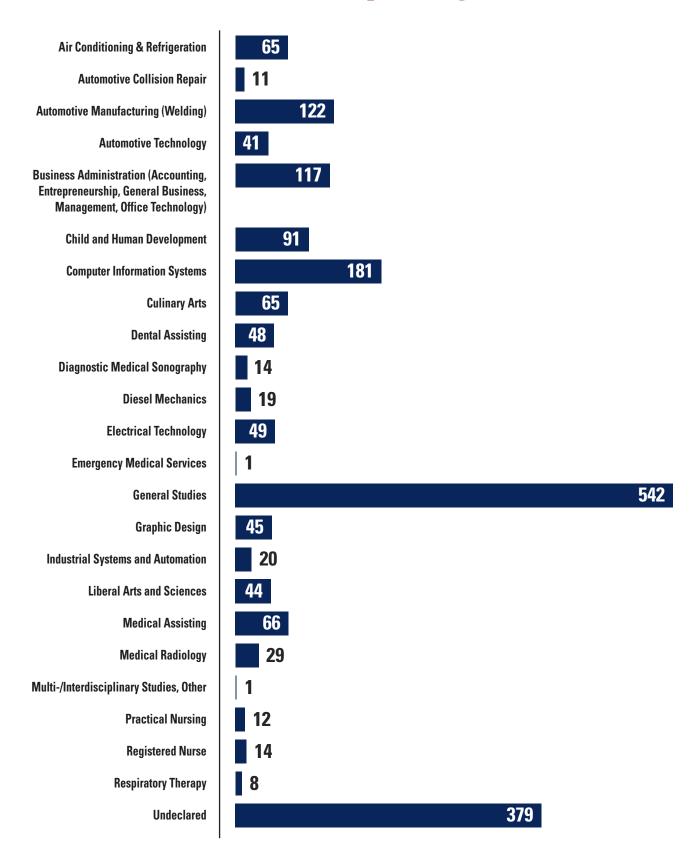
Durania	Handanus	Credit Hours	Credit	Status	Gender			
Program	Headcount	Greatt Hours	Full-Time	Part-Time	Female	Male	Unknown	
Air Conditioning & Refrigeration	65	698.0	46	19	2	63	0	
Automotive Collision Repair	11	133.0	9	2	0	11	0	
Automotive Manufacturing (Welding)	122	1,392.0	94	28	12	110	0	
Automotive Technology	41	467.0	32	9	5	36	0	
Business Administration (Accounting, Entrepreneurship, General Business, Management, Office Technology)	117	1,104.0	43	74	87	30	0	
Child and Human Development	91	890.0	37	54	83	8	0	
Computer Information Systems	181	1,871.0	94	87	60	120	1	
Culinary Arts	65	689.0	37	28	39	26	0	
Dental Assisting	48	515.0	26	22	46	2	0	
Diagnostic Medical Sonography	14	224.0	14	0	14	0	0	
Diesel Mechanics	19	151.0	11	8	0	19	0	
Architecture & Engineering	0	0	0	0	0	0	0	
Electrical Technology	49	483.0	23	26	1	48	0	
Emergency Medical Services	1	10.0	0	1	1	0	0	
General Studies	542	5,481.0	232	310	476	65	1	
Graphic Design	45	501.0	31	14	15	30	0	
Industrial Systems and Automation	20	236.0	13	7	3	17	0	
Liberal Arts and Sciences	44	463.0	24	20	25	19	0	
Medical Assisting	66	586.0	25	41	64	2	0	
Medical Radiology	29	340.0	9	20	21	8	0	
Multi-/Interdisciplinary Studies, Other	1	14.0	1	0	1	0	0	
Practical Nursing	12	120.0	0	12	12	0	0	
Registered Nurse	14	137.0	0	14	14	0	0	
Respiratory Therapy	8	96.0	8	0	7	1	0	
Undeclared	379	1,572.0	5	374	224	154	1	
Totals	1,984	18,173.0	814	1,170	1,212	769	3	

Fall 2022 Unduplicated Headcount by Program and Race

		Race						
Program	Headcount	Multi- Race	Pacific Islander	American Indian	Asian	African American	White	Unknown
Air Conditioning & Refrigeration	65	0	0	1	0	39	21	4
Automotive Collision Repair	11	0	0	0	0	10	1	0
Automotive Manufacturing (Welding)	122	2	0	1	0	74	43	2
Automotive Technology	41	1	0	0	0	23	14	3
Business Administration (Accounting, Entrepreneurship, General Business, Management, Office Technology)	117	2	2	1	0	98	11	3
Child and Human Development	91	1	0	0	1	83	6	0
Computer Information Systems	181	6	0	3	8	139	24	1
Culinary Arts	65	1	0	0	1	56	7	0
Dental Assisting	48	1	0	0	1	45	1	0
Diagnostic Medical Sonography	14	1	0	0	0	1	11	1
Diesel Mechanics	19	0	0	0	0	14	4	1
Electrical Technology	49	1	0	0	0	31	13	4
Emergency Medical Services	1	0	0	0	0	1	0	0
General Studies	542	22	2	3	4	397	104	10
Graphic Design	45	2	1	1	0	34	7	0
Industrial Systems and Automation	20	1	0	0	1	9	8	1
Liberal Arts and Sciences	44	4	0	1	0	34	4	1
Medical Assisting	66	2	0	0	1	55	6	2
Medical Radiology	29	1	0	0	1	7	20	0
Multi-/Interdisciplinary Studies, Other	1	1	0	0	0	0	0	0
Practical Nursing	12	0	0	0	0	10	2	0
Registered Nurse	14	0	0	0	0	12	2	0
Respiratory Therapy	8	0	0	0	0	5	3	0
Undeclared	379	15	2	5	6	285	63	3
Totals	1,984	64	7	16	24	1,462	375	36

Source: DAX-Exclude Incarcerated

Fall 2022 Unduplicated Student Headcount by Program





Fall 2020-2022 Total Enrollment by Credit Status, Race and Gender

CREDIT STATUS

Credit Status	F/	\22	FA	.21	FA20		
Oreun Status	Number	Percentage	Number	Percentage	Number	Percentage	
Full-Time Credit	814	41%	738	40%	642	42%	
Part-Time Credit	1,170	59%	1,088	60%	884	58%	
Total	1,984	100%	1,826	100%	1,526	100%	

RACE

Race	F/	\22	FA	.21	FA20		
nace	Number	Percentage	Number	Percentage	Number	Percentage	
African American	1,462	74%	1,384	76%	1,042	68%	
White	375	19%	312	17%	356	23%	
Other	147	7%	130	7%	128	8%	
Total	1,984	100%	1,826	100%	1,526	100%	

GENDER

Gondor	Gender FA22		FA21		FA20	
denuei	Number	Percentage	Number	Percentage	Number	Percentage
Male	770	38%	1,089	60%	590	39%
Female	1,213	61%	711	39%	936	61%
Unknown	1	1%	26	1%	_	_
Total	1,984	100%	1,826	100%	1,526	100%



Fall 2022 Enrollment Summary of Degree-Seeking Students by Age

AVERAGE AGE FALL 2022: 24.1 YEARS OLD

Ago	Credit	Status		Gender		Headcount
Age	Full-time	Part-time	Male	Female	Unknown	neaucount
Under 18	17	332	134	214	1	349
18-19	287	152	216	221	2	439
20-21	151	148	127	172	0	299
22-24	119	160	106	173	0	279
25-29	101	130	67	164	0	231
30-34	51	92	42	101	0	143
35-39	33	62	27	68	0	95
40-49	37	53	26	64	0	90
50-64	14	35	21	28	0	49
65 and over	4	6	3	7	0	10
Total	814	1,170	769	1,212	3	1,984

Source: DAX

Fall Terms 2018-2022 Headcount by Age

FULL TIME STUDENTS

Age	2022	2021	2020	2019	2018
Under 18	17	15	8	2	1
18-19	287	243	214	264	212
20-21	151	148	134	222	217
22-24	119	116	87	154	128
25-29	101	92	75	117	129
30-34	51	47	55	43	42
35-39	33	29	23	32	34
40-49	37	30	34	49	51
50-64	14	14	11	28	22
65 and over	4	4	1	3	4
Total	814	738	642	914	840

PART TIME STUDENTS

Age	2022	2021	2020	2019	2018
Under 18	332	287	178	243	242
18-19	152	145	130	164	138
20-21	148	149	133	181	150
22-24	160	146	142	161	161
25-29	130	135	123	148	131
30-34	92	75	60	89	67
35-39	62	59	47	63	38
40-49	53	56	40	45	47
50-64	35	31	26	30	36
65 and over	6	5	5	4	5
Total	1,170	1,088	884	1,128	1,015
Overall Total	1,984	1,826	1,526	2,042	1,855

Enrollment Data by Program

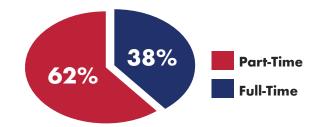
		2022-2023			2021-2022			2020-2021	
Program	2022 Summer	2022 Fall	*2023 Spring	2021 Summer	2021 Fall	2022 Spring	2020 Summer	2020 Fall	2021 Spring
Automotive Collision	8	11	8	7	12	10	8	13	8
Air Conditioning & Refrigeration	26	65	58	26	65	58	32	43	48
Accounting	-	-	-	-	-	-	2	6	0
Automotive Technology	18	41	38	35	42	32	24	30	34
Automotive Manufacturing (Welding)	59	122	113	47	93	95	39	62	67
Business Administration	54	117	130	50	118	108	47	76	90
Child Human Development	46	91	72	38	74	70	30	48	49
Computer Info Systems	104	181	181	102	179	173	97	159	161
Cosmetology Instructor	Pro	ogram Clos	ed	Pr	ogram Clos	ed	0	0	0
Cosmetology	Pro	ogram Clos	ed	Pr	ogram Clos	sed	8	8	1
Culinary Arts	32	65	54	50	58	54	52	66	59
Dental Assisting	19	48	33	29	38	44	30	59	42
Architecture & Engineering	3	-	1	5	4	2	3	7	6
Diesel Mechanics	9	19	16	14	24	17	8	10	16
Diagnostic Medical Sonography	15	14	11	12	9	13	15	19	29
Electrical	22	49	52	27	56	51	21	44	42
Emergency Medical Services	1	1	-	42	31	8	25	46	44
Liberal Arts	23	44	51	35	48	53	37	54	59
General Studies	292	542	563	276	432	458	286	392	383
Graphic Design	29	45	37	27	45	46	30	33	30
Industrial Systems and Automation	10	20	22	10	14	19	17	16	19
Medical Assisting	46	66	64	53	97	74	50	56	74
Multi-/Interdisciplinary Studies, Other	-	1	1	-	5	3	-	-	3
Precision Machining	4	-	-	7	12	6	11	12	11
Practical Nursing	10	12	15	10	6	15	12	11	11
Office Administration	-	-	-	-	-	-	10	3	0
Medical Radiologic	31	29	45	31	42	36	17	30	45
Registered Nursing	23	14	26	34	16	40	24	22	41
Respiratory Therapy	19	8	20	18	11	20	8	10	41
Welding	-	-	-	-	-	-	9	0	0
Undeclared	74	379	272	32	295	257	3	191	147
TOTAL	977	1,984	*1,883	1,017	1,826	1,755	955	1,526	1,543

^{*}Spring 2023 Data Not Final at time of Publication

Spring 2022 Total Enrollment by Credit Status, Race and Gender

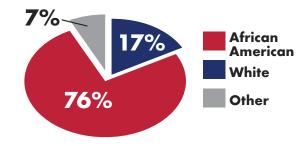
CREDIT STATUS

Credit Status	Number	Percentage
Full-Time Credit	662	38%
Part-Time Credit	1,093	62%
Total	1,755	100%
FTE	1,054.3	



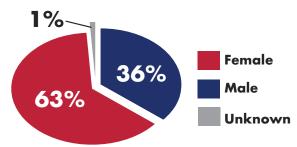
RACE

Race	Number	Percentage
African-American	1,332	76%
White	302	17%
Other	121	7%
Total	1,755	100%



GENDER

Gender	Number	Percentage
Male	638	36%
Female	1,111	63%
Unknown	6	1%
Total	1,755	100%



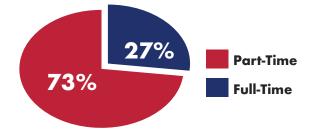
Spring 2020-2022 Total Enrollment by Credit Status, Race and Gender

Credit Status	SI	P22	S	P21	SI	P20
Creuit Status	Number	Percentage	Number	Percentage	Number	Percentage
Full-Time Credit	662	38%	626	41%	891	46%
Part-Time Credit	1,093	62%	917	59%	1,030	54%
Total	1,755	100%	1,543	100%	1,921	100%
Race	Number	Percentage	Number	Percentage	Number	Percentage
African American	1,332	76%	1,091	71%	1,398	73%
White	302	17%	335	22%	445	23%
Other	121	7%	117	7%	78	4%
Total	1,755	100%	1,543	100%	1,921	100%
Gender	Number	Percentage	Number	Percentage	Number	Percentage
Male	638	36%	570	37%	816	42%
Female	1,111	63%	971	63%	1,105	58%
Unknown	6	1%	2	0%		
Total	1,755	100%	1,543	100%	1,921	100%

Summer 2022 Total Enrollment by Credit Status, Race and Gender

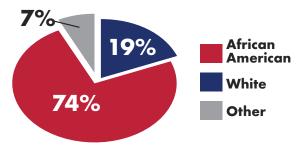
CREDIT STATUS

Credit Status	Number	Percentage
Full-Time Credit	263	27%
Part-Time Credit	714	73%
Total	977	100%
FTE	563.5	



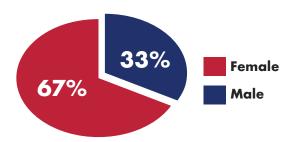
RACE

Race	Number	Percentage
African-American	726	74%
White	187	19%
Other	64	7%
Total	977	100%



GENDER

Gender	Number	Percentage
Male	317	33%
Female	656	67%
Total	977	100%

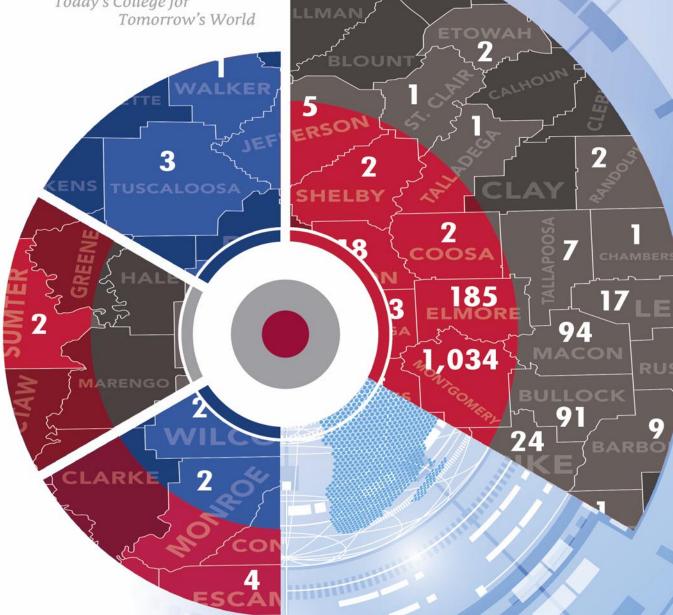


Summer 2020-2022 Total Enrollment by Credit Status, Race and Gender

Credit Status	Sl	J22	SI	J21	SU20	
Creuit Status	Number	Percentage	Number	Percentage	Number	Percentage
Full-Time Credit	263	27%	318	31%	276	29%
Part-Time Credit	714	73%	699	69%	679	71%
Total	977	100%	1,017	100%	955	100%
Race	Number	Percentage	Number	Percentage	Number	Percentage
African American	726	74%	734	72%	709	74%
White	187	19%	207	20%	207	22%
Other	64	7%	76	7%	39	4%
Total	977	100%	1,017	100%	955	100%
Gender	Number	Percentage	Number	Percentage	Number	Percentage
Male	317	33%	372	37%	338	35%
Female	656	67%	645	63%	617	65%
Total	977	100%	1,017	100%	955	100%



Today's College for



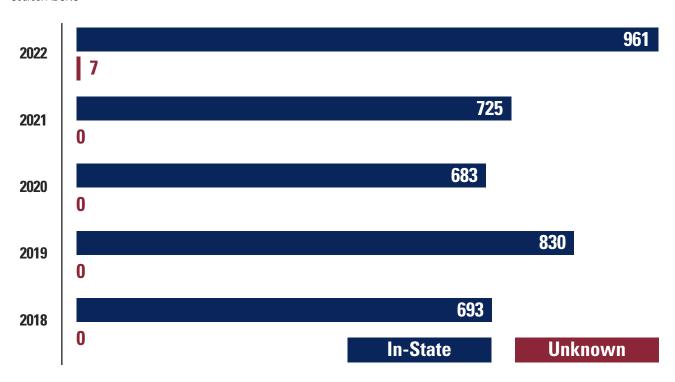
ADMISSIONS



Fall Terms 2018-2022 Residency of Beginning Freshmen

	2022	2021	2020	2019	2018
In-State	961	725	683	830	693
Unknown	7	0	0	0	0
Total	968	725	683	830	693

Source: ADSNS



Freshmen Admissions Data Fall 2013-2022

	Applied		Adm	itted	Enro	olled
Year	Number Applied	Number Admitted	Percent of Applied	Number Enrolled	Percent of Admitted	Percent of Applied
2013	1,352	1,352	100	466	34.4	34.4
2014	1,394	1,394	100	483	34.6	34.6
2015	1,173	1,173	100	339	28.9	28.9
2016	1,858	1,858	100	683	36.7	36.7
2017	1,717	1,717	100	751	43.7	43.7
2018	2,309	2,309	100	693	30.0	30.0
2019	2,670	2,670	100	830	32.2	32.2
2020	2,726	2,726	100	683	40.0	40.0
2021	1,413	1,413	100	725	52.0	52.0
2022	2,832	2,832	100	967	35.0	35.0

Note: Registrar Office

Fall 2022 Highest Feeder High Schools with 10 or More Students

High School	Headcount	1st-Time Freshman	Other Freshman	Other Undergraduate	Un-classified
Jefferson Davis High School	178	66	36	69	0
Robert E Lee High School	130	29	33	44	0
Carver Senior High School	122	24	32	38	0
Booker T Washington HS (012710)	101	6	5	6	0
Lanier Senior High School	101	23	21	49	0
Bullock County High School	94	11	8	17	0
Park Crossing High School	105	21	25	48	0
Prattville High School	82	27	19	29	0
GED	100	24	26	50	0
Unknown/Not Reported	114	14	19	81	0
Home educated student	48	18	7	11	0
Stanhope Elmore High School	62	21	14	26	0
Wetumpka High School	39	15	8	16	0
Pike Road High School	44	5	4	2	0
Brewbaker Technology Magnet HS	34	5	8	14	0
Success Unlimited Academy	32	6	6	15	0
Calhoun High School	42	10	11	11	0
Central High School	39	6	2	13	0
Booker T Washington Magnet HS	23	5	1	7	0
Selma High School	18	4	5	9	0
Charles Henderson High School	14	1	8	5	0
Holtville High School	16	3	2	11	0
Marbury High School	20	11	4	5	0
Montgomery Catholic Prep School	14	3	4	7	0
Tallassee High School	16	3	5	8	0
Penn Foster High School	10	2	4	3	0
Greenville High School	10	4	2	4	0
Total	1,608	367	319	598	0

Sources of Trenholm Students by Counties in Alabama Terms Fall 2018-2022

(continued on next page)

County	2022	2021	2020	2019	2018
Autauga	133	127	145	211	172
Baldwin	2	0	2	0	0
Barbour	9	6	5	0	1
Bibb	0	0	0	0	0
Blount	0	1	1	0	0
Bullock	91	89	40	80	24
Butler	12	11	15	18	30
Calhoun	0	3	2	0	1
Chambers	1	0	0	1	1
Cherokee	0	0	0	0	0
Chilton	18	8	3	6	12
Clarke	0	1	0	1	0
Clay	0	0	0	0	0
Coffee	3	1	3	0	1
Colbert	1	1		0	0
Conecuh	1	2	1	3	2
Coosa	2	2	4	1	1
Covington	1	0	1	2	1
Crenshaw	12	5	7	3	5
Cullman	0	1	0	0	0
Dale	1	1	0	0	0
Dallas	51	39	42	14	12
Dekalb	0	0	2	0	0
Elmore	185	163	166	215	251
Escambia	4	4	1	3	0
Etowah	2	1	1	0	0
Greene	0	0	0	0	0
Hale	0	1	0	0	0
Houston	5	2	1	2	1
Henry	0	1	0	0	6
 Jefferson	5	4	7	1	0
Lauderdale	1	0	1	0	0
Lamar	0	1	0	0	0
Lee	17	20	18	16	16

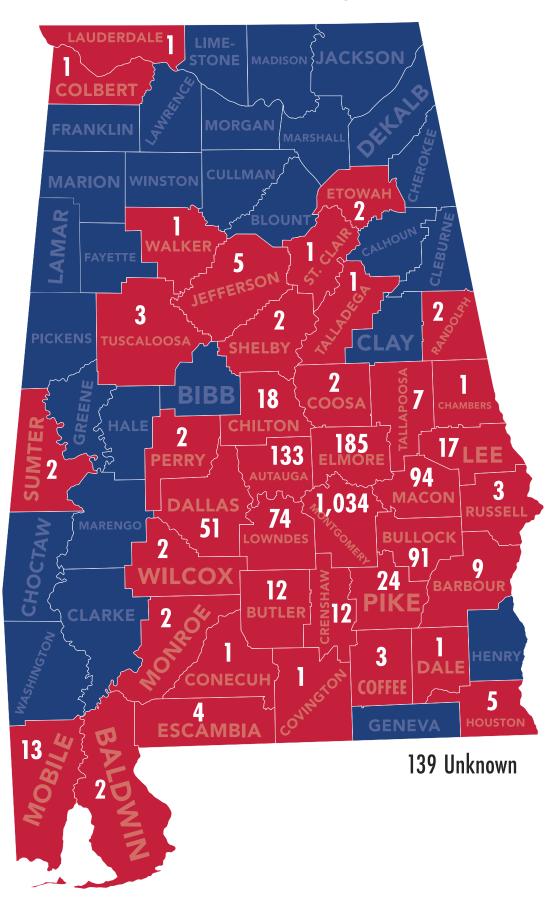


Sources of Trenholm Students by Counties in Alabama Terms Fall 2018-2022

(continued from previous page)

County	2022	2021	2020	2019	2018
Lowndes	74	49	30	40	36
Macon	94	130	70	143	145
Madison	2	2	2	2	2
Marengo	0	4	3	3	0
Marshall	0	2	0	0	0
Mobile	13	6	2	3	1
Monroe	2	1	1	1	3
Montgomery	1,034	974	874	1,206	1,063
Morgan	0	1	0	0	0
Perry	2	0	0	1	0
Pike	24	28	11	13	16
Randolph	2	1	0	0	0
Russell	3	2	0	2	2
Shelby	2	2	2	2	3
St. Clair	1	1	2	0	0
Sumter	2	2	0	0	0
Talladega	1	2	2	2	1
Tallapoosa	7	8	6	6	12
Tuscaloosa	3	2	1	0	0
Wilcox	2	5	4	5	2
Walker	1	0	0	0	0
Unknown	139	97	40	35	30
Grand Total	1,948	1,814	1,518	2,041	1,853

Sources of Trenholm Students by Counties Fall 2022





Fall 2022 Degree/Certificate Seeking First-Time and Transfer-In by Attendance and Selected Characteristics

Gender	Full-Time	Part-Time	Total
Male	360	251	611
Female	449	537	986
Total	809	788	1,597

Race	Full-Time	Part-Time	Total
African- American	569	587	1,156
White	170	121	291
Other	69	74	143
Race Unknown	1		7
Total	809	788	1,597

Fall 2019-2022 Degree/Certificate Seeking First-Time and Transfer-In by Attendance and Selected Characteristics

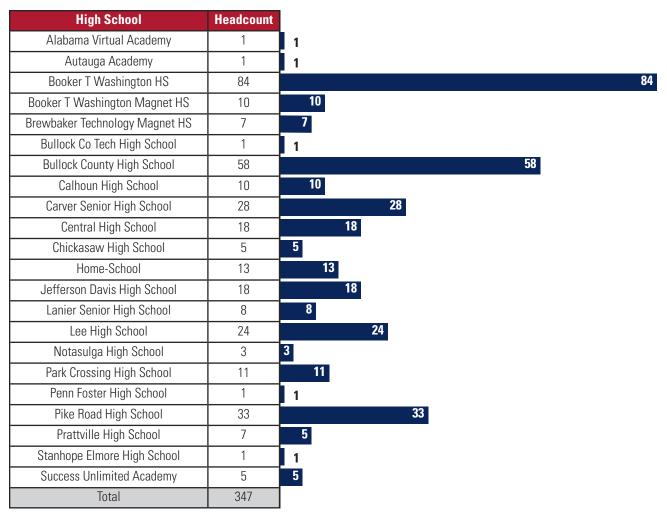
Gender	FA22		FA21		FA20		FA19	
delluel	FT	PT	FT	PT	FT	PT	FT	PT
Male	360	251	155	66	100	50	202	93
Female	449	537	180	170	116	101	239	192
Total	809	788	335	236	216	151	441	285

Page	FA22		FA21		FA20		FA19	
Race	FT	PT	FT	PT	FT	PT	FT	PT
African American	569	587	235	178	148	99	329	212
White	170	121	66	41	36	38	91	55
Other	69	74	29	17	19	7	21	18
Race Unknown	1	6	5	0	13	7	0	0
Total	809	788	335	236	216	151	441	285
Grand Total	1,	597	5	71	3	67	7:	26

Source: IPEDS Fall Enrollment Survey



Fall 2022 Dual Enrolled Students by High School



Dual Enrolled Students by Term

Term	Headcount
Summer 2022	51
Fall 2022	347
Spring 2023	258

Dual Enrolled Students by Term and Gender

Gender	ender Spring 2023 Fall		Summer 2022
Male	110	136	19
Female	147	210	32
Unknown	1	1	0
Total	258	347	51

^{*}ARGOs Report STRE0030

Dual Enrolled Students by Term and Race

Race	Spring 2023	Fall 2022	Summer 2022
African- American	194	275	38
White	37	37	9
Other	27	35	3
Race Unknown	0	0	0
Total	258	347	51

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COMPLETIONS



Trenholm State Academic Inventory

CIP Code	Program Name	Award Levels
10.0399	GRAPHICS COMMUNICATIONS	STC, CER, AAS
11.0101	COMPUTER INFORMATION SYSTEMS	STC, CER, AAS
12.0503	CULINARY ARTS	AAS
15.0501	AIR COND/REFRIGERATION TECHNOLOGY	STC, AAS
15.0613	AUTOMOTIVE MANUFACTURING TECHNOLOGY	STC, CER, AAS
15.0803	AUTOMOTIVE TECHNOLOGY	STC, CER, AAS
19.0708	EARLY CARE AND EDUCATION	STC, CER, AAS
24.0101	LIBERAL ARTS AND SCIENCES	AA
24.0102	GENERAL STUDIES	AS
46.0302	ELECTRICIAN	STC, AAS
47.0303	INDUSTRIAL SYSTEMS AND AUTOMATION	STC, AAS
47.0603	AUTOMOTIVE COLLISION REPAIR	STC, CER
47.0605	DIESEL MECHANICS	STC, CER
48.0508	WELDING	STC, CER
49.0205	TRUCK DRIVING	STC
51.0601	DENTAL ASSISTING	STC, CER, AAS
51.0801	MEDICAL ASSISTANT	STC, AAS
51.0904	EMERGENCY MEDICAL BASIC	STC
51.0908	RESPIRATORY THERAPY	AAS
51.0910	ECHOCARDIOGRAPHY, ULTRASOUND	STC, CER, AAS
51.0911	RADIOLOGIC TECHNOLOGY	AAS
51.3801	REGISTERED NURSING	AAS
51.3901	PRACTICAL NURSING	CER
52.0201	BUSINESS ADMINISTRATION - ACCOUNTING, ENTREPRENEURSHIP, GENERAL BUSINESS, MANAGEMENT, OFFICE ADMINISTRATION	STC, CER, AAS

SU 2021-SP 2022 Completions by Program and Award Level – STC

Program	Award Level	Sex	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	White	Two or more Races	Race/ ethnicity unknown	Total
Graphic		M	0	0	0	6	0	0	0	6
Communications,	STC	F	0	0	0	4	3	0	1	8
Other		Total	0	0	0	10	3	0	1	14
Computer and		M	0	0	0	1	0	0	0	1
Information	STC	F	0	0	0	0	0	0	0	0
Sciences, General		Total	0	0	0	1	0	0	0	1
Culinama Ata/		M	0	0	0	3	0	0	0	3
Culinary Ats/ Chef Training	STC	F	0	0	0	0	0	0	0	0
		Total	0	0	0	3	0	0	0	3
Air Canditianinn		M	0	0	0	4	2	0	0	6
Air Conditioning and Refrigeration	STC	F	0	0	0	0	0	0	0	0
		Total	0	0	0	4	2	0	0	6
Automotive		M	1	0	0	6	1	0	0	8
Manufacturing	STC	F	1	0	0	3	0	0	0	4
Technology		Total	2	0	0	9	1	0	0	12
Automotive		M	0	0	0	0	0	1	0	1
Technology	STC	F	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	1	0	1
Child Care and		M	0	0	0	0	0	0	0	0
Support Services	STC	F	0	0	0	3	0	0	0	3
		Total	0	0	0	3	0	0	0	3
		M	0	0	0	3	0	0	0	3
Diesel Mechanics	STC	F	0	0	0	0	0	0	0	0
		Total	0	0	0	3	0	0	0	3
Medical		M	0	0	0	0	0	0	0	0
Assistant	STC	F	0	0	0	4	0	0	0	4
		Total	0	0	0	4	0	0	0	4
		M	0	0	0	1	1	0	0	2
Electrician	STC	F	0	0	0	0	0	0	0	0
		Total	0	0	0	1	1	0	0	2
Emergency		M	0	0	0	1	0	0	0	1
Medical	STC	F	0	2	0	0	0	0	0	2
Technology		Total	0	2	0	1	0	0	0	3
Business		М	0	0	0	0	0	0	0	0
Administration & Management,	STC	F	0	0	0	1	0	0	0	1
General		Total	0	0	0	1	0	0	0	1

Summary Grand Totals for STC

Summary Grand Total	Award Level	Sex	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	White	Two or more Races	Race/ Ethnicity Unknown	Total
		M	1	0	0	25	4	1	0	31
Totals	STC	F	1	2	0	15	3	0	1	22
		Total	2	2	0	40	7	1	1	53

SU 2021-SP 2022 Completions by Program and Award Level – Certificate

Program	Award Level	Sex	Hispanic/ Latino	Asian	Black or African American	White	Two or more Races	Race/ Ethnicity Unknown	Total
Graphic		M	0	0	0	0	0	0	0
Communications,	Certificate	F	0	0	1	0	0	0	1
Other		Total	0	0	1	0	0	0	1
		М	0	0	0	1	0	0	1
Culinary Arts/ Chef Training	Certificate	F	0	0	2	1	0	0	3
		Total	0	0	2	1	0	0	4
Child Care and		M	0	0	1	0	0	0	1
Support Services	Certificate	F	0	0	2	0	0	0	2
Management		Total	0	0	3	0	0	0	3
Heating,	Certificate	М	1	0	0	1	0	0	2
Ventilation,		F	0	0	0	0	0	0	0
Air Conditioning		Total	1	0	0	1	0	0	2
Autobody/		М	1	0	1	0	0	0	2
Collision and Repair Technology/	Certificate	F	0	0	0	0	0	0	0
Technician		Total	1	0	1	0	0	0	2
		M	0	0	4	1	1	2	8
Diesel Mechanics Technology/	Certificate	F	0	0	0	0	0	0	0
Technician		Total	0	0	4	1	1	2	8
Licensed Practical/ Vocational Nurse Training		M	0	0	0	0	0	0	0
	Certificate	F	0	0	7	1	0	0	8
		Total	0	0	7	1	0	0	8

Summary Grand Totals for CER

Summary Grand Total	Award Level	Sex	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	White	Two or more Races	Race/ Ethnicity Unknown	Total
		М	2	0	0	6	3	1	2	14
Totals	Certificate	F	0	0	0	12	2	0	0	14
		Total	2	0	0	18	5	1	2	28

SU 2021-SP 2022 Completions by Program and Award Level – Associate Degree

(continued on next page)

Program	Award Level	Sex	Hispanic/ Latino	Asian	U.S. Nonresident	Black or African American	White	Two or more Races	Race/ Ethnicity Unknown	Total
		M	0	0	0	3	1	1	0	5
Graphic Design	Associate Degree	F	0	1	0	3	0	0	0	4
		Total	0	1	0	6	1	1	0	9
Computer &		M	0	0	0	7	4	0	0	11
Information Sciences,	Associate Degree	F	1	1	0	6	0	0	0	8
General		Total	1	1	0	13	4	0	0	19
0.11		М	0	0	0	1	1	0	0	2
Culinary Arts/ Chef Training	Associate Degree	F	0	0	0	13	0	0	0	13
•		Total	0	0	0	14	1	0	0	15
Heating/AC/		M	1	0	0	7	2	0	0	10
Refrigeration Technology/	Associate Degree	F	0	0	0	0	0	0	0	0
Technician		Total	1	0	0	7	2	0	0	10
Manufacturing		М	0	0	0	3	5	0	0	8
Engineering Technology/	Associate Degree	F	0	0	0	0	0	0	0	0
Technician	Technician	Total	0	0	0	3	5	0	0	8
Child Care &	Associate Degree	М	0	0	0	1	0	0	0	1
Support Services		F	0	0	0	4	2	0	0	6
Management		Total	0	0	0	5	2	0	0	7
		M	0	0	0	4	1	0	1	6
Electrician	Associate Degree	F	0	0	0	0	0	0	0	0
		Total	0	0	0	4	1	0	1	6
Automotive		M	1	0	0	1	2	0	0	4
Engineering Technology/	Associate Degree	F	0	0	0	0	0	0	0	0
Technician		Total	1	0	0	1	2	0	0	4
B 60 1		M	0	0	0	0	0	0	0	0
Drafting and Design	Associate Degree	F	0	0	0	1	0	0	0	1
•		Total	0	0	0	1	0	0	0	1
Medical/		M	0	0	0	0	0	0	0	0
Clinical	Associate Degree	F	0	0	0	13	1	0	0	14
Assistant		Total	0	0	0	13	1	0	0	14
liheral Arts		М	0	0	0	3	0	0	0	3
Liberal Arts and Sciences/ Liberal Studies	F	0	0	0	5	0	0	0	5	
Liberal Studies	209,00	Total	0	0	0	8	0	0	0	8
		М	0	0	0	6	1	0	0	7
General Studies	Associate Degree	F	0	1	0	13	4	0	1	19
Gudiga	Dogree	Total	0	1	0	19	5	0	1	26

SU2021-SP2022 Completions by Program and Award Level – Associate Degree

(continued from previous page)

Program	Award Level	Sex	Hispanic/ Latino	Asian	U.S. Nonresident	Black or African American	American Indian or Alaska Native	White	Two or more Races	Race/ Ethnicity Unknown	Total
Industrial Mechanics	Associate	М	1	0	0	3	0	4	0	0	8
and Maintenance	Degree	F	0	0	0	0	0	0	0	0	0
Technology/Technician	Dogroo	Total	1	0	0	3	0	4	0	0	8
Dental Assisting/	Associate	M	0	0	0	1	0	0	0	0	1
Assistant	Degree	F	0	1	1	7	0	2	1	0	12
		Total	0	1	1	8	0	2	1	0	13
Machine Tool	Associate	М	0	0	0	0	0	3	0	0	3
Technology/	Degree	F	0	0	0	0	0	0	0	0	0
Machinist	9	Total	0	0	0	0	0	3	0	0	3
Emergency Medical	Associate	M	0	0	0	0	0	3	0	0	3
Technology/ Technician	Degree -	F	0	0	0	1	0	1	0	0	2
reconnician		Total	0	0	0	1	0	4	0	0	5
Respiratory Care	Associate	M	0	0	0	0	0	0	1	0	1
Therapy/Therapist	Degree	V	0	0	0	3	1	2	0	0	6
		Total	0	0	0	3	1	2	1	0	7
Diagnostic Medical	Associate	M	0	0	0	0	0	0	0	0	0
Sonography/	Degree	F	0	0	0	4	0	7	0	0	11
Sonographer	209.00	Total	0	0	0	4	0	7	0	0	11
Radiologic	Λ	М	0	0	0	1	0	2	0	0	3
Technology/Science	Associate Degree	F	0	0	0	2	0	0	0	0	2
Radiographer	Degree	Total	0	0	0	3	0	2	0	0	5
		М	0	0	0	1	0	0	0	0	1
Registered Nursing/ Registered Nurse	Associate Degree	F	0	1	0	16	0	1	0	0	18
nogistorea Marse	Degree	Total	0	1	0	17	0	1	0	0	19
Business	Λ	М	0	0	0	0	0	0	0	0	0
Administration and	Associate Degree	F	0	1	0	8	0	1	0	0	10
Management, General	Degree	Total	0	1	0	8	0	1	0	0	10
	Accesiote	М	3	0	0	42	0	29	2	1	77
Totals	Associate Degree	F	3	4	1	99	1	21	1	1	131
	pegice	Total	6	4	1	141	1	50	3	2	208

Summary Grand Totals for Certificates and Associate Degrees

Race	Males	Females	Total
U.S. Nonresident	0	1	1
Hispanic/Latino	6	4	10
American Indian or Alaska Native	0	3	3
Asian	0	4	4
Black or African American	73	126	199
White	36	26	62
Two or more races	4	1	5
Race/ethnicity unknown	3	2	5
Total	122	167	289

2015-2016 Through 2021-2022 Completions by Program and Award Level

(continued on next page)

Program Code	Program	Award Level	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	7-yr. Avg.
AOT	Accounting	Certificate	0	0	0	0	0	0	1	0.1
ACT	52.0302	Associate's Degree	0	1	5	10	2	3	4	3.6
		STC	6	0	1	3	2	1	0	1.3
ACR	A/C & Refrigeration 15.0501	Certificate	2	0	1	3	0	0	0	0.8
	10.0001	Associate's Degree	10	3	6	11	11	4	8	7.6
CMS	Apparel and Design	STC	*	*	*	*	*	0	0	0
ABR	Automotive Collision Repair	STC	0	0	0	8	0	4	5	2.4
ADII	47.0603	Certificate	2	4	4	1	3	1	2	2.4
ASE	Automotive Technology	STC	1	2	1	0	0	0	0	0.6
ASE	15.0803	Associate's Degree	4	8	6	4	13	9	6	7.1
	Automotive	STC	12	20	15	12	1	0	0	8.6
AUT	Manufacturing	Certificate	0	2	0	0	0	0	0	0.3
	15.0613	Associate's Degree	8	5	3	7	2	4	2	4.4
BUS	Business Administration	STC	1	0						0.1
роз	52.0201	Associate's Degree	10	9						2.7
CIS	Computer Information	STC	1	2	1	0	0	0	2	0.9
UIS	Systems 11.0101	Associate's Degree	19	18	27	38	22	22	18	23.4
COS	Cosmetology	STC	*	14	14	24	30	20	12	16.3
603	12.0401	Certificate	*	1	1	1	1	0	1	0.7
CIT	Cosmetology Instructor	STC	*	0	0	0	1	0	2	0.4
GH	Training 12.0499	Certificate	*	0	0	0	0	0	0	0
		STC	3	0	0	0	0	0	0	0.4
CUA	Culinary Arts 12.0503	Certificate	4	0	0	0	1	0	0	0.7
	12.0000	Associate's Degree	15	20	17	8	15	8	15	14
		STC	0	0	0	1	1	1	1	0.6
DAT	Dental Assisting 51.0601	Certificate	0	0	0	1	0	1	0	0.3
		Associate's Degree	13	17	7	12	5	9	6	9.9
DMS	Diagnostic Medical Sonography 51.0910	Associate's Degree	11	10	9	9	10	20	13	11.7
DEM	Diesel Mechanics	STC	3	2	29	31	24	2	0	13
DEIVI	47.0605	Certificate	8	3	11	8	4	3	7	6.3
DDT	Drafting & Design	STC	0	0	0	0	0	0	0	0
וטט	15.1301	Associate's Degree	1	0	2	5	6	4	6	3.4
		STC	3	0	0	1	0	0	0	0.6
CHD	Early Care & Education 19.0708	Certificate	3	1	0	0	0	0	0	0.6
	10.0700	Associate's Degree	7	12	8	14	10	14	10	10.7
ELT	Electrical	STC	2	1	0	0	1	1	0	0.7
LLI	46.0302	Associate's Degree	6	4	3	6	11	3	8	5.9

2015-2016 through 2021-2022 Completions by Program and Award Level

(continued from previous page)

Program Code	Program	Award Level	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	7-yr. Avg.
	Francisco Madical	STC	3	7	17	33	39	39	48	26.6
EMS	Emergency Medical Technology	Certificate	0	2	10	0	0	2	3	2.4
	51.0904	Associate's Degree	5	4	11	5	11	7	8	7.1
GEA	Liberal Arts and Sciences 24.0101	Associate's Degree	8	6	8	3	1	0	0	3.7
GES	General Studies 24.0102	Associate's Degree	26	20	31	7	1	0	0	12.1
		STC	14	3	14	0	1	1	1	4.9
GRD	Graphic Design 10.0399	Certificate	1	1	0	0	0	0	0	0.3
	10.0333	Associate's Degree	9	3	10	6	9	7	9	7.6
ILT	Industrial Electronics 47.0105	Associate's Degree	*	*	*	*	*	0	1	0.1
INIT	Industrial Systems and	STC	0	0	0	1	0	0	0	0.1
INT	Automation 47.0303	Associate's Degree	8	8	6	9	3	7	5	6.6
	Machine Tool	STC	0	0	6	3	0	6	10	3.6
MTT	Technology 48.0501	Certificate	0	0	2	0	0	0	0	0.3
		Associate's Degree	3	1	4	2	4	3	2	2.7
NAAT	Medical Assisting	STC	4	1	4	8	5	8	4	4.9
MAT	51.0801	Associate's Degree	14	6	8	12	18	16	16	12.9
OAD	Office Administration	Certificate	-	0	0	1	0	0	0	0.1
UAD	52.0401	Associate's Degree	-	2	15	9	10	14	17	9.6
NAS	Nursing/Assisting/ Home Health Aide		*	*	*	*	*	0	2	0.3
NUR	Practical Nursing 51.0911	Certificate	8	33	27	27	15	16	26	21.7
NUR	Registered Nursing 51.3801	Associate's Degree	19							2.7
RAD	Medical Radiologic 51.0911	Associate's Degree	5	14	17	6	14	18	21	13.6
RPT	Respiratory Therapy 51.0908	Associate's Degree	7	0	0	0	0	0	0	1
WDT	Welding Technology/ Welder	STC	-	0	11	30	9	8	8	9.4
וטייי	48.0508	Certificate	-	0	2	12	10	9	10	6.1
*MSG	Therapeutic Massage 51.3901	STC	*	*	0	0	6	4	4	2
**TRK Truck & Bus Driver/ Commercial Vehicle 49.0205			**	**	0	-	63	72	79	30.6
		Total STC	53	52	112	152	183	167	178	128.1
Total Certificates			28	47	58	54	34	32	50	43.3
	Total Associate's Degrees			171	203	183	178	172	175	184.3
		289	270	373	389	395	371	403	355.7	

^{*} Program Closed

^{**} Moved to non-credit hours

2019-2020 Through 2021-2022 Completions by CIP Code

CIP Code	Program Name	2019	-2020	2020	-2021	2021-2022		
CIF Code	Flogram Name	Cert. / Dip.	Assoc. Deg.	Cert. / Dip.	Assoc. Deg.	Cert. / Dip.	Assoc. Deg.	
CIP 10	Communication Technologies	14	10	1	3	15	9	
CIP 11	Computer and Information Sciences	1	27	0	18	1	19	
CIP 12	Personal and Culinary Services	15	17	1	20	7	15	
CIP 15	Engineering Technologies	17	17	2	16	21	23	
CIP 19	Family and Consumer Sciences	0	8	1	12	6	7	
CIP 24	Liberal Arts and Sciences, General Studies and Humanities	0	39	0	26	0	34	
CIP 46	Construction Trades	0	3	0	4	2	6	
CIP 47	Mechanic and Repair Technologies	44	6	7	8	13	8	
CIP 48	Precision Production	21	4	0	1	0	3	
CIP 51	Health Professions and Related Sciences	58	52	35	51	15	74	
CIP 52	Business/Marketing	0	20	0	12	1	10	
	Total	170	203	47	171	81	208	

Postsecondary Completions by Award Year July 2019-June 2022

Award Level	July 1, 2019 - June 30, 2020	July 1, 2019 - June 30, 2020	July 1, 2021 - June 30, 2022
Less than 1 year	112	52	53
At least 1 but less than 2 years	58	47	28
Associate Degrees	203	171	208
Total	373	270	289

Postsecondary Completions by Award Level, Race and Sex — July 2021-June 2022

Award Level	Male	Female	Total	Black	White	Other	Total
Less than 1 year	31	22	53	40	7	6	53
At least 1 but less than 2 years	14	14	28	18	5	5	28
Associate Degrees	77	131	208	141	50	17	208
Grand Total	122	167	289	199	62	28	289



Today's College for Tomorrow's World

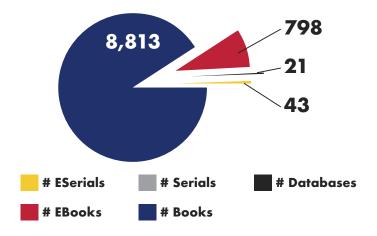


LIBRARY RESOURCES

Library Resources

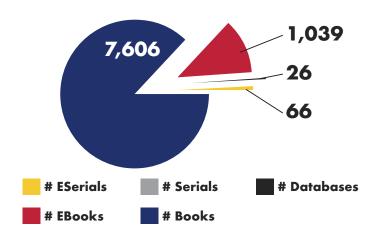
2020-2021 (As of January 2021)

Resources	Count
Number of Books	8,813
Number of EBooks	798
Number of Databases	21
Number of Serials	0
Number of Electronic Serials	43



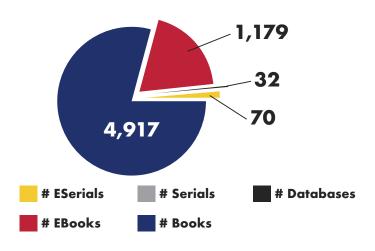
2021-2022 (As of January 2021)

Resources	Count
Number of Books	7,606
Number of EBooks	1,039
Number of Databases	26
Number of Serials	0
Number of Electronic Serials	66



2022-2023 (As of March 10, 2023)

Resources	Count
Number of Books	4,917
Number of EBooks	1,179
Number of Databases	32
Number of Serials	0
Number of Electronic Serials	70



Source: Library

eBooks we added = 140

Salem Press = 9, EBSCOhost = 62, ProQuest = 42, State Funds: 27

Electronic Serials = 70

Ovid = 40, Flipster = 28, Chronicle = 1, Wiley = 1



FACULTY & STAFF



Fall 2020-2022 Employees by Occupational Activity

Occupational Activity	2022	2021	2020
Faculty	117	119	111
Executive	15	12	11
Other Professionals	36	36	32
Technical	5	4	4
Clerical / Secretarial	24	23	21
Skilled Crafts	1	0	0
Service / Maintenance	14	14	9
Instruction / Research Assistants	0	0	0
On-Loan / Terminated	7	2	21
Total	219	210	209

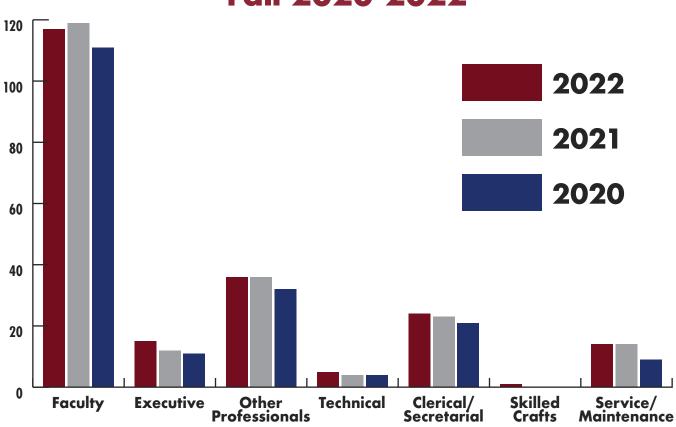
2020 Data not Final

Source: DAX





Employees by Occupational Activity Fall 2020-2022



Fall 2020-2022 Employees by Occupational Activity and Employment Status

FULL-TIME

Occupational Activity	2022	2021	2020
Faculty	51	54	55
Executive	15	12	11
Other Professionals	27	26	26
Technical	5	4	4
Clerical/Secretarial	24	19	18
Skilled Crafts	1	0	0
Service/Maintenance	11	12	9
Total Full-Time	134	127	123

PART-TIME

Occupational Activity	2022	2021	2020
Faculty	66	65	56
Executive	0	0	0
Other Professionals	9	10	6
Technical	0	0	0
Instruction/Research Assistants	0	0	0
Clerical/Secretarial	0	4	3
Skilled Crafts	0	0	0
Service/Maintenance	3	2	0
Total Part-Time	78	81	65

Fall 2022 Employees by Race and Employment Status

Employee Type		Full-	Time		Part-Time				Grand
Employee Type	Black	White	Other	Total	Black	White	Other	Total	Total
Instructional Staff	25	22	2	49	47	11	8	66	115
Librarians	1	1	0	2	0	0	0	0	2
Library Technicians	0	0	0	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Staff	3	2	2	7	2	1	0	3	10
Library and Student and Academic Affairs and Other Education Services	0	0	0	0	2	1	0	3	3
Management Occupations	11	3	0	14	0	0	0	0	14
Business and Financial Operations	4	1	2	7	0	0	0	0	7
Computer, Engineering and Science	2	1	0	3	0	0	0	0	3
Community, Social Service, Legal Arts, Design, Entertainment, Sports and Media	1	0	0	1	0	0	0	0	1
Service	6	0	0	6	0	0	3	3	9
Office and Administration Support	32	4	3	39	6	2	0	8	47
Total	85	34	9	128	57	15	11	83	211

Fall 2022 Employees by Gender and Employment Status

Employee Type		Full-Time		Part-Time			Grand
Employee Type	Men	Women	Total	Men	Women	Total	Total
Instructional Staff	24	25	49	31	35	66	115
Librarians	1	1	2	0	0	0	2
Library Technicians	0	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Staff	5	2	7	3	0	3	10
Library and Student and Academic Affairs and Other Education Services	0	0	0	3	0	3	3
Management Occupations	5	9	14	0	0	0	14
Business and Financial Operations	0	7	7	0	0	0	7
Computer, Engineering and Science	2	1	3	0	0	0	3
Community, Social Service, Legal Arts, Design, Entertainment, Sports and Media	0	1	1	0	0	0	1
Service	4	2	6	2	1	3	9
Office and Administration Support	6	33	39	0	8	8	47
Total	47	81	128	39	44	83	211





FISCAL RESOURCES



Revenues and Expenses 2021-2022

\$8,221,627
\$28,377,917
(\$20,156,290)
\$28,671,616
\$8,515,328
(\$321,758)
N/A
\$8,193,568

2020-2021 Audited Financial Statement

Summary Statement of Revenues, Expenses, and Changes in Net Position for Year Ended September 30, 2022

REVENUE	Audited 2020-2021
State Appropriations	\$9,611,104.92
Tuition and Fees	\$3,300,363.08
Federal/State/Local Grants	\$13,903,119.45
Total	\$26,814,587.459

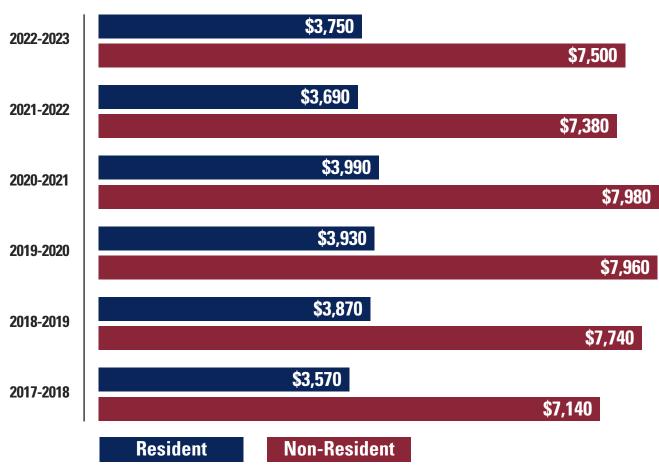
EXPENDITURES	Audited 2020-2021
Instruction	\$7,807,582.18
Academic Support	\$2,673,645.18
Student Services Institutional Support	\$1,347,429.97
Operation and Maintenance of Plant	\$2,129,575.44
Student Aid (Scholarships)	\$5,318,950.72
Institutional Support	\$6,298,787.64
Depreciation	\$2,227,619.22
Total	\$27,803,590.35

2017-2022 Tuition and Fees Schedule

		Resident		Non-Resident				
	Per Term	Per Credit Hour	Annual Amount	Per Term	Per Credit Hour	Annual Amount		
2022-2023 Tuition	\$1,875	\$125	\$3,750	\$3,750	\$250	\$7,500		
Required fees	\$540	\$36	\$1,080	\$540	\$36	\$1,080		
2021-2022 Tuition	\$1,845	\$123	\$3,690	\$3,690	\$246	\$7,380		
Required fees	\$540	\$36	\$1,080	\$540	\$36	\$1,080		
2020-2021 Tuition	\$1,995	\$133	\$3,990	\$3,990	\$266	\$7,980		
Required fees	\$390	\$26	\$780	\$390	\$26	\$780		
2019-2020 Tuition	\$1,965	\$131	\$3,930	\$3,930	\$262	\$7,960		
Required fees	\$390	\$26	\$780	\$390	\$26	\$780		
2018-2019 Tuition	\$1,935	\$129	\$3,870	\$3,870	\$262	\$7,740		
Required fees	\$390	\$26	\$780	\$390	\$26	\$780		
2017-2018 Tuition	\$1,785	\$119	\$3,570	\$3,570	\$258	\$7,140		
Required fees	\$390	\$26	\$780	\$390	\$26	\$780		

^{*}Based on 15 hours and two semester

Annual Tuition Costs by Resident and Non-Resident



Fall 2018-Fall 2022 Student Financial Aid by Cohort

Cohort	# Fall Cohort	# Fall Cohort Receiving Financial Aid	% Fall Cohort Receiving Financial Aid	Types of Financial Aid		
				# Federal Grants	# State/Local Grants	# Institutional Grants
Fall 2022	259	223	86%	210	15	35
Fall 2021	151	128	85%	123	4	24
Fall 2020	322	316	95%	264	10	86
Fall 2019	334	289	87%	270	3	46
Fall 2018	265	238	82%	198	8	217

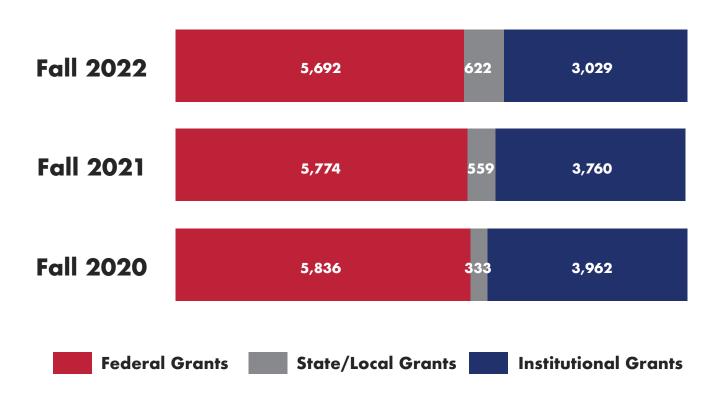
Source: IPEDS Student Financial Aid Survey (Financial Aid Office)

Average Amount of Aid Received

Type of Aid	Fall 2022	Fall 2021	Fall 2020	
Federal Grants	5,692	5,774	5,836	
State/Local Grants	622	559	333	
Institutional Grants	3,029	3,760	3,962	

Source: IPEDS Student Financial Aid Survey (Financial Aid Office)

^{*}Full-Time First-Time Degree/Certificate Seeking Undergraduates



2021-2022 External Funding Grants (OCTOBER 1, 2021 - SEPTEMBER 30, 2022)

AGENCY	AWARD	AMOUNT	YEAR
AL Community College System	Adult Basic Education Regular State	\$508,859.00	10/01/2021-09/30/2022
AL Community College System	Adult Basic Education Regular Federal	\$420,000.00	10/01/2021-09/30/2022
AL Community College System	Adult Basic Education Institutional State	\$71,141.00	10/01/2021-09/30/2022
AL Community College System	ALAMAP Project	\$19,758.00	10/01/2021-07/14/2023
	The Annie E. Casey Foundation	\$10,000.00	01/01/2022-01/31/2022
US Department of Education	CARES Act-College Relief (COVID-19)	\$7,138,805.00	05/07/2020-06/01/2023
US Department of Education	CARES Act-Student Relief (COVID-19)	\$5,231,097.00	05/02/2020-06/01/2023
US Department of Education	CARES Act - Minor Serving Institution (Covid 19)	\$25,022,580.00	05/01/2020-06/01/2023
AL Community College System	Career Pathways (Adult Ed)	\$47,058.00	04/01/2021-09/30/2022
US Department of Education	Title III-HBCU Strengthening HBCU's	\$1,911,324.00	10/01/2021-09/30/2022
US Department of Education	Title III-Part F	\$500,000.00	10/01/2021-09/30/2022
AL Community College System	Perkins (CTE Basic Grant)	\$296,247.49	10/01/2021-09/30/2022
US Department of Education	Upward Bound Project	\$297,599.00	06/01/2021-05/31/2022
AL Community College System	Truck Driving Appropriation	\$497,926.57	10/01/2021-09/30/2022
AL Department of Finance Real Property Management	Construction Industry Craft Training Board (ACICTB) - Electrician's Assistant	\$76,169.56	10/01/2021-09/30/2022
AL Community College System	Dual Enrollment	\$231,271.00	10/01/2021-09/30/2022
AL Community College System	Ind. Cert. Initiatives - Certifications	\$10,095.00	10/01/2021-09/30/2022
AL Community College System	Ind. Cert. Initiatives - Career Coach	\$30,000.00	10/01/2021-09/30/2022
AL Community College System	Special Populations - FAME	\$224,905.00	10/01/2021-09/30/2022
AL Community College System	Special Populations- Ready to Work	\$33,942.00	10/01/2021-09/30/2022
The Department of Health and Human Services	Health & Human Services - City of Montgomery	\$253,594.00	07/01/2021-06/30/2023
US Dept of Education	Federal Pell Grant (PELL)	\$5,898,231.82	07/01/2021-06/30/2022
US Dept of Education	Federal Supplemental Educational Opportunity Grants (SEOG)	\$112,041.00	07/01/2021-06/30/2022
US Dept of Education	College Work Study (CWS)	\$37,123.00	07/01/2021-06/30/2022
AL Community College System	GED	\$2,250.00	10/01/2021-09/30/2022
AL Dept of Education	ASAP	\$63,841.00	07/01/2021-06/30/2022
U S Department of Veterans Affairs	Veterans Administrative Cost	\$3,104.00	10/01/2021-09/30/2022
	Total	\$48,948,962.44	



PHYSICAL RESOURCES



College Locations

MAIN CAMPUS

Trenholm Campus 1225 Air Base Boulevard Montgomery, AL 36108

OFF-SITE LOCATIONS

Patterson Site 3920 Troy Highway Montgomery, AL 36116

Library/Learning Resource Center 3086 Mobile Highway Montgomery, AL 36108

Truck Driving Training Center 5420 Troy Highway Montgomery, AL 36116

Culinary Arts and Harper's Cooking Lab 8 Commerce Street Montgomery, AL 36104

Joseph Dickerson Education Center 3085 Mobile Highway Montgomery, AL 36108

DUAL ENROLLMENT SITES

Booker T. Washington High School 3803 West Martin Luther King Highway Tuskegee, AL 36083

Bullock County High School 911 Sardis Road Union Springs, AL 36089

Macon County Career & Technical Center 1902 Taylor Street Tuskegee, AL 36088

Montgomery Preparatory Academy for Career Technologies (MPACT) 2901 East South Boulevard Montgomery, AL 36116

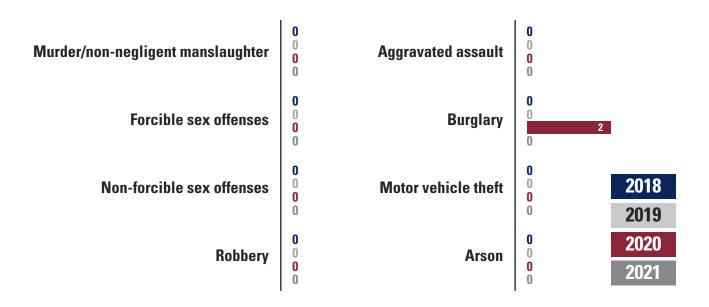
Autauga County Career Technology Center 1301 Upper Kingston Road Prattville, AL 36067

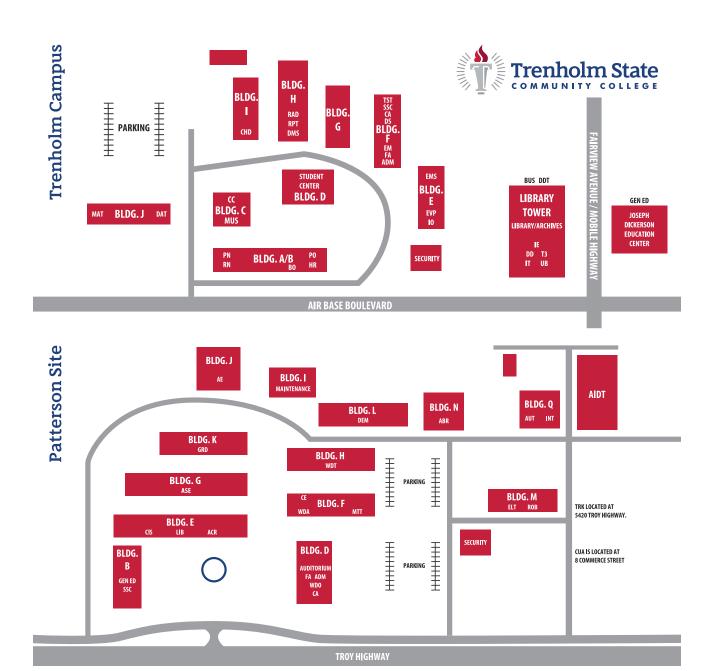
2020-2022 Total Space Data

Educational and General Gross Square Feet		Auxiliary Gross Square Feet	Other Gross Square Feet	Total Gross Square Feet
2020	274,617	0	0	274,617
2021	274,617	0	0	274,617
2022	274,617	0	0	274,617

2018-2021 Annual Campus Crime and Security Report

Criminal Offense	Total Occurrences On-Campus				
Griillilai Ollelise	2018	2019	2020	2021	
Murder/non-negligent manslaughter	0	0	0	0	
Forcible sex offenses	0	0	0	0	
Non-forcible sex offenses	0	0	0	0	
Robbery	0	0	0	0	
Aggravated assault	0	0	0	0	
Burglary	0	0	2	0	
Motor vehicle theft	0	0	0	0	
Arson	0	0	0	0	





ABR - Automotive Collision Repair

ACR - A/C & Refrigeration

ADM - Admissions

AE - Adult Education

ASE - Automotive Technology

AUT - Automotive Manufacturing and Automation

BUS - Business Administration

BO - Business Office

CA - Cashier

CC - Career Center

CE - Continuing Education

CHD - Child and Human Development

CIS - Computer Information Systems

CUA - Culinary Arts (Downtown Site)

DAT - Dental Assisting

DEM - Diesel Mechanics

DD - Dean of Development

DDT - Architectural & Engineering Design

DMS - Diagnostic Medical Sonography

DS - Dean of Students

ELT - Electrical/Instrumentation

EMT - Emergency Medical Services

EM - Enrollment Management

EVP - Executive VP

FA - Financial Aid

Gen Ed - General Education

GRD - Graphic Design

HR - Human Resources

INT - Industrial Systems and Automation

10 -Dean of Instructional Services

IT - Information Technology

IE - Institutional Effectiveness

LIB - Library

MTT - Precision Machining

MAT - Medical Assisting

MUS - Music Department

PN - Practical Nursing

PO - President's Office

RAD - Medical Radiologic Technology

RN - Registered Nurse

ROB – Robotics/Mechatronics

RPT – Respiratory Care Therapy

SSC - Student Success Center

T3 - Title III Offices

TST - Testing

TRK - Truck Driver Training

UB - Upward Bound

WDA - Workforce Dev Apprenticeship

WDO - Dean of Workforce Development

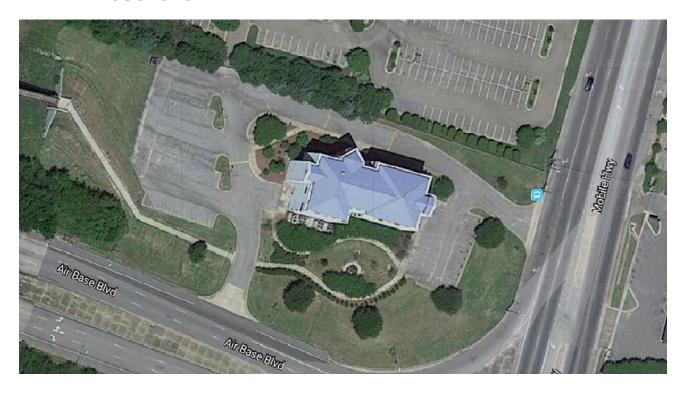
WDT - Welding



PATTERSON SITE - AERIAL MAP



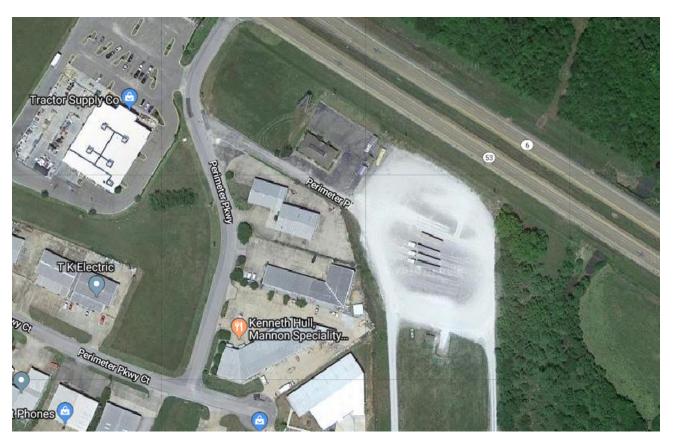
LIBRARY RESOURCE CENTER - AERIAL MAP



TRENHOLM CAMPUS - AERIAL MAP



TRUCK DRIVING - AERIAL MAP



Notes





