

**Trenholm State**  
COMMUNITY COLLEGE

CELEBRATING  
**65** Years  
1966-2026

ENGAGE  
EDUCATE  
EMPLOY  
EXPAND

2025-2026

**FACT BOOK**



## Office of Institutional Effectiveness

TRENHOLM STATE COMMUNITY COLLEGE

Post Office Box 10048  
Room 411  
Learning Resource Center  
3086 Mobile Highway  
Montgomery, AL 36108

### **Dr. Mimi Evelyn Johnson**

Director of Institutional Effectiveness/  
SACSCOC Liaison  
(334) 420-4243 (Voice)  
(334) 420-4246 (Fax)  
mjohnson@trenholmstate.edu

### **Ms. Eboni Love**

Assessment/Accountability  
Coordinator  
(334) 420-4245 (Voice)  
(334) 420-4246 (Fax)  
elove@trenholmstate.edu

INSTITUTIONAL EFFECTIVENESS provides information for institutional planning, resource procurement, decision-making, and continuous improvement. The department maintains documentation, data and provides reports and information to internal users and local, state and federal agencies.

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**H. COUNCILL TRENHOLM  
STATE COMMUNITY COLLEGE**

P.O. Box 10048, Montgomery, AL 36108

## **INSTRUCTIONAL OFF-CAMPUS SITES**

(Excludes Dual Enrollment Sites)

### **Patterson Site**

3920 Troy Highway  
Montgomery, AL 36116



### **Library/Learning Resource Center**

3086 Mobile Highway  
Montgomery, AL 36108



### **Truck Driving Training Center**

5420 Troy Highway  
Montgomery, AL 36116



### **Culinary Arts**

8 Commerce Street  
Montgomery, AL 36104



## **TRENHOLM CAMPUS**

1225 Air Base Boulevard  
Montgomery, AL 36108  
(334) 420-4200

[www.trenholmstate.edu](http://www.trenholmstate.edu)

It is the policy of the Alabama Community College System, including all postsecondary community and technical colleges under the control of the Alabama Community College System Board of Trustees, that no employee or applicant for employment or promotion, on the basis of any impermissible criterion or characteristic including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment. Trenholm State will make reasonable accommodations for qualified disabled applicants or employees).



## From the President

The Trenholm State Community College Fact Book serves as a vital institutional resource, providing comprehensive demographic, enrollment, fiscal, and facilities data that inform strategic, data-driven decision-making. The information contained within this publication supports planning and assessment efforts related to enrollment management, academic program delivery, and institutional effectiveness, while also guiding decisions that impact the services we provide to our students, business partners, and the broader River Region community.

Trenholm State continues to fulfill its mission by offering a diverse portfolio of instructional programs that prepare students for high-wage, high-demand careers, while also serving as a strong academic foundation for those transferring to four-year colleges and universities. In response to the evolving needs of business and industry, the College remains committed to providing flexible short-term training opportunities that strengthen the local workforce. Our emphasis on affordable tuition, small class sizes, and the dedication of our faculty and staff creates an environment where students are supported academically, professionally, and personally.

We are proud to report continued growth and momentum at Trenholm State. Since 2021, enrollment has increased by 51%, with Fall 2025 total headcount at 2,305 students. This reflects the College's expanding reach and the confidence our community places in the quality and relevance of our programs. In addition, we are preparing for the future through the development of the Executive Park instructional site, scheduled to open in 2027. This transformative expansion will enhance instructional capacity, modernize learning environments, and further align our academic offerings with workforce and regional economic needs.

As Trenholm State advances its role as a driver of economic development, the College's impact now totals \$113.9 million, supporting 1,708 jobs throughout the community. These outcomes underscore the essential role the institution plays in strengthening the River Region and improving quality of life for the citizens we serve.

I hope this Fact Book provides meaningful insight into the ways Trenholm State Community College continues to educate, engage, and empower our community. If you have questions or require additional information, please contact Dr. Mimi Evelyn Johnson in the Office of Institutional Effectiveness at (334) 420-4243.

Sincerely,

*Kemba Chambers, Ed.D.*

President



# INSTITUTION

## Introduction to the College

H. Councill Trenholm State Community College (Trenholm State) is a comprehensive two-year community college in Montgomery, Alabama. The College provides associate transfer degrees, associate degrees, and certificates that lead to the workforce. In addition, the College provides adult learning opportunities; civic, social cultural, and personal development; business and industry training; and support of economic development for the central Alabama region. Trenholm State is part of the Alabama Community College System (ACCS), a statewide system of postsecondary colleges governed by the Alabama Community College System Board of Trustees. The College operates multiple instructional sites, including the Trenholm Campus, the Patterson Site, and multiple off-campus instructional sites, including locations for credit, non-credit, adult education, and dual enrollment programs. Trenholm State provides additional educational and training services for Montgomery and the surrounding area.

Trenholm State is committed to making a sustained and powerful impact on our students, employees, community, and other stakeholders. Our strategic priorities represent how we best serve our students, employers, and other stakeholders. Our strategic priorities represent how we best serve our students, employers, and other stakeholders. Using TrE4nholm, we plan to engage, educate, employ, and expand.

We will develop and implement strategies that are laser-focused on student success through engagement. Through academic innovation and proven pedagogy, we ensure that students gain skills to thrive in their chosen career path and take their place in a global society. Making a strategic effort, the college will strengthen business, industry, academic, and community partnerships to build relationships for employment opportunities for our students. The college will expand its institutional growth and operational excellence efforts using innovation and best practices.

## Vision

Through our commitment to educational excellence, students will be prepared to meet the challenges of a global society. The College will serve as the region's leading catalyst for economic and workforce development.

## Mission

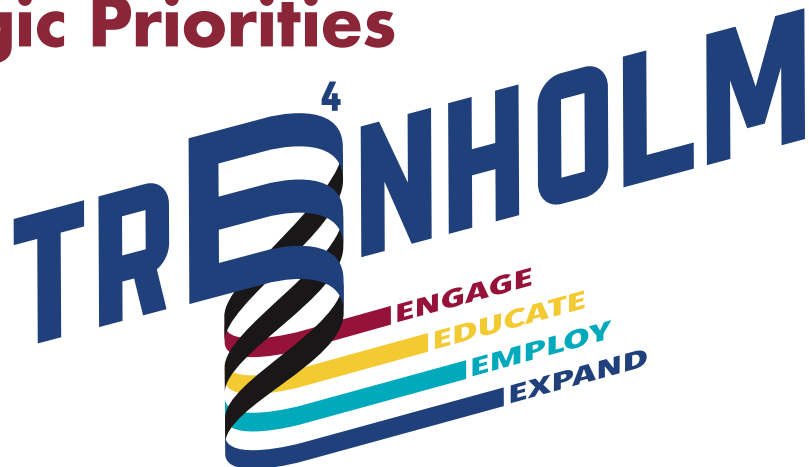
Trenholm State Community College's mission is to provide comprehensive and accessible educational opportunities, including academic transfer and technical programs, designed to promote economic development, enhance workforce development, and improve the quality of life for the community.

## Core Values

Trenholm State Community College administrators, faculty, and staff embody the highest academic and institutional commitment to students and the community by exhibiting the following seven core values:

1. **STUDENT SUCCESS:** We are committed to the success of our students by adhering to the highest levels of academic and professional standards.
2. **ACADEMIC RIGOR:** We are committed to standards of academic rigor that assure students a high-quality education that fosters personal and intellectual growth for productive careers and meaningful lives.
3. **COMMUNITY:** We foster relationships and service culture within and beyond our college community.
4. **CULTURE OF OPPORTUNITY, CONNECTIONS, AND SUCCESS FOR ALL STUDENTS:** We recognize and value opportunities in its many forms to represent the richness of the human experience.
5. **EXCELLENCE:** We set and model high standards for students and our faculty, staff, administrators, and community partners.
6. **INTEGRITY:** We hold ourselves accountable to the communities we serve and seek to model personal and intellectual integrity in all we do.
7. **LEADERSHIP:** We are committed to identifying the unique strengths of our faculty and staff by encouraging leadership and supervision that recognize individuals who utilize their talents in support of our students.

# Strategic Priorities



## STUDENT SUCCESS

### STRATEGIC PRIORITY 1:

Engage in efforts to provide programs and services that enhance active learning to ensure the achievement of students' educational and career goals.



## ACADEMIC QUALITY

### STRATEGIC PRIORITY 2:

Promote excellence in the design, delivery, and support of student learning to result in graduation, employment, and transferability.



## WORKFORCE DEVELOPMENT

### STRATEGIC PRIORITY 3:

Strengthen career pathways, maintain curricular relevance and expand partnerships to promote workforce development opportunities that lead to gainful employment.



## INSTITUTIONAL GROWTH AND OPERATIONAL EXCELLENCE

### STRATEGIC PRIORITY 4:

Ensure Institutional and operational excellence while maintaining financial stability.



## Accreditation and Certification

H. Council Trenholm State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of H. Council Trenholm State Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## Trenholm State Specialized Accrediting Agencies

Program	Accrediting Agency	Last Affirmation/ Report	Reaffirmation Ends	Programs Associated with the Accrediting Agency
<b>Trenholm State Community College</b>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	July 2024	July 2029	ALL Programs
<b>Culinary Arts</b>	American Culinary Federation (ACF)	December 2019	December 2029	CUA
<b>Dental Assisting</b>	American Dental Association	November 2018	November 2026	DAT
<b>Diagnostic Medical Sonography</b>	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	March 2024	Re-accreditation Site Visit 2034	DMS
<b>Medical Assisting</b>	Commission on Accreditation of Allied Health Education Programs (CAAHEP) Medical Assisting Education Review Board (MAERB)	October 31, 2023	Re-accreditation Site Visit 2033	MAT
<b>Medical Radiologic Technology</b>	Joint Review Committee on Education in Radiologic Technology	February 2024	Re-accreditation Site Visit 2032	RAD
<b>Practical Nursing</b>	Alabama Board of Nursing Accreditation Commission for Education in Nursing, Inc. (ACEN)	April 2025	Fall 2032	NUR (PN)
<b>Registered Nursing</b>	National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA)	April 2025	Fall 2029	NUR (RN)
<b>Respiratory Therapy</b>	Commission on Accreditation for Respiratory Care (CoARC)	Provisional Accreditation November 2024	March 31, 2030	RPT

## Organization and Administration

H. Councill Trenholm State Community College is a two-year public institution of higher education operating as part of the Alabama Community College System. The organization and administration of H. Councill Trenholm State Community College are under the supervision and direction of the Alabama Community College System Board of Trustees and the appointed Chancellor of the Alabama Community College System. The Board of Trustees comprises the Governor, an ex-officio member, and eight appointed members. The Board of Trustees appoints the College president upon the recommendation of the Chancellor.

To assist the Board of Trustees in carrying out its authority and responsibilities for each of the colleges, the Board of Trustees appoints a Chancellor who also serves as Chief Executive Officer of the Alabama Community College

System. The Chancellor serves at the pleasure of the Board of Trustees but it is customary for the Chancellor to have a multi-year contract.

The College president is appointed by the Board of Trustees and heads the College's organizational structure. Specific areas of operation include Student Affairs and Information Services; Instructional Services; Career Technical Education, Community Engagement and Grants; Workforce Development; Finance and Administrative Services. Each of these areas functions under the guidance of the Executive Vice President/Vice President of Student Affairs and Information Services, who reports directly to the President. The President reports to the Chancellor and operates the College within the Alabama Community College System Board of Trustees policies and all applicable state and federal laws.

## Alabama Community College System Board of Trustees

The Alabama Community College System Board of Trustees plays a critical role in the education of hundreds of thousands of adults each year. The members of the Board of Trustees serve as guardians for the Alabama Community College System's missions and goals with the Governor serving as chair of the Board by virtue of elected office. The other board members are appointed from eight districts, with one state-wide member and an ex-officio liaison from the State Board of Education.

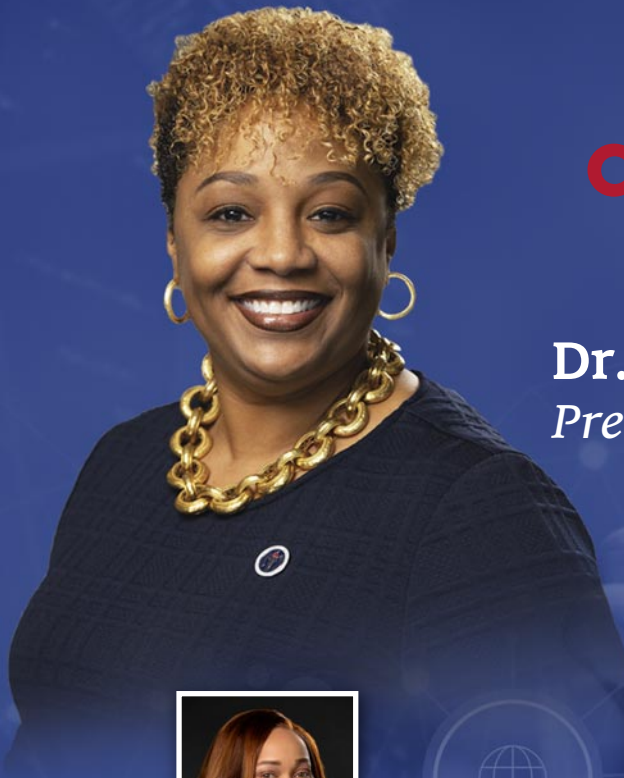
Governor Kay Ivey	President
J.E.B. Shell, Chair	District 1
John Mitchell	District 2
Valerie Gray	District 3
Britton Lightsey	District 4
Goodrich 'Dus' Rogers	District 5
Ron Houston, Vice-Chair	District 6
Llevelyn Rhone	District 7
Tim McCartney	Member-at-Large
Dr. Yvette Richardson	State Board of Education Ex-officio Member
ALABAMA COMMUNITY COLLEGE SYSTEM	
Jimmy H. Baker	Chancellor





# PRESIDENT'S CABINET

**Dr. Kemba Chambers**  
*President*



**Dr. Theresa Mays**  
*Executive Vice President*



**Dr. Sherri Davis**  
*Vice President of Instructional Services*



**Christopher Clark**  
*Dean of Financial and Administrative Services*

## Leadership at Trenholm

<b>Deans/Directors/ Division Heads</b>	<b>Department</b>
Mr. Christopher Clark	Finance and Administrative Services
Ms. Yhari Dupree	Business Administration
Dr. Nakia Robinson	Academic & Transfer
Mrs. Carol Dees	Faculty Services
Mrs. Melissa Pickett	Distance Education
Mr. Jason Owen	Career and Technical Education
Dr. Shalanda Lee	Health Services
Ms. Ronica Thomas	General Education and Transfer
Dr. Omekia Harrison	Professional Transfer
Mr. Paul Blackmon	Library
Ms. Veda Taylor	Registrar
Dr. Martha Pettway	Adult Education
Ms. Carol Williams	Title III
Dr. Devan Flowers	Student Affairs
Ms. Breshawn Skinner	Financial Aid
Ms. Regina Jones	Student Success Center
Mrs. Valerie Allen	Enrollment Management
Dr. Pam Rollins	Human Resources
Dr. Mimi Johnson	Institutional Effectiveness/SACSCOC Liaison
Mrs. Regina Rudolph	Information Technology
Mr. Louis Campbell	Physical Plant
Dr. Mimi Johnson	Title III HBCU Activity I
Mr. Louis Campbell	Title III HBCU Activity II
Mr. Arlester Crosby	Title III HBCU Activity III
Mr. Paul Blackmon	Title III HBCU Activity IV
Ms. Regina Jones	Title III HBCU Activity V
Mrs. Carol Dees	Title III HBCU Activity VI
(Vacant)	Title III HBCU Activity VII
Dr. Shalanda Lee	Title III HBCU Activity VIII
Dr. Nakia Robinson	Title III HBCU Part F, Activity I
Ms. Gindi Prutzman	Workforce Development
Ms. Geneva Patterson	Upward Bound





## LIST OF PROGRAMS WITH CAMPUS LOCATION *(continued on next page)*

Programs and Areas of Emphasis	Campus Location	Dept. Code	High School Diploma or GED	AAT Degree	Certificate	Specialized Training Certificate	Industry Certification	Time Offered Day or Night
<b>A/C &amp; Refrigeration Technology</b>	Patterson	ACR	Y	X	X	X		Both
<b>Automotive Technology</b>	Patterson	ASE	Y	X	X	X	1, 2	Day
<b>Business Administration- Accounting, Entrepreneurship, General Business, Management, Office Administration</b>	Patterson	BUS	Y	X	X	X		Both
<b>Computer Information Systems</b>	Both	CIS	Y	X	X	X	1, 2	Both
<b>Culinary Arts/ Hospitality Management</b>	Downtown	CUA	Y	X	X		1, 2	Both
<b>Dental Assisting Technology</b>	Trenholm	DAT	Y	X	X	X	1, 2	Day
<b>Diagnostic Medical Sonography</b>	Trenholm	DMS	Y	X			2	Day
<b>Diesel Mechanics</b>	Patterson	DEM	N		X	X		Day
<b>Child and Human Development</b>	Trenholm	CHD	Y	X	X		1	Both

*(Not Pell Grant Eligible)*

<sup>1</sup>Programs with High School Articulation Agreements

<sup>2</sup>Programs with certification or accreditation by the industry



## LIST OF PROGRAMS WITH CAMPUS LOCATION *(continued from previous page)*

Programs and Areas of Emphasis	Campus Location	Dept. Code	High School Diploma or GED	Degree	Certificate	Specialized Training Certificate	Industry Certification	Time Offered Day or Night
<b>Electrical Technology Electrical/Instrumentation</b>	Patterson	ELT	Y	X		X	1	Both
<b>General Education – Arts, Associate in Arts (AA)</b>	Both	GEA	Y	X				Day
<b>General Education – Science, Associate in Science (AS)</b>	Both	GES	Y	X				Day
<b>Graphic Design</b>	Patterson	GRD	Y	X	X	X	1	Day
<b>Industrial Systems and Automation</b>	Patterson	INT	Y	X		X	1	Both
<b>Medical Assisting Technology/MBC</b>	Trenholm	MAT	Y	X	X	X	1, 2	Morning
<b>Medical Radiologic Technology</b>	Trenholm	RAD	Y	X			2	Day
<b>Practical Nursing</b>	Trenholm	NUR	Y		X		1, 2	Day
<b>Registered Nursing</b>	Trenholm	RN	Y	X			2	Day
<b>Respiratory Therapy</b>	Trenholm	RPT	Y	X			2	Day
<b>Welding</b>	Patterson	WDT	Y	X	X	X	2	Both

*(Not Pell Grant Eligible)*

<sup>1</sup>Programs with High School Articulation Agreements

<sup>2</sup>Programs with certification or accreditation by the industry



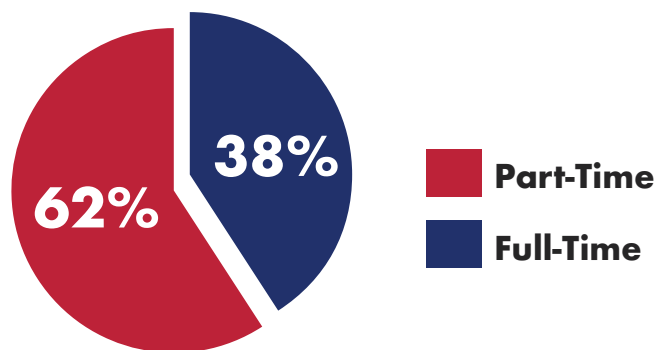


# STUDENT ENROLLMENT

# Fall 2025 Unduplicated Headcount by Credit Status, Race and Gender

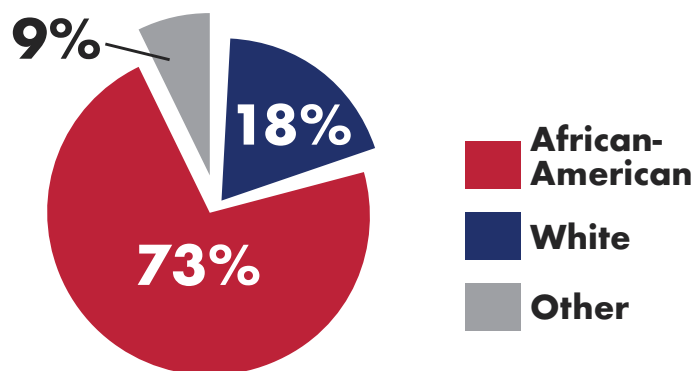
## CREDIT STATUS

Credit Status	Number	Percentage
Full-Time Credit	882	38%
Part-Time Credit	1,423	62%
<b>Total</b>	<b>2,305</b>	<b>100%</b>
FTE	1,341.9	
Credit Hour Production	20,128.0	



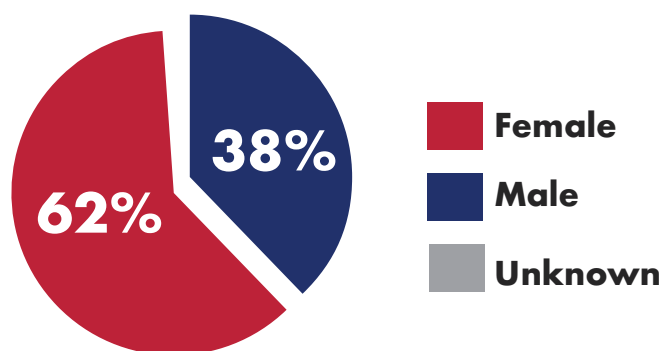
## RACE

Race	Number	Percentage
African-American	1,689	73%
White	423	18%
Other	193	9%
<b>Total</b>	<b>2,305</b>	<b>100%</b>



## GENDER

Gender	Number	Percentage
Male	867	38%
Female	1,438	62%
Unknown	0	0%
<b>Total</b>	<b>2,305</b>	<b>100%</b>



Source: DAX



# FALL 2025 Total Enrollment by Program, Credit Status and Gender

Program	Headcount	Credit Hours	Credit Status		Gender		
			Full-Time	Part-Time	Female	Male	Unknown
Accounting Technology/Technician and Bookkeeping	25	260.0	15	10	23	2	0
Air Conditioning & Refrigeration	115	974.0	51	64	11	104	0
Automotive Manufacturing (Welding)	198	1,594.0	96	102	42	156	0
Automotive Technology	78	588.0	27	51	14	64	0
Business Administration (Entrepreneurship, General Business, Management, Office Technology)	221	1,341.0	47	174	114	107	0
Child and Human Development	63	548.0	18	45	63	0	0
Computer Information Systems	151	1,546.0	79	72	56	95	0
Culinary Arts	82	700.0	40	42	62	20	0
Dental Assisting	36	437.0	22	14	36	0	0
Diagnostic Medical Sonography	24	288.0	24	0	22	2	0
Diesel Mechanics	22	284.0	21	1	0	22	0
Electrical Technology	64	711.0	37	27	6	58	0
General Studies	826	7,397.0	279	547	726	100	0
Graphic Design	44	428.0	24	20	19	25	0
Industrial Systems and Automation	46	632.0	38	8	4	42	0
Liberal Arts and Sciences	75	635.0	28	47	44	31	0
Medical Assisting	82	730.0	26	56	76	6	0
Medical Radiologic Technology	22	235.0	3	19	19	3	0
Multi-/Interdisciplinary Studies, Other	5	16.0	0	5	2	3	0
Practical Nursing	36	305.0	0	36	35	1	0
Office Administration	22	66.0	0	22	19	3	0
Registered Nurse	21	192.0	0	21	18	3	0
Respiratory Therapy	7	85.0	7	0	6	1	0
Undeclared	40	136.0	0	40	21	19	0
<b>Totals</b>	<b>2,305</b>	<b>20,128.0</b>	<b>882</b>	<b>1,423</b>	<b>1,438</b>	<b>867</b>	<b>0</b>

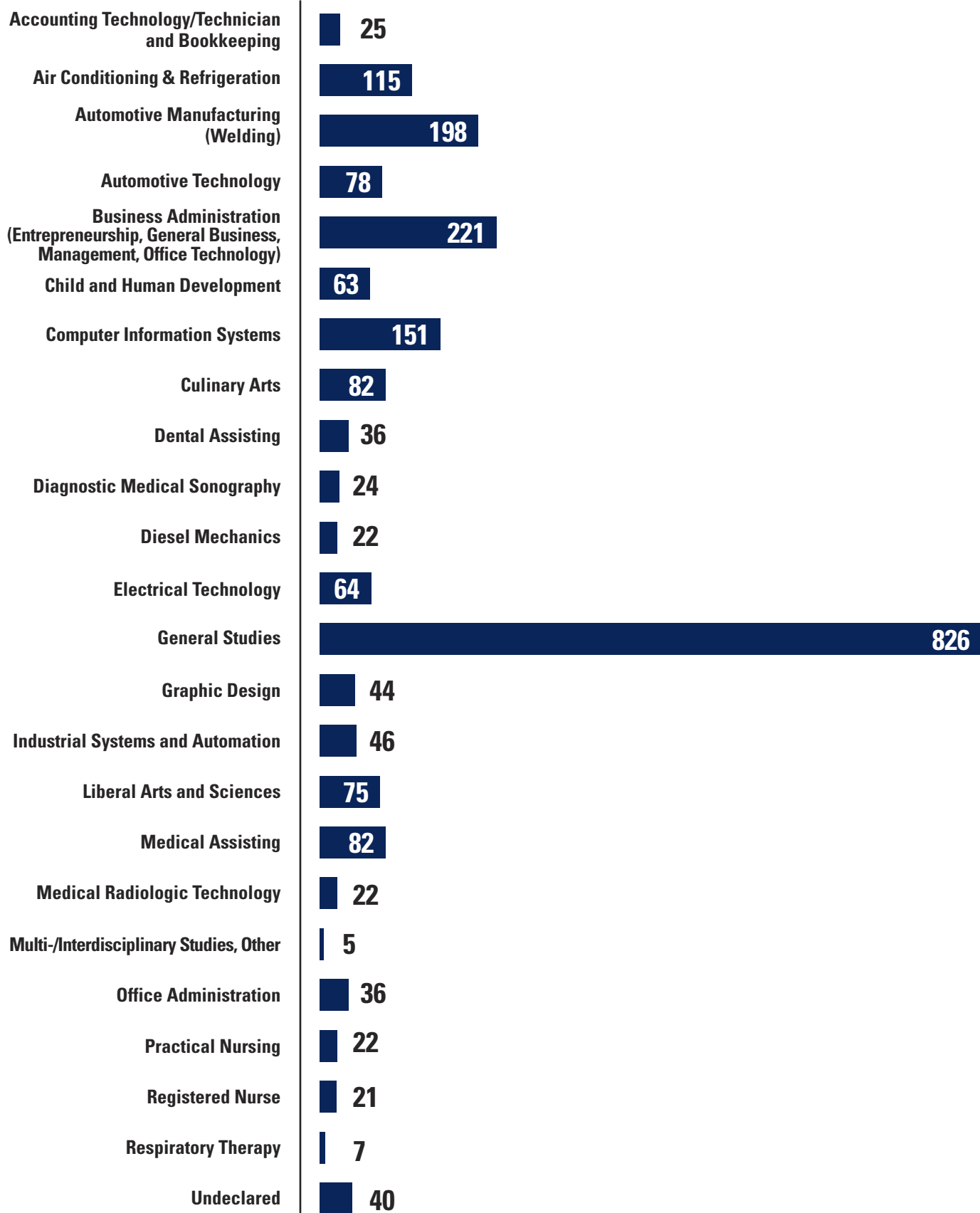
# Fall 2025 Unduplicated Headcount by Program and Race

Program	Headcount	Race						
		Multi-Race	Pacific Islander	American Indian	Asian	African American	White	Unknown
Accounting Technology/Technician and Bookkeeping	25	0	1	1	0	18	5	0
Air Conditioning & Refrigeration	115	5	0	4	1	90	14	1
Automotive Manufacturing (Welding)	198	11	1	3	0	151	28	4
Automotive Technology	78	9	1	0	0	40	27	1
Business Administration (Entrepreneurship, General Business, Management, Office Technology)	221	14	0	1	3	148	54	1
Child and Human Development	63	2	0	0	0	60	1	0
Computer Information Systems	151	4	0	1	3	124	18	1
Culinary Arts	82	3	0	1	1	74	3	0
Dental Assisting	36	3	0	0	0	31	2	0
Diagnostic Medical Sonography	24	1	1	0	0	4	17	1
Diesel Mechanics	22	0	0	0	0	13	9	0
Electrical Technology	64	2	0	3	1	44	13	1
General Studies	826	48	3	8	7	610	146	4
Graphic Design	44	2	0	0	0	38	4	0
Industrial Systems and Automation	46	5	0	2	0	22	17	0
Liberal Arts and Sciences	75	2	0	1	1	52	18	1
Medical Assisting	82	4	1	0	0	70	5	2
Medical Radiologic Technology	22	3	1	1	0	4	13	0
Multi-/Interdisciplinary Studies, Other	5	0	0	0	0	5	0	0
Office Administration	22	0	0	0	0	21	0	1
Practical Nursing	36	1	0	0	0	30	5	0
Registered Nurse	21	0	0	0	1	15	5	0
Respiratory Therapy	7	0	0	0	0	5	2	0
Undeclared	40	0	0	0	3	20	17	0
<b>Totals</b>	<b>2,305</b>	<b>119</b>	<b>9</b>	<b>26</b>	<b>21</b>	<b>1,689</b>	<b>423</b>	<b>18</b>

Source: DAX-Exclude Incarcerated



# Fall 2024 Unduplicated Student Headcount by Program





# Fall 2023-2025 Total Enrollment by Credit Status, Race and Gender

## CREDIT STATUS

Credit Status	FA25		FA24		FA23	
	Number	Percentage	Number	Percentage	Number	Percentage
Full-Time Credit	882	38%	886	43%	822	43%
Part-Time Credit	1,423	62%	1,160	57%	1,085	57%
<b>Total</b>	<b>2,305</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>1,907</b>	<b>100%</b>

## RACE

Race	FA25		FA24		FA23	
	Number	Percentage	Number	Percentage	Number	Percentage
African American	1,689	73%	1,523	74%	1,395	73%
White	423	18%	369	18%	386	20%
Other	193	9%	154	8%	126	7%
<b>Total</b>	<b>2,305</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>1,907</b>	<b>100%</b>

## GENDER

Gender	FA25		FA24		FA23	
	Number	Percentage	Number	Percentage	Number	Percentage
Male	867	38%	1,306	64%	701	37%
Female	1,438	62%	739	36%	1,206	63%
Unknown	0	0%	1	0%	0	0%
<b>Total</b>	<b>2,305</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>1,907</b>	<b>100%</b>





# Fall 2025 Enrollment Summary of Degree-Seeking Students by Age

**AVERAGE AGE FALL 2025: 23.5 YEARS OLD**

Age	Credit Status		Gender			Headcount
	Full-time	Part-time	Male	Female	Unknown	
<b>Under 18</b>	26	500	277	249	0	526
<b>18-19</b>	318	170	238	250	0	488
<b>20-21</b>	142	136	108	170	0	278
<b>22-24</b>	129	164	79	214	0	293
<b>25-29</b>	122	185	70	237	0	307
<b>30-34</b>	55	98	35	118	0	153
<b>35-39</b>	36	79	22	93	0	115
<b>40-49</b>	34	60	22	72	0	94
<b>50-64</b>	16	27	10	33	0	43
<b>65 and over</b>	4	4	6	2	0	8
<b>Total</b>	<b>882</b>	<b>1,423</b>	<b>867</b>	<b>1,438</b>	<b>0</b>	<b>2,305</b>

Source: DAX

# Fall Terms 2020-2024 Headcount by Age

## FULL TIME STUDENTS

Age	2025	2024	2023	2022	2021
Under 18	26	17	13	17	15
18-19	318	343	307	287	243
20-21	142	139	140	151	148
22-24	129	112	119	119	116
25-29	122	119	108	101	92
30-34	55	65	61	51	47
35-39	36	43	29	33	29
40-49	34	32	31	37	30
50-64	16	16	11	14	14
65 and over	4	0	3	4	4
<b>Total</b>	<b>882</b>	<b>886</b>	<b>822</b>	<b>814</b>	<b>738</b>

## PART TIME STUDENTS

Age	2025	2024	2023	2022	2021
Under 18	500	356	306	332	287
18-19	170	155	145	152	145
20-21	136	134	120	148	149
22-24	164	139	159	160	146
25-29	185	155	124	130	135
30-34	98	94	88	92	75
35-39	79	44	57	62	59
40-49	60	53	49	53	56
50-64	27	26	29	35	31
65 and over	4	4	8	6	5
<b>Total</b>	<b>1,423</b>	<b>1,160</b>	<b>1,085</b>	<b>1,170</b>	<b>1,088</b>
<b>Overall Total</b>	<b>2,305</b>	<b>2,046</b>	<b>1,907</b>	<b>1,984</b>	<b>1,826</b>



# Enrollment Data by Program

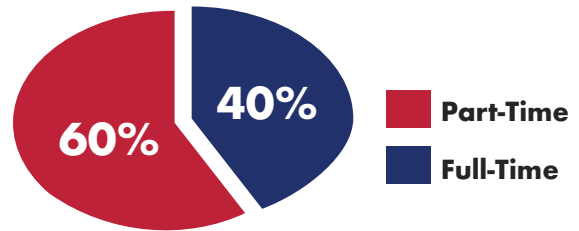
Program	2025-2026			2024-2025			2023-2024		
	2025 Summer	2025 Fall	*2026 Spring	2024 Summer	2024 Fall	2025 Spring	2023 Summer	2023 Fall	2024 Spring
Automotive Collision	-	-	-	-	-	-	7	5	3
Air Conditioning & Refrigeration	53	115	103	34	83	77	27	61	61
Accounting	15	25	27	11	18	22	-	14	20
Automotive Technology	36	78	60	29	42	41	23	40	39
Automotive Manufacturing	58	198	189	63	103	89	66	109	96
Business Administration	61	221	85	54	91	76	70	78	74
Child Human Development	54	63	56	40	64	55	45	76	65
Computer Info Systems	83	151	141	81	150	126	90	159	131
Culinary Arts	40	82	74	44	68	57	36	59	63
Dental Assisting	20	36	39	26	44	32	25	39	46
Diesel Mechanics	21	22	23	18	22	24	13	22	22
Diagnostic Medical Sonography	10	24	13	14	27	12	11	15	12
Electrical	36	64	66	26	50	38	24	43	40
Liberal Arts	40	75	57	40	39	42	27	62	55
General Studies	427	826	664	366	653	596	312	608	582
Graphic Design	30	44	28	25	40	35	27	40	38
Industrial Systems and Automation	20	46	38	26	49	46	14	35	40
Medical Assisting	38	82	68	37	54	51	36	62	61
Multi-/Interdisciplinary Studies, Other	-	5	56	-	-	1	-	1	-
Office Administration	-	22	10	-	-	-	-	-	-
Practical Nursing	37	36	42	19	34	54	7	21	28
Medical Radiologic Technologist	40	22	53	36	29	47	27	24	52
Registered Nursing	34	21	66	8	10	43	10	5	26
Respiratory Therapy	17	7	22	15	8	21	18	6	16
Undeclared	102	40	55	136	368	365	76	323	269
<b>TOTAL</b>	<b>1,272</b>	<b>2,305</b>	<b>2,035</b>	<b>1,148</b>	<b>2,046</b>	<b>1,950</b>	<b>991</b>	<b>1,907</b>	<b>1,839</b>

\*Spring 2026 Data Not Final at time of Publication

# Spring 2025 Total Enrollment by Credit Status, Race and Gender

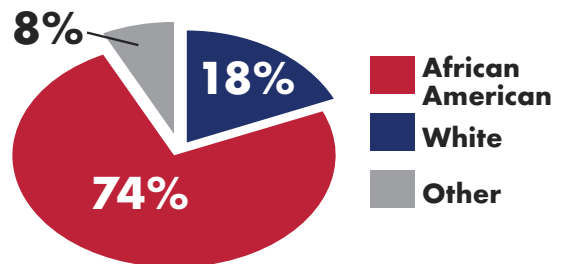
## CREDIT STATUS

Credit Status	Number	Percentage
Full-Time Credit	776	40%
Part-Time Credit	1,174	60%
<b>Total</b>	<b>1,950</b>	<b>100%</b>
FTE	1,199.3	



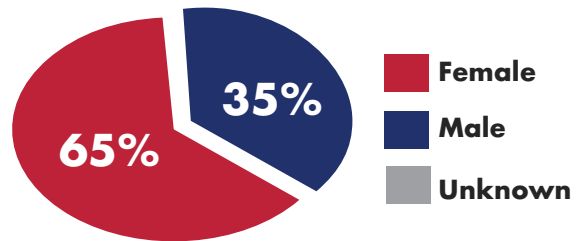
## RACE

Race	Number	Percentage
African-American	1,452	74%
White	347	18%
Other	151	8%
<b>Total</b>	<b>1,950</b>	<b>100%</b>



## GENDER

Gender	Number	Percentage
Male	677	35%
Female	1,273	65%
Unknown	0	0%
<b>Total</b>	<b>1,950</b>	<b>100%</b>



# Spring 2023-2025 Total Enrollment by Credit Status, Race and Gender

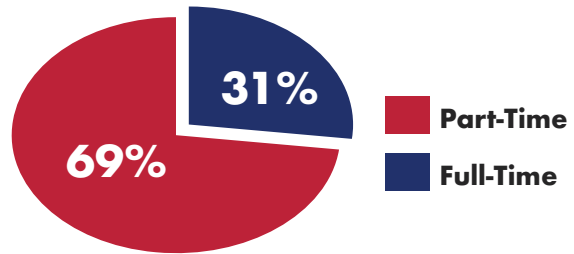
Credit Status	SP25		SP24		SP23	
	Number	Percentage	Number	Percentage	Number	Percentage
Full-Time Credit	776	40%	794	41%	685	37%
Part-Time Credit	1,174	60%	1,144	59%	1,152	63%
<b>Total</b>	<b>1,950</b>	<b>100%</b>	<b>1,938</b>	<b>100%</b>	<b>1,837</b>	<b>100%</b>
Race	Number	Percentage	Number	Percentage	Number	Percentage
African American	1,452	74%	1,447	75%	1,304	71%
White	347	18%	346	18%	391	21%
Other	151	8%	145	7%	142	8%
<b>Total</b>	<b>1,950</b>	<b>100%</b>	<b>1,938</b>	<b>100%</b>	<b>1,837</b>	<b>100%</b>
Gender	Number	Percentage	Number	Percentage	Number	Percentage
Male	677	35%	673	35%	697	38%
Female	1,273	65%	1,265	65%	1,140	62%
Unknown	0	0%	0	0%	0	0%
<b>Total</b>	<b>1,950</b>	<b>100%</b>	<b>1,938</b>	<b>100%</b>	<b>1,837</b>	<b>100%</b>



# Summer 2025 Total Enrollment by Credit Status, Race and Gender

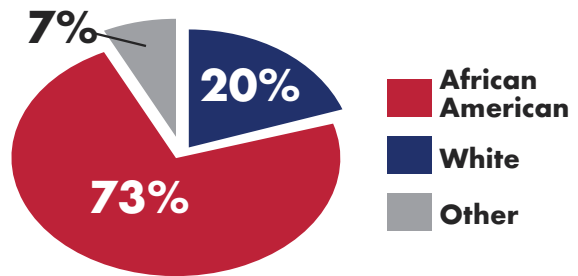
## CREDIT STATUS

Credit Status	Number	Percentage
Full-Time Credit	397	31%
Part-Time Credit	875	69%
<b>Total</b>	<b>1,272</b>	<b>100%</b>
FTE	746.1	



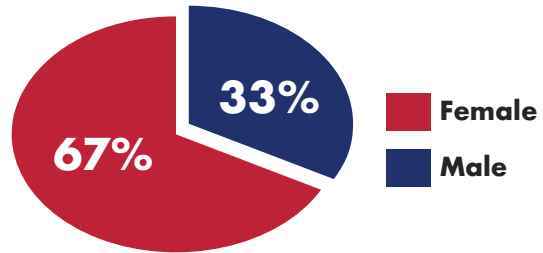
## RACE

Race	Number	Percentage
African-American	934	73%
White	253	20%
Other	85	7%
<b>Total</b>	<b>1,272</b>	<b>100%</b>



## GENDER

Gender	Number	Percentage
Male	417	33%
Female	855	67%
Unknown	0	0%
<b>Total</b>	<b>1,272</b>	<b>100%</b>



# Summer 2023-2025 Total Enrollment by Credit Status, Race and Gender

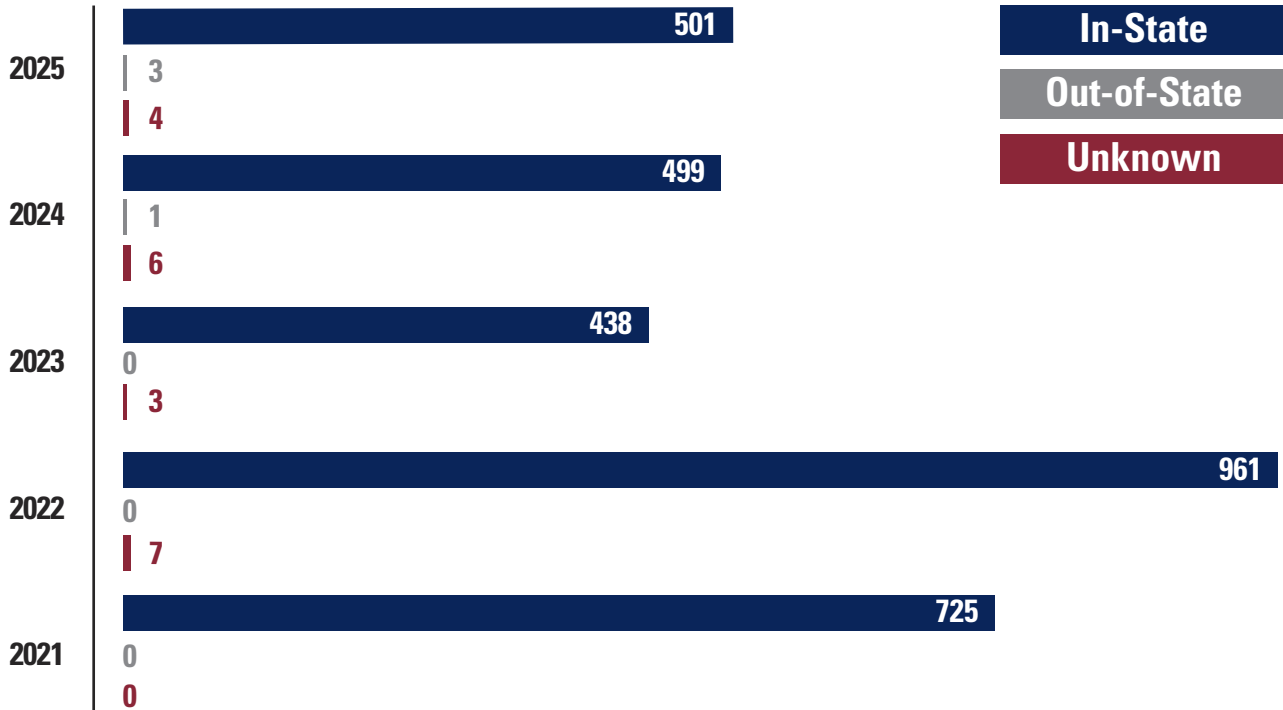
Credit Status	SU25		SU24		SU23	
	Number	Percentage	Number	Percentage	Number	Percentage
Full-Time Credit	397	31%	353	31%	278	28%
Part-Time Credit	875	69%	795	69%	713	72%
<b>Total</b>	<b>1,272</b>	<b>100%</b>	<b>1,148</b>	<b>100%</b>	<b>991</b>	<b>100%</b>
Race	Number	Percentage	Number	Percentage	Number	Percentage
African American	934	73%	846	74%	699	71%
White	253	20%	219	19%	222	22%
Other	85	7%	83	7%	70	7%
<b>Total</b>	<b>1,272</b>	<b>100%</b>	<b>1,148</b>	<b>100%</b>	<b>991</b>	<b>100%</b>
Gender	Number	Percentage	Number	Percentage	Number	Percentage
Male	417	33%	386	34%	328	33%
Female	855	67%	759	66%	662	67%
Unknown	0	0%	3	0%	1	0%
<b>Total</b>	<b>1,272</b>	<b>100%</b>	<b>1,148</b>	<b>100%</b>	<b>991</b>	<b>100%</b>



# Fall Terms 2021-2025 Residency of Beginning Freshmen

	2025	2024	2023	2022	2021
<b>In-State</b>	501	499	438	961	725
<b>Out-of-State</b>	3	1	0	0	0
<b>Unknown</b>	4	6	3	7	0
<b>Total</b>	<b>508</b>	<b>506</b>	<b>441</b>	<b>968</b>	<b>725</b>

Source: IPEDS Fall Enrollment Survey



## Freshmen Admissions Data Fall 2016-2025

Year	Applied		Admitted		Enrolled	
	Number Applied	Number Admitted	Percent of Applied	Number Enrolled	Percent of Admitted	Percent of Applied
2016	1,858	1,858	100	683	36.7	36.7
2017	1,717	1,717	100	751	43.7	43.7
2018	2,309	2,309	100	693	30.0	30.0
2019	2,670	2,670	100	830	32.2	32.2
2020	2,726	2,726	100	683	40.0	40.0
2021	1,413	1,413	100	725	52.0	52.0
2022	2,832	2,832	100	967	35.0	35.0
2023	3,614	3,614	100	441	13.0	13.0
2024	3,408	3,408	100	506	15.0	15.0
2025	4,474	4,474	100	508	11.0	11.0

Source: Argos STAD0006-01

# Fall 2025 Highest Feeder High Schools with 10 or More Students

High School	Headcount	1st-Time Freshman	Other Freshman	Other Undergraduate	Un-classified
Pike Road High School	200	15	6	14	0
Johnson Abernathy Graetz (JAG) High School)	193	48	41	93	0
Carver Senior High School	179	57	19	44	0
Park Crossing High School	137	40	23	40	0
Dr. Percy L. Julian High School	134	36	18	59	0
Unknown/Not Reported	116	33	19	45	1
Prattville High School	89	19	16	43	0
GED	83	12	27	44	0
Home educated student	80	42	10	23	0
Stanhope Elmore High School	79	19	19	34	0
Booker T Washington HS	76	4	9	14	0
Wetumpka High School	71	12	12	37	0
Bullock County High School	67	7	4	9	0
Lanier Senior High School	61	9	14	38	0
Calhoun High School	51	6	4	23	0
Brewbaker Technology Magnet HS	41	11	2	13	0
Success Unlimited Academy	38	12	5	12	0
Booker T Washington Magnet HS	31	3	2	10	0
Alabama Connections Academy	23	9	2	11	0
Elmore County High School	19	6	3	8	0
Selma High School	17	4	5	6	0
Central High School	17	4	5	8	0
Southside High School	17	4	9	4	0
Marbury High School	16	5	5	6	0
Penn Foster High School	15	9	3	3	0
Tallassee High School	14	2	7	5	0
Holtville High School	13	2	3	7	0
Evangel Christian Academy	11	3	1	5	0
<b>Total</b>	<b>1,888</b>	<b>433</b>	<b>293</b>	<b>658</b>	<b>1</b>

Source: DAX Student Classification by High School



# Sources of Trenholm Students by Counties in Alabama Terms Fall 2021-2025

(continued on next page)

County	2025	2024	2023	2022	2021
Autauga	128	151	141	133	127
Baldwin	4	3	3	2	0
Barbour	13	10	9	9	6
Bibb	0	0	0	0	0
Blount	0	0	0	0	1
Bullock	60	73	77	91	89
Butler	12	12	5	12	11
Calhoun	2	1	0	0	3
Chambers	3	3	0	1	0
Cherokee	0	0	0	0	0
Chilton	11	12	13	18	8
Clarke	0	0	0	0	1
Clay	1	0	0	0	0
Coffee	0	3	2	3	1
Colbert	0	0	1	1	1
Conecuh	5	5	4	1	2
Coosa	6	3	1	2	2
Covington	0	0	1	1	0
Crenshaw	11	10	9	12	5
Cullman	0	1	0	0	1
Dale	3	1	0	1	1
Dallas	57	52	45	51	39
Dekalb	0	1	0	0	0
Elmore	228	197	183	185	163
Escambia	7	5	3	4	4
Etowah	2	2	2	2	1
Franklin	1				
Greene	0	1	0	0	0
Hale	2	1	1	0	1
Houston	5	7	6	5	2
Henry	1	0	0	0	1
Jefferson	9	9	6	5	4
Lauderdale	1	0	0	1	0
Lamar	0	0	0	0	1
Lawrence	1	1	1	-	-



# Sources of Trenholm Students by Counties in Alabama Terms Fall 2020-2024

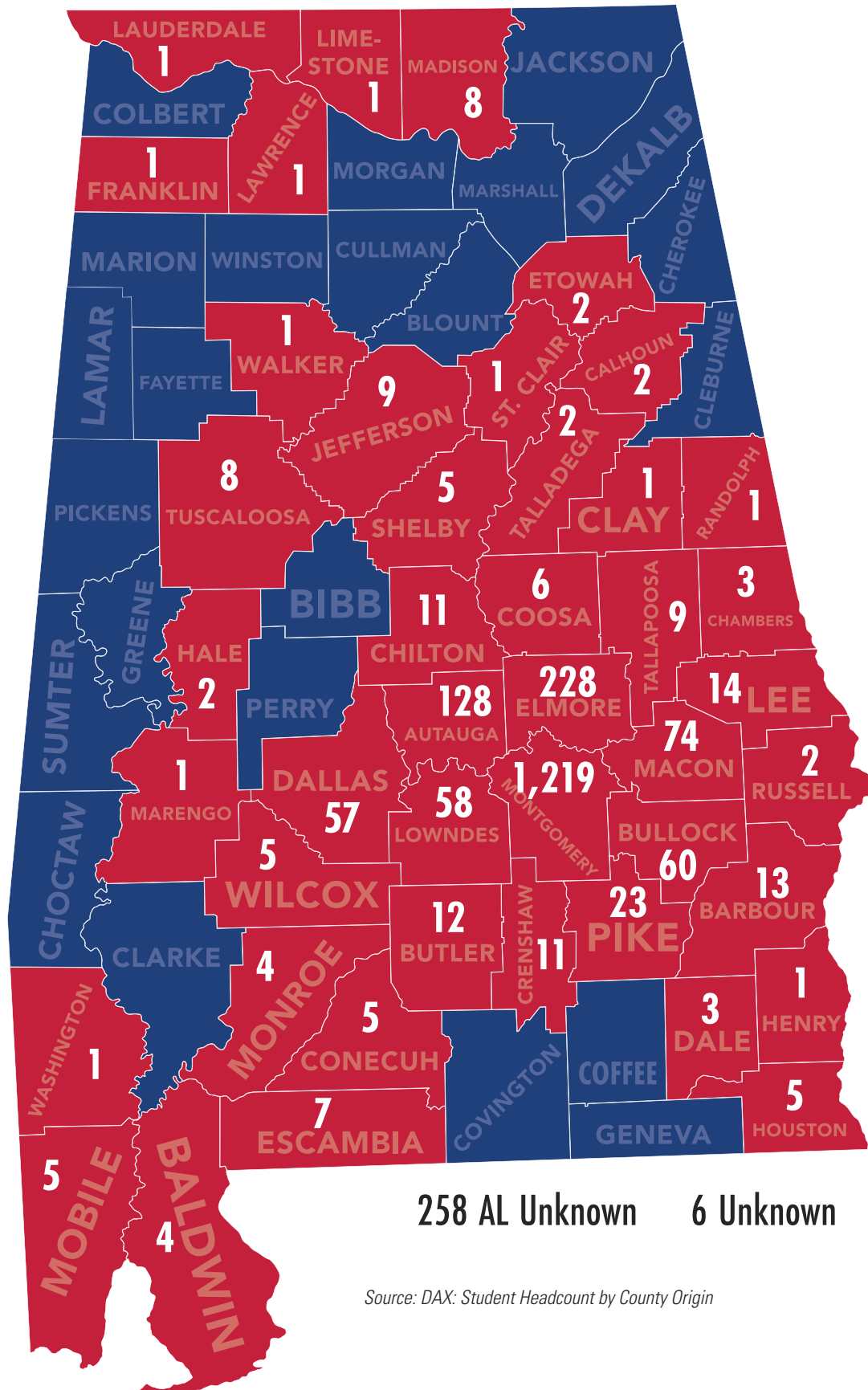
(continued from previous page)

County	2025	2024	2023	2022	2021
Lee	21	14	16	17	20
Limestone	1	-	-	-	-
Lowndes	58	59	58	74	49
Macon	74	67	91	94	130
Madison	8	5	2	2	2
Marengo	1	3	0	0	4
Marshall	0	0	1	0	2
Mobile	5	2	4	13	6
Monroe	4	4	1	2	1
Montgomery	1,219	1,048	1,004	1,034	974
Morgan	0	0	0	0	1
Perry	0	2	2	2	0
Pike	23	16	15	24	28
Randolph	1	0	1	2	1
Russell	2	6	4	3	2
Shelby	5	1	2	2	2
St. Clair	1	0	0	1	1
Sumter	0	0	1	2	2
Talladega	2	3	1	1	2
Tallapoosa	9	11	11	7	8
Tuscaloosa	8	12	7	3	2
Washington	1	-	-	-	-
Wilcox	5	5	3	2	5
Walker	1	2	3	1	0
AL, Unknown	258	8	150	139	97
UNKNOWN	6	202	7	-	-
<b>Grand Total</b>	<b>2,286</b>	<b>2,034</b>	<b>1,897</b>	<b>1,948</b>	<b>1,814</b>

Source: DAX: Student Headcount by County Origin



# Sources of Trenholm Students by Counties Fall 2025





### Fall 2025 Degree/Certificate Seeking First-Time and Transfer-In by Attendance and Selected Characteristics

Gender	Full-Time	Part-Time	Total
Male	377	214	591
Female	499	696	1,195
<b>Total</b>	<b>876</b>	<b>910</b>	<b>1,786</b>

Race	Full-Time	Part-Time	Total
African-American	616	685	1,301
White	139	60	199
Other	117	99	216
Race Unknown	4	3	7
<b>Total</b>	<b>876</b>	<b>847</b>	<b>1,723</b>

### Fall 2022-2025 Degree/Certificate Seeking First-Time and Transfer-In by Attendance and Selected Characteristics

Gender	FA25		FA24		FA23		FA22	
	FT	PT	FT	PT	FT	PT	FT	PT
Male	377	214	371	205	356	204	360	251
Female	499	696	512	585	465	559	449	537
<b>Total</b>	<b>876</b>	<b>910</b>	<b>883</b>	<b>790</b>	<b>821</b>	<b>763</b>	<b>809</b>	<b>788</b>

Race	FA25		FA24		FA23		FA22	
	FT	PT	FT	PT	FT	PT	FT	PT
African American	616	685	625	600	567	570	569	587
White	139	60	148	124	166	126	170	121
Other	117	99	109	64	87	67	69	74
Race Unknown	4	3	1	2	1	0	1	6
<b>Total</b>	<b>876</b>	<b>847</b>	<b>883</b>	<b>790</b>	<b>821</b>	<b>763</b>	<b>809</b>	<b>788</b>
<b>Grand Total</b>	<b>1,723</b>		<b>1,673</b>		<b>1,584</b>		<b>1,597</b>	

Source: IPEDS Fall Enrollment Survey



# Fall 2025 Dual Enrolled Students by High School

High School	Headcount
Alabama Connections Academy	1
Alabama Virtual Academy	5
Booker T Washington HS	49
Booker T Washington Magnet HS	16
Brewbaker Technology Magnet HS	15
Bullock County High School	47
Calhoun High School	18
Carver Senior High School	54
Central High School	2
Dr. Percy L Julian High School	20
Elmore County High School	2
Elmore County's Diverse Gateway to Education	1
Evangel Christian Academy	2
Hayneville High School	1
Holtville High School	1
J.A.G. High School	11
Lowndes County High School	1
Montgomery Valiant Cross Academy	2
Notasulga High School	1
Park Crossing High School	34
Pike Road High School	165
Prattville High School	11
Stanhope Elmore High School	7
Success Unlimited Academy	9
Unknown	18
Wetumpka High School	10
<b>Total</b>	<b>508</b>

## Dual Enrolled Students by Term

Term	Headcount
Summer 2025	77
Fall 2025	508
Spring 2026	294

## Dual Enrolled Students by Term and Race

Race	Summer 2025	Spring 2026	Fall 2025
African-American	63	229	362
White	10	35	101
Other	4	25	41
Race Unknown	0	5	4
<b>Total</b>	<b>77</b>	<b>294</b>	<b>508</b>

## Dual Enrolled Students by Term and Gender

Gender	Summer 2025	Spring 2026	Fall 2025
Male	50	157	275
Female	27	137	233
Unknown	0	0	0
<b>Total</b>	<b>77</b>	<b>294</b>	<b>508</b>

\*ARGOs Report STRE0030/DAX Summary Students by Classification



# COMPLETIONS

# Trenholm State Academic Inventory

<b>CIP Code</b>	<b>Program Name</b>	<b>Award Levels</b>
10.0399	<b>GRAPHICS COMMUNICATIONS</b>	STC, CER, AAS
11.0101	<b>COMPUTER INFORMATION SYSTEMS</b>	STC, CER, AAS
12.0503	<b>CULINARY ARTS/HOSPITALITY MANAGEMENT</b>	AAS
15.0501	<b>AIR CONDITIONING/REFRIGERATION TECHNOLOGY</b>	STC, AAS
15.0613	<b>AUTOMOTIVE MANUFACTURING TECHNOLOGY</b>	STC, CER, AAS
15.0803	<b>AUTOMOTIVE TECHNOLOGY</b>	STC, CER, AAS
19.0708	<b>CHILD AND HUMAN DEVELOPMENT</b>	STC, CER, AAS
24.0101	<b>LIBERAL ARTS AND SCIENCES</b>	AA
24.0102	<b>GENERAL STUDIES</b>	AS
46.0302	<b>ELECTRICIAN</b>	STC, AAS
47.0303	<b>INDUSTRIAL SYSTEMS AND AUTOMATION</b>	STC, AAS
47.0605	<b>DIESEL MECHANICS</b>	STC, CER
48.0508	<b>WELDING</b>	STC, CER
51.0601	<b>DENTAL ASSISTING</b>	STC, CER, AAS
51.0801	<b>MEDICAL ASSISTANT</b>	STC, AAS
51.0908	<b>RESPIRATORY THERAPY</b>	AAS
51.0910	<b>ECHOCARDIOGRAPHY, ULTRASOUND</b>	STC, CER, AAS
51.0911	<b>MEDICAL RADIOLOGIC TECHNOLOGY</b>	AAS
51.3801	<b>REGISTERED NURSING</b>	AAS
51.3901	<b>PRACTICAL NURSING</b>	CER
52.0201	<b>BUSINESS ADMINISTRATION-ACCOUNTING, ENTREPRENUERSHIP, GENERAL BUSINESS, MANAGEMENT, OFFICE ADMINISTRATION</b>	STC, CER, AAS

# SU 2024-SP 2025 Completions by Program and Award Level – STC

Program	Award Level	Sex	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	White	Two or more Races	Race/ethnicity unknown	Total
Graphic Communications, Other	STC	M	0	0	0	13	0	4	0	17
		F	1	0	0	11	0	0	0	12
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>29</b>
Computer and Information Sciences, General	STC	M	0	0	0	1	0	0	0	1
		F	0	0	0	2	0	0	0	2
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
Culinary Arts/ Chef Training	STC	M	0	0	0	10	2	1	0	13
		F	0	0	0	14	0	4	0	18
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>31</b>
Air Conditioning and Refrigeration	STC	M	0	0	0	6	5	0	0	11
		F	0	0	0	3	0	0	0	3
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>14</b>
Automotive Manufacturing Technology	STC	M	3	0	0	33	13	1	0	50
		F	0	0	0	9	0	0	0	9
		<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>59</b>
Automotive Technology	STC	M	6	0	0	10	5	2	0	23
		F	0	0	0	3	0	2	0	5
		<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>28</b>
Child and Human Development	STC	M	0	0	0	1	0	0	0	1
		F	0	0	0	3	1	1	0	5
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>
Diesel Mechanics	STC	M	1	0	0	4	9	1	0	15
		F	0	0	0	0	1	0	0	1
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>16</b>
Medical Assistant	STC	M	0	0	0	0	0	0	0	0
		F	0	0	0	5	0	1	0	6
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>
Machine Tool	STC	M	0	0	0	0	0	0	0	0
		F	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Electrician	STC	M	0	0	0	2	2	0	0	4
		F	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>
Multi-/ Interdisciplinary Studies, Other	STC	M	0	0	0	1	0	0	0	1
		F	0	0	0	4	0	0	0	4
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>
Business Administration and Management, General	STC	M	1	0	0	2	0	0	0	3
		F	0	0	0	3	0	0	0	3
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>
Accounting Technology/ Technician and Bookkeeping	STC	M	0	0	0	1	0	0	0	1
		F	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

## Summary Grand Totals for STC

Summary Grand Total	Award Level	Sex	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	White	Two or more Races	Race/Ethnicity Unknown	Total
Totals	STC	M	11	0	0	84	36	9	0	140
		F	1	0	0	57	2	8	0	68
		<b>Total</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>141</b>	<b>38</b>	<b>17</b>	<b>0</b>	<b>208</b>



# SU 2024-SP 2025 Completions by Program and Award Level – Certificate

Program	Award Level	Sex	Hispanic/Latino	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total
Graphic Communications, Other	Certificate	M	0	0	0	0	0	0	0	0
		F	0	0	2	0	0	0	0	2
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Culinary Arts/ Chef Training	Certificate	M	0	0	0	0	0	0	0	0
		F	0	0	2	0	0	0	0	2
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Child and Human Development	Certificate	M	0	0	0	0	0	0	0	0
		F	0	0	0	0	1	0	0	1
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
Dental Assisting/Assistant	Certificate	M	0	0	0	0	0	0	0	0
		F	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Automotive Manufacturing Technology	Certificate	M	0	0	1	0	0	0	0	1
		F	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Heating, Ventilation, Air Conditioning	Certificate	M	2	0	8	0	6	0	0	16
		F	0	0	2	0	0	0	0	2
		<b>Total</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>
Automotive Engineering Technology/Technician	Certificate	M	1	0	0	0	0	0	0	1
		F	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Diesel Mechanics Technology/Technician	Certificate	M	1	0	4	0	9	1	0	15
		F	0	0	0	0	1	0	0	1
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>0</b>
Licensed Practical/Vocational Nurse Training	Certificate	M	1	0	0	0	0	0	0	1
		F	2	0	13	0	2	2	0	19
		<b>Total</b>	<b>3</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>

## Summary Grand Totals for CER

Summary Grand Total	Award Level	Sex	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/Ethnicity Unknown	Total
Totals	Certificate	M	5	0	0	13	0	8	0	0	26
		F	2	0	0	19	0	3	2	0	26
		<b>Total</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>0</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>52</b>

# SU 2024-SP 2025 Completions by Program and Award Level – Associate Degree

(continued on next page)

Program	Award Level	Sex	Hispanic/Latino	Asian	American Indian or Alaska Native	U.S. Nonresident	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/Ethnicity Unknown	Total
Graphic Design	Associate Degree	M	1	0	0	0	1	0	0	0	0	2
		F	0	0	0	0	2	0	0	0	0	2
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
Computer & Information Sciences, General	Associate Degree	M	2	0	0	0	4	0	0	2	1	9
		F	0	0	0	0	7	0	0	0	0	7
		<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>16</b>
Culinary Arts/ Chef Training	Associate Degree	M	0	1	0	0	5	0	1	0	0	7
		F	0	0	0	0	5	0	0	2	0	7
		<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>14</b>
Heating/AC/ Refrigeration Technology/ Technician	Associate Degree	M	1	0	0	0	12	0	4	0	0	17
		F	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>17</b>
Manufacturing Engineering Technology/ Technician	Associate Degree	M	2	0	0	0	3	0	6	0	0	11
		F	0	0	0	0	2	0	1	1	0	4
		<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>15</b>
Child and Human Development	Associate Degree	M	0	0	0	0	2	0	0	0	0	2
		F	0	0	0	0	5	0	2	0	0	7
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>9</b>
Electrician	Associate Degree	M	0	0	0	0	4	0	2	1	0	7
		F	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>7</b>
Automotive Engineering Technology/ Technician	Associate Degree	M	1	0	0	0	2	0	3	0	0	6
		F	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>
Medical/ Clinical Assistant	Associate Degree	M	0	0	0	0	0	0	0	0	0	0
		F	0	0	0	0	2	0	1	0	0	3
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>
Liberal Arts and Sciences/ Liberal Studies	Associate Degree	M	0	0	0	0	1	0	0	1	0	2
		F	0	0	0	0	7	0	1	0	0	8
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>10</b>
General Studies	Associate Degree	M	0	0	0	0	4	0	0	0	0	4
		F	1	0	0	0	15	0	4	1	0	21
		<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>25</b>
Industrial Mechanics and Maintenance Technology/ Technician	Associate Degree	M	2	0	0	0	3	0	7	0	0	12
		F	0	0	0	0	1	0	0	0	0	1
		<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>13</b>



# SU2023-SP2024 Completions by Program and Award Level – Associate Degree

(continued from previous page)

Program	Award Level	Sex	Hispanic/Latino	Asian	U.S. Nonresident	Black or African American	American Indian or Alaska Native	White	Two or more Races	Race/Ethnicity Unknown	Total
Dental Assisting/Assistant	Associate Degree	M	0	0	0	0	0	0	0	0	0
		F	0	0	0	10	0	2	1	0	13
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>13</b>
Respiratory Care Therapy/Therapist	Associate Degree	M	0	0	0	0	0	0	0	0	0
		F	0	0	0	4	0	2	0	0	6
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>
Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	Associate Degree	M	0	0	0	0	0	0	0	0	0
		F	1	1	0	4	0	3	0	0	9
		<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>9</b>
Radiologic Technology/Science Radiographer	Associate Degree	M	0	0	0	0	0	0	0	0	0
		F	1	1	0	4	0	3	0	0	9
		<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>9</b>
Registered Nursing/Registered Nurse	Associate Degree	M	0	0	0	0	0	0	0	0	0
		F	0	0	0	2	0	0	0	0	2
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
Business Administration and Management, General	Associate Degree	M	1	0	0	2	0	0	0	0	3
		F	0	1	0	8	0	1	0	0	10
		<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>13</b>
Accounting Technology/Technician and Bookkeeping	Associate Degree		0	0	0	0	0	0	0	0	0
			0	0	0	0	0	1	0	0	1
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Totals	Associate Degree	M	10	1	0	43	0	23	4	1	82
		F	3	2	0	76	0	21	8	0	110
		<b>Total</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>119</b>	<b>0</b>	<b>44</b>	<b>12</b>	<b>1</b>	<b>192</b>

## Summary Grand Totals for Certificates and Associate Degrees

Race	Males	Females	Total
U.S. Nonresident	0	0	0
Hispanic/Latino	26	6	32
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black or African American	140	152	292
Native Hawaiian or Other Pacific Islander	0	0	0
White	67	26	93
Two or more races	13	18	31
Race/ethnicity unknown	1	0	1
<b>Total</b>	<b>248</b>	<b>204</b>	<b>452</b>

# 2018-2019 through 2024-2025 Completions by Program and Award Level

(continued on next page)

Program Code	Program	Award Level	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	7-yr. Avg.
*ACT	Accounting 52.0302	STC	1	-	-	-	-	-	-	0.14
		Certificate	0	0	0	0	0	0	0	0
		Associate's Degree	1	0	0	0	1	5	10	2.42
ACR	A/C & Refrigeration 15.0501	STC	14	44	8	6	0	1	3	10.8
		Certificate	18	1	1	2	-	-	-	3.14
		Associate's Degree	17	10	11	10	3	6	11	9.71
ASE	Automotive Technology 15.0803	STC	28	60	1	1	2	1	0	13.3
		Certificate	1	-	-	-	-	-	-	0.14
		Associate's Degree	6	4	6	4	8	6	4	5.4
AUT	Automotive Manufacturing 15.0613	STC	59	28	46	12	20	15	12	27.4
		Certificate	1	2	0	0	2	0	0	0.7
		Associate's Degree	15	19	13	8	5	3	4	9.6
BUS	Business Administration 52.0201	STC	6	2	0	1	-	-	-	1.3
		Associate's Degree	13	17	4	10	9	0	0	7.6
CIS	Computer Information Systems 11.0101	STC	3	1	1	1	2	1	0	1.3
		Associate's Degree	16	28	24	19	18	27	38	24.3
CUA	Culinary Arts 12.0503	STC	31	9	14	3	-	-	-	8.1
		Certificate	2	0	0	4	0	0	0	0.9
		Associate's Degree	14	16	15	15	20	17	8	15
DAT	Dental Assisting 51.0601	STC	0	0	0	0	0	0	1	0.1
		Certificate	0	2	3	0	0	0	1	0.9
		Associate's Degree	13	11	5	13	17	7	12	11.1
DMS	Diagnostic Medical Sonography 51.0910	Associate's Degree	9	11	0	11	10	9	9	8.4
DEM	Diesel Mechanics 47.0605	STC	16	26	0	3	2	29	31	15.3
		Certificate	7	3	4	8	3	11	8	6.3
CHD	Child and Human Development 19.0708	STC	6	3	5	3	1	0	1	2.7
		Certificate	1	0	0	3	0	0	0	0.6
		Associate's Degree	9	16	15	7	12	8	14	11.6
ELT	Electrical 46.0302	STC	4	1	0	2	1	0	0	1.1
		Associate's Degree	7	4	2	6	4	3	6	4.6

\* Program Closed    \*\* Moved to non-credit hours



# 2018-2019 through 2024-2025 Completions by Program and Award Level

(continued from previous page)

Program Code	Program	Award Level	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	7-yr. Avg.
GEA	<b>Liberal Arts and Sciences</b> 24.0101	Associate's Degree	10	1	2	8	6	8	3	4.1
GES	<b>General Studies</b> 24.0102	Associate's Degree	25	30	23	26	20	31	7	19.7
GRD	<b>Graphic Design</b> 10.0399	STC	29	28	11	14	3	14	0	14.1
		Certificate	2	0	1	1	1	0	0	0.7
		Associate's Degree	4	7	6	9	3	10	6	6.4
INT	<b>Industrial Systems and Automation</b> 47.0303	STC	0	0	0	0	0	0	1	0.1
		Associate's Degree	13	12	1	8	8	6	9	8.1
MAT	<b>Medical Assisting</b> 51.0801	STC	6	6	1	4	1	4	8	4.3
		Associate's Degree	3	12	4	14	6	8	12	8.4
	<b>Multi-/Interdisciplinary Studies</b>	STC	5	4	-	-	-	-	-	1.3
*OAD	<b>Office Administration</b> 52.0401	STC	*	2	-	-	0	0	1	*
		Associate's Degree	*	*	-	-	0	15	9	*
NUR	<b>Practical Nursing</b> 51.0911	Certificate	20	8	17	8	33	27	27	20
NUR	<b>Registered Nursing</b> 51.3801	Associate's Degree	2	5	2	19	0	0	0	4
RAD	<b>Medical Radiologic</b> 51.0911	Associate's Degree	9	12	28	5	14	17	6	13
RPT	<b>Respiratory Therapy</b> 51.0908	Associate's Degree	6	8	9	7	0	0	0	4.3
WDT	<b>Welding Technology/ Welder</b> 48.0508	STC	0	0	-	-	0	11	30	5.9
		Certificate	0	0	-	-	0	2	12	2
<b>Total STC</b>			<b>208</b>	<b>218</b>	<b>93</b>	<b>53</b>	<b>52</b>	<b>113</b>	<b>152</b>	<b>127</b>
<b>Total Certificates</b>			<b>52</b>	<b>18</b>	<b>26</b>	<b>28</b>	<b>47</b>	<b>58</b>	<b>54</b>	<b>40.4</b>
<b>Total Associate's Degrees</b>			<b>192</b>	<b>223</b>	<b>172</b>	<b>208</b>	<b>171</b>	<b>203</b>	<b>183</b>	<b>193.1</b>
<b>Overall Total</b>			<b>452</b>	<b>459</b>	<b>291</b>	<b>289</b>	<b>270</b>	<b>374</b>	<b>389</b>	<b>360.6</b>

\* Program Closed    \*\* Moved to non-credit hours

## 2022-2023 Through 2024-2025 Completions by CIP Code

CIP Code	Program Name	2022-2023		2023-2024		2024-2025	
		Cert. / Dip.	Assoc. Deg.	Cert. / Dip.	Assoc. Deg.	Cert. / Dip.	Assoc. Deg.
CIP 10	Communication Technologies	12	6	28	7	31	4
CIP 11	Computer and Information Sciences	1	24	1	28	3	16
CIP 12	Personal and Culinary Services	14	15	9	16	33	14
CIP 15	Engineering Technologies	56	31	135	33	121	38
CIP 19	Family and Consumer Sciences	5	15	3	16	7	9
CIP 24	Liberal Arts and Sciences, General Studies and Humanities	0	25	0	31	0	35
CIP 30	Multi-/Interdisciplinary Studies, Other	-	-	4	0	5	0
CIP 46	Construction Trades	0	2	1	4	4	7
CIP 47	Mechanic and Repair Technologies	10	1	33	12	23	13
CIP 48	Precision Production	0	0	2	0	0	0
CIP 51	Health Professions and Related Sciences	21	49	16	59	26	42
CIP 52	Business/Marketing	0	4	4	17	7	14
<b>Total</b>		<b>119</b>	<b>172</b>	<b>236</b>	<b>223</b>	<b>260</b>	<b>192</b>

## Postsecondary Completions by Award Level July 2022-June 2025

Award Level	July 1, 2022-June 30, 2023	July 1, 2023-June 30, 2024	July 1, 2024-June 30, 2025
Less than 1 year	93	218	208
At least 1 but less than 2 years	26	18	52
Associate Degrees	172	223	192
<b>Total</b>	<b>291</b>	<b>459</b>	<b>452</b>

## Postsecondary Completions by Award Level, Race and Sex – July 2024-June 2025

Award Level	Male	Female	Total	Black	White	Other	Total
Less than 1 year	140	68	208	141	38	29	208
At least 1 but less than 2 years	26	26	52	32	11	9	52
Associate Degrees	82	110	192	119	44	29	192
<b>Grand Total</b>	<b>248</b>	<b>204</b>	<b>452</b>	<b>292</b>	<b>93</b>	<b>67</b>	<b>452</b>





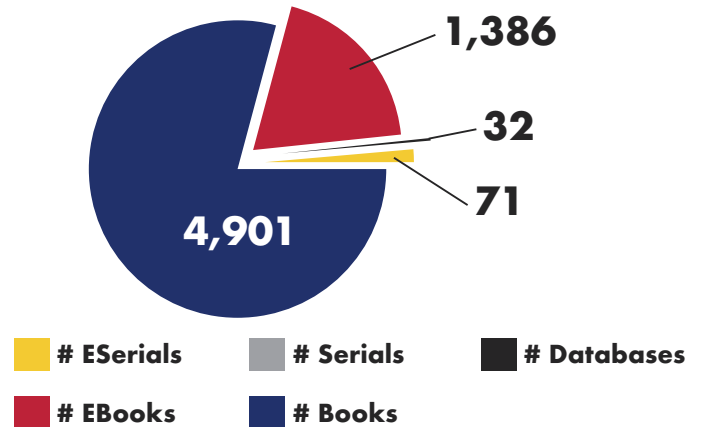
H. COUNCILL  
TRENHOLM STATE  
COMMUNITY COLLEGE  
LEARNING RESOURCE CENTER

# LIBRARY RESOURCES

# Library Resources

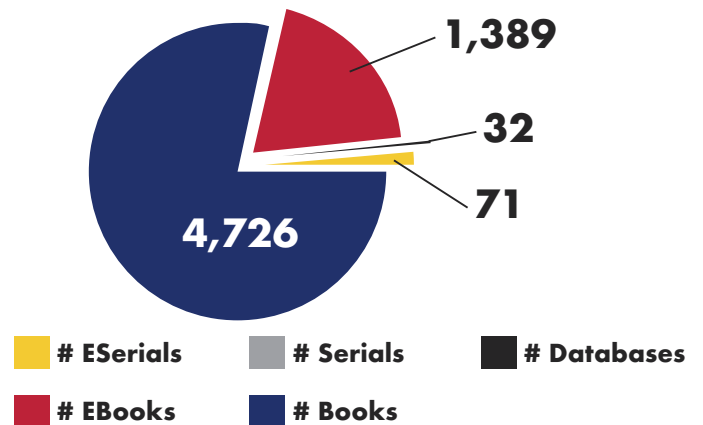
**2023-2024** (As of January 2024)

Resources	Count
Number of Books	4,901
Number of EBooks	1,386
Number of Databases	32
Number of Serials	0
Number of Electronic Serials	71



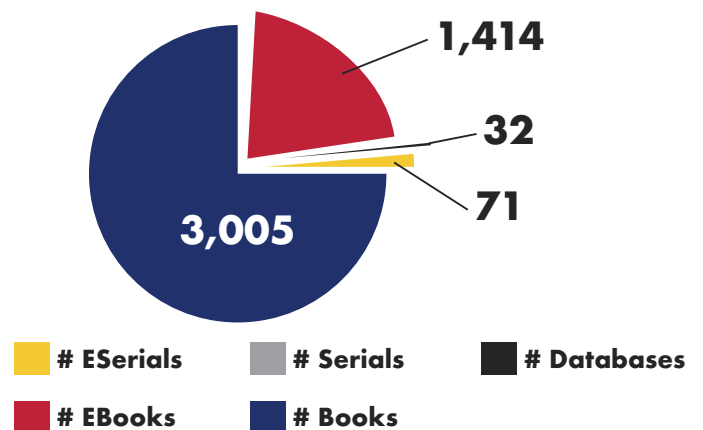
**2024-2025** (As of January 10, 2025)

Resources	Count
Number of Books	4,726
Number of EBooks	1,389
Number of Databases	32
Number of Serials	0
Number of Electronic Serials	71



**2025-2026** (As of January 2026)

Resources	Count
Number of Books	3,005
Number of EBooks	1,414
Number of Databases	32
Number of Serials	0
Number of Electronic Serials	71



Source: Library

**eBooks we added = 2**  
Salem Press = 3

**Electronic Serials = 71**  
Ovid = 41, Flipster = 28, Chronicle = 1, Wiley = 1





# FACULTY & STAFF



## Fall 2023-2025 Employees by Occupational Activity

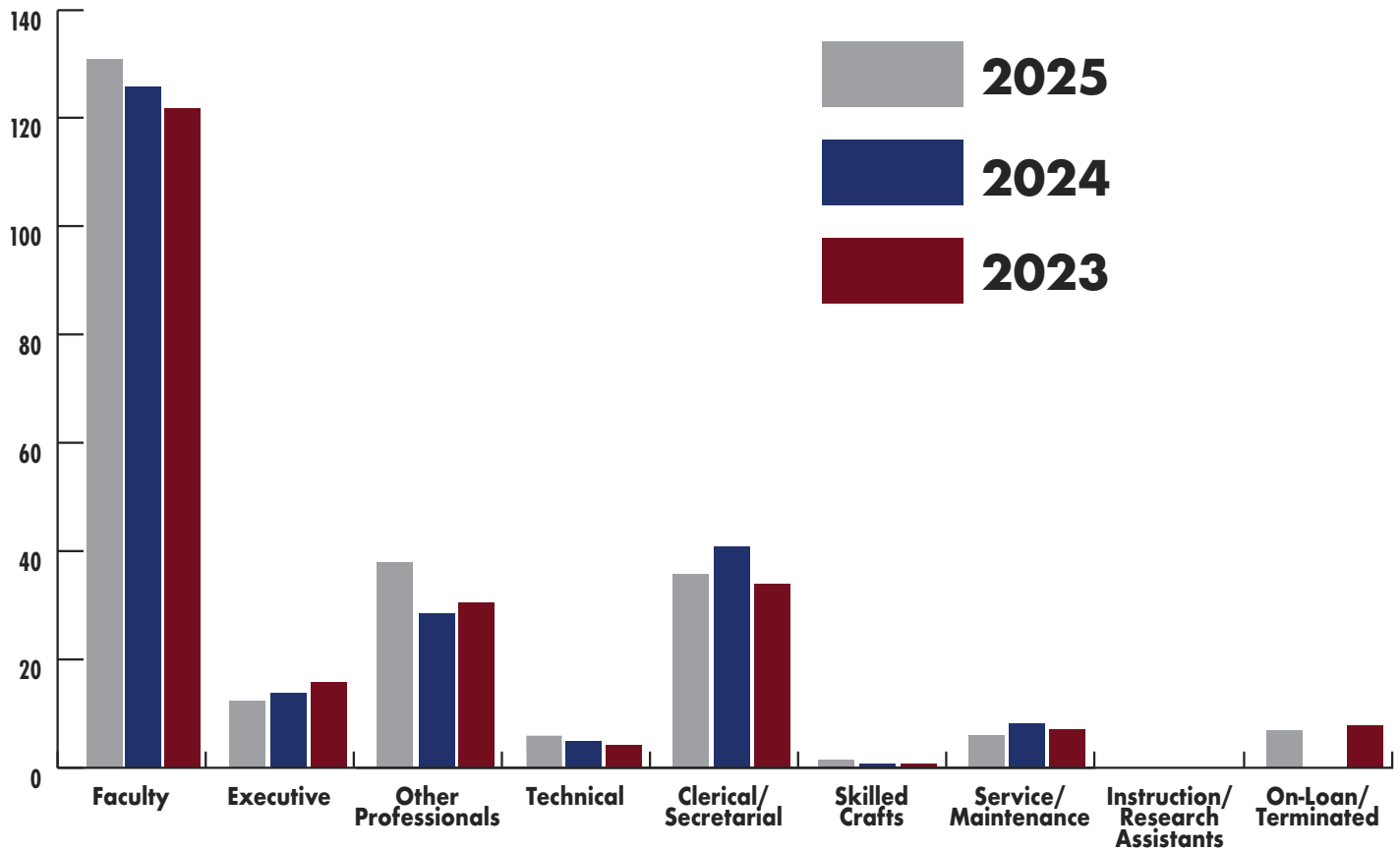
Occupational Activity	2025	2024	2023
<b>Faculty</b>	131	126	121
<b>Executive</b>	13	14	16
<b>Other Professionals</b>	38	29	31
<b>Technical</b>	6	5	4
<b>Clerical / Secretarial</b>	36	41	34
<b>Skilled Crafts</b>	2	1	1
<b>Service / Maintenance</b>	6	8	7
<b>Instruction / Research Assistants</b>	0	0	0
<b>On-Loan / Terminated</b>	7	0	8
<b>Total</b>	<b>239</b>	<b>224</b>	<b>222</b>

Source: DAX





## Fall 2023-2025 Employees by Occupational Activity



# Fall 2023-2025 Employees by Occupational Activity and Employment Status

## FULL-TIME

Occupational Activity	2025	2024	2023
Faculty	52	52	53
Executive	13	14	16
Other Professionals	29	26	24
Technical	6	5	4
Clerical/Secretarial	28	34	29
Skilled Crafts	2	1	1
Service/Maintenance	4	4	3
<b>Total Full-Time</b>	<b>134</b>	<b>136</b>	<b>130</b>

## PART-TIME

Occupational Activity	2025	2024	2023
Faculty	79	74	68
Executive	0	0	0
Other Professionals	9	3	7
Technical	0	0	0
Instruction/Research Assistants	0	0	0
Clerical/Secretarial	8	7	5
Skilled Crafts	0	0	0
Service/Maintenance	2	4	4
<b>Total Part-Time</b>	<b>98</b>	<b>88</b>	<b>84</b>



## Fall 2025 Employees by Race and Employment Status

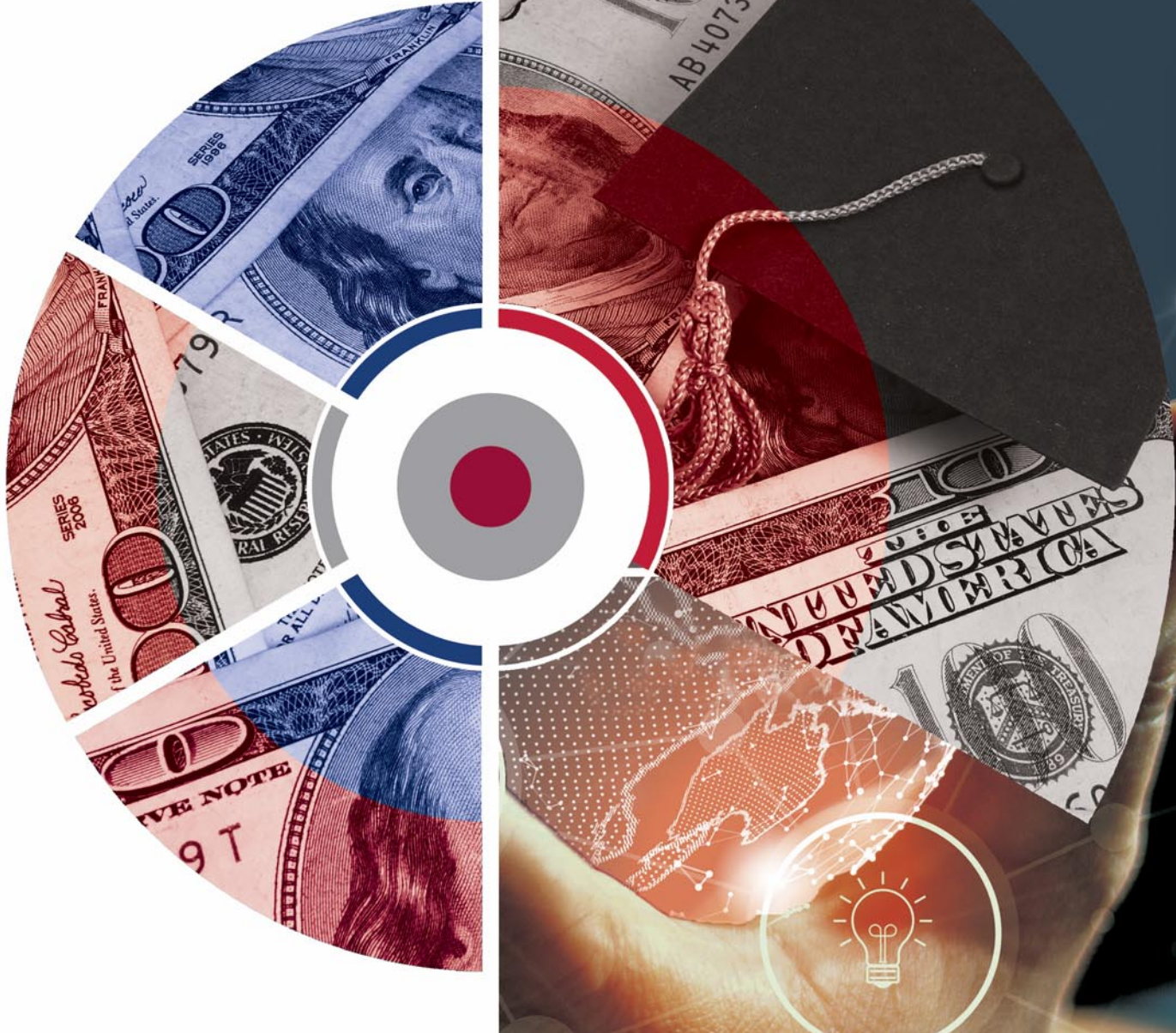
Employee Type	Full-Time				Part-Time				Grand Total
	Black	White	Other	Total	Black	White	Other	Total	
Instructional Staff	33	19	0	<b>52</b>	58	15	6	<b>79</b>	<b>131</b>
Librarians	0	1	0	<b>1</b>	0	0	0	<b>0</b>	<b>1</b>
Library Technicians	0	0	0	<b>0</b>	0	0	0	<b>0</b>	<b>0</b>
Student and Academic Affairs and Other Education Services Staff	7	3	1	<b>11</b>	2	1	0	<b>3</b>	<b>14</b>
Library and Student and Academic Affairs and Other Education Services	0	0	0	<b>0</b>	2	1	0	<b>3</b>	<b>3</b>
Management Occupations	11	1	0	<b>12</b>	0	0	0	<b>0</b>	<b>12</b>
Business and Financial Operations	5	1	0	<b>6</b>	0	0	0	<b>0</b>	<b>6</b>
Computer, Engineering and Science	2	1	0	<b>3</b>	0	0	0	<b>0</b>	<b>3</b>
Community, Social Service, Legal Arts, Design, Entertainment, Sports and Media	0	0	0	<b>0</b>	0	0	0	<b>0</b>	<b>0</b>
Service	3	0	0	<b>3</b>	3	0	1	<b>4</b>	<b>7</b>
Office and Administration Support	40	2	1	<b>43</b>	9	3	0	<b>12</b>	<b>55</b>
Natural Resources, Construction and Maintenance, Occupations	2	0	1	<b>3</b>	0	0	0	<b>0</b>	<b>3</b>
<b>Total</b>	<b>103</b>	<b>28</b>	<b>3</b>	<b>134</b>	<b>74</b>	<b>20</b>	<b>7</b>	<b>101</b>	<b>235</b>

Source: IPEDS Human Sources Survey

## Fall 2025 Employees by Gender and Employment Status

Employee Type	Full-Time			Part-Time			Grand Total
	Men	Women	Total	Men	Women	Total	
Instructional Staff	24	28	<b>52</b>	32	47	<b>79</b>	<b>131</b>
Librarians	0	1	<b>1</b>	0	0	<b>0</b>	<b>1</b>
Library Technicians	0	0	<b>0</b>	0	0	<b>0</b>	<b>0</b>
Student and Academic Affairs and Other Education Services Staff	7	4	<b>11</b>	3	0	<b>3</b>	<b>14</b>
Library and Student and Academic Affairs and Other Education Services	0	0	<b>0</b>	3	0	<b>0</b>	<b>3</b>
Management Occupations	3	9	<b>12</b>	0	0	<b>0</b>	<b>12</b>
Business and Financial Operations	2	4	<b>6</b>	0	0	<b>0</b>	<b>6</b>
Computer, Engineering and Science	2	1	<b>3</b>	0	0	<b>0</b>	<b>3</b>
Community, Social Service, Legal Arts, Design, Entertainment, Sports and Media	0	0	<b>0</b>	0	0	<b>0</b>	<b>0</b>
Service	2	1	<b>3</b>	3	1	<b>4</b>	<b>7</b>
Office and Administration Support	8	35	<b>43</b>	2	10	<b>12</b>	<b>55</b>
Natural Resources, Construction and Maintenance, Occupations	2	1	<b>3</b>	0	0	<b>0</b>	<b>3</b>
<b>Total</b>	<b>50</b>	<b>84</b>	<b>134</b>	<b>43</b>	<b>58</b>	<b>98</b>	<b>235</b>

Source: IPEDS Human Sources Survey



# FISCAL RESOURCES

# 2024-2025 Revenues and Expenses

## Statement of Revenues, Expenses, and Changes in Net Position

For the Year Ended September 30, 2025

### OPERATING REVENUES

Student Tuition and Fees (net of scholarship allowances of \$6,695,890)	\$ 2,339,131
Federal Grants and Contracts	\$5,707,442
State Grants and Contracts	\$6,214,414
Nongovernmental Grants and Contracts	\$207,700
<b>TOTAL OPERATING REVENUES</b>	<b>\$14,468,687</b>

### OPERATING EXPENSES

Instruction	\$9,304,901
Academic Support	\$2,271,133
Student Services	\$2,249,403
Operation and Maintenance	\$2,808,775
Institutional Support	\$6,480,950
Scholarships and Financial Aid	\$3,952,526
Depreciation	\$2,912,577
<b>TOTAL OPERATING EXPENSES</b>	<b>\$29,980,265</b>
<b>OPERATING (LOSS)</b>	<b>(\$15,511,578)</b>

### NON-OPERATING REVENUES (EXPENSES)

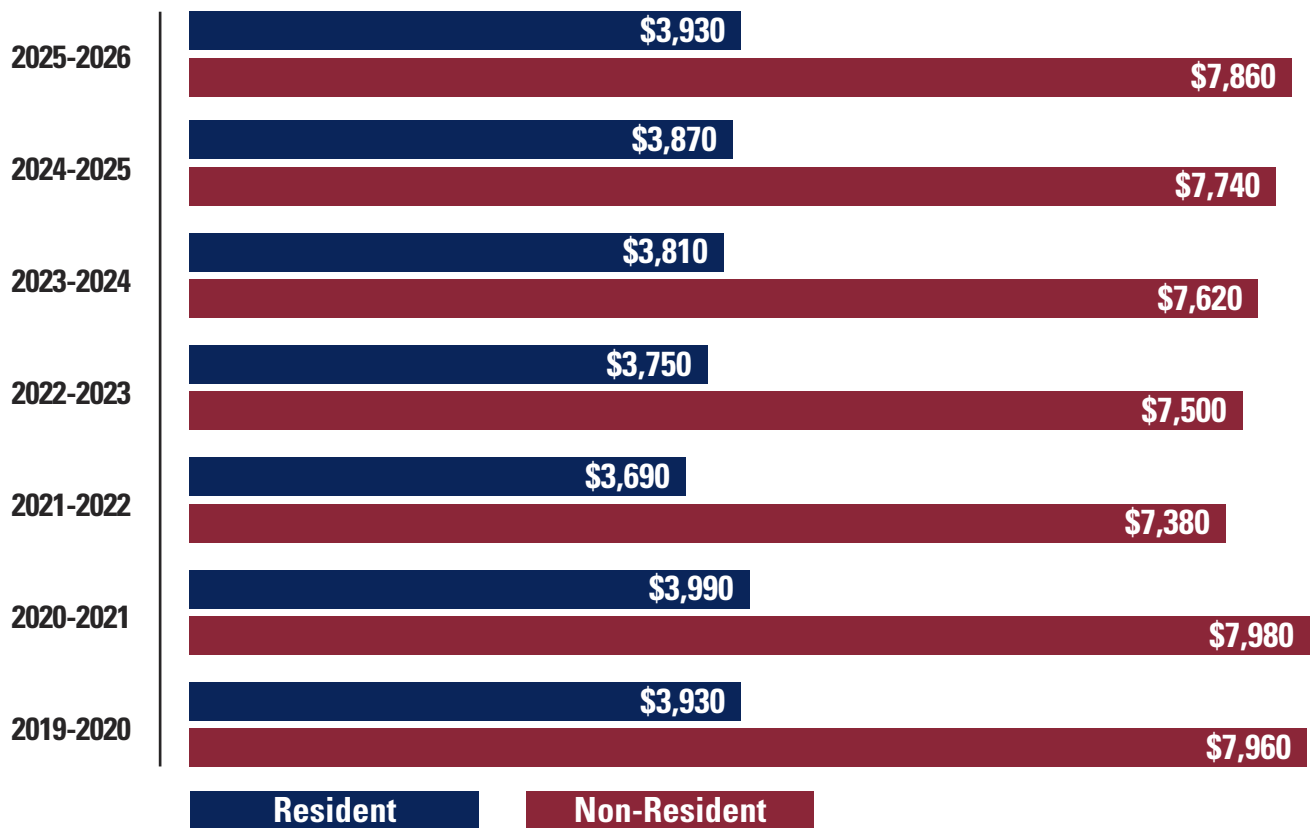
State Appropriations	\$12,216,088
Federal Grants	\$8,897,801
Investment Income (net of investment expense)	\$709,949
Gifts	\$83,065
Bond Surety Fee	(\$48,119)
Other Nonoperating Revenue (Expense)	\$441,773
Interest on Indebtedness	(\$295,892)
<b>TOTAL NON-OPERATING REVENUES (EXPENSES)</b>	<b>\$22,080,665</b>
<b>NET INCREASE IN NET POSITION</b>	<b>\$6,569,087</b>
<b>NET POSITION - BEGINNING OF YEAR</b>	<b>\$34,948,484</b>
<b>NET POSITION - END OF YEAR</b>	<b>\$41,517,571</b>

# 2020-2026 Tuition and Fees Schedule

	Resident			Non-Resident		
	Per Term	Per Credit Hour	Annual Amount	Per Term	Per Credit Hour	Annual Amount
<b>2025-2026 Tuition</b>	\$1,965	\$131	\$3,930	\$3,930	\$262	\$7,860
<b>Required fees</b>	\$840	\$56	\$1,680	\$840	\$56	\$1,680
<b>2024-2025 Tuition</b>	\$1,935	\$129	\$3,870	\$3,870	\$258	\$7,740
<b>Required fees</b>	\$660	\$44	\$1,320	\$660	\$44	\$1,320
<b>2023-2024 Tuition</b>	\$1,905	\$127	\$3,810	\$3,810	\$254	\$7,620
<b>Required fees</b>	\$540	\$36	\$1,080	\$540	\$36	\$1,080
<b>2022-2023 Tuition</b>	\$1,875	\$125	\$3,750	\$3,750	\$250	\$7,500
<b>Required fees</b>	\$540	\$36	\$1,080	\$540	\$36	\$1,080
<b>2021-2022 Tuition</b>	\$1,845	\$123	\$3,690	\$3,690	\$246	\$7,380
<b>Required fees</b>	\$540	\$36	\$1,080	\$540	\$36	\$1,080
<b>2020-2021 Tuition</b>	\$1,995	\$133	\$3,990	\$3,990	\$266	\$7,980
<b>Required fees</b>	\$390	\$26	\$780	\$390	\$26	\$780
<b>2019-2020 Tuition</b>	\$1,965	\$131	\$3,930	\$3,930	\$262	\$7,960
<b>Required fees</b>	\$390	\$26	\$780	\$390	\$26	\$780

\*Based on 15 hours and two semesters

## Annual Tuition Costs by Resident and Non-Resident



# Fall 2021-Fall 2025 Student Financial Aid by Cohort

Cohort	# Fall Cohort	# Fall Cohort Receiving Financial Aid	% Fall Cohort Receiving Financial Aid	Types of Financial Aid		
				# Federal Grants	# State/Local Grants	# Institutional Grants
Fall 2025	357	309	87%	296	105	37
Fall 2024	299	257	85%	248	38	30
Fall 2023	264	212	80%	201	25	32
Fall 2022	259	223	86%	210	15	35
Fall 2021	151	128	85%	123	4	24

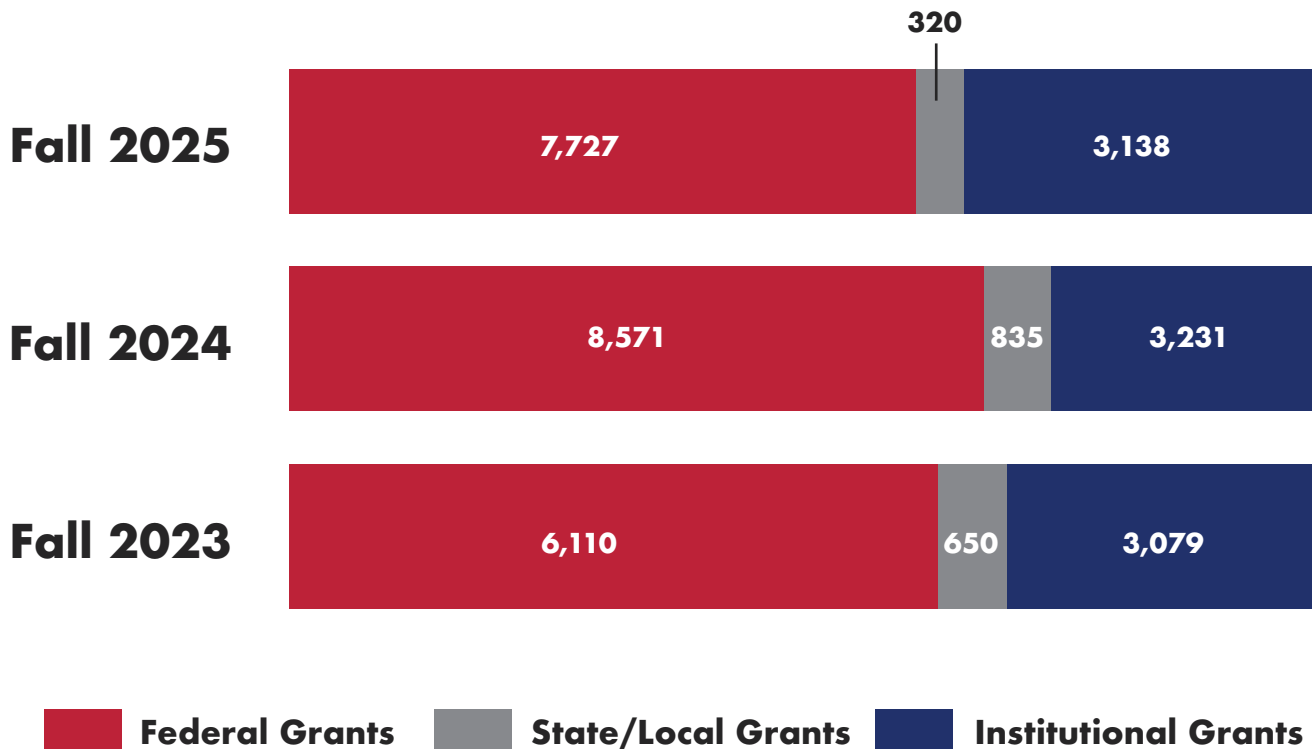
Source: IPEDS Student Financial Aid Survey

## Average Amount of Aid Received

Type of Aid	Fall 2025	Fall 2024	Fall 2023
Federal Grants	7,727	8,571	6,110
State/Local Grants	320	835	650
Institutional Grants	3,138	3,231	3,079

Source: IPEDS Student Financial Aid Survey

\*Full-Time First-Time Degree/Certificate Seeking Undergraduates





# PHYSICAL RESOURCES



# College Locations

## MAIN CAMPUS

Trenholm Campus  
1225 Air Base Boulevard  
Montgomery, AL 36108

## OFF-SITE LOCATIONS

Patterson Site  
3920 Troy Highway  
Montgomery, AL 36116

Library/Learning Resource Center  
3086 Mobile Highway  
Montgomery, AL 36108

Truck Driving Training Center  
5420 Troy Highway  
Montgomery, AL 36116

Culinary Arts and Harper's Cooking Lab  
8 Commerce Street  
Montgomery, AL 36104

Joseph Dickerson Education Center  
3085 Mobile Highway  
Montgomery, AL 36108

## DUAL ENROLLMENT SITES

Booker T. Washington High School  
3803 West Martin Luther King Highway  
Tuskegee, AL 36083

Bullock County High School  
911 Sardis Road  
Union Springs, AL 36089

Macon County Career & Technical Center  
1902 Taylor Street  
Tuskegee, AL 36088

Montgomery Preparatory Academy for  
Career Technologies (MPACT)  
2901 East South Boulevard  
Montgomery, AL 36116

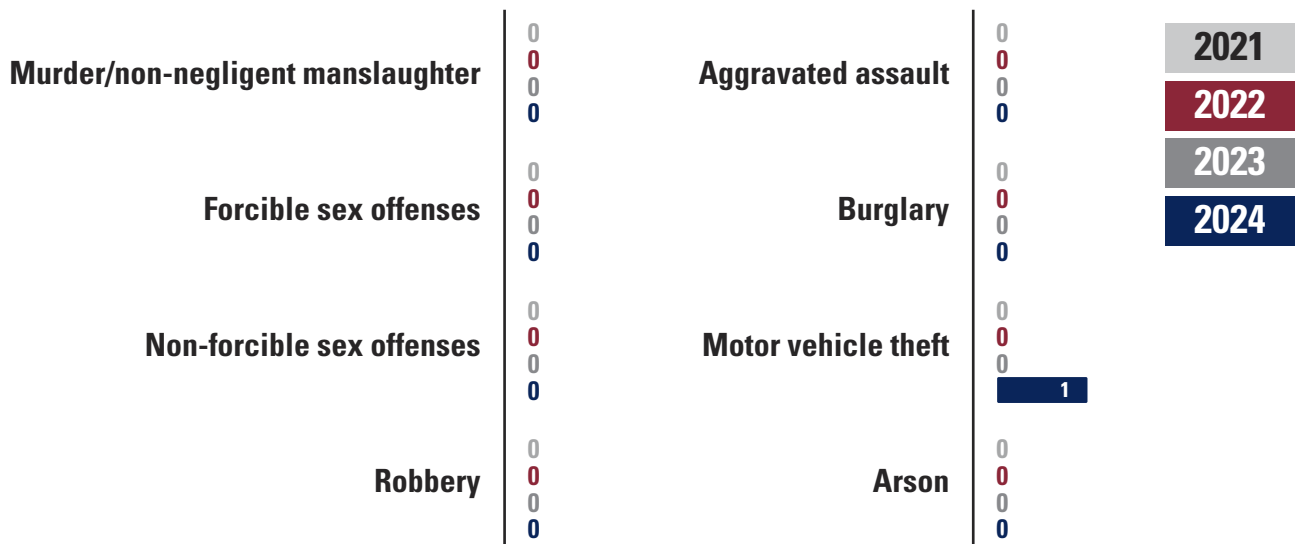
Autauga County Career Technology Center  
1301 Upper Kingston Road  
Prattville, AL 36067

# 2023-2025 Total Space Data

Educational and General Gross Square Feet		Auxiliary Gross Square Feet	Other Gross Square Feet	Total Gross Square Feet
2023	274,617	0	0	274,617
2024	274,617	0	0	274,617
2025	274,617	0	0	274,617

# 2021-2024 Annual Campus Crime and Security Report

Criminal Offense	Total Occurrences On-Campus			
	2021	2022	2023	2024
Murder/non-negligent manslaughter	0	0	0	0
Forcible sex offenses	0	0	0	0
Non-forcible sex offenses	0	0	0	0
Robbery	0	0	0	0
Aggravated assault	0	0	0	0
Burglary	0	0	0	0
Motor vehicle theft	0	0	0	1
Arson	0	0	0	0



**PATTERSON SITE - AERIAL MAP**



**LIBRARY RESOURCE CENTER - AERIAL MAP**



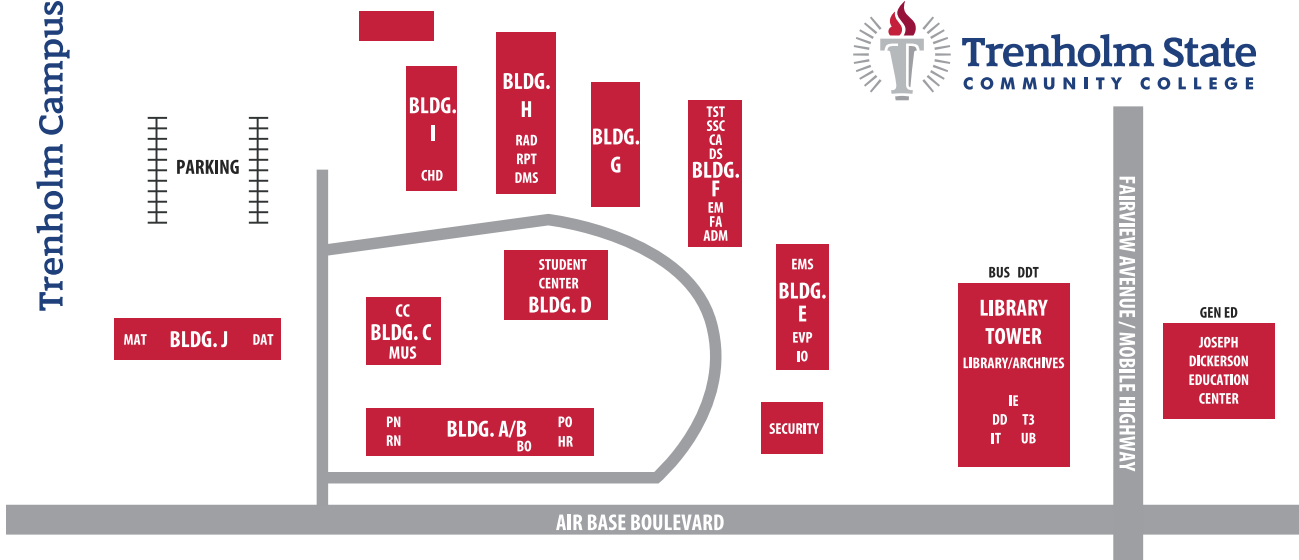
## TRENHOLM CAMPUS - AERIAL MAP



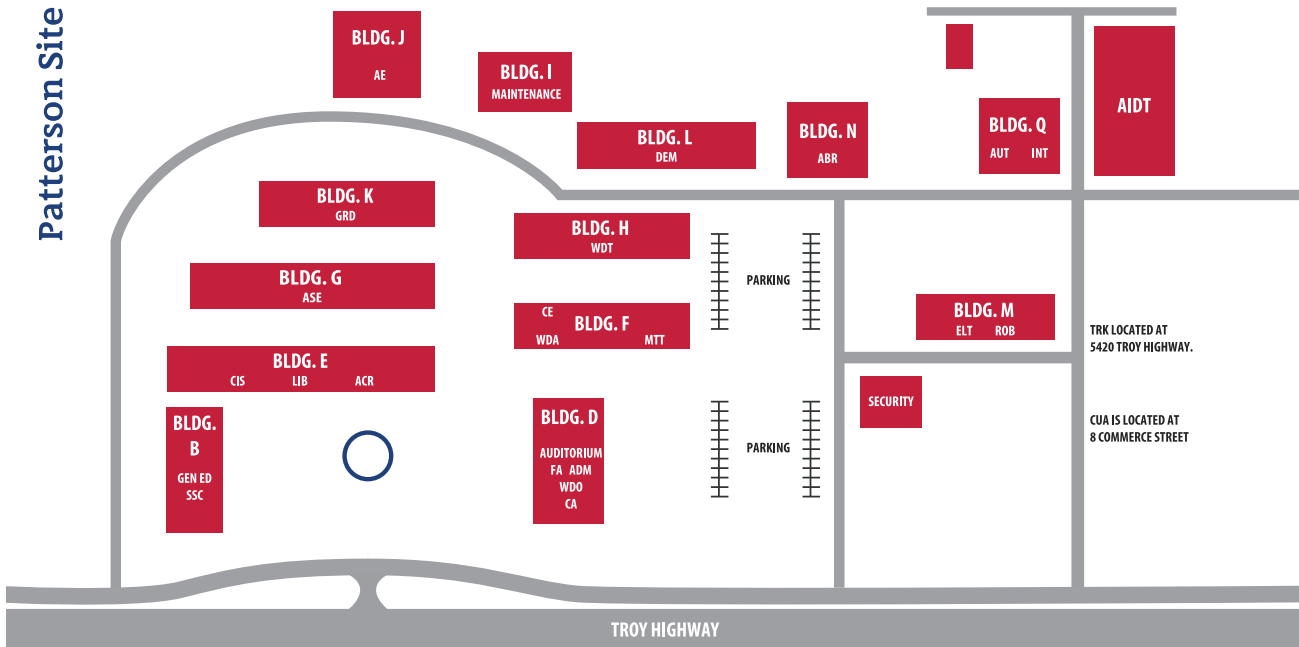
## TRUCK DRIVING - AERIAL MAP



Trenholm Campus



Patterson Site



- ABR - Automotive Collision Repair
- ACR - A/C & Refrigeration
- ADM - Admissions
- AE - Adult Education
- ASE - Automotive Technology
- AUT - Automotive Manufacturing and Automation
- BUS - Business Administration
- BO - Business Office
- CA - Cashier
- CC - Career Center
- CE - Continuing Education
- CHD - Child and Human Development
- CIS - Computer Information Systems
- CUA - Culinary Arts (Downtown Site)
- DAT - Dental Assisting
- DEM - Diesel Mechanics

- DD - Dean of Development
- DDT - Architectural & Engineering Design
- DMS - Diagnostic Medical Sonography
- DS - Dean of Students
- ELT - Electrical/Instrumentation
- EMT - Emergency Medical Services
- EM - Enrollment Management
- EVP - Executive VP
- FA - Financial Aid
- Gen Ed - General Education
- GRD - Graphic Design
- HR - Human Resources
- INT - Industrial Systems and Automation
- IO - Dean of Instructional Services
- IT - Information Technology
- IE - Institutional Effectiveness
- LIB - Library

- MTT - Precision Machining
- MAT - Medical Assisting
- MUS - Music Department
- PN - Practical Nursing
- PO - President's Office
- RAD - Medical Radiologic Technology
- RN - Registered Nurse
- ROB - Robotics/Mechatronics
- RPT - Respiratory Care Therapy
- SSC - Student Success Center
- T3 - Title III Offices
- TST - Testing
- TRK - Truck Driver Training
- UB - Upward Bound
- WDA - Workforce Dev Apprenticeship
- WDO - Dean of Workforce Development
- WDT - Welding









## Office of Institutional Effectiveness

TRENHOLM STATE COMMUNITY COLLEGE

Post Office Box 10048  
Room 411 • Learning Resource Center  
3086 Mobile Highway  
Montgomery, Alabama 36108

Dr. Mimi Johnson  
Director of Institutional Effectiveness  
(334) 420-4243 (Voice)  
(334) 420-4246 (Fax)  
mjohnson@trenholmstate.edu

Ms. Eboni Love  
Assessment and  
Accountability Coordinator  
(334) 420-4245 (Voice)  
(334) 420-4246 (Fax)  
elove@trenholmstate.edu



[www.TrenholmState.edu](http://www.TrenholmState.edu)